## GCE

# Further Mathematics A 

Y543/01: Mechanics

Advanced GCE

Mark Scheme for Autumn 2021

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

## Annotations and abbreviations

| Annotation in RM assessor | Meaning |
| :--- | :--- |
| $\checkmark$ and $\boldsymbol{x}$ |  |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | Ignore subsequent working |
| M0, M1 | Method mark awarded 0, 1 |
| A0, A1 | Accuracy mark awarded 0, 1 |
| B0, B1 | Independent mark awarded 0, 1 |
| SC | Special case |
| $\wedge$ | Omission sign |
| MR | Misread |
| BP | Blank Page |
| Seen |  |
| Highlighting |  |
|  | Meaning |
| Other abbreviations in <br> mark scheme |  |
| dep* | Mark dependent on a previous mark, indicated by *. The * may be omitted if only one previous M mark |
| cao | Correct answer only |
| oe | Or equivalent |
| rot | Rounded or truncated |
| soi | Seen or implied |
| www | Without wrong working |
| AG | Answer given |
| awrt | Anything which rounds to |
| BC | By Calculator |
| DR | This question included the instruction: In this question you must show detailed reasoning. |



| Question |  | Answer | Marks | AO | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | $\mathbf{I}=m \mathbf{v}-m \mathbf{u}=2(-3 \mathbf{i}+\mathbf{j}-(5 \mathbf{i}+16 \mathbf{j}))$ | M1 | 1.1 | Correct use of formula (award if $m \mathbf{u}-m \mathbf{v}$ ) <br> Allow $16 \mathbf{i}+30 \mathbf{j}$ | or using the cosine rule on vectors $\mathbf{u}, \mathbf{v}, \mathbf{I}$ to reach $\|\mathrm{I}\|=34$ |
|  |  | $=2(-8 \mathbf{i}-15 \mathbf{j})$ | A1 | 1.1 |  |  |
|  |  | $I=2 \sqrt{(-8)^{2}+(-15)^{2}}$ | M1 | 1.1 | or $\sqrt{(-16)^{2}+(-30)^{2}}$ oe |  |
|  |  | $=2 \sqrt{289}=34$ | A1 | 1.1 |  |  |
|  |  | $\cos \theta=\frac{\mathbf{I} . \mathbf{i}}{\|\mathbf{I}\|\|\mathbf{i}\|}=\frac{-16 \times 1}{34 \times 1}$ | M1 | 1.1 | Attempting to use the dot product of $\mathbf{I}$ and $\mathbf{i}$ to find the required angle | or use of ordinary trigonometry eg $\tan \theta=\frac{-30}{-16}$ |
|  |  | $\theta=\cos ^{-1} \frac{-8}{17}=118.1^{\circ} \text { or } 2.06 \mathrm{rad}$ | A1 | 1.1 |  |  |
|  |  |  | [6] |  |  |  |
| 2 | (b) | $\text { Init } \mathrm{KE}=\frac{1}{2} \times 2 \times\left(5^{2}+16^{2}\right)$ | M1 | 1.1 | 281 J |  |
|  |  | Final KE $=\frac{1}{2} \times 2 \times\left((-3)^{2}+1^{2}\right)$ | M1 | 1.1 | 10 J |  |
|  |  | Loss $=281-10=271 \mathrm{~J}$ | $\begin{gathered} \mathbf{A 1} \\ {[3]} \\ \hline \end{gathered}$ | 1.1 |  |  |


| Question |  | Answer | Marks | AO | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | $\begin{aligned} & {[F]=\mathrm{MLT}^{-2}} \\ & {\left[m v \frac{\mathrm{~d} v}{\mathrm{~d} x}\right]=\frac{[m][v][v]}{[x]}=\frac{\mathrm{ML}^{2} \mathrm{~T}^{-2}}{\mathrm{~L}}=\mathrm{MLT}^{-2}} \end{aligned}$ | B1 <br> B1 $[2]$ | $\begin{aligned} & 1.1 \\ & 2.1 \end{aligned}$ | Correctly finding the dimensions of both sides is sufficient for B 1 B 1 ; an explicit conclusion is not necessary. |  |
| 3 | (b) | Only quantities with the same dimensions can be added (or subtracted) [so $\left[a^{2}\right]=\left[x^{2}\right]$ which means that $[a]=[x]]$ | B1 $[1]$ | 2.4 |  |  |
| 3 | (c) | $\begin{aligned} & {[k] \mathrm{M}^{-\frac{1}{2}}\left(\mathrm{~L}^{2}\right)^{\frac{1}{2}}=\mathrm{LT}^{-1}} \\ & {[k]=\mathrm{M}^{\frac{1}{2}} \mathrm{~T}^{-1}} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\begin{aligned} & \hline 2.2 \mathrm{a} \\ & 1.1 \end{aligned}$ | Use of formula for $v$ to derive dimensional equation for $[k]$ |  |
|  |  | AIternative solution $v=k m^{-\frac{1}{2}} \sqrt{a^{2}-x^{2}} \Rightarrow k=\frac{v m^{\frac{1}{2}}}{\sqrt{a^{2}-x^{2}}} \quad$ so the units of $k$ are $\mathrm{kg}^{\frac{1}{2}} \mathrm{~s}^{-1}$ $[k]=M^{\frac{1}{2}} \mathrm{~T}^{-1}$ | M1 <br> A1 |  | Use of formula for $v$ to derive units of $k$. |  |
|  |  |  | [2] |  |  |  |
| 3 | (d) | $\begin{aligned} & \frac{\mathrm{d} v}{\mathrm{~d} x}=k m^{-\frac{1}{2}}(-2 x) \frac{1}{2}\left(a^{2}-x^{2}\right)^{-\frac{1}{2}} \\ & \therefore F=m v \frac{\mathrm{~d} v}{\mathrm{~d} x} \\ & =m \times k m^{-\frac{1}{2}}\left(a^{2}-x^{2}\right)^{\frac{1}{2}} k m^{-\frac{1}{2}}(-2 x) \frac{1}{2}\left(a^{2}-x^{2}\right)^{-\frac{1}{2}} \\ & \therefore F=-k^{2} x \end{aligned}$ | M1 <br> M1 <br> A1 <br> [3] | 1.1 <br> 1.1 $1.1$ | Use of chain rule to differentiate $v$ wrt $x$ <br> Use of formula for $F$ with $m, v$ and their $\frac{\mathrm{d} v}{\mathrm{~d} x}$ substituted in. | $\frac{\mathrm{d} v}{\mathrm{~d} x}=-k m^{-\frac{1}{2}} x\left(a^{2}-x^{2}\right)^{-\frac{1}{2}}$ |


| Question |  |  | Marks | AO | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | $\begin{aligned} & \mathrm{KE} \text { of } P=\frac{1}{2} m v^{2} \\ & \downarrow \quad C \sin \theta=m g \\ & \leftrightarrow C \cos \theta=m a \\ & \frac{\cos \theta}{\sin \theta}=\frac{a}{g}=\frac{v^{2}}{r g} \end{aligned}$ <br> PE of $P$ (exceeds that of $Q$ by) $m g h=m g \frac{r}{\tan \theta}=m g \frac{r \cos \theta}{\sin \theta}=m g \frac{v^{2}}{g}=m v^{2}$ <br> soi <br> So total ME of $P$ exceeds that of $Q$ by $=m v^{2}+\frac{1}{2} m v^{2}=\frac{3}{2} m v^{2} \mathrm{~J}$ | B1 | 1.2 |  | SSU - change C to R if a better reflection of candidate solutions |
|  |  |  | M1 | 3.3 | Balancing forces in the vertical. $C$ must be resolved | In this solution, $C$ is the normal contact force between $P$ and the cone and $\theta$ is the semi-vertical angle of the cone |
|  |  |  | M1 | 3.3 | NII in the horizontal using a resolved component of $C$ |  |
|  |  |  | M1 | 3.4 | Eliminating $C$ (and $m$ ) between the two equations and using a correct form for $a$ | May see $v^{2}=g h$ here and used later |
|  |  |  | M1 | 3.4 | Using the relationship to find the (excess) PE of $P$ in terms of $m$ and $v$ (and possibly $g$ ) only | $h$ is the vertical height of $P$ above $Q$ |
|  |  |  | A1 | 2.2 a | AG. Or total ME of $Q=0$ but some justification of excess for PE at least must be seen in the solution | Use R instead of C? |
|  |  |  | [6] |  |  |  |
| 4 | (b) | One of: <br> - We have assumed that the radius of the circle which $P$ moves in is the same as the radius of the cone at that level <br> - $Q$ is at $V$ [neither of which is quite true if $P$ and $Q$ do not have a negligible radius] | B1 | 3.5b | Also accept e.g. <br> - CofM of $P$ lies on the edge of the cone <br> - CofM of $Q$ lies at $V$ | $V$ is the vertex of the cone |
|  |  |  | [1] |  |  |  |
| 4 | (c) | Resistance to the motion of $P$ should be included in the model. | $\begin{aligned} & \text { B1 } \\ & {[1]} \end{aligned}$ | 3.5c | eg air resistance. Allow friction. |  |


| Question |  | Answer | Marks | AO | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | $\begin{aligned} & F \propto \frac{1}{(t+1)^{2}} \\ & \therefore F=\frac{k}{(t+1)^{2}}=m a=3 \frac{\mathrm{~d} v}{\mathrm{~d} t} \Rightarrow \frac{\mathrm{~d} v}{\mathrm{~d} t}=\frac{k}{3(t+1)^{2}} \end{aligned}$ | B1 [1] | 3.1b | AG |  |
| 5 | (b) | $\begin{aligned} & \therefore v=\frac{k}{3} \int \frac{1}{(1+t)^{2}} \mathrm{~d} x=\frac{-k}{3(1+t)}+u \\ & t=0, v=0 \Rightarrow k=3 u \\ & t=1, v=2 \Rightarrow 2=\frac{-k}{3(1+1)}+u \\ & \Rightarrow u=4, k=12 \Rightarrow v=4-\frac{4}{1+t} \quad \text { oe } \end{aligned}$ | M1 <br> M1 <br> M1 <br> A1 <br> [4] | 3.1b <br> 3.1b <br> 3.1b <br> 1.1 | Separating variables correctly and integrating to $\frac{C}{1+t}$; award if "+ $u$ " missing <br> Substituting initial values to determine a relationship between $k$ and $u$. <br> Substituting $t=1$ to determine a second relationship between $k$ and $u$ oe. $\operatorname{eg} v=\frac{4 t}{1+t}$ | May use +c instead of $u$ <br> NB The units of $k$ are $\mathrm{Ns}^{2}$ or kg m but these are not required. |
| 5 | (c) | $\frac{\mathrm{d} x}{\mathrm{~d} t}=4-\frac{4}{1+t} \Rightarrow x=4 t-4 \ln (1+t)+c$ $t=0, x=1 \Rightarrow c=1 \text { so } x=4 t-4 \ln (1+t)+1$ | M1 <br> A1 <br> [2] | $1.1$ $1.1$ | For integrating their ' $v$ ' to reach an expression involving $k \ln (1+$ t) oe <br> Can be awarded even if no " $+c$ " |  |
| 5 | (d) | $\begin{aligned} & 95 \% \text { of } v_{T}=0.95 \times 4=3.8 \\ & v=3.8 \Rightarrow 3.8=4-\frac{4}{1+t} \\ & \Rightarrow 0.2=\frac{4}{1+t} \Rightarrow 1+t=20 \Rightarrow t=19 \end{aligned}$ | B1 <br> M1 <br> A1 | $\begin{gathered} 2.2 \mathrm{a} \\ 3.1 \mathrm{~b} \\ 1.1 \end{gathered}$ | Setting their $v$ to their 3.8 in the appropriate equation |  |



| Question |  | Answer | Marks | AO | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | $\begin{aligned} & \begin{array}{l} 20=4 u \Rightarrow u=5 \\ \text { Initial energy }=\frac{1}{2} \times 4 \times 5^{2} \\ \text { Energy at } \theta=\frac{1}{2} \times 4 \times v^{2}+4 g \times 0.8(1-\cos \theta) \\ 2 v^{2}+15.68=50 \Rightarrow v^{2}=17.16 \\ \text { Radial: } a_{r}=\frac{v^{2}}{0.8}=\frac{17.16}{0.8} \\ \text { Tangential: } m a_{t}=-m g \sin \frac{\pi}{3} \\ a=\sqrt{\left(-\frac{\sqrt{3} g}{2}\right)^{2}+\left(\frac{429}{20}\right)^{2}}=23.067 \ldots \text { so the } \\ \text { magnitude of the acceleration is } 23.1 \mathrm{~m} \mathrm{~s}^{-2}(3 \\ \text { sf) } \end{array} \end{aligned}$ | B1 <br> B1 <br> M1 <br> A1 <br> M1 <br> M1 <br> A1 <br> [7] | $\begin{gathered} \hline 1.1 \\ 1.1 \\ 1.1 \\ 1.1 \\ \hline 3.1 b \\ \hline 3.1 b \\ \hline 1.1 \end{gathered}$ | $=50$ <br> Attempt to derive total ME at general or specific angle Equating energies to derive a value for $v^{2}$ Correct form for centripetal acceleration and use of $v^{2}$ <br> NII for tangential direction with weight resolved (- not necessary) | Assuming zero PE level at initial level of $P$ $v=4.142 \ldots$ $a_{r}=21.45$ $a_{t}=-\frac{\sqrt{3} g}{2}=-8.4870 \ldots$ |
| 6 | (b) | $\begin{aligned} & \text { Radial: } T-4 g \cos \theta=\frac{4 v^{2}}{0.8} \\ & v^{2}=5^{2}-2 g \times 0.8(1-\cos \theta) \\ & -7.84 \cos \theta=9.32+15.68 \cos \theta \\ & \therefore \cos \theta=-\frac{9.32}{23.52} \\ & \therefore \theta=113.3^{\circ} \text { or } 1.98 \text { rads } \end{aligned}$ | M1 <br> M1 <br> A1 <br> [3] | $\begin{aligned} & \hline 2.1 \\ & 2.1 \\ & 3.2 \mathrm{a} \end{aligned}$ | NII for radial direction. $T$ could be set to 0 . Correct form of $a_{r}$. $v^{2}$ in terms of $\cos \theta$ from conservation of energy | $v^{2}=9.32+15.68 \cos \theta$ |



| Question |  | Answer | Marks | $\begin{gathered} \hline \mathrm{AO} \\ \hline 1.1 \end{gathered}$ | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | (a) | $\bar{x}=\frac{12 a \times M+x \times m}{M+m}=\frac{12 M a+m x}{M+m}$ |  |  | AG. www |  |
| 8 | (b) | $\bar{y}=\frac{3 a \times M+y \times m}{M+m}=\frac{3 M a+m y}{M+m}$ | B1 [1] | 1.1 |  |  |
| 8 | (c) | If $P$ is at $O, \bar{x}=\frac{12 M a}{M+m}$ and $\bar{y}=\frac{3 M a}{M+m}$ $\begin{aligned} & \bar{y}<2 a \Rightarrow 3 M<2 M+2 m \Rightarrow m>\frac{1}{2} M \\ & \bar{x}<6 a \Rightarrow 12 M<6 M+6 m \Rightarrow m>M \end{aligned}$ <br> Conclusion: $m>\frac{1}{2} M$ | B1ft <br> M1 <br> M1 <br> A1 <br> [4] | $3.3$ <br> 3.4 <br> 3.4 <br> 2.4 | FT their expression for $\bar{y}$ <br> AG. | Alternative: <br> B1 for correct expressions for $\bar{x}, \bar{y}$ M1: forming 2 inequalities with $2 a$ and $6 a$ (must be right way around) M1: simplifying or manipulating both inequalities so that they can be combined or compared <br> A1: fully correct and conclusion www |
| 8 | (d) | $\begin{aligned} & \bar{x}=\frac{12 M a+m \times 12 a k}{M+m} \text { used } \\ & \frac{12 M a+m \times 12 a k}{M+m}=6 a \\ & k=\frac{m-M}{2 m} \text { oe } \end{aligned}$ | B1 <br> M1 <br> A1 [3] | $\begin{aligned} & 3.3 \\ & 3.4 \\ & 1.1 \end{aligned}$ | Their $\bar{x}$ equated to $6 a$ $k=\frac{1}{2}\left(1-\frac{M}{m}\right)$ | Ignore working with $\bar{y}$ <br> Ignore working with $\bar{y}$ unless this affects final answer |
| 8 | (e) | $\begin{aligned} & m=\frac{3}{2} M \Rightarrow k_{O C}=\frac{1}{6} \\ & \bar{y}=\frac{3 M a+\frac{3}{2} M \times 6 a k}{M+\frac{3}{2} M} \end{aligned}$ | B1 <br> M1 | $\begin{aligned} & \hline 3.3 \\ & 3.4 \end{aligned}$ | $k_{O C}=\frac{3}{18}=0.1 \dot{6}$ <br> Substituting $y=6 a k$ and $m=\frac{3}{2} M$ into their $\bar{y}$ |  |



OCR (Oxford Cambridge and RSA Examinations)<br>The Triangle Building<br>Shaftesbury Road<br>Cambridge<br>CB2 8EA<br>OCR Customer Contact Centre<br>Education and Learning<br>Telephone: 01223553998<br>Facsimile: 01223552627<br>Email: general.qualifications@ocr.org.uk<br>www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

