AQA

Please write clearly in	block capitals.
Centre number	Candidate number
Sumame	
Forename(s)	
Candidate signature	
	I declare this is my own work.

A-level PHYSICS

Paper 3 Section B Engineering physics

Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

Instructions

- · Use black ink or black ball-point pen.
- · Fill in the boxes at the top of this page.
- · Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- · Show all your working.

Information

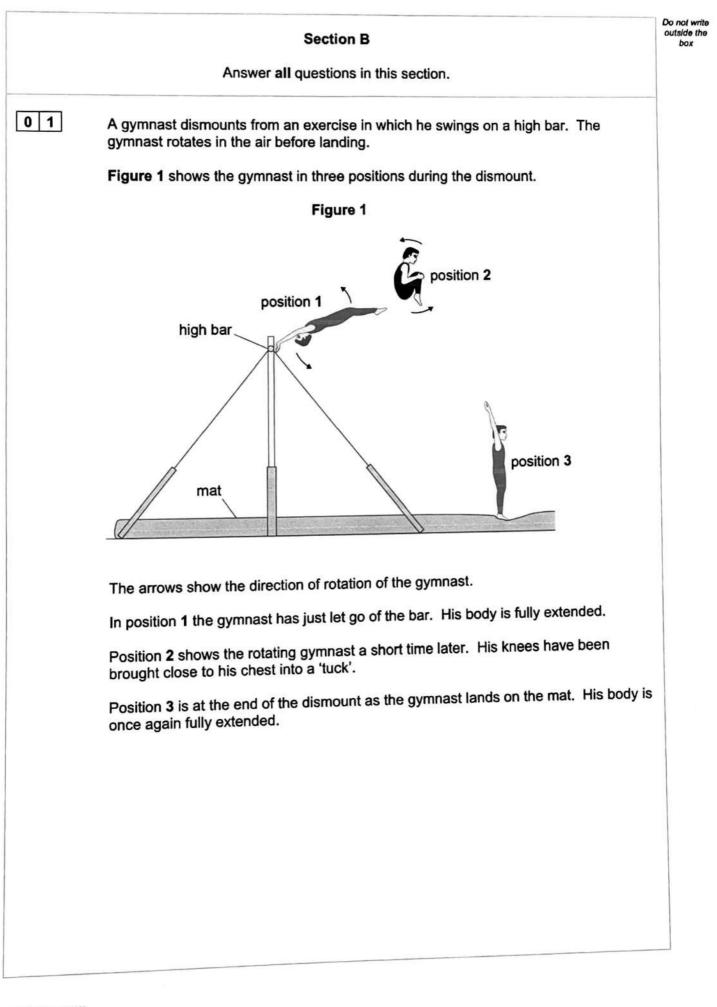
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.



Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

For Examiner's Use		
Question	Mark	
1	HA BA	
2		
3		
4		
5		
TOTAL		







Do not write outside the box

Explain why the moment of inertia about the axis of rotation decreases when his 0 1 1 knees are moved towards his chest. Go on to explain the effect this has on his angular speed. [3 marks] The moment of inertia decreases because there is more mars closer to the axis of rotation in position 2. The angular momentum is constant because there is no external torque Becaule L=1w, the angular speed must increase. Table 1 gives some data about the gymnast in position 1 and in position 2. Table 1 Angular speed / rad s⁻¹ Position Moment of inertia / kg m² 1 13.5 ω 2 4.1 14.2 **0 1 . 2** Calculate the angular speed ω of the gymnast in position 1. [1 mark] $I_1 \omega_1 = I_2 \omega_2$ $\omega_1 = \frac{1}{2} \omega_2 = \frac{4 \cdot 1}{13 \cdot 5} \times 14 \cdot 2 = 4 \cdot 3 \text{ rads}^{-1}$ $\omega = 4.3$ rad s⁻¹ Question 1 continues on the next page Turn over >



box

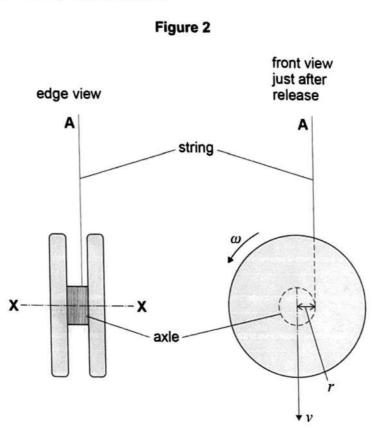
Do not write outside the 0 1.3 The gymnast stays in the tuck for 1.2 s. $\Theta_{\text{autility}} \text{ furned} = 1.2 \times 14.2 \quad 17.04$ $\Theta_{\text{autility}} \text{ furned} = 1.2 \times 14.13 = \Theta_{\text{autility}} \text{ rad}.$ $\Pi_{\text{rotations}} = \frac{17.04}{50.04}$ $\Pi_{\text{rotations}} = \frac{17.04}{2.7} \text{ rotations}.$ Determine the number of complete rotations performed by the gymnast when in the tuck during the dismount. [2 marks] number of complete rotations = $2 \cdot$ 0 1 . 4 The gymnast repeats the exercise. The height of the bar remains unchanged. State and explain two actions the gymnast can take to complete more rotations during the dismount. [4 marks] 1 Get into the tuck position earlier to increase the amount of time turning. 2 Get into a highter tuck position, reducing Fr and hence increasing w2.



10

Do not write outside the box

Figure 2 shows a yo-yo made of two discs separated by a cylindrical axle. Thin string is wrapped tightly around the axle.



Initially both the free end A of the string and the yo-yo are held stationary.

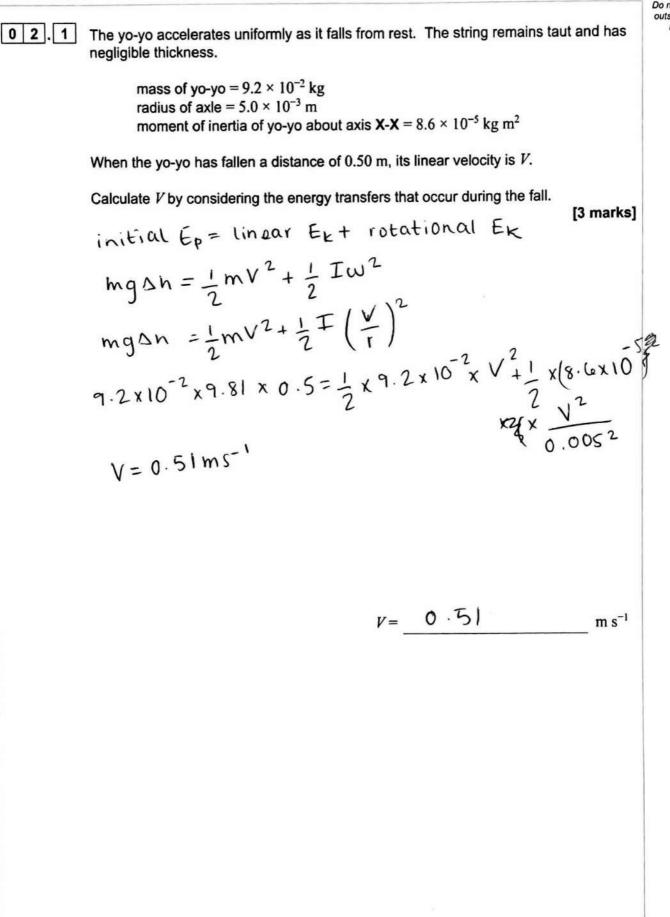
With A remaining stationary, the yo-yo is now released so that it falls vertically. As the yo-yo falls, the string unwinds from the axle so that the yo-yo spins about its centre of mass.

The linear velocity v of the centre of mass of the falling yo-yo is related to the angular velocity ω by $v = r\omega$ where r is the radius of the axle.

Question 2 continues on the next page



0 2

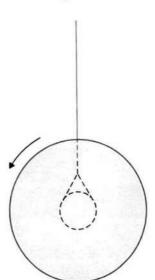




Do not write outside the box

0 2.2 The yo-yo falls further until all the string is unwound. The yo-yo then 'sleeps'. This means the yo-yo continues to rotate in a loose loop of string as shown in Figure 3.





The string applies a constant frictional torque of 8.3×10^{-4} N m to the axle. The angular velocity of the yo-yo at the start of the sleep is 145 rad s^{-1} .

Determine, in rad, the total angle turned through by the yo-yo during the first 10 s of sleeping. [3 marks]

$$T = I \alpha$$

$$\alpha = T = \frac{8.3 \times 10^{-4}}{5.6 \times 10^{-5}} = 9.65 \text{ rads}^{-1}$$

$$T = \frac{8.3 \times 10^{-4}}{5.6 \times 10^{-5}} = 9.65 \text{ rads}^{-1}$$

$$\Theta = 145 \times 10 - \frac{1}{2} \times 9.765 \times 10^{2} = 9.68 \text{ rads}^{-1}$$

angle = 968

6

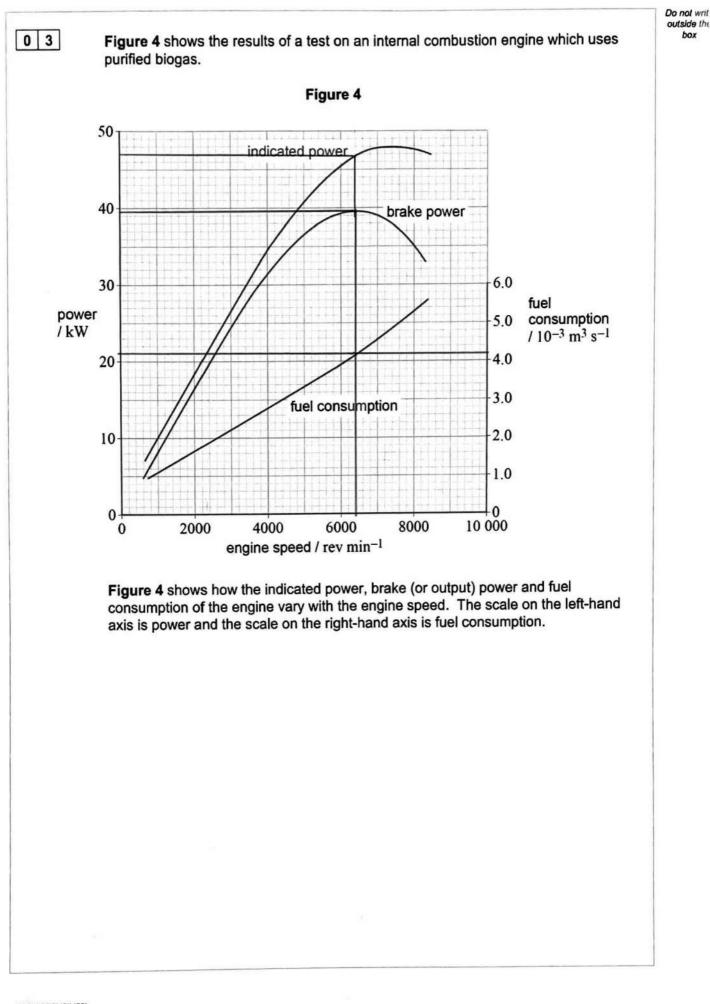


Turn over >

rad

Do not write outside the box

outside the box





Do not write

box

outside the **0** 3. **1** Figure 4 can be used to analyse the performance of the engine. Determine, for the speed at which the engine develops its maximum brake power: · the overall efficiency the thermal efficiency the mechanical efficiency. Go on to explain how knowledge of these efficiencies can be useful to an engineer. calorific value of biogas used in the test = $32.3 \times 10^6 \ J \ m^{-3}$ [6 marks] max break power at 6400 rev min-Fuel consumption = 211212 4.2x10-3m3s-1 brake power = 39.5kW indicated power= 47 kW. input power = 32.3 × 106 × 4.2×10-3 = 136 kw. Overall efficiency = brake power input power = 39.5 = 0.29Thermal efficiency = indicated power input power $= \frac{47}{136} = \frac{0.35}{1}$ mechanical efficiency = brake power indicated power = 39.5 = 0.8447 Friction power= indicated power-brake power $= 47 - 39.5 = 7.5 \, \text{kw}$ Answer space continues on the next page

Turn over >

IB/MJun21/7408/3BC

9

Do not write outside the box

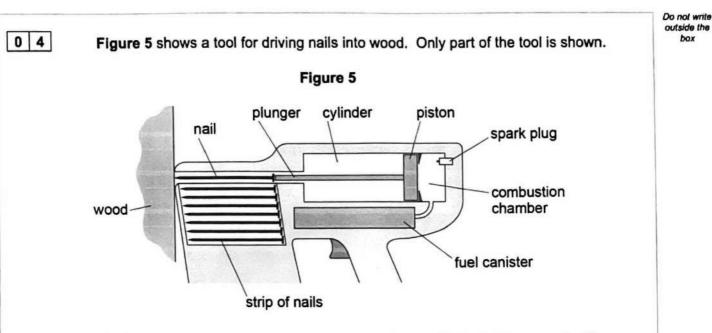
The thermal efficiency indicates how well the caloritic value of fuel is converted into power in the engine. mechanical efficiency indicates how well the engine eases power to overcome friction in the engine and to operale the values, pumps etc. Overall efficiency indicates how well energy in fuel is converted into weful work output.



Do not write outside the box **0** 3. **2** Explain why it is not advisable to run this engine at speeds above 7000 rcv min⁻¹. Refer to Figure 4 in your answer. [2 marks] The brake power decreases whilst the input power continues to increase so the efficiency of the engine decreaser. 8 Turn over for the next question Turn over >



IB/MJun21/7408/3BC



Fuel is mixed with air in the combustion chamber and is ignited by a spark. The gas expands rapidly and drives the piston along the cylinder. The plunger attached to the piston drives the nail into the wood.

Table 2 shows the average force needed to drive nails of various lengths completely into a particular type of wood.

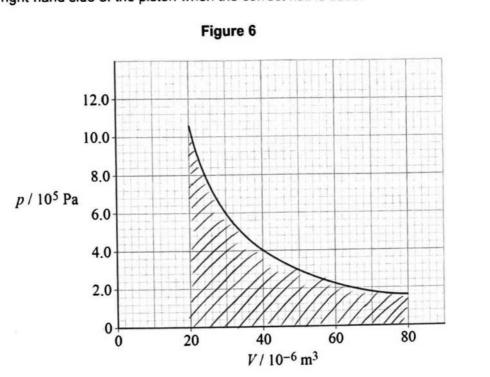
Nail	Length / mm	Average force / N
A	32	250
В	38	320
с	45	370
D	50	420
E	63	560

Table 2



Do not write outside the box

0 4.1 Figure 6 shows the variation of pressure p with volume V as the gas expands on the right-hand side of the piston when the correct nail is used.



The combustion chamber has a volume of $20 \times 10^{-6} \text{ m}^3$ and the piston moves through a volume of $60 \times 10^{-6} \text{ m}^3$.

The work done by the expanding gas is just enough to drive the correct nail completely into the wood.

Deduce which nail in Table 2 is the correct one to use in the tool.

[5 marks]

Area under graph= 23J.

$$W = F \times S \times W_{H} = 250 \times 32 = 86000 8T$$

$$W_{B} = 320 \times 0.038 = 12T$$

$$W_{C} = 370 \times 0.045 = 17T$$

$$W_{D} = 420 \times 0.050 = 21T$$

$$W_{E} = 560 \times 0.063 = 35T$$

Nail D. E needs more work whereas

need less

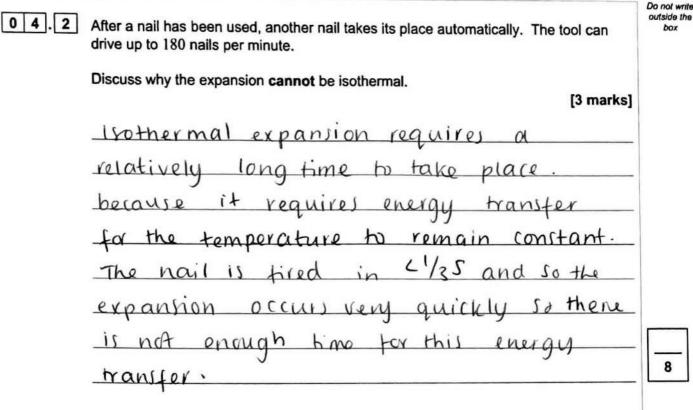
A, B, C

Question 4 continues on the next page

Turn over >



box



8



IB/MJun21/7408/3BC

