

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

MODEL SOLUTIONS

Forename(s)

Candidate signature

# GCSE MATHEMATICS

# H

Higher Tier

Paper 2 Calculator

Thursday 7 November 2019 Morning Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

For Examiner's Use

Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
<b>TOTAL</b>	

## Advice

In all calculations, show clearly how you work out your answer.



N 0 V 1 9 8 3 0 0 2 H 0 1

Answer **all** questions in the spaces provided

- 1 Expand  $4x^2(3x + 5)$   
Circle your answer.

[1 mark]

$32x^3$

$12x^3 + 20x^2$

$7x^3 + 9x^2$

$12x^2 + 5$

- 2 How many millimetres are there in a kilometre?  
Circle your answer.

[1 mark]

$10^3$

$10^5$

$10^6$

$10^9$

- 3 Circle the number half way between  $\frac{7}{12}$  and  $\frac{3}{4}$

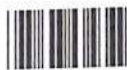
[1 mark]

$\frac{7}{32}$

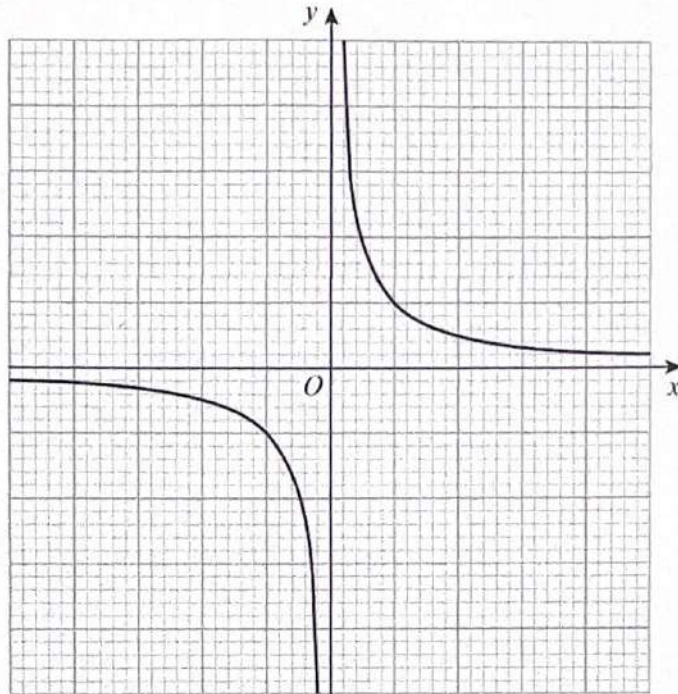
$\frac{5}{8}$

$\frac{2}{3}$

$\frac{1}{2}$



- 4 Here is the sketch of a graph.



Circle the equation of the graph.

[1 mark]

$y = x$

$y = -x^2$

$y = -x^3$

$y = \frac{1}{x}$

- 5 Work out the lowest common multiple (LCM) of 120 and 144

[2 marks]

$$120 = 2 \times 2 \times 2 \times 3 \times 5$$

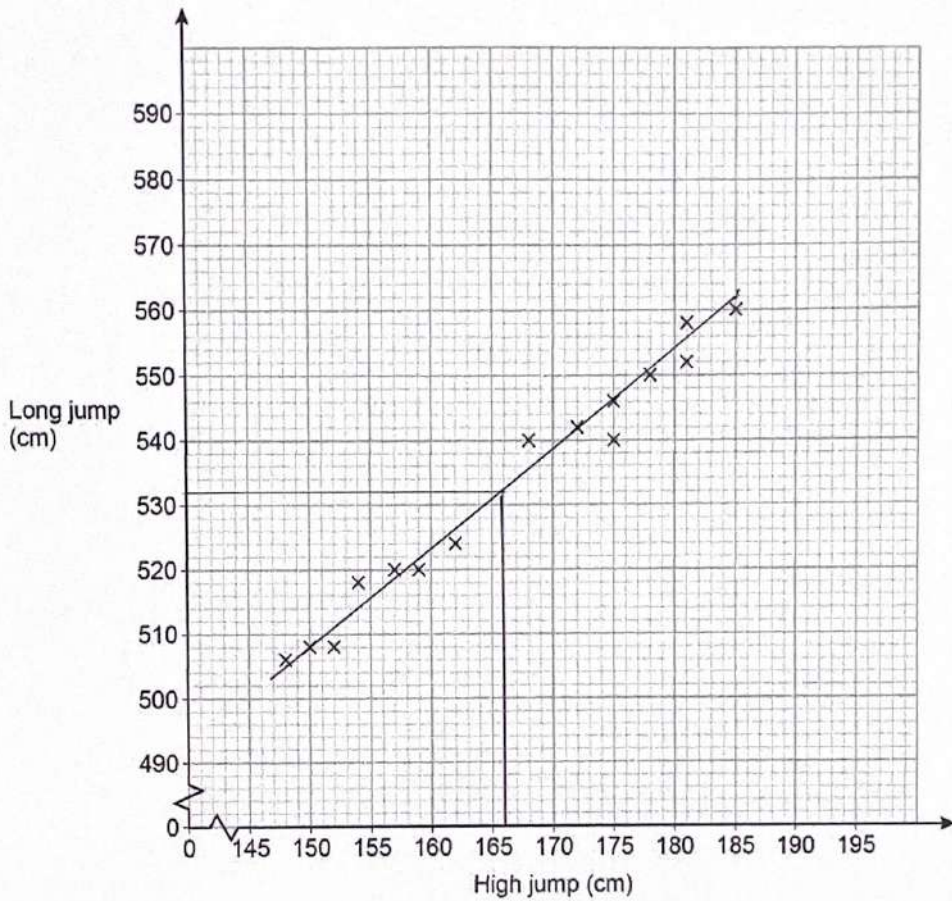
$$144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3$$

Answer  $2^4 \times 3^2 \times 5$

Turn over ►



- 6 The scatter graph shows the best high jump and the best long jump for 15 boys.



- 6 (a) Write down the type of correlation shown.

[1 mark]

Answer positive



6 (b) Liam has a best high jump of 166 cm

Use a line of best fit to estimate his best long jump.

[2 marks]

Answer 532 cm

6 (c) Another boy has a best high jump of 195 cm

Give a reason why you should **not** use a line of best fit to estimate his best long jump.

[1 mark]

The data points don't reach 190cm and you can't  
extrapolate.

Turn over for the next question



7

A car journey is in two stages.

Stage 1 The car travels 110 miles in 2 hours.

Stage 2 The car travels 44 miles at the same average speed as Stage 1

Work out the time for Stage 2

Give your answer in minutes.

[3 marks]

$$110 \div 2 = 55$$

$$44 \div 55$$

$$\frac{4}{5}$$

$$\frac{4}{5} \times 60 = 48$$

Answer 48 minutes

8

Here is an identity.

$$a(3x - 10) \equiv 21x + 2b$$

Work out the values of  $a$  and  $b$ .

[3 marks]

$$3ax - 10a = 21x + 2b$$

$$3a = 21 \quad a = 7$$

$$-10(7) = 2b \quad b = -35$$

$a =$  7  $b =$  -35



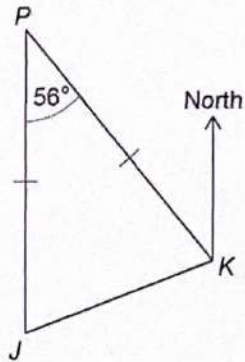
9 *J* and *K* are ships.

*P* is a port.

*J* is due South of *P*.

Angle  $JPK = 56^\circ$

$JP = KP$



Not drawn  
accurately

Work out the bearing of *J* from *K*.

[3 marks]

$$\frac{180 - 56}{2} = 62$$

$$180 + 62 = 242$$

Answer 242 °

Turn over for the next question



- 10 The 5th term of a linear sequence is 17  
The 6th term of the sequence is 21  
Work out the 100th term of the sequence.

[3 marks]

$$21 - 17 = 4$$

$$4 \text{th term} = 13$$

$$17 + (100 - 5) \times 4$$

Answer 397

- 11 The value of a house is £120 000  
The value is expected to increase by 5% each year.  
Work out the expected value after 4 years.  
Give your answer to 2 significant figures.  
You **must** show your working.

[4 marks]

$$120000 \times 1.05^4$$

$$= 145860$$

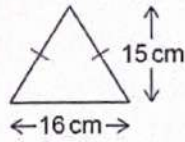
Answer £ 150 000



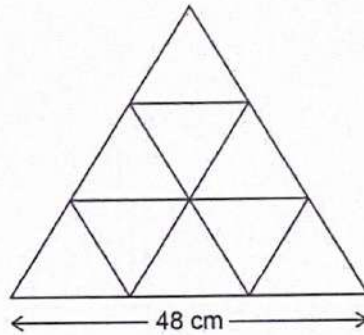


12

An isosceles triangle has base 16 cm and perpendicular height 15 cm

Not drawn  
accurately

Some of these triangles are used to make a large triangle.

Not drawn  
accurately

Work out the perimeter of the large triangle.

[4 marks]

$$\text{height} = 15$$

$$15^2 = 225$$

$$(16 \div 2)^2 = 64$$

$$\sqrt{15^2 + 64} = 17$$

$$17 \times 6 = 102$$

$$102 + 48 = 150$$

Answer 150 cm

- 13 200 people recorded the time they spent on social media one day.  
The table shows the results.

Time, $t$ (mins)	Frequency	Midpoint	
$0 < t < 30$	24	15	360
$30 \leq t < 50$	76	40	3040
$50 \leq t < 60$	52	55	2860
$60 \leq t < 90$	48	75	3600
	Total = 200		9860

- 13 (a) Work out an estimate of the mean time.

[3 marks]

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$$9860 \div 200$$


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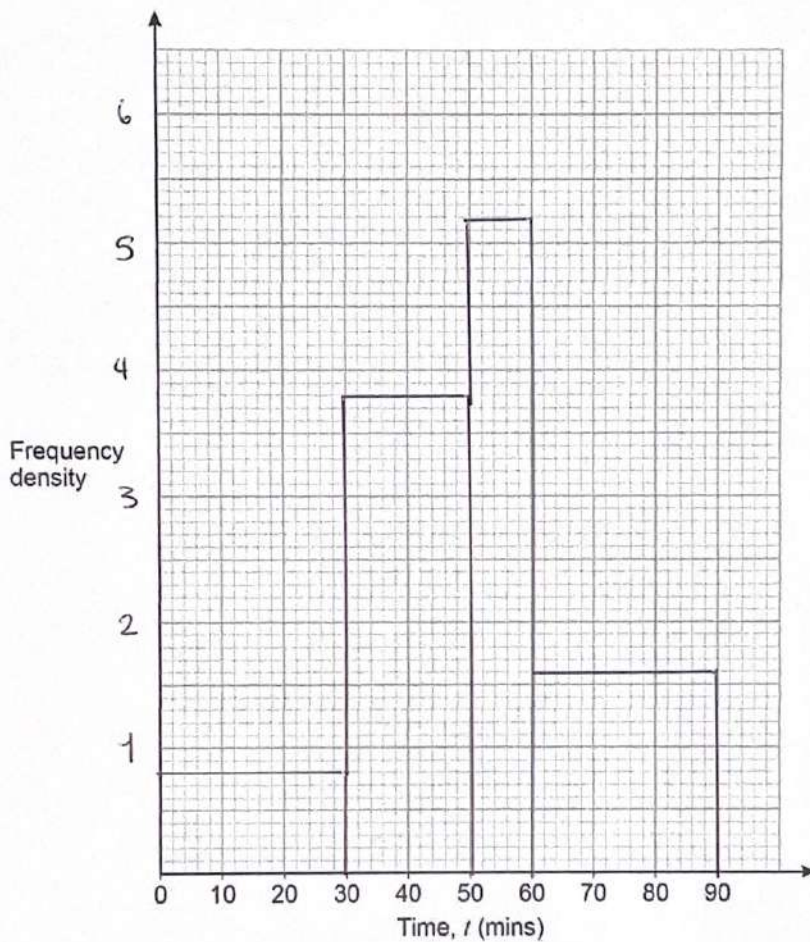
Answer 49.3 mins



13 (b) Draw a histogram to represent the results.

[4 marks]

Time, $t$ (mins)	Frequency	Class width	height
$0 \leq t < 30$	24	30	0.8
$30 \leq t < 50$	76	20	3.8
$50 \leq t < 60$	52	10	5.2
$60 \leq t < 90$	48	30	1.6

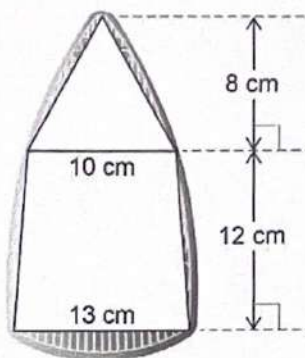


Turn over ►



- 14 Ralf has an iron.  
He models the base as a triangle joined to a trapezium.

Not drawn  
accurately



- 14 (a) The iron applies a force of 25 newtons (N)

$$\text{pressure} = \frac{\text{force}}{\text{area}}$$

Work out the pressure using Ralf's model.

[4 marks]

Trapezium:

$$\frac{1}{2} (13 + 10) \times 12 = 138$$

Triangle:

$$\frac{1}{2} (8 \times 10) = 40$$

$$\text{area} = 178$$

$$\text{pressure} = \frac{25}{178}$$

Answer 0.14 N/cm<sup>2</sup>



- 14 (b) Is the actual pressure greater than, equal to or less than your answer to part (a)?

Tick **one** box.

greater than

equal to

less than

Give a reason for your answer.

[2 marks]

The actual area is bigger

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- 15 Rearrange  $y = \sqrt{w^3}$  to make  $w$  the subject.

Circle your answer.

[1 mark]

$$w = y^6$$

$$w = \sqrt[3]{y^2}$$

$$w = \sqrt{y^3}$$

$$w = y^5$$

Turn over for the next question



16 (a) Show that  $a\%$  of  $b = b\%$  of  $a$

[1 mark]

$$\frac{a}{100} \times b = \frac{b}{100} \times a$$

$$= ab = ba$$

16 (b) Rosie says,

"160% of 40 = 140% of 60 because  $a\%$  of  $b = b\%$  of  $a$ "

Is she correct?

Tick a box.

 Yes

 No

Give a reason for your answer.

[1 mark]

No, it should be 160% of 40 = 40% of 160



- 17 A packet contains 80 sweets.  
The flavour of each sweet is lemon, orange or apple.  
A sweet is taken at random.

17 (a)  $P(\text{lemon or orange}) \leq 0.85$

Work out the minimum possible number of **apple** sweets in the packet.

[2 marks]

$$(1 - 0.85) \times 80$$

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Answer 12

17 (b)  $P(\text{lemon or apple}) < 0.71$

There are 31 lemon sweets.

Work out the maximum possible number of **apple** sweets in the packet.

[2 marks]

$$0.71 \times 80 = 56.8$$

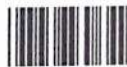
$$(1 - 0.71) \times 80 = 23.2 \rightarrow 24$$

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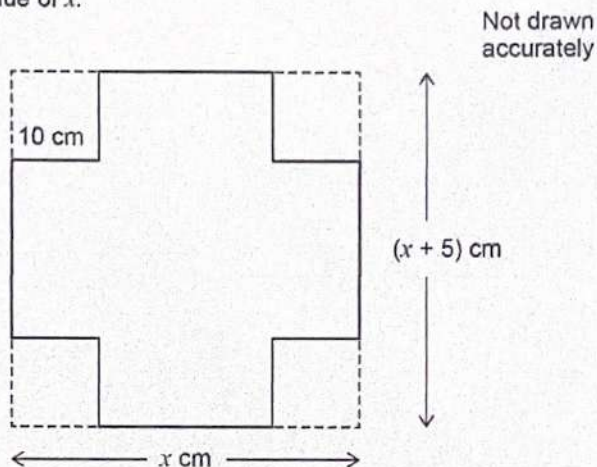
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Answer 25



- 18 Kate has the following question for homework.

The net of a box is made by cutting four squares from a piece of cardboard.  
 The cardboard is a rectangle with width  $x$  cm and length  $(x + 5)$  cm  
 Each square has side length 10 cm  
 The area of the net is  $1000 \text{ cm}^2$   
 Work out the value of  $x$ .



- 18 (a) Show that Kate can form the equation  $x^2 + 5x - 1400 = 0$

[3 marks]

$$x(x + 5) - 400 = 1000$$

$$x^2 + 5x - 400 = 1000$$

$$x^2 + 5x - 1400 = 0$$





- 18 (b) Kate correctly factorises the equation to get  $(x + 40)(x - 35) = 0$   
Her answer to the homework question is  $x = -40$  or  $x = 35$

Is her answer correct?

Tick a box.

 Yes

 No

Give a reason for your answer.

[1 mark]

$x$  cannot be negative

- 19 Circle the word that describes the graph  $y = \sin x$

[1 mark]

periodic

exponential

cubic

quadratic

- 20  $(7, 28)$  is a point on the graph  $y = f(x)$

Circle the point which **must** be on the graph  $y = f(x) + 2$

[1 mark]

$(7, 26)$

$(7, 30)$

$(5, 28)$

$(9, 28)$



21  $n$  is the middle integer of three consecutive positive integers.

The three integers are multiplied to give a product.

$n$  is then added to the product.

Prove that the result is a cube number.

[4 marks]

$$n-1 \quad n \quad n+1$$

$$n(n-1)(n+1) = n(n^2-1)$$

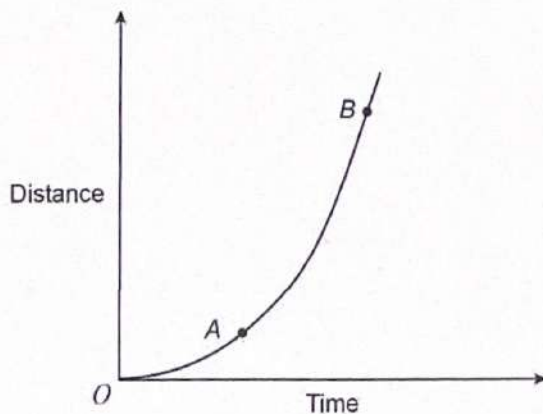
$$n(n^2-1) + n$$

$$n^3 - n + n$$

$$= n^3$$



22 Here is a sketch of a distance-time graph.



Which of these represents the average speed between  $A$  and  $B$ ?

Tick **one** box.

[1 mark]

The gradient of the tangent at  $A$

The gradient of the tangent at  $B$

The gradient of the chord from  $A$  to  $B$

The gradient of the chord from  $O$  to  $B$

Turn over for the next question

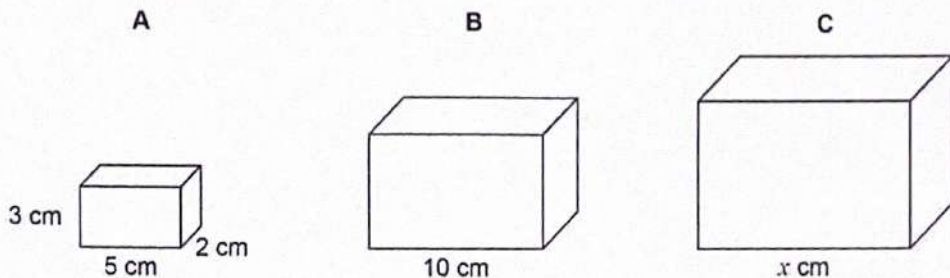


23 Here are three similar cuboids, A, B and C.

A has length 5 cm, width 2 cm and height 3 cm

B has length 10 cm

C has length  $x$  cm



- 23 (a) The total surface area of A is  $62 \text{ cm}^2$   
Tim wants to work out the total surface area of B.  
Here is his working.

$10 \div 5 = 2$ $62 \times 2 = 124$ <p>Total surface area of B = <math>124 \text{ cm}^2</math></p>
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Make **one** criticism of Tim's method.

[1 mark]

The scale factor should be 4.

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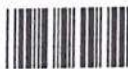
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23 (b) Volume of A  $\times \frac{125}{8} =$  Volume of C

Work out the value of  $x$ .

[3 marks]

$$\text{volume of A} = 3 \times 5 \times 2 = 30$$

$$30 \times \frac{125}{8} = \text{Volume of C} = \frac{1875}{4}$$

$$\text{volume of C} = x \times \frac{3x}{5} \times \frac{2x}{5} = \frac{1875}{4}$$

$$\frac{6}{25} x^3 = \frac{1875}{4}$$

Answer 12.5

Turn over for the next question



24

Here are two inequalities.

$$-2 < x < 3$$

$$9 < x + y < 11$$

 $x$  and  $y$  are integers.Work out the **greatest** possible value of  $y - x$ 

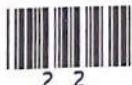
[3 marks]

$$x \rightarrow -2$$

$$\text{Ans } 11 \leq y \leq 13$$

$$y \rightarrow 13$$

$$13 - -2$$

Answer 15

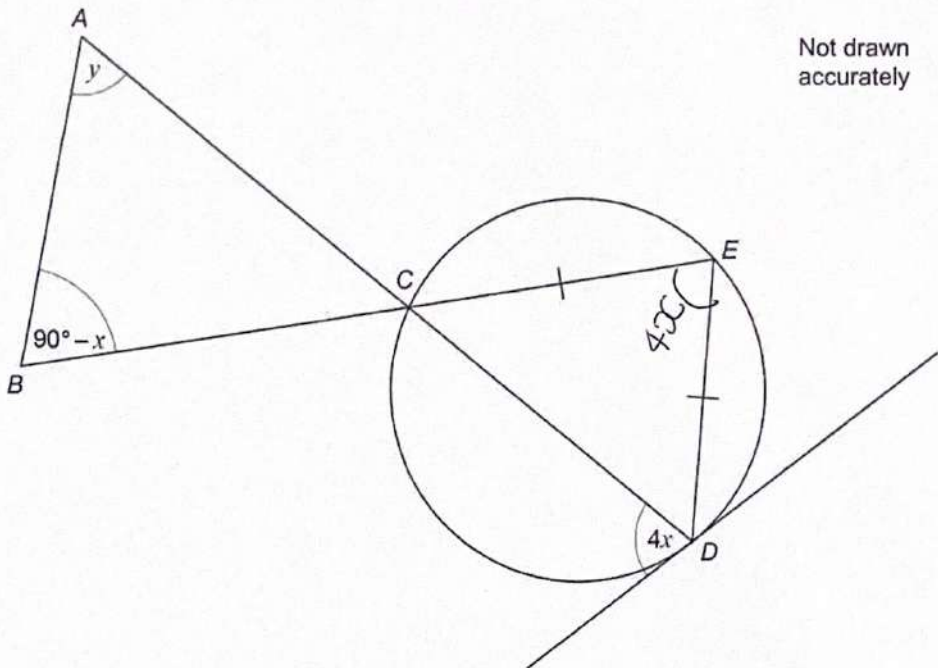
25

$C, D$  and  $E$  are points on a circle.

$CE = DE$

The tangent at  $D$  is shown.

$ACD$  and  $BCE$  are straight lines.



Not drawn  
accurately

Prove that  $y = 3x$

[4 marks]

$\angle CED = 4x$  (alternate segment theorem)  
 $\angle ACB = 180 - y - (90 - x)$  and angles in a triangle add to  $180^\circ$   
 $\angle DEE = \frac{180 - 4x}{2}$  (as it is an isosceles triangle and base angles are the same)

$$\angle DCE = \angle ACB \quad 180 - y - (90 - x) = \frac{180 - 4x}{2}$$

as vertically opposite angles are equal

$$90 - y + x = \frac{180 - 4x}{2}$$

$$180 - 2y + 2x = 180 - 4x$$

$$6x = 2y$$

$$y = 3x$$

Turn over ►



26

$P$ ,  $Q$  and  $R$  have positive values.

$P$  is directly proportional to the square of  $Q$ .

When  $P = 1.25$ ,  $Q = 0.5$

$Q$  is inversely proportional to  $R$ .

When  $Q = 0.5$ ,  $R = 6$

Work out the value of  $R$  when  $P = 0.8$

[5 marks]

$$P = kQ^2 \quad 1.25 = k \times 0.5^2$$

$$k = \frac{1.25}{0.5^2} \quad k = 5$$

$$P = 5Q^2 \quad Q = \frac{3}{R}$$

$$0.8 = 5 \times \left(\frac{3}{R}\right)^2$$

$$= 7.5$$

Answer \_\_\_\_\_





27

$$x_{n+1} = \sqrt[3]{3x_n + 7}$$

Use a starting value of  $x_1 = 2$  to work out a solution to  $x = \sqrt[3]{3x+7}$

Give your answer to 3 decimal places.

[3 marks]

$$\sqrt[3]{13} = 2.35$$

$$2.413$$

$$2.4238$$

$$2.4256$$

$$2.4259$$

Answer 2.426

END OF QUESTIONS

