## 2019 national curriculum tests

# **Key stage 1**

## **English reading**

Paper 2: reading answer booklet

| First name  |  |
|-------------|--|
| Middle name |  |
| Last name   |  |

**Total marks** 

### [BLANK PAGE]

Please do not write on this page.

## Questions 1-9 are about *Liam the Park Keeper* (pages 4-8)

| Liam works                          | (page 4)          |
|-------------------------------------|-------------------|
|                                     | Tick <b>one</b> . |
| outside all of the time.            |                   |
| at a desk when it is cold outside.  |                   |
| outside when it is sunny.           |                   |
| at a desk all of the time.          |                   |
|                                     |                   |
|                                     |                   |
|                                     | (page 4)          |
| Which area of the park does Liam ke |                   |
| 101 1101010.                        |                   |





|  |  | (page 4)   |
|--|--|------------|
| Look at page 4                             |  |            |
| Liam can find h                            | is work difficult.                       |            |
| <b>Find</b> and <b>cop</b> ! is difficult. | <b>y one</b> word that tells you that Li | iam's work |
|  |  |            |
|  |  |            |
|  |  |            |
|  |  | (n E)      |
| Look at page 5                             | j.                                       | (page 5)   |
|  | sks can change. What <b>two</b> thing    |            |
| Liam's daily tas                           | sks can change. What <b>two</b> thing    |            |
| Liam's daily tas<br>his tasks chang        | sks can change. What <b>two</b> thing    |            |



the season

| (page | 6 | 1 |
|-------|---|---|
|-------|---|---|

As the flowers fade...

This means that the flowers...

|                           | lick <b>one</b> |
|---------------------------|-----------------|
| turn into weeds.          |                 |
| become brighter in colour |                 |
| begin to die away.        |                 |
| are ready for planting.   |                 |



(page 6)

6

What does the winter frost help to do?



|   |   | (page 7)         |         |
|---|---|------------------|---------|
| 7 | Look at page 7.   |                  |         |
|   | Being a park keeper is a good job for Liam. Why?                  |                  |         |
|   |   |                  |         |
|   |   |                  | 1 mark  |
|   |   |                  | Tillark |
|   |   |                  |         |
|   |   |                  |         |
|   |   | (page 7)         |         |
| 8 | Look at page 7.   |                  |         |
|   | What makes Liam feel proud and gives him a real s of achievement? | sense            |         |
|   | Т   | ick <b>one</b> . |         |
|   | keeping fit and active  |                  |         |
|   | watching the shrubs and plants grow                               |                  |         |
|   | working as a team with the other park keepers                     |                  |         |
|   | watching visitors enjoy the gardens                               |                  | 1 mark  |
|   |   |                  |         |

9

Put ticks in the table to show which sentences are **true** and which are **false**.

| Sentence                                      | True | False |
|---|------|-------|
| Liam does the same jobs every day.            |      |       |
| Liam always works alone.                      |      |       |
| Liam sometimes cuts the grass and the bushes. |      |       |
| Liam's work is often dirty.                   |      |       |



## Questions 10–18 are about *Dora the Storer* (pages 9–11)

|    |   | (page 9) |
|----|---|----------|
| 10 | Look at the beginning of the story.             |          |
|    | What was different about Dora's things?         |          |
|    | Tick <b>one</b> .                               |          |
|    | She bought them in the shop.                    |          |
|    | Someone gave them to her.                       |          |
|    | She made them herself.                          |          |
|    | They had been thrown away.                      |          |
|    |   |          |
|    |   | (page 9) |
| 11 | What sort of things did Dora choose to collect? |          |
|    | Tick <b>one</b> .                               |          |
|    | expensive things                                |          |
|    | colourful things                                |          |
|    | things that might be useful                     |          |
|    | things that she could sell                      |          |





|    | (page 9)  |
|----|---|
| 12 | It was difficult to get the piece of paper through Dora's letter box. |
|    | Find and copy one word that tells you this.                           |
|    |   |
|    |   |
|    |   |
|    | (pages 9–10)  |
| 13 | Why did Dora want to give things to the jumble sale?                  |
|    | Write <b>two</b> reasons.   |
|    | 1   |
|    |   |
|    | 2   |
|    |   |
|    |   |
|    |   |
|    | (page 10)   |
| 14 | Dora cried as she pushed her pram away for the last time.             |
|    | Why was she sad?  |
|    |   |
|    |   |







During the night, Dora decided to...

| •   | Tick <b>one</b> . |
|---|-------------------|
| bring back everything she had taken to the jumble sale. |                   |
| go to the jumble sale to buy new things.                |                   |
| make sure her things were sold at the jumble sale.      |                   |
| take even more things to the jumble sale.               |                   |

1 mark

(page 10)

**Circle two** words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.



| 17 | The boy and the old man wanted to buy something jumble sale. | (page 11)<br>at the |        |
|----|--|---------------------|--------|
|    | The boy wanted to buy a                                      | ·                   |        |
|    | The old man wanted to buy a                                  | ·                   | 1 mark |
|    |  |                     |        |
|    |  |                     |        |
| 18 | Why did Dora decide <b>not</b> to buy her things back?       | (page 11)           |        |
|    |  | Гіск <b>one</b> .   |        |
|    | She thought that the jumble sale was too busy.               |                     |        |
|    | She did not see anything she liked.                          |                     |        |
|    | She saw that other people wanted her things.                 |                     |        |
|    | She did not have enough money to buy her things back.        |                     | 1 mark |

**End of test** 



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