

# F

# Monday 13 June 2022 – Morning

## GCSE (9-1) Mathematics

J560/03 Paper 3 (Foundation Tier)

Time allowed: 1 hour 30 minutes

#### You must have:

the Formulae Sheet for Foundation Tier (inside this document)

#### You can use:

- · a scientific or graphical calculator
- · geometrical instruments
- · tracing paper



| Please write clearly in black ink. <b>Do not write in the barcodes.</b> |  |  |  |  |  |                  |  |  |  |  |   |  |
|---|--|--|--|--|--|------------------|--|--|--|--|---|--|
| Centre number   |  |  |  |  |  | Candidate number |  |  |  |  |   |  |
| First name(s)   |  |  |  |  |  |                  |  |  |  |  |   |  |
| Last name   |  |  |  |  |  |                  |  |  |  |  | , |  |

#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space, use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

#### **INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [ ].
- This document has 24 pages.

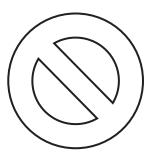
#### **ADVICE**

· Read each question carefully before you start your answer.

### Answer all the questions.

| (a) | Write down a factor of 18.                      |   |
|-----|---|---|
| (b) | Write down a square number between 10 and 20    | (a)[1]<br>D.  |
| (c) | Write $\frac{1}{4}$ as a decimal.               | (b)[1]  |
| (d) | Find the two numbers which multiply together to | (c)[1] make 40 <b>and</b> add together to make 13.  |
|     |   |   |
|     |   | (d) and[2]  |
|     | (b)   | <ul> <li>(a) Write down a factor of 18.</li> <li>(b) Write down a square number between 10 and 20.</li> <li>(c) Write <sup>1</sup>/<sub>4</sub> as a decimal.</li> <li>(d) Find the two numbers which multiply together to</li> </ul> |

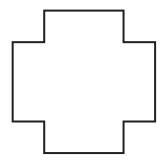
2 (a) Here is a shape.



On the diagram, draw the shape's two lines of symmetry.

[1]

(b) Here is another shape.



Write down the order of rotation symmetry of the shape.

| 1 | h | 1 | [1] | 1 |
|---|---|---|-----|---|
| ١ | v |   | יו. | 1 |

(c) (i) Sketch a quadrilateral that has exactly one line of symmetry. [1]

(ii) Write down the mathematical name of your quadrilateral.

(c)(ii) .....[1]

Turn over

| _ |          |           |         |     |          |    |       |        |
|---|----------|-----------|---------|-----|----------|----|-------|--------|
| 3 | Here are | the first | st four | dot | patterns | in | a seq | uence. |

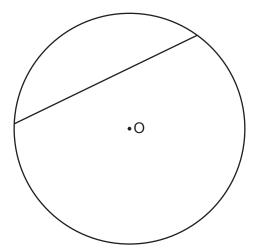
| Pattern 1 | Pattern 2 | Pattern 3 | Pattern 4 |
|-----------|-----------|-----------|-----------|
| •         | •         | •         | •         |
|           |           | • •       | • •       |
|           |           |           | • •       |

(a) Draw Pattern 5 in the sequence.

[1]

**(b)** Without drawing, work out how many dots are in Pattern 8 of the sequence. Explain how you worked out your answer.

 4 The diagram shows a circle, centre O, and a line that meets the circle twice.



| <ul><li>(a) On the diagran</li></ul> | n, draw a diameter. |
|--------------------------------------|---------------------|
|--------------------------------------|---------------------|

[1]

(b) Write down the mathematical name of the line shown on the diagram.

5 A student flips a fair coin and rolls a fair four-sided dice.

The coin can land on heads (H) or on tails (T).

The dice has sides numbered from 5 to 8.

(a) Complete this table to show all the possible outcomes.

|      |   | Dice |   |    |   |  |  |  |  |  |
|------|---|------|---|----|---|--|--|--|--|--|
|      |   | 5    | 6 | 7  | 8 |  |  |  |  |  |
| Coin | Н |      |   | H7 |   |  |  |  |  |  |
| COIL | Т |      |   |    |   |  |  |  |  |  |

[2]

**(b)** Find the probability of getting a tail with an even number. Give your answer as a fraction in its simplest form.

(b) .....[2]

| 6 | A test | has | 20 | questions |
|---|--------|-----|----|-----------|
|---|--------|-----|----|-----------|

Amaya attempts all of the questions. She gets 65% of the questions correct. Kai gets six of the questions wrong.

Who has the smallest number of questions wrong? Show working to support your answer.

| <br>because | <br> | <br> | <br> | <br> |
|-------------|------|------|------|------|
|             |      |      |      | [3]  |

| 7 | (a) | In a recipe, the ratio of the amount of flour needed to the amount of butter needed is 4:1. Rowan mixes 4kg of flour with 1g of butter. |
|---|-----|---|
|   |     | Explain what Rowan has done wrong.  |
|   |     |   |
|   |     |   |
|   |     | [1]   |
|   | (b) | Azmi gives $\frac{1}{10}$ of their earnings to charity and keeps the remainder.   |
|   |     | For Azmi's earnings, find the ratio of the amount they give to charity to the amount they keep.   |
|   |     | Give your answer in its simplest form.  |
|   |     |   |
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|   |     |   |
|   |     |   |
|   |     |   |
|   |     | (b)[2]  |
|   |     | (b)[2]  |
| 8 | (a) | Simplify.   |
|   |     | 2 × 3a  |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     | (a)[1]  |
|   | (b) | Simplify.   |
|   |     | $\frac{2x^5}{4x}$   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |

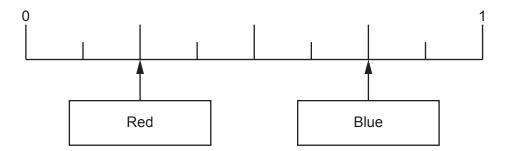
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(b) .....[2]

|   | 8   |
|---|---|
| 9 | Ling is paid £23.40 per hour for working on a weekday.  On a Sunday, Ling is paid at $1\frac{1}{3}$ times this hourly rate. |
|   | How much does Ling earn for working 8 hours on a Sunday?  |
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|   | £[3]  |
|   |   |

10 Each edge of a fair spinner is coloured either red or blue.

The scale shows the probability of the spinner landing on red and of landing on blue.



| (: | a )        | Write down    | as a f | raction t  | he | nrobability | of the  | sninner   | landing | οn | red   |
|----|------------|---------------|--------|------------|----|-------------|---------|-----------|---------|----|-------|
| 19 | <i>a j</i> | VVIILE GOWIII | asaı   | raction, t |    | probability | OI LITE | Spirition | ianung  | OH | ı cu. |

| (a) | <b>[1</b> | 1 |
|-----|-----------|---|
| (4) | <br>Г.    | J |

[2]

11 Mr Fox invests £400 in a savings account that pays 3% simple interest per year.

Work out the total amount of interest Mr Fox will have earned at the end of the 5th year.

£......[2]

| 12 | Frankie | goes | on | holiday. |
|----|---------|------|----|----------|
|----|---------|------|----|----------|

They change £375 into euros (€) at a rate of £1 = €1.15.

They spend €217.49 of this money.

After the holiday, Frankie changes the remaining euros back into pounds at a rate of £1 = €1.28.

Work out how many pounds Frankie gets back.

| £[4 | 4] |
|-----|----|
|-----|----|

13 In a fish tank, the fish are either blue or gold or red.

There are 22 red fish.

- $\frac{2}{5}$  of the fish are blue.
- $\frac{5}{12}$  of the fish are gold.

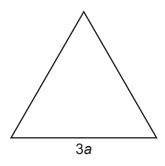
Work out the total number of fish in the fish tank. You must show your working.

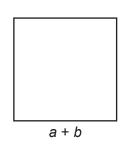
.....[5]

| 14 |      | dance competition, four judges award marks to each dancer.<br>h judge can award 1, 2, 3, 4 or 5 marks.          |     |
|----|------|---|-----|
|    | The  | four judges' median mark, <i>m</i> , is put into the formula  |     |
|    | S=   | 10 <i>m</i> – 5   |     |
|    | to g | et the dancer's score, S.   |     |
|    | (a)  | Sam is awarded marks of 4, 3, 1 and 4. Work out Sam's score.  |     |
|    |      |   |     |
|    |      |   |     |
|    |      |   |     |
|    |      |   |     |
|    |      | (a)   | [3] |
|    | (b)  | Taylor gets a score of 40. Taylor says  |     |
|    |      | The judges must have awarded marks of 4, 4, 5 and 5 because the median is 4.5 and 4.5 $\times$ 10 $-$ 5 $=$ 40. |     |
|    |      | Why is Taylor not correct? Show working to support your reason.   |     |
|    |      |   |     |
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|    |      |   |     |

15 In this question, all lengths are in centimetres.

The diagram shows an equilateral triangle and a square.





Not to scale

The perimeter of each shape is 36 cm.

Find the value of b.

**16** For each statement, complete the box to show the power of 10.

(b) One thousandth = 10 [1]

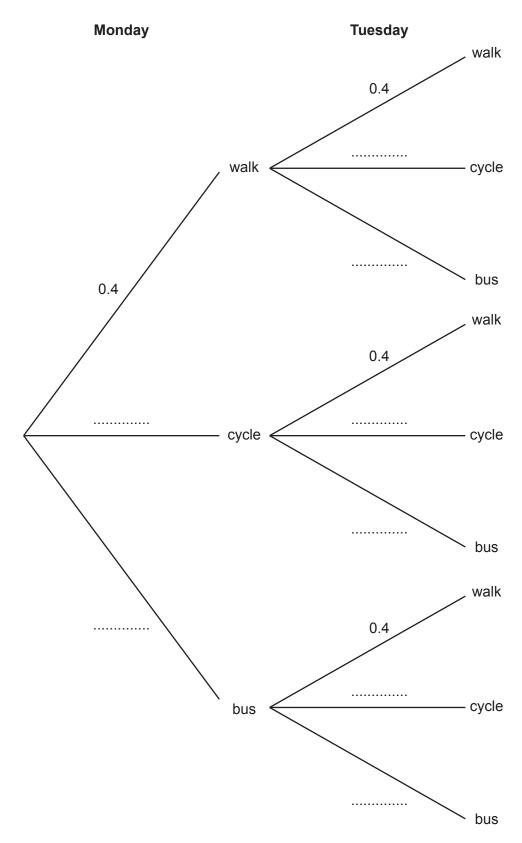
| 17 |                    | s are each in the shape of<br>each box is exactly 35 c       |          |   |                     |
|----|--------------------|--|----------|---|---------------------|
|    |                    | are to be placed on their<br>orter sides or if all the lon   |          | le against a wall.<br>ainst the wall, they fit perf | ectly with no gaps. |
|    | Find the sho       | ortest possible length of t                                  | he wall. |   |                     |
|    |                    |  |          |   |                     |
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|    |                    |  |          |   |                     |
|    |                    |  |          |   | cm [4]              |
| 18 |                    | f a stone is 680 g.<br>of the stone is 1.6 g/cm <sup>2</sup> | 3.       |   |                     |
|    | (a) Work o         | ut the volume of the ston                                    | e.       |   |                     |
|    |                    |  |          |   |                     |
|    |                    |  |          |   |                     |
|    |                    |  |          |   |                     |
|    |                    |  |          | (a)   | cm <sup>3</sup> [2] |
|    | <b>(b)</b> Write 1 | .6g/cm <sup>3</sup> in kg/m <sup>3</sup> .                   |          |   |                     |
|    |                    |  |          |   |                     |
|    |                    |  |          |   |                     |
|    | 000.000            |  |          | (b)   | kg/m³ <b>[1]</b>    |

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19 (a) Multiply out and simplify.

|     | (x-4)(x+5)            |        |
|-----|-----------------------|--------|
|     |                       |        |
|     |                       | (a)[2] |
| (b) | Factorise. $x^2 - 25$ |        |
|     |                       |        |
|     |                       | (b)[1] |

- 20 Reece travels to school by either walking, cycling or using a bus. The probability that Reece walks is always 0.4. The probability that Reece cycles is always 0.55.
  - (a) Complete the tree diagram for Monday and Tuesday.



| (b) | Show that the probability that Reece travels to school by the same method on Monday | and |
|-----|---|-----|
|     | Tuesday is 0.465.   | [3] |

21 Solve the simultaneous equations.

$$3x + y = 11$$

$$x + y = 3$$

x = .....

#### 22 A sports club has 250 members.

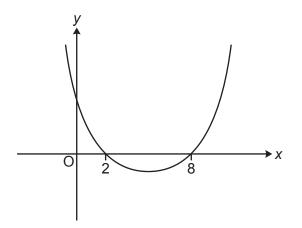
Some of the members wish to change a club rule. To change a club rule, at least 70% of **all** the members must vote 'yes'.

At a meeting of the sports club, 10 members were absent and did not vote. The other members voted yes:no:don't know in the ratio 11:3:1.

Did enough members vote 'yes' to change the rule? Show how you decide.

| beca | ause | <br> | <br> |
|------|------|------|------|
|      |      | <br> |      |
|      |      | <br> | <br> |
|      |      | <br> | <br> |
|      |      |      | re1  |

23 This is a sketch of the graph of  $y = x^2 - 10x + 16$ .



Not to scale

(a) Write down the value of the *y*-intercept.

| (~ | <b>\</b> | 1 | 1 |
|----|----------|---|---|
| (a | <b>/</b> |   |   |

**(b)** Write down the *x*-coordinate of the turning point.

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- 24 1600 fish are released into a new lake which has no fish.
  The number of fish is expected to increase by 5% each year.
  - (a) The table shows the expected number of fish in the lake at the end of 1 year and at the end of 2 years.

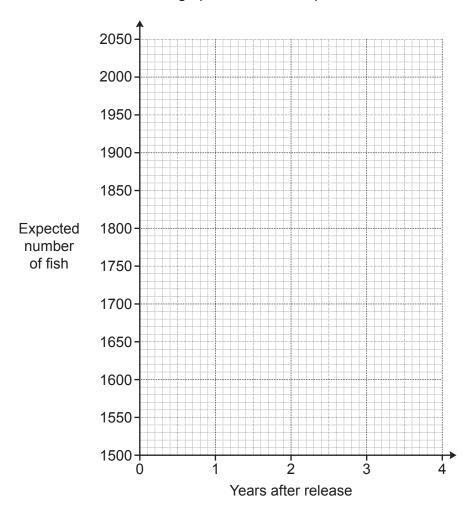
Complete the table.

Round your answers to the nearest integer.

| Years after release     | 0    | 1    | 2    | 3 | 4 |
|-------------------------|------|------|------|---|---|
| Expected number of fish | 1600 | 1680 | 1764 |   |   |

[3]

(b) Use the table to draw a suitable graph to show the expected number of fish in the lake.



| (c) | A maximum of 2000 fish can live in the lake.  |
|-----|---|
|     | What effect would you expect this to have on the shape of your graph after 4 years? |
|     |   |
|     |   |
|     | [2]   |

**TURN OVER FOR QUESTIONS 25 AND 26** 

25 A garage is trying to sell a car. The price of the car is normally £18000.

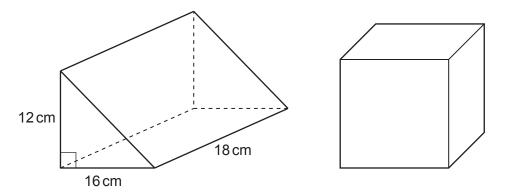
In a sale, the price of the car is reduced by 30%. As a special offer, the sale price is then reduced by r%. The special offer price is £9450.

Find the value of *r*. You must show your working.

| r = | <br>[5] |    |
|-----|---------|----|
| -   | F - 1   | ı. |

**26** The diagram shows a triangular prism and a cube.

The ends of the prism are right-angled triangles with base 16 cm and height 12 cm. The prism is 18 cm long.



The volume of the prism is equal to the volume of the cube.

Find the surface area of the cube.

You must show your working.

| cm <sup>2</sup> | <b>[61</b> |
|-----------------|------------|
|                 | וטו        |

#### **ADDITIONAL ANSWER SPACE**

| If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s). |  |  |  |  |  |
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