## GCSE MARKING SCHEME

SUMMER 2022

GCSE<br>MATHEMATICS - NUMERACY UNIT 1 - FOUNDATION TIER 3310U10-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## WJEC GCSE MATHEMATICS - NUMERACY

SUMMER 2022 MARKING SCHEME

| Unit 1: Foundation Tier | Mark | Comments |
| :---: | :---: | :---: |
| 1. (a) $(3,1)$ | B1 | Answer line takes precedence Allow (03, 01) <br> Do not accept (3X, 1Y) |
| 1 (b) (-2, -3) | B1 | Answer line takes precedence Do not accept (-2X, -3 Y ) |
| 2(a) 8 (loaves of bread) 200 (grams of butter) 12 (tins of tuna) 56 (tomatoes) | B2 | Award B1 for 2 or 3 correct Lines for answers take precedence over working space. <br> If no marks, award SC1 for all values evaluated accurately using a consistent multiplier which is $>2$. |
| 2(b) Cylinder | B1 |  |
| 2(c) <br> $($ Hall hire charge $=5 \times 10=)(£) 50$ <br> (Total costs) $(£) 50+(£) 250+(£) 60+(£) 400$ <br> (£)760 <br> (Number of tickets need to sell) (£)760 $\div(£) 8$ | B2 <br> M1 <br> A1 <br> M1 <br> A1 | Award B1 for <br> - 5 (hours) <br> - 'their hours $>1$ ' $\times 10$ evaluated correctly <br> - Multiple of 10 (but not 10 ) which is then used in their total costs (and is extra to the given £60) <br> B1 or B2 marks may be seen in the total costs. <br> FT 'their (£)50' <br> FT 'their (£)760' including (£)710 (without hall costs) <br> On FT their answer must be a whole number rounded up if necessary |
| Organisation and communication <br> Writing | OC1 | For OC1, candidates will be expected to: <br> - present their response in a structured way <br> - explain to the reader what they are doing at each <br> step of their response <br> - lay out their explanations and working in a way that is clear and logical <br> - write a conclusion that draws together their results and explains what their answer means <br> For W1, candidates will be expected to: <br> - show all their working <br> - make few, if any, errors in spelling, punctuation and grammar <br> - use correct mathematical form in their working <br> - use appropriate terminology, units, etc. |


| 3(a) $20 \times(£) 3$ OR $19 \times(£) 3$ OR $20 \times(£) 2.98$ <br> (£) $60 \quad \mathrm{OR}$ <br> (£)57 OR <br> (£)59.60 | M1 | Allow $20 \times(£) 2.95$ OR $20 \times(£) 2.90$ <br>  $(£) 59$ OR $(£) 58$ <br> Ignore Subsequent working if an estimate is seen |
| :---: | :---: | :---: |
| 3(b) Overestimate indicated and correct suitable reason given e.g. <br> 'Because 20 is more than 19 and $(£) 3$ is more than (£)2.98' <br> 'Because I rounded 2.98 up to 3 ' <br> 'Because I rounded it up' <br> 'Rounded 98p to $£ 1$ ' <br> 'Rounded it up to the nearest whole number' <br> 'Because I rounded both numbers up' <br> 'Because the real numbers are less than the ones I used' <br> 'Because my bags are $2 p$ more than the party bags' 'There are only 19 bags and I used 20 ' | E1 | Allow <br> 'because you estimate to nearest 10 ' <br> FT appropriate judgement based on their estimate seen in (a) <br> e.g., $20 \times(£) 2.50$ and underestimate given with reason as '2.50 is less than 2.98 ', award M0 A0 in (a) and E1 in (b) <br> Allow statements that only refer to one value being estimated where both values have been rounded up. <br> Do not accept <br> 'Because I am over the real price' <br> FT from allowed estimates in part (a) with 'can't tell' and a suitable reason given e.g., 'one is rounded up and the other rounded down.' <br> If (a) is not attempted but a correct estimate for (a) is seen in (b) with appropriate judgement indicated and correct reason award E1 |




\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{rl}
\(7(\mathrm{c})(100 \times) \stackrel{2}{2}\) \\
\(18+2\) \& or \((100 \times) 1-(100 \times) \underline{18}\) \\
\& \(10(\%)\)
\end{tabular} \& \[
\begin{aligned}
\& \mathrm{M} 1 \\
\& \mathrm{~A} 1
\end{aligned}
\] \& \begin{tabular}{l}
FT any repeated misread of the scale from (b) \\
Award 2 marks for an answer of 10(\%) unless from incorrect working
\end{tabular} \\
\hline \begin{tabular}{l}
8(a) \(100 \times 720 \div 360\) or \(260 \times 720 \div 360\) \\
or for sight of \(1^{\circ}\) is 2 bags \\
200 (large bags sold) and 520 (small bags sold) \\
(Total sales) \(200 \times(£) 1() 80+.520 \times 80(\mathrm{p})\)
\[
(=£ 360+£ 416)
\] \\
(£) 776
\end{tabular} \& M1
A2

M1

A2 \& | A1 for 200 (large bags) or 520 (small bags) or for 'their number of large bags' |
| :--- |
| + 'their number of small bags' $=720$ |
| Ignore incorrect units stated, mark intention |
| Or equivalents all in $p$ or all in $£$ |
| Accept equivalent $720 \times 80 p+200 \times(£) 1$ |
| FT for 'their 200 large bags' $\times(£) 1.80$ and 'their 520 small bags' $\times 80$ p, |
| provided 'their 200' $\geq 50$ and 'their 520 ' $\geq 130$, 'their 520' $\neq$ 'their 200' and both are whole numbers |
| CAO |
| A1 for either |
| - a correctly evaluated sum with one correct evaluation of a product or |
| - on FT for the correct evaluation of 'their smaller value' $\times(£) 1.80+$ 'their larger value' $\times 80 \mathrm{p}$ For example $100 \times(£) 1.80+260 \times 80 p=£ 388$ is awarded M0 A0 M1 A1 |
| If initial M1, A2 awarded also award SC1 for one of the following seen: |
| - $200 \times 80(\mathrm{p})+520 \times(£) 1.80=(£) 1096$ |
| - $£ 360$ and $£ 416$ (no method mark as not added) |
| If no marks, award SC1 for sight of $260\left({ }^{\circ}\right)$ | <br>

\hline | 8(b) Method to compare, e.g. |
| :--- |
| (Small bag per kg) $2.5 \times 80$ or $80 \times 1000 \div 400$ |
| - (Per 100 g ) small $80 \mathrm{p} \div 4$ and large $£ 1.80 \div 10$ |
| - (g per penny) $400 \div 80$ and $1000 \div 180$ |
| - (Per 200 g ) $80 \mathrm{p} \div 2$ and $£ 1.80 \div 5$ |
| - (Per 2000g) $5 \times 80 \mathrm{p}$ and $2 \times £ 1.80$ |
| - (Large bag per 400 g ) $£ 1.80 \times 0.4$ |
| Accurate comparison calculation, e.g. |
| - (Small bag per kg) £2 |
| - (Per 100g) small 20p and large18p |
| - (g per penny) small 5 g and large $5.5(5 \ldots$...) or 5.6 g |
| - (Per 200g) small 40p and large 36p |
| - (Per 2000 g ) small $£ 4$ and large $£ 3.60$ |
| - (Large bag per 400g) 72p |
| AND |
| Conclusion, Large bag (better value) | \& M1

A1 \& | Needs to show comparing like quantity with like |
| :--- |
| If units are given they must be correct | <br>

\hline
\end{tabular}

| 9(a) 18 (g) | B1 |  |
| :---: | :---: | :---: |
| 9(b) 15-12.5 or $5 \times 0.5 \quad 2.5(\mathrm{~cm})$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 9(c) Sight of 20 (cm) <br> (Wingspan in inches is) $\begin{array}{r}12 \times 20 \div 30 \text { or } 20 \times 0.4 \\ 8 \text { (inches) }\end{array}$ | $\begin{aligned} & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Allow $20 \div 2.5$ or equivalent CAO |
| 9(d) Positive (correlation) | B1 | Do not accept a description |
| 9(e) An answer in the inclusive range $18.5(\mathrm{~cm})$ to $22.5(\mathrm{~cm})$ | B1 |  |
| 10. $420-420 \times 35 \div 100$ $(=420-147)$ <br> or $(100-35) \times 420 \div 100$ <br> or equivalent <br> 273 (people) | M2 <br> A1 | M1 for any one of <br> - $420 \times 35 \div 100$ <br> - sight of $42+42+42+1 / 2$ of 42 <br> - sight of 147 |

