

Cambridge IGCSE[™](9–1)

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0980/12

Paper 1 (Core) May/June 2020

1 hour

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Blank pages are indicated.

1	(a)	Wri	te in figures the number fifty-three thousand and thirty-five.
			[1
	(b)	Wri	te 8379 correct to the nearest hundred.
			[1
2	(a)		
		Wri	te down the mathematical name for this type of angle.
	(b)		NOT TO SCALE *O
		A ar	and B lie on a circle, centre O .
		(i)	Write down the mathematical name for line AB .
		(44)	[1
		(ii)	$OA = 8 \mathrm{cm}$
			Write down the length of the diameter of this circle.
			cm [1
3	Wri	te do	wn the reciprocal of 10.
			[1

4 (a) Find the value of $\sqrt{196}$.

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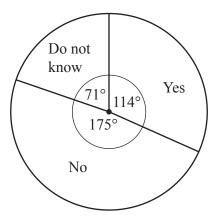
(b) Calculate 15^3 .

5 Put one pair of brackets in each statement to make it correct.

(a)
$$16 \div 8 + 4 \times 2 = 1$$
 [1]

(b)
$$16 \div 8 + 4 \times 2 = 12$$
 [1]

6 The 840 students in a school are asked if they want a change of school uniform. The results are shown in the pie chart.

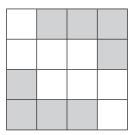


Show that the number of students who said Yes is 266.

[1]

7	Change 5.3 kilometres into metres.	
		m [1]
8	The scale drawing shows the positions of town A and town B . The scale is 1 cm represents 12 kilometres.	
	•	•
	A	B
		Scale: 1 cm to 12 km
	(a) Find the actual distance between town A and town B .	
		km [2]
	(b) Town C is 72 km from town A and 96 km from town B .	
	On the scale drawing, construct the position of town C .	[3]

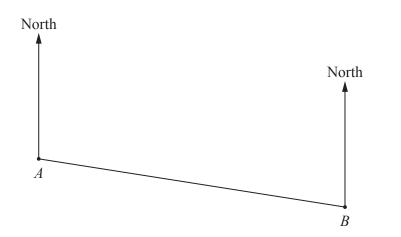
9



Write down the order of rotational symmetry of the diagram.

.....[1]

10



NOT TO SCALE

The bearing of *B* from *A* is 105° .

Find the bearing of A from B.

.....[2]

11 Write down

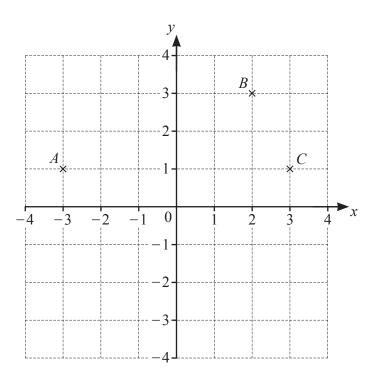
(a) a square number greater than 10,

.....[1]

(b) an irrational number.

.....[1]

12



Points A, B and C are shown on the grid.

(a) Write down the coordinates of point C.

1)	Г17
	 ,)	Γī]

(b) On the grid, plot point D so that ABCD is a parallelogram.

(c) On the grid, plot point
$$E$$
 so that $\overrightarrow{EA} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$. [2]

13 The height, h metres, of a tower is 76.3 m, correct to 1 decimal place.

Complete this statement about the value of h.

.....
$$\leq h <$$
 [2]

14 Rovers, United and City are football teams.

Rovers scored *x* goals.

United scored 8 goals more than Rovers.

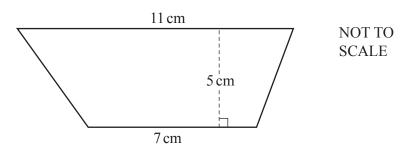
City scored 3 goals less than twice the number of goals scored by Rovers.

The three teams scored a total of 117 goals.

Write down and solve an equation to find the value of x.

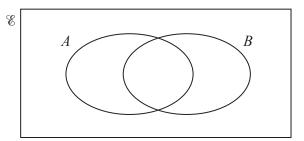
$$x = \dots$$
 [4]

15



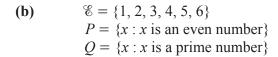
Calculate the area of the trapezium.

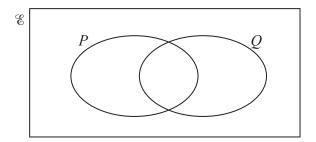
16 (a)



On the Venn diagram, shade the region $A \cap B$.

[1]





Complete the Venn diagram.

[2]

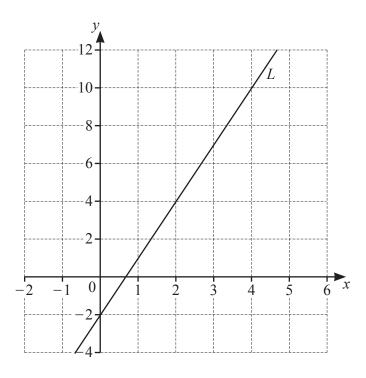
17 Write 2^{-4} as a decimal.

.....[1]

18	Without using a calculator, work out $1\frac{3}{4} - \frac{11}{12}$. You must show all your working and give your answer as a fraction	in its simplest form.	
		[[3]
19	Roberto buys a toy for \$5.00. He then sells it for \$4.60.		
	Calculate his percentage loss.		
		% [[2]
20	Simplify $8t^8 \div 4t^4$.		
		[[2]

21	(a)	Write 45 000 in standard form.	
	(b)	Write 2.06×10^{-2} as an ordinary number.	 [1]
22	(a)	Write down all the factors of 28.	[1]
	(b)	Write 54 as a product of its prime factors.	[2]
	(c)	Find the lowest common multiple (LCM) of 48 and 60.	 [2]
			 [2]

23



(a) Find the gradient of line L.

	[2]
•••••	[4]

(b) Write down the equation of line L in the form y = mx + c.

$$y =$$
 [1]

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