2019 national curriculum tests



English reading

Reading answer booklet

| First name | | | | |
|---------------|-----|-------|------|--|
| Middle name | | | | |
| Last name | | | | |
| Date of birth | Day | Month | Year | |
| School name | | | | |
| DfE number | | | | |



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Please do not write on this page.



Instructions

Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers

Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

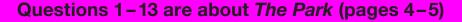
Marks

The number under each line at the side of the page tells you the number of marks available for each question.

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.





1 What is Ajay doing when the post arrives?

1 mark

2

How does Joe know that the letter contains bad news **before** his mum tells him what it says?

1 mark

3

What does the letter in the brown envelope tell Joe's mother?



4 Look at page 4.

Find and copy one word which shows that Joe is angry.

1 mark

5

6

Look at page 4.

In Ajay's opinion, how do people feel about the park?

1 mark

Look at the paragraph beginning: 'You boys best get to school...' to the end of page 4.

'But what about...?' Joe started to say.

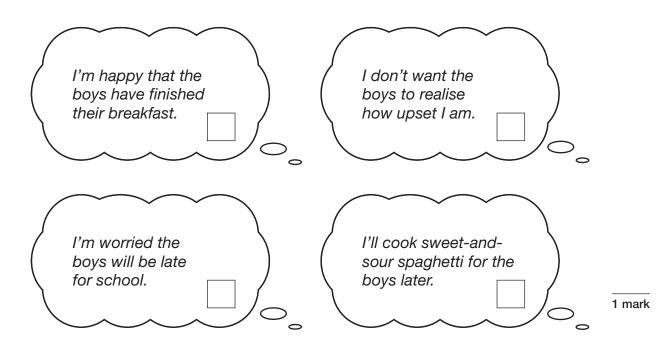
Which words would best complete Joe's question?

| | Tick one. |
|----------------|-----------|
| your breakfast | |
| our games | |
| your job | |
| our homework | |



7 What is Joe's mother thinking after she reads the letter?

Tick one thought.



8

If she was trying to **reassure** Joe, it wasn't working.

What does reassure mean in this sentence?



9 Look at the paragraph at the top of page 5.

Find and **copy one** word that shows the boys do not want to leave the house.

1 mark

10

'Oi!' Ajay yelled, 'what are you doing?'

Joe read the sign: 'Under development.'

'What's going on?' Joe asked. 'Why have you closed the park?'

Joe and Ajay react differently to seeing the man hammering in the sign.

How does Joe react?

Tick **one**. He is calmer.

He is less worried.

1 mark

11 Look at the sign from the story.

Who has produced the sign?



12 Look at the paragraph beginning: *Underneath the notice was a…* to the end of page 5.

What is happening inside the park straight after Joe and Ajay have read the sign?

1 mark

13

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

| | True | False |
|--|------|-------|
| The park has been looked after by a park warden. | | |
| The park is going to be replaced with a shopping centre. | | |
| Building work in the park will start at the end of July. | | |
| The warden had two weeks' notice of the park's closure. | | |



Questions 14–27 are about Fact Sheet: About Bumblebees (pages 6–7)

14 What is the name of the organisation that produced this fact sheet about bumblebees?

1 mark

15

Look at the section headed: Save our bees.

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

| | Evidence |
|---|----------|
| The Bumblebee Conservation Trust is worried about bees. | |
| The leaflet makes readers feel hopeful for bumblebees. | |



16 In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless.

This suggests that...

| 1 | fick one . | |
|---|-------------------|--------|
| farming has helped bees. | | |
| paved gardens are attractive. | | |
| bees are good at finding their way. | | |
| bees have only started struggling recently. | | 1 mark |

17 Look at the section headed: *What's so different about the bumblebee?*

The text refers to the bumblebees' cousins.

Who are their cousins?

1 mark

18 Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the name of the section:



In what way is *buzz pollination* more useful than other forms of pollination?

1 mark

20

19

Look at page 7.

Why is it important for bumblebees to leave a smelly scent on some flowers?

| ck one. |
|---------|
| |
| |
| |
| |
| |

21 Look at the section headed: *Things you can do to help*.

Find and copy one word that shows how essential flowers are to bees.

Look at page 7.

(a) Tick one box in each row to show whether each of the following flowers is **bee-friendly** or **not bee-friendly**.

| | Bee-friendly | Not bee-friendly |
|-----------|--------------|------------------|
| lavender | | |
| pansy | | |
| herbs | | |
| wild rose | | |

1 mark

(b) Explain why the flowers that are not bee-friendly do not attract bees.



23 Look at the section headed: *Energy drink for bees*.

These instructions suggest that the reader...

| | Tick one . |
|---------------------------|-------------------|
| enjoys preparing food. | |
| has lots of energy. | |
| is willing to handle bees | |
| is skilled at gardening. | |

1 mark

24 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

| | True | False |
|---|------|-------|
| Wasps can be aggressive. | | |
| Male bumblebees sometimes sting. | | |
| Bumblebees only go outside when it is warm. | | |
| You need a big garden to help bumblebees. | | |



25 Look at the whole text.

Complete the table below to show what the text says you can do to help bumblebees.

| | Help for all bumblebees | Help for a weak bumblebee |
|----|-------------------------|---------------------------|
| 1. | | 1 |
| | | |
| 2. | | |
| | | |

2 marks

26 Give **one** example of the use of humour in the fact sheet.

1 mark

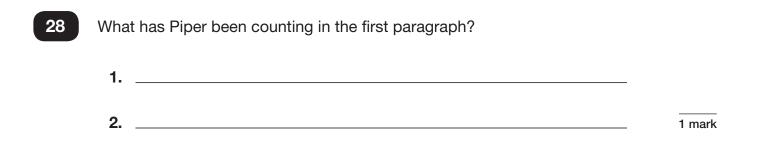
27 Bumblebees are very important to the human race.

Give **two** ways they are important.

| 1 | _ |
|---|-----------|
| | |
| | |
| 2 | _ 2 marks |
| | |



Questions 28-39 are about Music Box (pages 8-9)



29

She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.

The word slung suggests that Piper put on the brown coat...

| | Tick one . |
|--------------|-------------------|
| carelessly. | |
| slowly. | |
| tidily. | |
| thoughtfully | |

1 mark

30

Look at page 8.

Why is the boy *huddled* in the doorway while he waits for Piper to open the door?



31 Look at page 9.

Why has Micah come to Piper's house on the night of the storm?

1 mark

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

| Impression | Evidence |
|------------|----------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



33 Piper has mixed feelings about music boxes.

Complete the table below to show her thoughts.

| What Piper likes about the music box | |
|---------------------------------------|--|
| What Piper dislikes about music boxes | |

2 marks

34

Look at page 9.

'But she won't sing?'

What does Piper mean when she says this?



35 Look at page 9.

Where did Micah find the music box?

1 mark



What work has Micah done to the music box before showing it to Piper?

1 mark

37

Piper thinks Micah has done a decent job.

She thinks his work has been...





38 Look at the last paragraph, beginning: 'Yeah, it'll look smart.'

Find and **copy one** word that suggests that the sound coming from Micah's music box is unpleasant.

1 mark

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

| • | | | |
|---|------|------|------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |





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Music Box: Taken from *The Mark of the Dragonfly*, Delacorte Press, 2014. Author: Jaleigh Johnson.

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