

2019 national curriculum tests

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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## Instructions

### Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

### Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

### Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

### Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes to answer the questions in this booklet.**



**1**Tick the sentence that must end with a **question mark**.Tick **one**.The teacher asked them what they were doing I wonder what time the next train arrives Did she play tennis on your team last year He asked if he could use my pen 1 mark**2**Draw a line to match each word to the correct **suffix**.  
Use each suffix only once.**Word**

accomplish

forgive

joy

fool

**Suffix**

ful

ment

ish

ness

1 mark

**3**

Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

---

 1 mark
**4**

Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

---

 1 mark


5

Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

**Prefix**

inter

dis

semi

anti

**Word**

approval

circle

social

action

---

1 mark

6

Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

You really must wear a coat

What a dreadful day I had

What is the temperature now

The wind is very strong today

---

1 mark

7

Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me 

them
those

 cartons, please.

You sang that song very 

good.
well.

We always 

did
done

 our homework on time.

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music \_\_\_\_\_ was played last night.

1 mark



9

In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

Make sure you lock the gate before you leave.

I think I need to buy a new bike lock.

The lock can only be opened with this special key.

\_\_\_\_\_   
 1 mark

10

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also  
visit France in the spring.

\_\_\_\_\_   
 1 mark





11

Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

1 mark

12

What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

some

few

all

many

1 mark



13

Which sentence is punctuated correctly?

Tick **one**.

I will be running – a half marathon 13 miles next week!

I will be – running a half marathon – 13 miles next week!

I will be running a half marathon 13 – miles – next week!

I will be running a half marathon – 13 miles – next week!

1 mark

14

Which word is an **antonym** of difficult?

The problem was difficult to solve.

Tick **one**.

hard

easy

impossible

challenging

1 mark



15

Which sentence is the most **formal**?

Tick **one**.

The way they played was terrible, wasn't it?

I wish they'd put a little more effort in today!

If only they'd tried a bit harder, they would've won.

The team were defeated due to mistakes that they made.

1 mark

16

Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of

↑

↑

↑

year six children.

↑

1 mark



17

What **word class** is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick **one**.

a preposition

an adjective

a pronoun

a noun

1 mark

18

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark



19

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

\_\_\_\_\_

1 mark

20

Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we learnt how parachutes  
work and designed one of our own.

1 mark



21

What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

1 mark

22

Insert a **colon** in the correct place in the sentence below.

Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

1 mark



23

Add three **commas** in the correct places in the sentence below.

She wore a dark red skirt a woollen jumper a scarf with  
matching hat thick socks and black boots.

1 mark

24

Which sentence uses **tense** correctly?

Tick **one**.

We sat and ate our lunch once we had found a sunny picnic spot.

Once we find a sunny picnic spot, we sat and ate our lunch.

Once we had found a sunny picnic spot, we sit and eat our lunch.

We sat and eat our lunch once we had found a sunny picnic spot.

1 mark



25

Underline the sentence that is the most **formal** in the passage below.

Hope you can make it to my birthday party next week! It's going to be great! The venue is yet to be confirmed. I'm still checking out a couple of places.

1 mark

26

Circle the word that shows that the sentence below is a **command**.

To see pictures of the rugby match, click here.

1 mark





27

Label each box with **subject (S)** or **object (O)**.

Sam baked cakes for charity and he sold them at breaktime.

↑  
□

↑  
□

↑  
□

↑  
□

1 mark

28

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

↓  
□

↓  
□

1 mark



29

Which sentence is closest in meaning to the one below?

My dad has had this bike for two years.

Tick **one**.

My dad no longer has this bike.

My dad is having this bike for his birthday.

My dad has this bike now.

My dad will have a bike in two years' time.

1 mark

30

Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

1 mark



31

Which sentence is punctuated correctly?

Tick **one**.

Our parents always say “work hard and do your best.”

Our parents always say, “work hard and do your best.”

Our parents always say, “Work hard and do your best.”

Our parents always say “Work hard and do your best.”

1 mark

32

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

1 mark



33

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

---

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

---

---

1 mark



35

Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

\_\_\_\_\_   
 1 mark

36

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, \_\_\_\_\_, is learning  
to speak Polish.

\_\_\_\_\_   
 1 mark



37

How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.
2. We listened to the music while we ate our lunch.

---

---

1 mark

38

Circle the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

1 mark



39

Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The wind damaged the fence.

---

1 mark

40

Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

---

1 mark



41

Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

42

Which sentence uses the **passive**?

Tick **one**.

The school proposed building a new playground.

The issue was discussed at a council meeting.

The council voted in favour of the proposal.

They started building the new playground last week.

1 mark





43

Write the **contracted form** of the underlined words in the box below.

We shall not do that again!



1 mark

44

Complete the sentence by writing a word formed from the root word music on each line.

Every member of the Jones family was \_\_\_\_\_,

but only Mr Jones was a professional \_\_\_\_\_.

1 mark



45

What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

\_\_\_\_\_

1 mark

46

Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged  
to travel by train with aunt laura.

1 mark



47

Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

48

Insert an **apostrophe** in the correct place in the sentence below.

Pupils coats should be hung on the pegs.

1 mark



49

Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

1 mark

50

Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

1 mark



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