

Please write clearly ir	n block capitals.	
Centre number	Candidate number	
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GCSE ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Wednesday 2 November 2022 Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

• Source A and Source B - provided as a separate Insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the Insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

• You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.

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- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.



For Exam	iner's Use
Question	Mark
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TOTAL	

	Section A: Reading		Do not wr outside th box
	Answer all questions in this section.		
	You are advised to spend about 45 minutes on this section.		
0 1	Read again the first part of Source A from lines 1 to 6 .		
	Choose four statements below which are true .		
	 Shade the circles in the boxes of the ones that you think are true. Choose a maximum of four statements. 		
	 If you make an error cross out the whole box. If you change your mind and require a statement that has been crossed ou circle around the box. 	it then draw a	
		[4 marks]	
	A The writer was confident from the start that she would beat her insomnia.	0	
	B The writer is surprised that she has a good night's sleep.	0	
	C It is the first time that the writer has slept well for weeks.	0	
	D The writer's mind is very active when she first gets into bed.	0	
	E The writer sleeps lying on her side.	0	
	F The writer has used the script before.	0	
	G The writer has black velvet sheets on her bed.	0	
	H The writer has suffered from insomnia since she was a child.	0	4



You need to refer to Source A and Source B for this question.	Do not write outside the box
In both sources, the writers try various ways to get to sleep, most of which fail.	
Use details from both sources to write a summary of what you understand about the different ways the writers try, but fail , to get to sleep. [8 marks]	

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0 3	You now need to refer only to Source B from lines 23 to 30 .	outside the box
	How does the writer use language to describe the mosquitoes and their impact?	
	[12 marks]	



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04	For this question, you need to refer to the whole of Source A , together with the whole of Source B .	outside the box
	Compare how the writers convey their different feelings and perspectives on their experiences of sleep and sleeplessness.	
	In your answer, you could:	
	 compare their different feelings and perspectives on their experiences of sleep and sleeplessness compare the methods they use to convey their feelings and perspectives 	
	support your response with references to both texts. [16 marks]	















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	Section B: Writing	outside th box
	You are advised to spend about 45 minutes on this section.	
	Write in full sentences.	
	You are reminded of the need to plan your answer.	
	You should leave enough time to check your work at the end.	
0 5	'Scientists say that teenagers are not like adults; they learn and socialise differently and need sleep at different times. Education needs a radical re-think to meet the needs of students.'	
	Write a letter to the Minister for Education explaining your point of view on this statement.	
	(24 marks for content and organisation	
	16 marks for technical accuracy) [40 marks]	
	You are advised to plan your answer to Question 5 before you start to write.	















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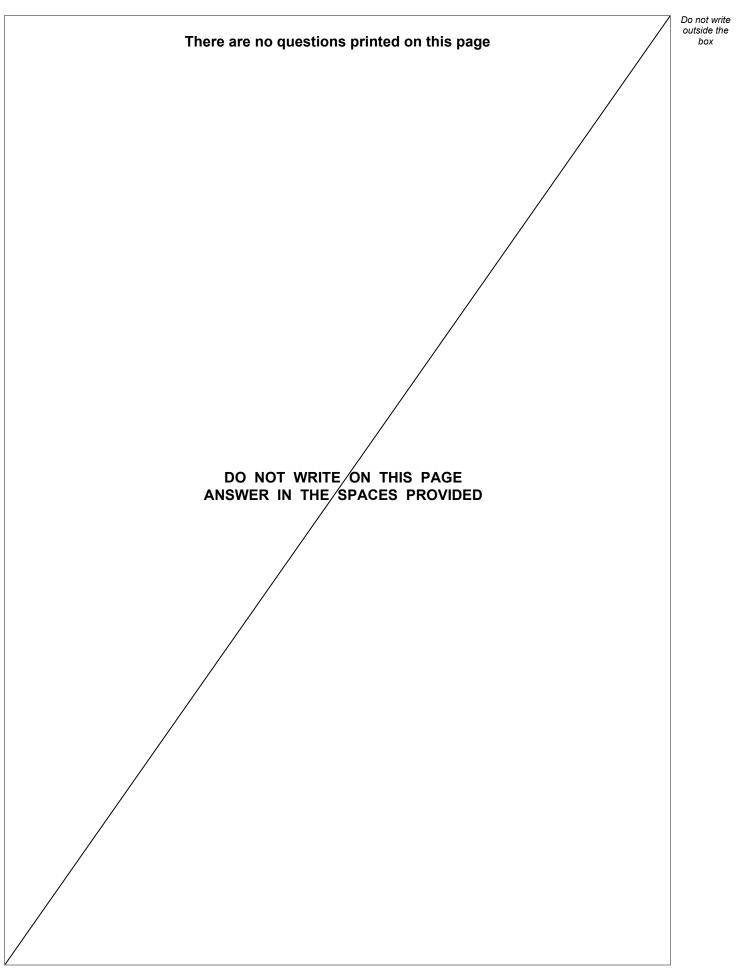


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Question number	Additional page, if required. Write the question numbers in the left-hand margin.

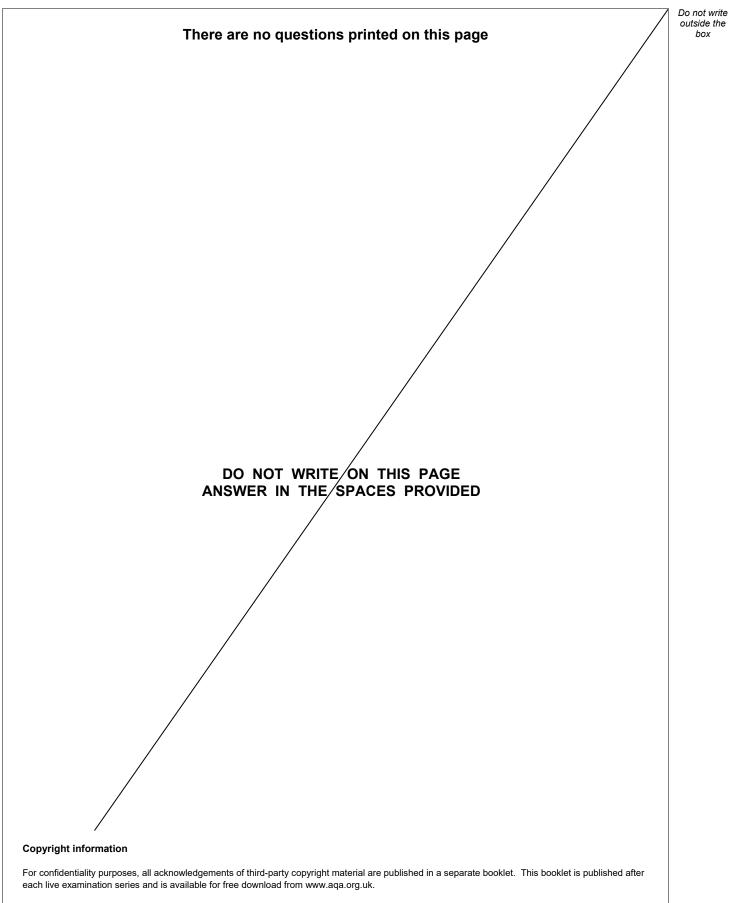


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