

| Please write clearly in | n block capitals.              |   |
|-------------------------|--------------------------------|---|
| Centre number           | Candidate number               |   |
| Surname                 |                                |   |
| Forename(s)             |                                |   |
| Candidate signature     | I declare this is my own work. | / |

# A-level PHYSICS

Paper 1

Time allowed: 2 hours

### **Materials**

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

# Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- · Show all your working.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 85.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

| For Examiner's Use |      |  |  |
|--------------------|------|--|--|
| Question           | Mark |  |  |
| 1                  |      |  |  |
| 2                  |      |  |  |
| 3                  |      |  |  |
| 4                  |      |  |  |
| 5                  |      |  |  |
| 6                  |      |  |  |
| 7–31               |      |  |  |
| TOTAL              |      |  |  |

## **Section A**

Answer all questions in this section.

- Two stable isotopes of helium are  ${}_{2}^{4}$ He and  ${}_{2}^{3}$ He.
- **1** An atom of  ${}^4_2$ He is produced in a rock that contains uranium. It is produced following the radioactive decay of a  ${}^{238}_{92}$ U atom. The decay also creates an atom of thorium (Th).

Write an equation for the decay of  ${238 \atop 92} \rm{U}.$ 

[2 marks]

$$^{238}_{92}U \rightarrow$$

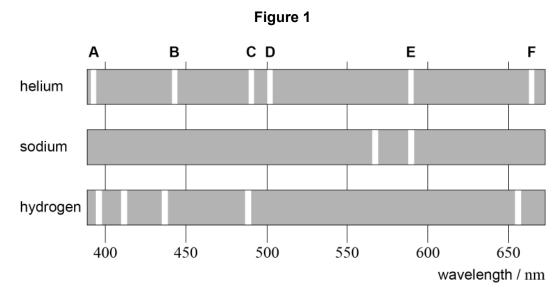
 $\boxed{\mathbf{0} \ \mathbf{1}}$ .  $\boxed{\mathbf{2}}$  A  $^3_2$ He nucleus can be produced by the decay of a tritium nucleus  $^3_1$ H.

State and explain which exchange particle is responsible for this decay.

[2 marks]

Helium was discovered by analysing the light in the **absorption** spectrum of the Sun.

**Figure 1** shows the positions of the brightest lines, labelled **A** to **F**, in the **emission** spectrum of helium. The brightest lines in the emission spectra of sodium and hydrogen are also shown.



0 1. 3 Before helium was identified, some scientists suggested that the lines of the helium spectrum seen in the absorption spectrum of the Sun were due to the presence of sodium and hydrogen.

Discuss, with reference to the lines **A** to **F** in **Figure 1**, the evidence for and against this suggestion.

[2 marks]

Question 1 continues on the next page





| 0 1 . 4 | Calculate, in $eV$ , the change in energy level responsible for the spectral line labelled ${\bf E}$ in <b>Figure 1</b> .                   |                                 |
|---------|---|---------------------------------|
|         | [3 marks]   | ]                               |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         |   |                                 |
|         | change in energy level = $\_$ eV  |                                 |
|         |   |                                 |
|         |   |                                 |
| 0 1 . 5 | Explain, with reference to the processes within an atom, the difference between an  |                                 |
| 0 1.5   | Explain, with reference to the processes within an atom, the difference between an emission spectrum and an absorption spectrum.            |                                 |
| 0 1 . 5 | Explain, with reference to the processes within an atom, the difference between an emission spectrum and an absorption spectrum.  [3 marks] | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-                |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-                |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-<br>-           |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-<br>-           |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-<br>-           |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]<br>-<br>-<br>-<br>-<br>-<br>- |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |
| 0 1 . 5 | emission spectrum and an absorption spectrum.   | ]                               |



| 0 2   | Carbon-14 decays into nitrogen-14 with the release of a beta ( $\beta^-$ ) particle and an antineutrino ( $\overline{\nu_e}$ ). |
|-------|---|
| 0 2.1 | State the change of quark character in $\beta^-$ decay.   |
|       |   |
| 0 2.2 | Figure 2 shows the distribution of kinetic energies of $\beta^-$ particles from the decay of carbon-14.                         |
|       | Figure 2  |
|       | number of $\beta^-$ particles kinetic energy  |
|       | Explain how <b>Figure 2</b> supports the existence of the antineutrino. [2 marks]   |
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |

Question 2 continues on the next page



The existence of the antineutrino was confirmed by experiments in which antineutrinos interact with protons. The equation for this interaction is:

$$\overline{v_e}$$
 + p  $\rightarrow$  e<sup>+</sup> + X

0 2 . 3 Identify particle X.

[1 mark]

0 2 . 4

The positron released in this interaction is annihilated when it encounters an electron. A pair of gamma photons is then produced.

Particle **X** can be absorbed by a nucleus. This produces another gamma ray.

**Table 1** contains data for three gamma photons detected during an antineutrino–proton interaction experiment.

Table 1

| Gamma photon | Photon energy / J     |
|--------------|-----------------------|
| G1           | $5.0 \times 10^{-14}$ |
| G2           | $6.6 \times 10^{-14}$ |
| G3           | $1.0 \times 10^{-13}$ |

Deduce which of the three gamma photons could have been produced by positron annihilation.

[3 marks]

7



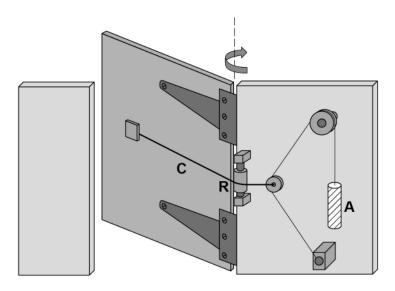
Do not write outside the Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



0 3

Figure 3 shows a garden gate with a pulley system designed to close the gate.

Figure 3



The pulley system raises weight  $\bf A$  when the gate is opened. When the gate is released,  $\bf A$  falls. The horizontal cable  $\bf C$  passes over pulley  $\bf R$ . The tension in cable  $\bf C$  causes the gate to close.

Weight **A** is a solid cylinder with the following properties:

diameter =  $4.8 \times 10^{-2} \text{ m}$ 

length = 0.23 m

weight = 35 N

**Table 2** gives the density of three available materials.

Table 2

| Material | Density / kg m <sup>-3</sup> |
|----------|------------------------------|
| concrete | $2.4 \times 10^{3}$          |
| iron     | $7.8 \times 10^{3}$          |
| brass    | $8.6 \times 10^{3}$          |

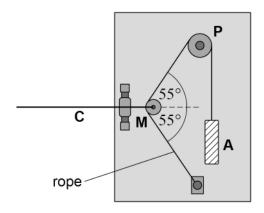


| 0 3.1 | Deduce which <b>one</b> of the three materials is used for <b>A</b> . | [3 marks] |
|-------|---|-----------|
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |
|       | Question 3 continues on the next page                                 |           |



Figure 4 shows the pulley arrangement when the gate is closed.

Figure 4



Pulleys  ${\bf P}$  and  ${\bf M}$  are frictionless so that the tension in the rope attached to  ${\bf A}$  is equal to the weight of  ${\bf A}$ .

**A** weighs 35 N and the weight of moveable pulley **M** is negligible.

| 0 | 3 . | . 2 | Calculate the tension in the horizontal cable <b>C</b> when the gate is closed. |           |
|---|-----|-----|---|-----------|
|   |     |     |   | [2 marks] |

| tension = | N |
|-----------|---|
|-----------|---|

| 0 3 . 3 | Pulley <b>M</b> is pulled to the left as the gate is opened.               |           |
|---------|--|-----------|
|         | Explain why this increases the tension in the horizontal cable ${\bf C}$ . | [2 marks] |
|         |  |           |



Question 3 continues on the next page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

Turn over ▶

Do not write outside the



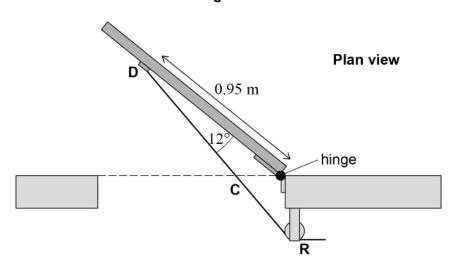
0 3 . 4

**Figure 5** shows a plan view with the gate open. The horizontal cable **C** passes over pulley **R** and is attached to the door at **D**.

The angle between the door and the horizontal cable **C** is 12°.

The horizontal distance between the hinge and  ${\bf D}$  is  $0.95~{\rm m}$ .

Figure 5



The tension in the horizontal cable  ${\bf C}$  is now 41 N.

Calculate the moment of the tension about the hinge.

[2 marks]

| moment = | Nm |
|----------|----|
|          |    |

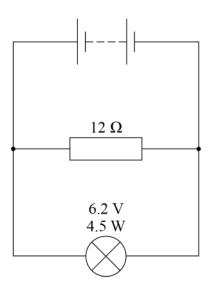


| 0   3  . 5 | does not supply a sufficiently large moment to close the gate.  |
|------------|---|
|            | Discuss <b>two</b> independent changes to the design to increase the moment about the hinges due to horizontal cable <b>C</b> . |
|            | [4 marks]   |
|            |   |
|            |   |
|            |   |
|            | 2   |
|            |   |
|            |   |
|            |   |

Turn over for the next question

0 4 A student assembles the circuit in Figure 6.

Figure 6



The battery has an internal resistance of  $2.5~\Omega$ .

**0** 4 . 1 Show that the resistance of the  $6.2~\rm{V}$ ,  $4.5~\rm{W}$  lamp at its working potential difference (pd) is about  $9~\Omega$ .

[1 mark]

**0 4 . 2** The terminal pd across the battery is 6.2 V.

Calculate the emf of the battery.

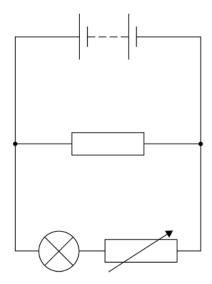
[3 marks]

 $\mathsf{emf} = \underline{\hspace{1cm}} V$ 



The student makes a variable resistor to control the brightness of the lamp. **Figure 7** shows her circuit.

Figure 7



**0 4**. **3** She uses a resistance wire with a diameter of  $0.19~\mathrm{mm}$  to make the variable resistor. A  $5.0~\mathrm{m}$  length of this wire has a resistance of  $9.0~\Omega$ .

Calculate the resistivity of the wire.

[3 marks]

resistivity =  $\Omega m$ 

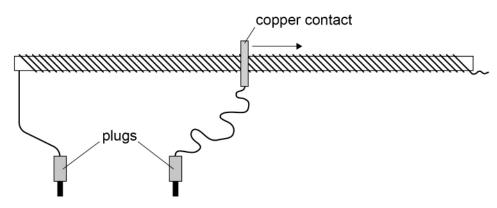
Question 4 continues on the next page



0 4 . 4

**Figure 8** shows the  $5.0~\mathrm{m}$  length of wire wrapped around a tube to make the variable resistor.

# Figure 8



Two plugs connect the variable resistor into the circuit. A moveable copper contact is used to vary the length of wire in series with the lamp.

When the contact is placed on the tube at one particular position, the lamp is dim. The contact is then moved slowly to the right as shown in **Figure 8**.

Explain, without calculation, what happens to the brightness of the lamp as the contact is moved.

|  |  | [2 marks] |
|--|--|-----------|
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |



| 0 4 . 5 The student now makes a different circuit by connecting the variable resistor   | outside the<br>box |
|---|--------------------|
| in parallel with the lamp.  |                    |
| The contact is returned to its original position on the tube as shown in <b>Figure 8</b> and the lamp is dim. The contact is again slowly moved to the right. |                    |
| Explain, without calculation, what happens to the brightness of the lamp as the contact is moved.   |                    |
| [2 marks]   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   | 11                 |

Turn over for the next question

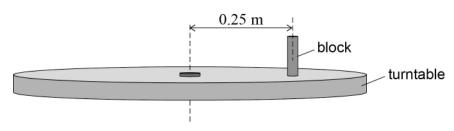


0 5

A teacher sets up a demonstration to show the relationship between circular motion and simple harmonic motion (SHM).

She places a block on a turntable at a point  $0.25\ \mathrm{m}$  from its centre, as shown in **Figure 9**.





The turntable rotates with an angular speed of  $1.8\ rad\ s^{-1}$  and the block does not slip.

0 5. 1 Calculate the time taken for the turntable to complete one revolution.

[2 marks]

| S |
|---|
|   |



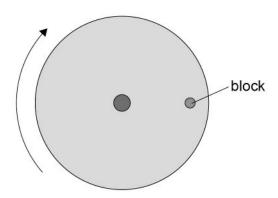
0 5 . 2

**Figure 10** shows a plan view of the turntable and block.

The turntable rotates in a clockwise direction.

Draw an arrow on **Figure 10** to show the direction of the resultant force on the block. [1 mark]

Figure 10



**0 5 . 3** The mass of the block is 0.12 kg.

Calculate the magnitude of the resultant force on the block.

[2 marks]

magnitude of force = N

Question 5 continues on the next page



| 0 5.4   | Describe, with reference to one of Newton's laws of motion, the evidence that a resultant force is acting on the block.  [2 marks]  |
|---------|---|
|         |   |
|         |   |
|         |   |
| 0 5 . 5 | The teacher adjusts the angular speed of the turntable so that the block completes one rotation every $2.50~\rm s$ . She sets up a simple pendulum above the centre of the turntable so that it swings in phase with the movement of the block. |
|         | Calculate the length of the simple pendulum.  [2 marks]   |
|         |   |
|         |   |
|         | length = m  |
|         |   |
|         |   |
|         |   |
|         |   |
|         |   |

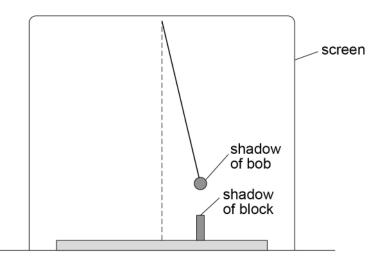


0 5 . 6

A lamp is used to project shadow images of the block and pendulum bob on a screen. Both shadows appear to move with SHM across the screen.

Figure 11 shows the images on the screen at one instant.

Figure 11



Initially the shadows move in phase with the same amplitude.

Air resistance affects the motion of the pendulum.

Suggest the effect this has on the amplitude relationship and the phase relationship between the moving shadows.

[2 marks]

11

| amplitude |  |  |  |
|-----------|--|--|--|
|           |  |  |  |
|           |  |  |  |
| phase     |  |  |  |
|           |  |  |  |
|           |  |  |  |

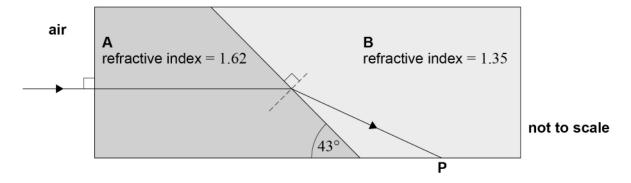


0 6

Two transparent prisms  ${\bf A}$  and  ${\bf B}$  of different refractive indices are placed in contact to produce a rectangular block.

**Figure 12** shows the path of a ray, incident normally on **A**, refracting as it crosses the boundary between the prisms.

Figure 12



| 0 6 . 1 | Explain how the path of the ray shows that the refractive index of <b>A</b> is greater than the refractive index of <b>B</b> . |
|---------|--|
|         | [1 mark]   |
|         |  |
|         |  |
|         |  |



Do not write outside the

**0 6 . 2** Show that the angle of refraction of the ray in **B** is about  $60^{\circ}$ .

[2 marks]

O 6 . 3 Draw, on **Figure 12**, the path of the ray immediately after it reaches **P**. Justify your answer with calculations.

[3 marks]

6

**END OF SECTION A** 



# **Section B**

Each of Questions  ${f 07}$  to  ${f 31}$  is followed by four responses,  ${f A}$ ,  ${f B}$ ,  ${f C}$  and  ${f D}$ .

For each question select the best response.

| •               | <b>ne</b> answer per question is                    |                            | e the appropriate answer.                  |
|-----------------|---|----------------------------|--|
|                 |   |                            |  |
|                 |   |                            | your original answer as shown.             |
| If you was show |   | er previously crossed o    | ut, ring the answer you now wish to select |
|                 | ay do your working in the use additional sheets for |                            | ach question but this will not be marked.  |
| 0 7             | Which two quantities ha                             | ve the base unit $kg\ m^2$ | $\rm s^{-2}$ ?                             |
|                 | A kinetic energy and me                             | omentum                    | 0  |
|                 | <b>B</b> kinetic energy and Yo                      | oung modulus               | 0  |
|                 | <b>C</b> work done and the m                        | oment of a couple          | 0  |
|                 | <b>D</b> work done and press                        | ure                        | 0  |
| 0 8             | Which gives SI prefixes                             | in descending order of     | <sup>-</sup> magnitude?<br><b>[1 ma</b> i  |
|                 | <b>A</b> G p m                                      | 0                          |  |
|                 | <b>B</b> M G n                                      | 0                          |  |
|                 | С т п μ   | 0                          |  |
|                 | <b>D</b> m μ p                                      | 0                          |  |
|                 |   |                            |  |



 $\boxed{\mathbf{0} \quad \mathbf{9}}$  A car travels at  $100 \text{ km h}^{-1}$  on a motorway.

What is an estimate of its kinetic energy?

[1 mark]

**A**  $10^4 \, \text{J}$ 

0

**B**  $10^6 \, \text{J}$ 

0

 $C 10^8 J$ 

- 0
- $\textbf{D}\ 10^{10}\ J$
- 0

**1 0** What is the specific charge of a  ${}^{13}_{6}$ C nucleus?

[1 mark]

- **A**  $4.4 \times 10^7 \text{ C kg}^{-1}$
- 0
- $\text{B}~5.2\times10^7~C~kg^{-1}$
- 0
- $\text{C}~8.3\times10^7~C~kg^{-1}$
- 0
- $\textbf{D}~2.1\times10^8~C~kg^{-1}$
- 0

1 1 Which row describes the variation with distance of the strong nuclear force?

[1 mark]

|   | Attractive          | Repulsive           |  |
|---|---------------------|---------------------|--|
| A | beyond 3 fm         | from 0.5 fm to 3 fm |  |
| В | from 0.5 fm to 3 fm | beyond 3 fm         |  |
| С | from 0.5 fm to 3 fm | up to 0.5 fm        |  |
| D | up to 0.5 fm        | from 0.5 fm to 3 fm |  |

Do not write outside the box

| 1 2 | Which statement is correct?   | [1 mark] |
|-----|---|----------|
|     | A All strange particles are mesons.   |          |
|     | B Strange particles are always created in pairs.  |          |
|     | C Strangeness can only change in strong interactions.                                       |          |
|     | <b>D</b> Strangeness can only have a value of $0$ or $-1$                                   |          |
| 1 3 | Which combination of quarks is possible?  | [1 mark] |
|     | A sd  |          |
|     | B sū 🔾  |          |
|     | C sūd   |          |
|     | <b>D</b> ud   |          |
| 1 4 | In photoelectricity, $V_{\rm s}$ is the stopping potential. What quantity is $eV_{\rm s}$ ? | [1 mark] |
|     | A energy of an incident photon  |          |
|     | <b>B</b> maximum kinetic energy of a photoelectron  |          |
|     | C threshold frequency × the Planck constant   |          |
|     | <b>D</b> work function  |          |
|     |   |          |
|     |   |          |
|     |   |          |
|     |   |          |
|     |   |          |



| 1 5 | A fluorescent tube contains a gas.                       |                    |  |                                  |               |             |
|-----|--|--------------------|--|----------------------------------|---------------|-------------|
|     | The  | coatin             | g of the tube  |                                  |               | [1 mark]    |
|     | A be   | ecome              | es ionised by the gas and emit                             | s photons of ultraviolet light.  |               | 0           |
|     | <b>B</b> al  | bsorbs             | s photons of ultraviolet light fro                         | om the gas and emits visible liq | ght.          | 0           |
|     | C al   | bsorbs             | s photons of ultraviolet light fro                         | om the gas and emits photoele    | ectrons.      | 0           |
|     |  |                    | s several photons of visible ligl<br>of ultraviolet light. | nt from the gas and then emits   | s one         | 0           |
| 1 6 |  | ch row<br>re of li | gives evidence for the wave rght?                          | nature of electrons and eviden   | ice for the p | particulate |
|     |  |                    | Wave nature of electrons                                   | Particulate nature of light      |               |             |
|     |  | A                  | electron diffraction                                       | photoelectric effect             | 0             |             |
|     |  | В                  | electron diffraction                                       | single-slit diffraction          | 0             |             |
|     |  | С                  | photoelectric effect                                       | single-slit diffraction          | 0             |             |
|     |  | D                  | photoelectric effect                                       | electron diffraction             | 0             |             |
| 1 7 | Whic   | ch part            | ticle has the smallest de Brogl                            | ie wavelength?                   |               | [1 mark]    |
|     | <b>A</b> aı  | n elect            | tron moving at $4 \times 10^3 \ m \ s^{-1}$                | 0                                |               |             |
|     | <b>B</b> a proton moving at $4 \times 10^3 \ m \ s^{-1}$ |                    |  |                                  |               |             |
|     | C a  | n elect            | tron moving at $8 \times 10^5 \ m \ s^{-1}$                | 0                                |               |             |
|     | <b>D</b> a   | protor             | n moving at $8 \times 10^5~\text{m s}^{-1}$                | 0                                |               |             |
|     |  |                    |  |                                  |               |             |



| 1 8 | A longitudinal wave of frequency $660\ Hz$ travels through a medium. The wave speed is $330\ m\ s^{-1}.$ |
|-----|--|
|     | Which statement describes the motion of a particle in the wave?  |
|     |  |

| ١ | It is travelling at a speed of $330 \text{ m s}^{-1}$ . | 0 |
|---|---|---|

| 1 9 | The frequency of the first harmonic of a standing wave on a string is $f$ . |
|-----|---|
|     | The tension in the string is $T$ .  |
|     | The tension in the string is $T$ .  |

The tension is increased to 4T without changing the length or mass of the string.

Which harmonic has a frequency 2f after this change?

[1 mark]

[1 mark]

Light of wavelength 
$$5.2 \times 10^{-7}$$
 m is used in a Young's double-slit experiment. The distance from the slits to the screen is  $1.5$  m. The width of ten fringes is  $3.5$  cm.

What is the separation of the two slits?

[1 mark]

**A** 
$$2.2 \times 10^{-5} \text{ m}$$

**B** 
$$9.9 \times 10^{-5} \text{ m}$$

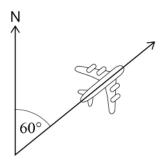
**C** 
$$1.1 \times 10^{-4} \text{ m}$$

**D** 
$$2.2 \times 10^{-4} \text{ m}$$

How many maxima are produced by the grating?

[1 mark]

- **A** 4
- **B** 5
- C 8
- **D** 9
- **2 2** An aeroplane flies horizontally at  $150~\mathrm{m~s^{-1}}$  along a bearing  $60^\circ$  east of north.



How far north from its starting position is the aeroplane after one hour?

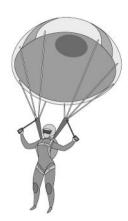
[1 mark]

- **A** 270 km ○
- **B** 470 km
- **C** 510 km
- **D** 540 km



| 2 3 | A ball is thrown vertically upwards and returns to its original position $2.4\ \mathrm{s}$ later. The effect of air resistance is negligible.   |       |
|-----|---|-------|
|     | What is the total distance travelled by the ball?   | mark] |
|     | <b>A</b> 5.9 m  |       |
|     | <b>B</b> 7.1 m  |       |
|     | <b>C</b> 14 m   |       |
|     | <b>D</b> 28 m   |       |
| 2 4 | A truck of mass $2.1\times10^3~kg$ tows a car of mass $1.3\times10^3~kg$ along a horizontal road The total resistive force on the car is $1100~N$ . The acceleration of the car and truck is $2.3~m~s^{-2}$ . |       |
|     |   |       |
|     | What is the tension in the tow rope? [1   | mark] |
|     | <b>A</b> 3000 N   |       |
|     | <b>B</b> 4100 N   |       |
|     | <b>C</b> 7800 N   |       |
|     | <b>D</b> 8900 N   |       |
|     |   |       |
|     |   |       |
|     |   |       |
|     |   |       |
|     |   |       |
|     |   |       |
|     |   |       |

2 5 A parachutist descends to the ground at a constant speed with the parachute open.



Which force, together with the parachutist's weight, makes a pair according to Newton's third law of motion?

[1 mark]

| Α | the drag force on the parachutist from the air | 0 |
|---|--|---|
|---|--|---|

**B** the tension in the strings of the parachute

C the gravitational force of the parachutist on the Earth

**D** the lift force on the parachute from the air

**2 6** A tennis ball has a mass of 58 g.

The ball is dropped from rest from a height of  $1.8~\mathrm{m}$  above the ground and falls vertically. The ball rebounds vertically to a height of  $1.1~\mathrm{m}$ .

The effect of air resistance is negligible.

What is the change in momentum of the ball during its collision with the ground?

[1 mark]

**A** 0.040 N s

**B** 0.075 N s

**C** 0.215 N s

**D** 0.614 N s



 $oxed{2}$  A mass M is suspended from a spring. When the mass is at rest at the equilibrium position, the elastic potential energy stored is E.

An extra mass of 2M is added to the spring and the spring extends while still obeying Hooke's law.

What is the total elastic energy stored when the system is at rest at the new equilibrium position?

[1 mark]

- A 2E
- 0
- **B** 3*E*
- 0
- **C** 4*E*
- 0
- **D** 9*E*
- 0
- **2** 8 Two wires P and Q are made of the same material and have the same cross-sectional area.

P has an original length L and is subject to a tensile force F. P extends a distance x. Q has an original length 2L and is subject to a tensile force 2F.

Which statement is correct?

[1 mark]

- **A** The stress in P and the stress in Q are the same.
- >

**B** The extension of Q is 2x.

0

**C** The strain of Q is double the strain of P.

- 0
- **D** The value of  $\frac{\text{stress}}{\text{strain}}$  for P is half that of Q.
- 0
- **2 9** The current in a metallic conductor is 1.5 mA.

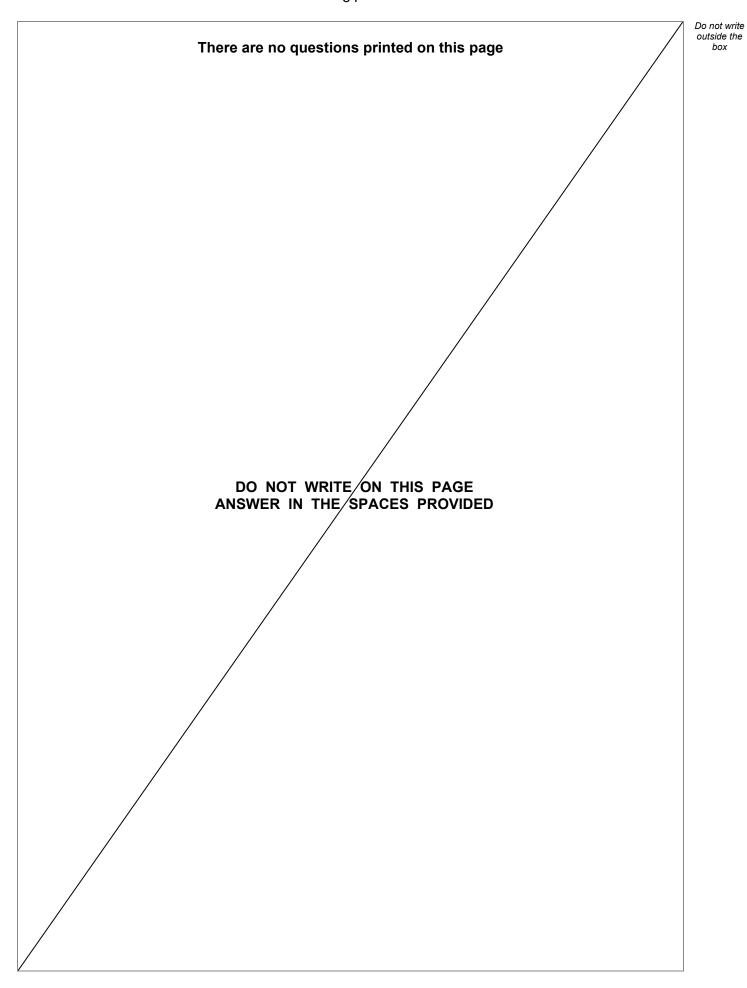
How many electrons pass a point in the conductor in two minutes?

[1 mark]

- **A**  $1.1 \times 10^{18}$
- 0
- **B**  $1.9 \times 10^{19}$
- 0
- **C**  $1.4 \times 10^{20}$
- 0
- **D**  $2.0 \times 10^{29}$
- 0

| 3 0 | Which value of resi              | istance <b>cannot</b> be made by combining three $10~\Omega$ resistors?   |            | outside<br>box |
|-----|----------------------------------|---|------------|----------------|
|     |                                  |   | [1 mark]   |                |
|     | <b>A</b> 3.3 Ω                   | 0   |            |                |
|     | <b>B</b> 6.7 Ω                   | 0   |            |                |
|     | <b>C</b> 15 Ω                    | 0   |            |                |
|     | <b>D</b> 25 Ω                    | 0   |            |                |
|     |                                  |   |            |                |
| 3 1 | A particle performs 12 mm.       | simple harmonic motion with a time period of $1.4\ \mathrm{s}$ and an amp | olitude of |                |
|     | What is the maxim                | um speed of the particle?   | [1 mark]   |                |
|     |                                  |   |            |                |
|     | <b>A</b> $8.6 \text{ mm s}^{-1}$ |   |            |                |
|     | <b>B</b> $27 \text{ mm s}^{-1}$  | 0   |            |                |
|     | <b>C</b> 54 mm $s^{-1}$          | 0   |            |                |
|     | <b>D</b> $110 \text{ mm s}^{-1}$ | 0   |            | 25             |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  | END OF QUESTIONS  |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |
|     |                                  |   |            |                |







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|-----------------|---|
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |
|                 |   |



| Question number | Additional page, if required.<br>Write the question numbers in the left-hand margin.   |
|-----------------|--|
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 | Copyright information  |
|                 | For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.                                     |
|                 | Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team. |
|                 | Copyright © 2022 AQA and its licensors. All rights reserved.   |



