Surname

First name(s)

GCSE wjec 3310U60-1

### THURSDAY, 10 NOVEMBER 2022 – MORNING

## MATHEMATICS – NUMERACY **UNIT 2: CALCULATOR-ALLOWED HIGHER TIER**

1 hour 45 minutes

#### ADDITIONAL MATERIALS

A calculator will be required for this examination.

A ruler, a protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for the work written on the additional page.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

#### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In guestion 1, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



| For Examiner's use only |                 |                 |  |  |  |  |  |
|-------------------------|-----------------|-----------------|--|--|--|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |  |  |  |
| 1.                      | 9               |                 |  |  |  |  |  |
| 2.                      | 12              |                 |  |  |  |  |  |
| 3.                      | 13              |                 |  |  |  |  |  |
| 4.                      | 8               |                 |  |  |  |  |  |
| 5.                      | 6               |                 |  |  |  |  |  |
| 6.                      | 7               |                 |  |  |  |  |  |
| 7.                      | 13              |                 |  |  |  |  |  |
| 8.                      | 12              |                 |  |  |  |  |  |
| Total                   | 80              |                 |  |  |  |  |  |

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Centre Number



Formula List – Higher Tier  
Area of trapezium = 
$$\frac{1}{2}(a + b)h$$
  
Volume of prism = area of cross-section × length  
Volume of sphere =  $\frac{4}{3}\pi x^3$   
Surface area of sphere =  $4\pi x^2$   
Volume of cone =  $\frac{1}{3}\pi x^2h$   
Curved surface area of cone =  $\pi x^2$   
In any triangle *ABC*  
Sine rule  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$   
Cosine rule  $a^2 = b^2 + c^2 - 2bc \cos A$   
Area of triangle =  $\frac{1}{2}ab \sin C$   
The Quadratic Equation  
The solutions of  $ax^2 + bx + c = 0$  where  $a \neq 0$  are given by  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$   
Area decimal, is calculated using the formula  $\left(1 + \frac{i}{n}\right)^n - 1$ , where *i* is the nominal interest rate

per annum as a decimal and n is the number of compounding periods per annum.



**1.** In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

Last year, Viktor's total income before tax was 28000 euros.

The tax bands, taxable income and tax rates for last year were as follows:

| Band               | Taxable income             | Tax rate |
|--------------------|----------------------------|----------|
| Personal allowance | Up to 10000 euros          | 0%       |
| Basic rate         | 10000 euros to 25000 euros | 22%      |
| Higher rate        | Over 25000 euros           | 35%      |

| Viktor has already paid 3600 euros towards his income tax bill for last year. |             |
|---|-------------|
| Calculate how much income tax Viktor still owes.                              |             |
| You must show all your working.   | [7 + 2 OCW] |
|   |             |

\_\_\_\_\_ .....



Examiner only

| $(\mathbf{a})$ | Their bouges and the college are all joined by straight reade, as shown in the discrement |
|----------------|---|
| (a)            | men nouses and the college are all joined by straight roads, as shown in the diagram.     |
|                | College   |
|                |   |
|                | 200   |
|                | 200 m   |
|                |   |
|                | Delyth's house 350 m Ronnie's house   |
|                | Diagram not drawn to scale  |
|                | Delyth usually walks directly to college.   |
|                | Calculate how much further Delyth has to walk if she passes Ronnie's house on her way     |
|                | to college. [5]   |
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| -        | Distance, <i>d</i> (metres)                                    | Frequency                           |                    |
|----------|--|-------------------------------------|--------------------|
|          | 100 1 000  |                                     |                    |
| F        | $100 < d \leq 200$   | 9                                   |                    |
|          | 200 <i>&lt; d</i> ≤ 1000                                       | 10                                  |                    |
|          | 1000 <i>&lt; d</i> ≤ 3000                                      | 15                                  |                    |
|          | 3000 <i>&lt; d</i> ≤ 7000                                      | 1                                   |                    |
| (i)      | Ronnie is one of these 35 stu<br>He walks 200 m directly to co | idents.<br>Ilege.                   |                    |
|          | Does Ronnie travel further the 35 students?                    | an the median distance travelled by | these              |
|          | Yes No   | Can't tell                          |                    |
|          | You must give a reason for yo                                  | our answer.                         | [1]                |
| (ii)<br> | Calculate an estimate of the r college.                        | mean distance these 35 students tra | avelled to the [4] |
| ······   |  |                                     |                    |
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| <b>.</b> |  |                                     |                    |
| <b>.</b> |  |                                     |                    |
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| Delvth wants to find out why these students do not walk to college. |                            |  |               |                |                 |                     |            |
|---|----------------------------|--|---------------|----------------|-----------------|---------------------|------------|
| Dely<br>She<br>form   | has decided<br>a discussio | tind out why<br>d to use a sy<br>on group. | stematic sa   | mpling meth    | od to select    | ge.<br>7 of these s | tudents to |
| The   | names of al                | I the 140 stu                              | Idents are in | a list.        | list to join th | no discussio        | n group    |
| Con   | plete the tai              | ble below to                               | give the pos  | sitions in the | e list of the 7 | students se         | lected to  |
| join  | the discussion             | on group.                                  | 0             |                |                 |                     | [2]        |
|   |                            |  |               |                |                 |                     |            |
|   |                            |  |               |                |                 |                     |            |
|   |                            |  |               |                |                 |                     |            |
| Student   | 1                          | 2  | 3             | 4              | 5               | 6                   | 7          |
| osition in<br>the list  | 2nd                        |  |               |                |                 |                     |            |
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|    |        |  | E   | xamine |
|----|--------|--|-----|--------|
| 3. | (a)    | 10 years ago, Matteo bought a car for £4500.<br>His car depreciated in value by 20% in the <b>first</b> year.<br>In each of the following years, his car depreciated by 14% of<br>its previous year's value. |     | Only   |
|    |        | Show that the value of Matteo's car is now less than £950.   |     |        |
|    |        | You must show all your working.  | [3] |        |
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|    |        | Mattac's car incurance has increased by 25% from the amount he paid last year  |     |        |
|    | (U)    | His car insurance is £750 this year.   |     |        |
|    |        | Calculate the amount Matteo paid for his car insurance last year.  | [2] |        |
|    | •••••• |  |     |        |
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|    | •••••• |  |     |        |
|    |        | Matteo paid £ for his car insurance last year.   |     |        |
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3310U601 07







| (a) | The population of Barbados in 1644 was said to be 30000.   |     |
|-----|--|-----|
|     | By 1964, the population of Barbados had increased by 682%.<br>From 1964 to 2014, the population of Barbados increased by<br>a further 20%. | Ψ   |
|     | Calculate the population of Barbados in 2014.<br>You must show all your working.   | [3] |
|     |  |     |
|     |  |     |
| (b) | The area of Barbados is 432 km <sup>2</sup> .<br>The population of Barbados in September 2019 was 287 106.                                 |     |
|     | Calculate the population density of Barbados in September 2019.<br>Give your answer correct to 2 significant figures.                      | [3] |
|     |  |     |
|     |  |     |
| (C) | The density of some of the sand in Barbados is 1442 kg/m <sup>3</sup> . Express this density in g/cm <sup>3</sup> .                        | [2] |
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| By first finding throom floor. | ne size of angle x, ca | alculate the area of this unu | Isable part of Gareth's | living<br>[6] |
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Examiner only Rebecca needs to save £10000 for the deposit to buy a new house. 6. She has opened a savings account with Dragon Building Society. The account has a nominal annual rate of 5.4%, with interest paid on the last day of every month. The formula for calculating the amount of money in the account at the end of every month is:  $A = M\left(\frac{\left((1+r)^n - 1\right)(1+r)}{r}\right)$ where: A is the amount of money in the account at the end of every month, *M* is the amount deposited into the account on the 1st day of each month, r is the **monthly** interest rate written as a decimal, *n* is the number of months the account has been open. Rebecca opened the account on 1st August 2022, depositing £335 into the account. She will deposit £335 into the account on the 1st day of every month. At the end of which month, and in which year, will Rebecca have the £10000 she (a) needs? You must show all your working. [4] Rebecca will have the £10000 at the end of ..... in the year .....



|   | Give your answ                   | wer as a percen          | a's savings acc<br>itage, correct to | ount.<br>2 decimal place | S.                 | [2]     |
|---|----------------------------------|--------------------------|--------------------------------------|--------------------------|--------------------|---------|
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| ) | Rebecca's frie                   | nd, Seren, oper          | ned a similar sa<br>ຄວດດ             | vings account wi         | th Dragon Building | Society |
|   | Seren then de                    | posited £300 in          | to the account of                    | on the 1st day of        | every month.       |         |
|   | By 30th Noven                    | nber 2021, Sere          | en had £5636.8                       | 4 in the account.        |                    |         |
|   | How much inte<br>Circle your ans | erest had Seren<br>swer. | received?                            |                          |                    | [1]     |
|   | £236.84                          | £636.84                  | £836.84                              | £3836.84                 | £4136.84           |         |
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|     | Time when The Explorer will reach The Magellan is   |     |
|-----|---|-----|
|     |   |     |
| (b) | Calculate the bearing The Explorer has to sail on from 11:00 onwards to arrive at The Magellan. | [5] |
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| Question number | Additional page, if required.<br>Write the question number(s) in the left-hand margin. | Examiner<br>only |
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