2022 national curriculum tests

Key stage 1

10 PACK

English reading

Administering Paper 2: reading booklet and reading answer booklet

CONFIDENTIAL

The English reading test must be administered during **May 2022**. This pack must be kept secure and unopened until **Tuesday 3 May**. The pack must not be opened until the pupils are in the test room ready to complete your school's first administration of the test. Please ensure you have read and understood the 2022 test administration guidance before opening this pack.

Pack contents:

- Administration instructions for the key stage 1 English reading test Paper 2: reading booklet and reading answer booklet (overleaf)
- 10 copies of Paper 2: reading booklet
- IO copies of Paper 2: reading answer booklet

For test administration

2022 key stage 1 English reading test

The key stage 1 English reading test consists of 2 papers. The papers must be administered in order. Pupils do not have to sit both papers on the same day. If both papers are administered on the same day, pupils may benefit from a break between papers. Both papers can be administered to the whole class, smaller groups of pupils or on an individual basis. Test packs must not be opened until the pupils are in the test room ready to complete your school's first administration of the test. All test materials, including unused test papers, must be stored securely until Wednesday 1 June.

Paper 2: reading booklet and reading answer booklet

The following information explains how to administer the key stage 1 English reading test Paper 2: reading booklet and reading answer booklet. If you have any questions, you should check with your headteacher or key stage 1 test co-ordinator before you administer the test.

Pupils should be given the opportunity to attempt Paper 2, but administrators can stop individual pupils at any stage of the test if they are struggling.

Please follow these instructions correctly to ensure that the test is properly administered. Failure to administer the test correctly could result in a maladministration investigation.

Format	 Paper 2 consists of a reading booklet and a separate reading answer booklet. All pupils must be given an unused reading booklet. Do not re-use reading booklets if you administer the test to groups of pupils at different times. It is expected that Paper 2 will take approximately 40 minutes to complete, but it is not strictly timed. It is at your discretion to choose when or if a pupil requires a break during the test or whether, if appropriate, to stop the test early. This paper does not include practice questions or lists of useful words.
Equipment	 Each pupil will need the equipment specified below: a pencil or blue or black pen a rubber (optional) If rubbers are not provided, tell pupils that they should cross out any answers they wish to change. If it is normal classroom practice, pupils may use monolingual English electronic spell checkers, provided they do not give definitions of words, or highlighter pens. Pupils must not use dictionaries.
Assistance	 You must ensure that nothing you say or do during the test could be interpreted as giving pupils an advantage, for example, indicating that an answer is correct or incorrect, or suggesting the pupil look at an answer again. The English reading test must not be read to individuals or to a group, except for the general instructions below. There is no specific hearing impairment guidance for this test, but be careful when signing to ensure you do not convey information that could give pupils an advantage. Guidance for administering the test to pupils with a visual impairment is contained in the relevant modified test pack. If a pupil asks a question about test content, you must not explain any words or expressions. The example below illustrates how to deal with a common situation: Question: I don't understand the question.
Before the test begins	 Review the list of pupils with any particular individual needs, for example, pupils who may need support from a scribe or a transcript made at the end of the test.

What to do at the start of the test	 Check seating is appropriately spaced and that no pupil can see another pupil's answer booklet. Check pupils do not have mobile phones or other disruptive items. Check pupils do not have any materials or equipment that may give them extra help. Ensure each pupil has a copy of the reading booklet and a copy of the reading answer booklet.
How to introduce the test	
	Do you have any questions? Write your name on the front of the answer booklet. Now start the test.

How to deal with issues	It is impossible to plan for every scenario. Whatever action you take, pupil safety must always be your first consideration.
during the test	In the following circumstances, you will need to stop the test either for an individual pupil or for the whole cohort:
	 test papers are incorrectly collated or the print is illegible an incorrect test has been administered a fire alarm goes off a pupil is unwell a pupil needs to leave the room a pupil is caught cheating If you need to stop the test: make a note of the time make sure pupils are kept under test conditions and that they are supervised if pupils have to leave the room, ensure they do not talk about the test speak to your test co-ordinator or a senior member of staff for advice about what to do next consider contacting the national curriculum assessments helpline on 0300 303 3013 for further advice
	You should brief your headteacher on how the incident was dealt with once the test is over.
What to do at the end of the test	 Follow your school's procedure for collecting and storing pupils' test scripts. If any test papers from the opened pack are unused, they must be stored securely and may be used for any subsequent administration of the test at your school. All test materials, including reading booklets and any unused test papers, must be stored securely until Wednesday 1 June. If you need to make a transcript of a test script, complete it with the individual pupil at the end of the test, under test conditions. Particular care should be taken to ensure accurate transcriptions are made and the pupil's answers are not corrected or amended.
Marking the test	• Use the key stage 1 test mark schemes to mark the test, following both the general guidance and any specific guidance for each question.

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