

Please write clearly ir	ı block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE MATHEMATICS

H

**Higher Tier** 

Paper 1 Non-Calculator

Tuesday 1 November 2022 Morning Time allowed: 1 hour 30 minutes

#### **Materials**

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

## Advice

In all calculations, show clearly how you work out your answer.



For Exam	For Examiner's Use		
Pages	Mark		
2–3			
4–5			
6–7			
8–9			
10–11			
12–13			
14–15			
16–17			
18–19			
20–21			
22			
TOTAL			

# Answer all questions in the spaces provided.

1 Work out  $-4 \times -\frac{7}{9}$ 

Circle your answer.

[1 mark]

$$-\frac{28}{36}$$

$$-\frac{28}{9}$$

$$\frac{28}{36}$$

2 Circle the value of  $\left(\sqrt{6}\right)^4$ 

[1 mark]

$$\sqrt{24}$$

3 
$$0.203 = \frac{1}{5} + x$$

Circle the value of x.

[1 mark]

$$\frac{1}{300}$$

$$\frac{1}{3000}$$

$$\frac{3}{1000}$$

4 Circle the correct stater	ment.
-----------------------------	-------

[1 mark]

$$3x \equiv x + 2x$$

$$3x \equiv 2$$

$$3x + x \equiv 2 - x$$

$$3x \equiv x + 2x$$
  $3x \equiv 2$   $3x + x \equiv 2 - x$   $3x + x - 2 \equiv 0$ 

5	Divide	62 in	the	ratio	3 · 7
อ	Divide	02 III	แษ	Tallo	o.1

[3 marks]

Answer	and	

Turn over for the next question



6 Here is some information about the time spent on social media by 40 women and 40 men last week.

Time spent, t (hours)	Number of women	Number of men
2 < t ≤ 5	12	10
5 < t ≤ 8	11	17
8 < t ≤ 11	14	9
11 < <i>t</i> ≤ 14	2	4
14 < t ≤ 17	1	0

Tick **one** box for each statement.

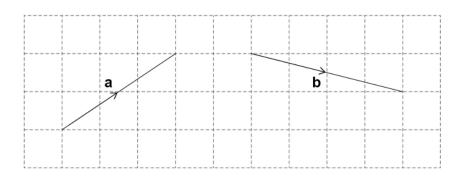
[3 marks]

	Definitely true	Might be true	Cannot be true
Three of the <b>women</b> spent more than 11 hours on social media.			
The range for the <b>men</b> is 15 hours.			
The women have a higher median than the men.			



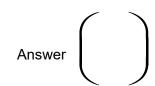
7 The diagram shows the vectors **a** and **b**.

As a column vector  $\mathbf{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$ 



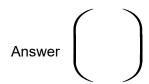
7 (a) What is **b** as a column vector?

[2 marks]



7 (b) Work out 4a as a column vector.

[1 mark]



7 (c)  $\mathbf{a} + \mathbf{c} = \begin{pmatrix} 3 \\ 0 \end{pmatrix}$ 

Work out **c** as a column vector.

Circle your answer.

[1 mark]

- $\begin{pmatrix} 2 \\ 0 \end{pmatrix}$
- $\begin{pmatrix} 0 \\ 2 \end{pmatrix}$
- $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$
- $\begin{pmatrix} 0 \\ -2 \end{pmatrix}$

8	Work out $\left(\frac{7}{10} - \frac{4}{15}\right) \div \frac{2}{3}$	
	Give your answer as a fraction.	[3 marks]
	Answer	-
9	Work out all the <b>integer</b> values of $x$ for which $12 \le 4x < 25$	[2 marks]
		[Z marks]
	Answer	-

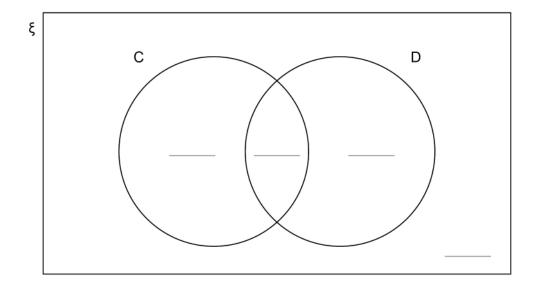


- Here is some information about 120 people who visit a shop.
  - $\frac{3}{4}$  of the people buy neither a coat nor a dress.
  - 19 people buy a coat.
  - 14 people buy a dress.

Complete this Venn diagram to represent the information.

[3 marks]

- $\boldsymbol{\xi}=120$  people who visit the shop
- C = people who buy a coat
- D = people who buy a dress



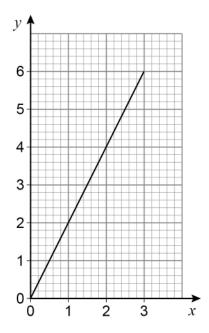
8



11	Write	$(3^6 \times 3^5) : 3^7$	in the form	<i>n</i> : 1	where <i>n</i> is an integ	er.	[3 marks]
			Answer		:1		
12		6 more than $b$ . The ratio $a:b$					[1 mark]
		10 : 11	10 : 1		11 : 10	1 : 10	
13		ut 0.47 + 0.0 our answer.	312				[1 mark]
		0.782	0.789	)	0.7897	0.789	



14 Craig wants to draw a graph, for values of x from -3 to 3, where the x-coordinate and y-coordinate are always in the ratio 2:1 Here is his graph.



Make two criticisms of Craig's graph.

[2 marks]

Criticism 1

Criticism 2

7



15	Show that	(3x + 4)(2x -	5) – 11 <i>x</i> ( <i>x</i> –	$(2) + 5(x^2 - 3x - 1)$	simplifies to an in	teger. [4 marks]



Work out the value of w.	
violitious tailor of w.	[4 marks
w =	



17 The table shows information about the heights of 60 athletes.

Height, h (cm)	Frequency
150 < <i>h</i> ≤ 160	4
160 < <i>h</i> ≤ 170	12
170 < <i>h</i> ≤ 180	35
180 < <i>h</i> ≤ 190	7
190 < <i>h</i> ≤ 200	2

17 (a) Complete the cumulative frequency table.

[1 mark]

Height, h (cm)	Cumulative frequency
<i>h</i> ≤ 150	0
<i>h</i> ≤ 160	4
<i>h</i> ≤ 170	16
<i>h</i> ≤ 180	
<i>h</i> ≤ 190	
<i>h</i> ≤ 200	

17 (b) Circle the class interval that contains the lower quartile.

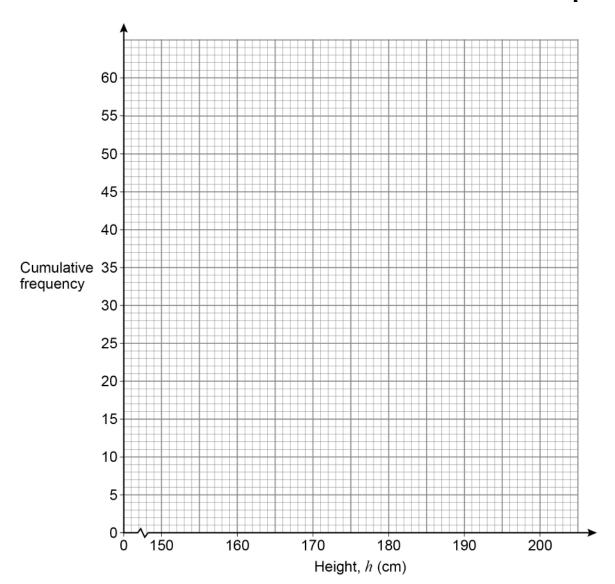
[1 mark]

$$150 < h \le 160$$
  $160 < h \le 170$   $170 < h \le 180$   $180 < h \le 190$ 

$$160 < h \le 170$$

17 (c) Draw a cumulative frequency diagram to represent the data.

[2 marks]



17 (d)	Estimate the number of the athletes whose height is <b>more</b> than 176 cm	
		[2 ma

[2 marks]

Answer			

6



18	A road has three sections, D, E and F.  The lengths of D, E and F are in the ratios	
	D: E = 3:5 E: F = 7:4	
	What fraction of the length of the road is section D?	[3 marks]
	Answer	



19 (a)	Work out the value of $\left(\frac{5}{4}\right)^{-2}$		Do not write outside the box
		[2 marks]	
	Answer		
	$\left(\begin{array}{cc} \mathbf{q} \end{array}\right)\frac{3}{2}$		
19 (b)	Work out the value of $\left(\frac{9}{100}\right)^{\frac{3}{2}}$	[2 marks]	
		[2 mano]	
	Answer		
	Turn over for the next question		

1 5

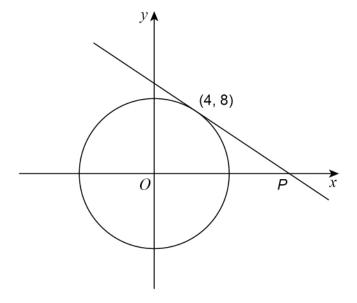
20	The only solution to $x^2 + bx + c = 0$ is $x = -15$	
	Work out the values of $b$ and $c$ .	
		[3 marks]
	b =	
21	Convert 0.61 to a fraction.	
21	Convert 0.01 to a fraction.	[3 marks]
	Answer	
	/ tilowor	



22 (4, 8) is a point on a circle, centre O.

The tangent at (4, 8) intersects the x-axis at P.

Answer



Not drawn accurately

Work out the <i>x</i> -coordinate of <i>P</i> .	
	[5 marks]

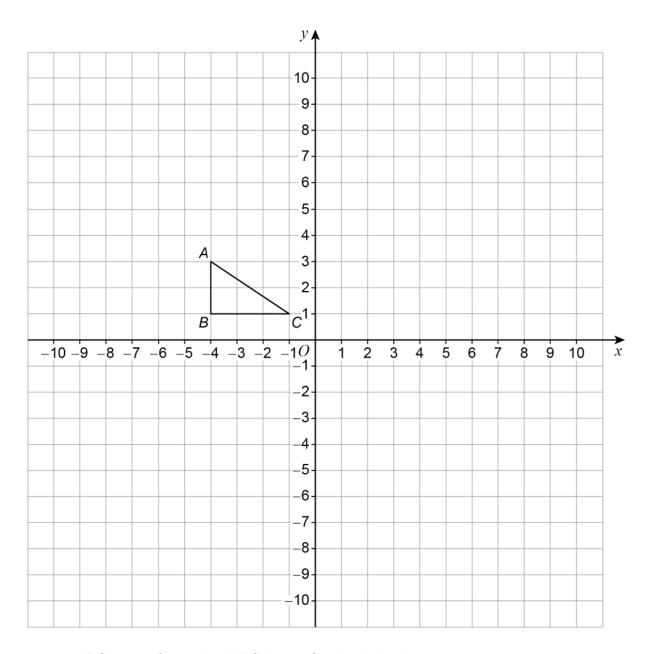
\_\_\_



4 × si	in 30° × tan 30° × cos 30°	$=\sin y$		
Work	out <b>one</b> possible value of	y.		
You <b>r</b>	nust show your working.			[4 ma
	Answer		degrees	



Triangle ABC is drawn on a grid.



ABC is transformed to A'B'C' by a reflection in the line x = 1

A'B'C' is transformed to A"B"C" by a rotation 90° anticlockwise about (1, -4)

Which **one** point on *ABC* is invariant under the combined transformation? You **must** show the result of each transformation on the grid.

[4 marks]

Answer	
--------	--

8



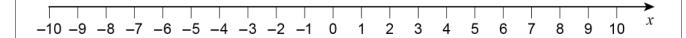
<b>25 (a)</b> Solve	$= x^2$	-5x-6	6 < 0
---------------------	---------	-------	-------

[2 marks]

Answer \_\_\_\_\_

**25** (b) Show the solution to  $x^2 - 5x - 6 < 0$  on the number line.

[1 mark]

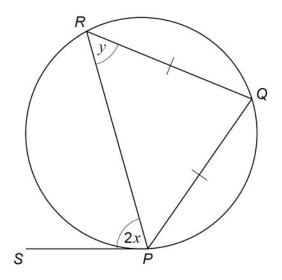




**26** *P*, *Q* and *R* are points on a circle.

SP is a tangent to the circle.

RQ = PQ



Not drawn accurately

Prove that	$y = 90^{\circ} - x$		[4 marks]

7



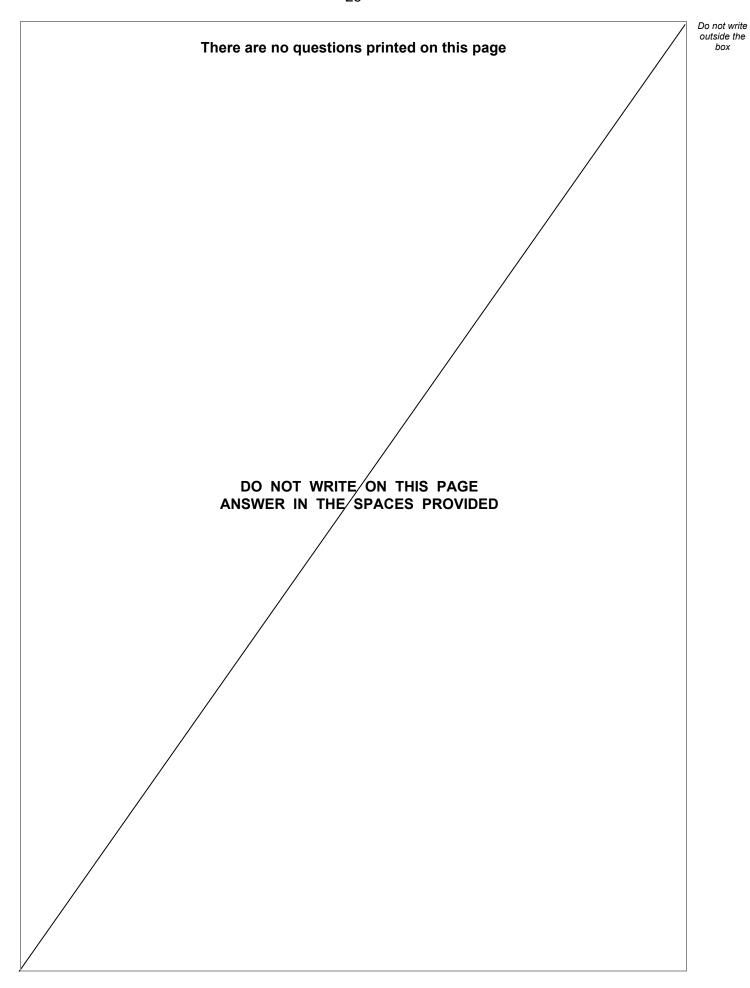
Do not write
outside the
L

Give your answer in the form	$\frac{a\sqrt{5}}{b}$	where $a$ and $b$ are integers.	
	Ь		[4

# **END OF QUESTIONS**

4







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

## Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.





IB/M/Nov22/8300/1H

Do not write outside the