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Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# A-level PHYSICS

Paper 3  
Section A

### Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 70 minutes on this section.

For Examiner's Use	
Question	Mark
1	
2	
3	
<b>TOTAL</b>	



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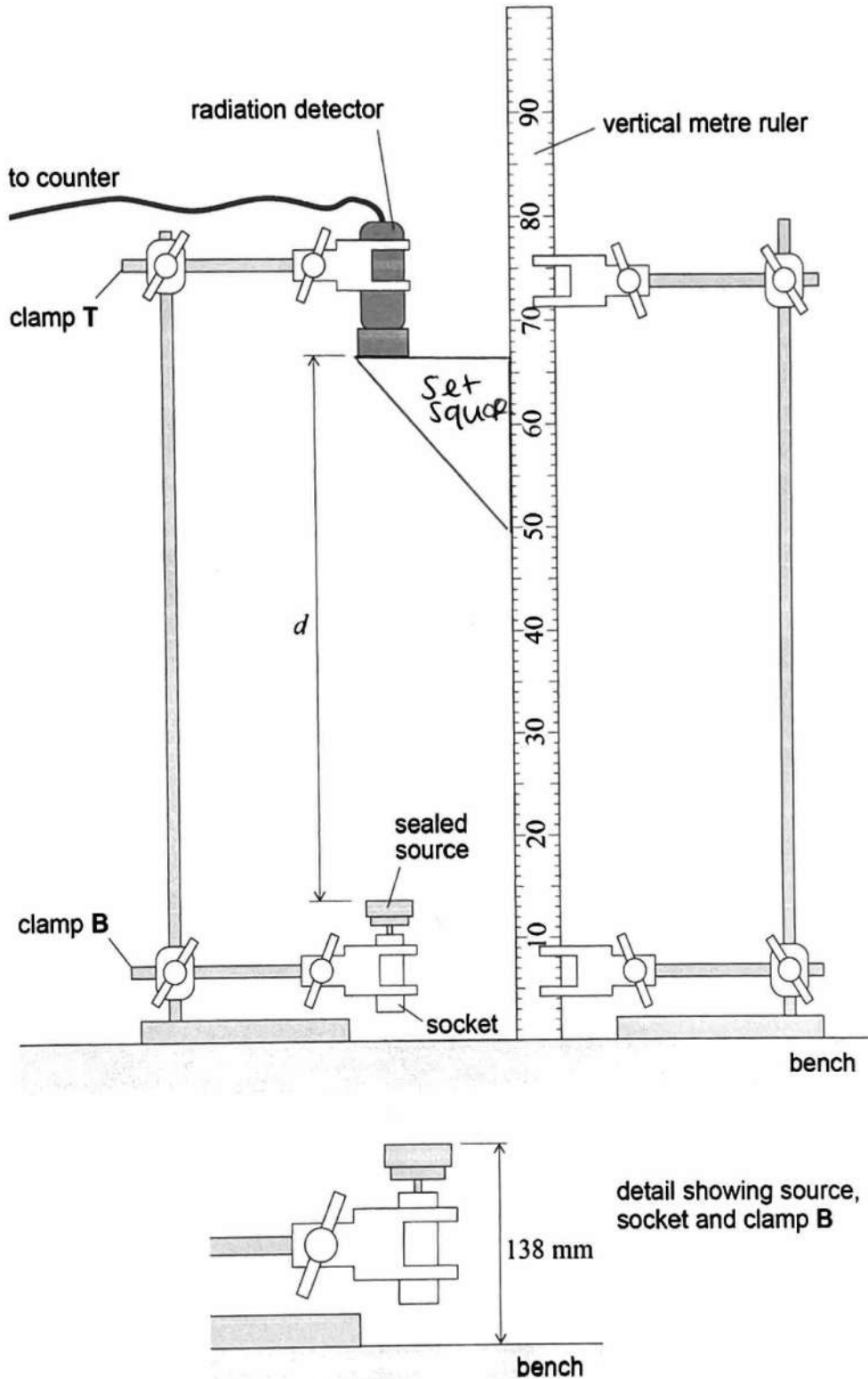
## Section A

Answer all questions in this section.

0 1

Figure 1 shows apparatus used to investigate the inverse-square law for gamma radiation.

Figure 1



A sealed source that emits gamma radiation is held in a socket attached to clamp **B**. The vertical distance between the open end of the source and the bench is 138 mm. A radiation detector, positioned vertically above the source, is attached to clamp **T**.

A student is told **not** to move the stands closer together.

**0 1 . 1** Describe a procedure for the student to find the value of  $d$ , the vertical distance between the open end of the source and the radiation detector.

In your answer, annotate **Figure 1** to show how a set-square can be used in this procedure.

[2 marks]

find  $d$  by reading the position of  
the detector using a set square then  
subtract 138 mm.

Question 1 continues on the next page

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0 1 . 2

Before the source was brought into the room, a background count  $C_b$  was recorded.

$$C_b = 630 \text{ counts in 15 minutes}$$

With the source and detector in the positions shown in **Figure 1**,  $d = 530 \text{ mm}$ .

Separate counts  $C_1$ ,  $C_2$  and  $C_3$  are recorded.

$$C_1 = 90 \text{ counts in 100 s}$$

$$C_2 = 117 \text{ counts in 100 s}$$

$$C_3 = 102 \text{ counts in 100 s}$$

$R_C$  is the mean count rate corrected for background radiation.

Show that when  $d = 530 \text{ mm}$ ,  $R_C$  is about  $0.3 \text{ s}^{-1}$ .

[2 marks]

$$C_b = \frac{630}{15 \times 60} = 0.7 \text{ counts s}^{-1}$$

$$C_{av} = \frac{90 + 117 + 102}{3} \times \frac{1}{100} = 1.03 \text{ counts s}^{-1}$$

$$R_C = C_{av} - C_b$$

$$= 1.03 - 0.7 = \underline{\underline{0.33 \text{ s}^{-1}}}$$



- 01.3** The apparatus is adjusted so that  $d = 380$  mm.  
Counts are made that show  $R_C = 0.76$  s<sup>-1</sup>.

The student predicts that:

$$R_C = \frac{k}{d^2}$$

where  $k$  is a constant.

Explain whether the values of  $R_C$  in Questions 01.2 and 01.3 support the student's prediction.

[2 marks]

$$\begin{aligned} & \text{for } d = 530 \text{ mm} \\ k &= R_C d^2 = 0.33 \times (0.53)^2 = 0.093 \end{aligned}$$

$$\begin{aligned} & \text{for } d = 380 \text{ mm} \\ k &= 0.76 \times (0.38)^2 = 0.110 \end{aligned}$$

$$\% \text{ difference} = \frac{0.110 - 0.093}{0.093} \times 100 = 18\%$$

The large percentage difference suggests that the prediction is not correct.

- 01.4** Describe a safe procedure to reduce  $d$ . Give a reason for your procedure.

[2 marks]

adjust the position of the detector using the clamp to maximise the distance between the experimenter and the source.

Question 1 continues on the next page

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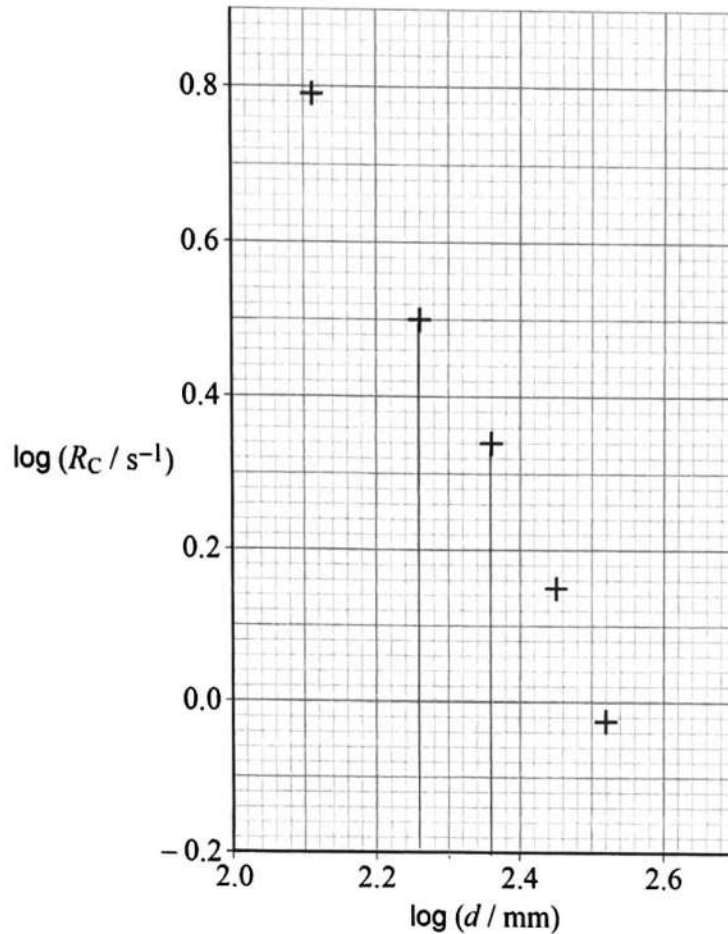
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The student determines  $R_C$  for further values of  $d$ .

The values of  $d$  change by the same amount  $\Delta d$  between each measurement.

Figure 2 shows these data.

Figure 2



0 1 . 5 Determine  $\Delta d$ .

$$\Delta d = (10^{2.36} - 10^{2.26}) \div 1$$

$$= \underline{\underline{47.1 \text{ mm.}}}$$

[2 marks]

$$\Delta d = \underline{\underline{47.1}} \text{ mm}$$



0 1 . 6 Explain how the student could confirm whether **Figure 2** supports the prediction:

$$R_c = \frac{k}{d^2}$$

No calculation is required.

[3 marks]

$\log R_c = -2 \log d + \log k$  so they should  
draw a line of best fit and measure the  
gradient. If the gradient is <sup>approximately</sup> equal to  
-2 then the prediction is correct

Question 1 continues on the next page

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When a gamma photon is detected by the detector, another photon cannot be detected for a time  $t_d$  called the dead time.

It can be shown that:

$$t_d = \frac{R_2 - R_1}{R_1 \times R_2}$$

where  $R_1$  is the measured count rate

$R_2$  is the count rate when  $R_1$  is corrected for dead time error.

0 1 . 7

The distance between the source and the detector is adjusted so that  $d$  is very small and  $R_1$  is  $100 \text{ s}^{-1}$ .

On average, two of the gamma photons that enter the detector every second are not detected.

Calculate  $t_d$  for this detector.

$$R_1 = 100 \text{ s}^{-1}$$

$$R_2 = 102$$

$$t_d = \frac{102 - 100}{100 \times 102} = 1.96 \times 10^{-4} \text{ s}$$

[1 mark]

$$t_d = \underline{1.96 \times 10^{-4}} \text{ s}$$

0 1 . 8

A student says that if 100 gamma photons enter a detector in one second and  $t_d$  is 0.01 s, all the photons should be detected.

Explain, with reference to the nature of radioactive decay, why this idea is **not** correct. [2 marks]

decay is random and so more than one photon may arrive at a detector within a 0.01s interval.





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0 2

A light-emitting diode (LED) emits light over a narrow range of wavelengths. These wavelengths are distributed about a peak wavelength  $\lambda_p$ .

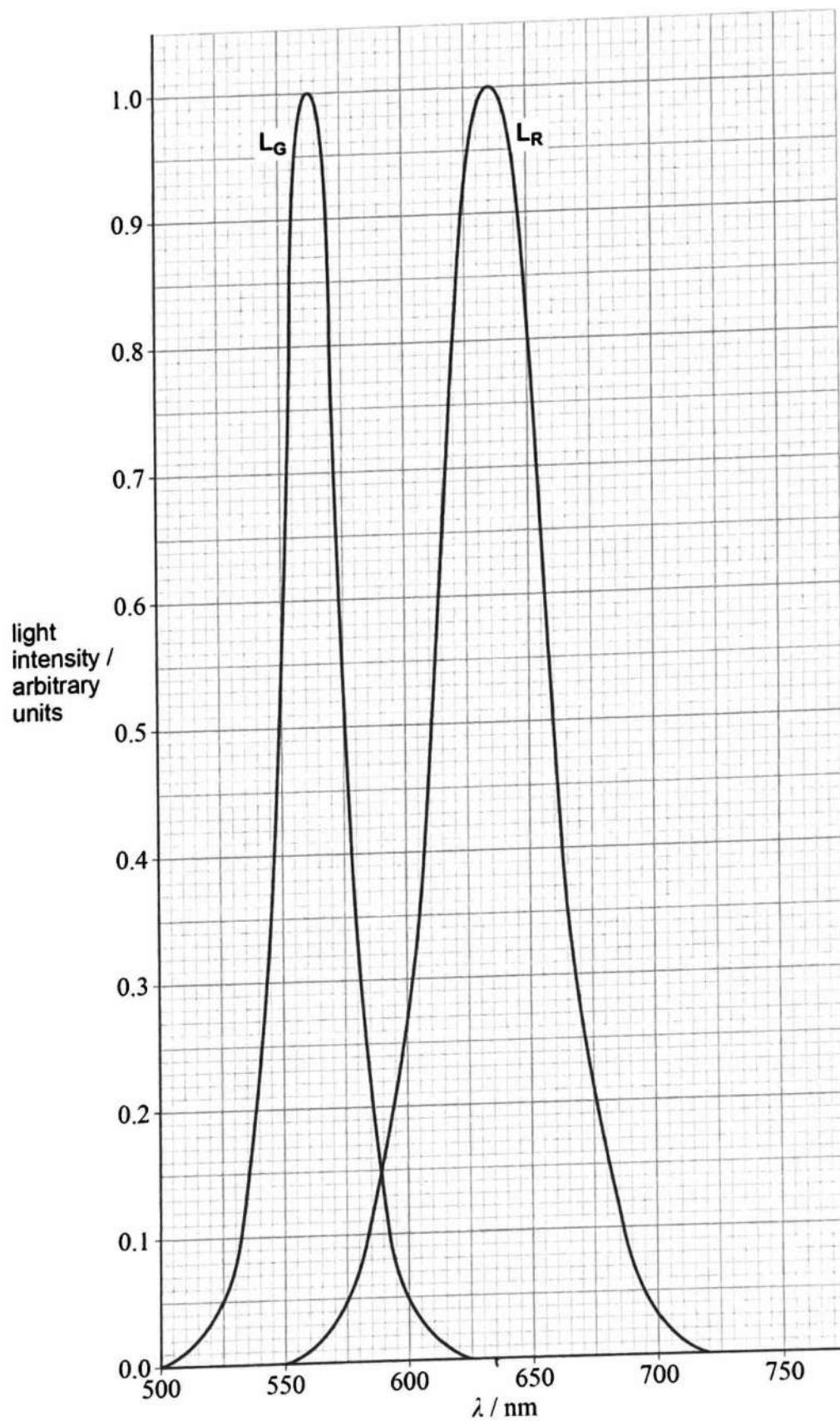
Two LEDs  $L_G$  and  $L_R$  are adjusted to give the same maximum light intensity.  $L_G$  emits green light and  $L_R$  emits red light.

Figure 3 shows how the light output of the LEDs varies with the wavelength  $\lambda$ .



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Figure 3



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0 2 . 1

Light from  $L_R$  is incident normally on a plane diffraction grating. The fifth-order maximum for light of wavelength  $\lambda_p$  occurs at a diffraction angle of  $76.3^\circ$ .

Determine  $N$ , the number of lines per metre on the grating.

[3 marks]

$$\lambda_p = 635 \text{ nm} \quad \text{from Figure 3.}$$

$$n\lambda = d \sin \theta$$

$$d = \frac{n\lambda}{\sin \theta} = \frac{5 \times 635 \times 10^{-9}}{\sin 76.3} = 3.27 \times 10^{-6} \text{ m}$$

$$N = \frac{1}{3.27 \times 10^{-6}} = 3.06 \times 10^5$$

$$N = \underline{3.06 \times 10^5} \text{ m}^{-1}$$

0 2 . 2

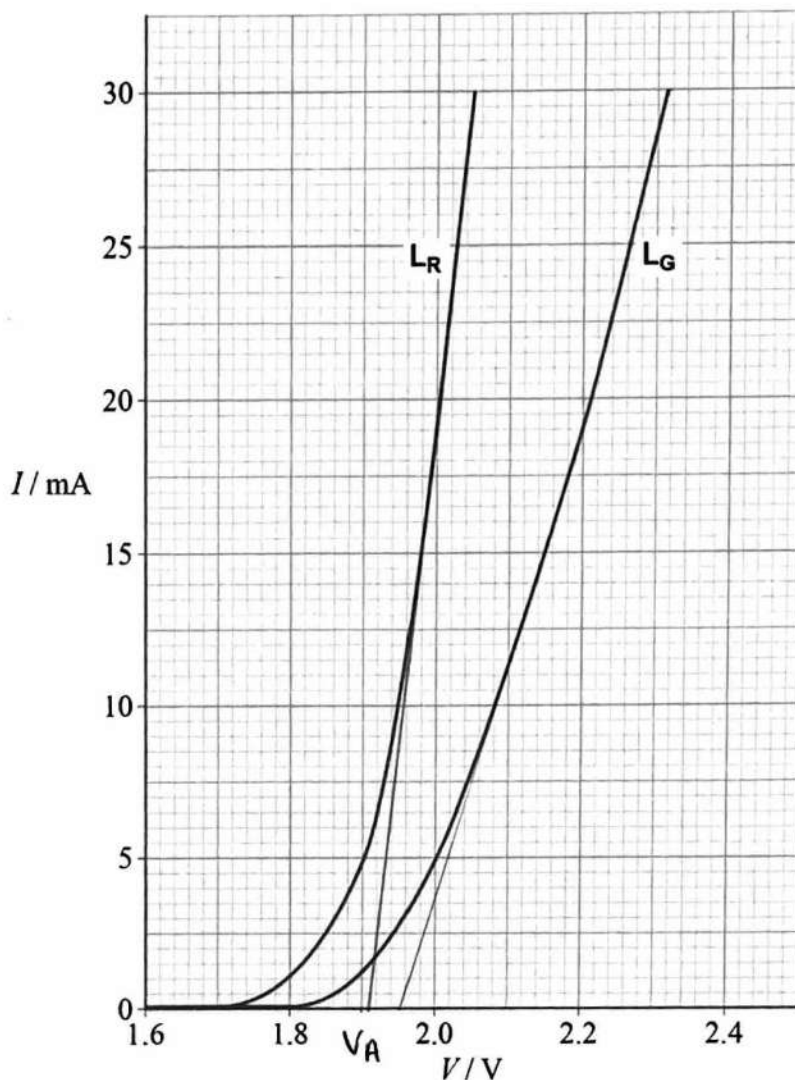
Suggest **one** possible disadvantage of using the fifth-order maximum to determine  $N$ . [1 mark]

The centre of the fifth-order maximum is difficult to locate because it has a reduced intensity.



0 2 . 3 Figure 4 shows part of the current–voltage characteristics for  $L_R$  and  $L_G$ .

Figure 4



When the linear part of the characteristic is extrapolated, the point at which it meets the horizontal axis gives the activation voltage  $V_A$  for the LED.

$V_A$  for  $L_G$  is 2.00 V.

Determine, using Figure 4,  $V_A$  for  $L_R$ .

[2 marks]

$V_A$  for  $L_R$  = 1.91 V

Question 2 continues on the next page

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0 2 . 4 It can be shown that:

$$V_{\lambda} = \frac{hc}{e\lambda_p}$$

where  $h$  = the Planck constant.

Deduce a value for the Planck constant based on the data given about the LEDs.

[2 marks]

$$\begin{aligned} h &= \frac{eV_A \lambda_p}{c} \\ &= \frac{1.6 \times 10^{-19} \times 1.91 \times 635 \times 10^{-9}}{3.0 \times 10^8} \\ &= \underline{\underline{6.47 \times 10^{-34}}} \end{aligned}$$

$$\begin{aligned} h &= \frac{1.6 \times 10^{-19} \times 1.93 \times 553 \times 10^{-9}}{3.0 \times 10^8} \\ &= 5.70 \times 10^{-34} \end{aligned}$$

$$\text{average} = 6.1 \times 10^{-34}$$

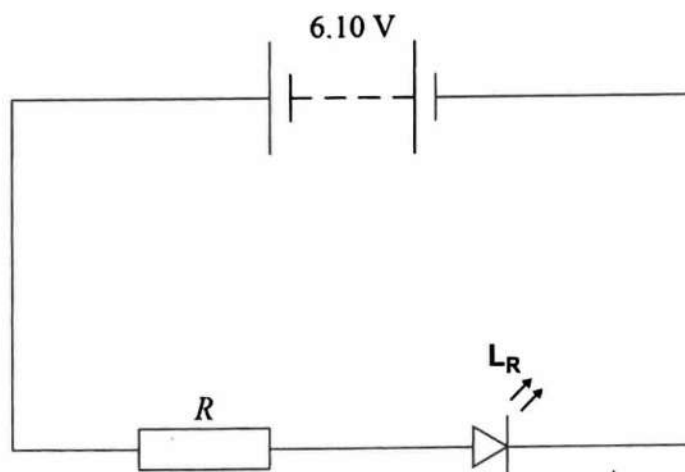
$$h = \underline{\underline{6.1 \times 10^{-34}}} \text{ Js}$$



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0 2 . 5 Figure 5 shows a circuit with  $L_R$  connected to a resistor of resistance  $R$ .

Figure 5



The power supply has emf 6.10 V and negligible internal resistance.  
The current in  $L_R$  must not exceed 21.0 mA.

Deduce the minimum value of  $R$ .

for  $I = 21\text{mA}$ ,  $V = 2.1\text{V}$  (from Figure 4) [2 marks]

$$R = \frac{6.1 - 2.1}{21 \times 10^{-3}} = 190 \Omega$$

minimum value of  $R =$  190  $\Omega$

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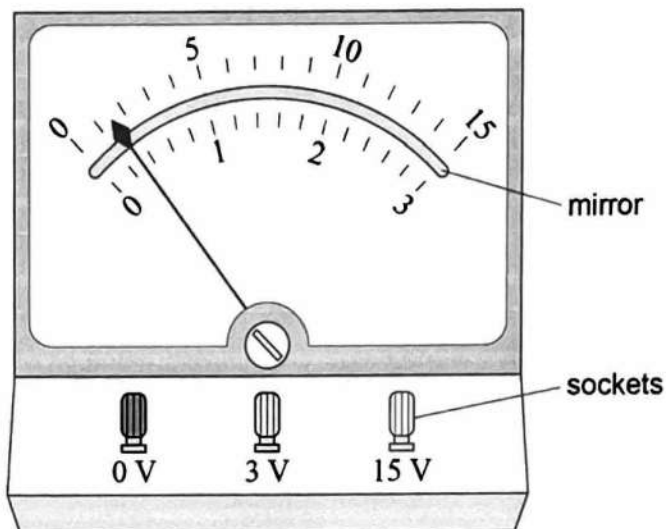
0 3

An analogue voltmeter has a resistance that is much less than that of a modern digital voltmeter.

Analogue meters can be damaged if the full-scale reading is exceeded.

Figure 6 shows a dual-range analogue voltmeter with a zero error.

Figure 6



0 3 . 1

The voltmeter is set to the **more sensitive** range and then used in a circuit.

What is the potential difference (pd) between the terminals of the voltmeter when a full-scale reading is indicated?

Tick (✓) **one** box.

[1 mark]

2.7 V

3.3 V

13.5 V

16.5 V



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0 3 . 2 Explain the use of the mirror when reading the meter.

[2 marks]

move position until the needle is aligned  
with its reflection in the mirror before  
taking a reading. This reduces parallax  
error.

Question 3 continues on the next page

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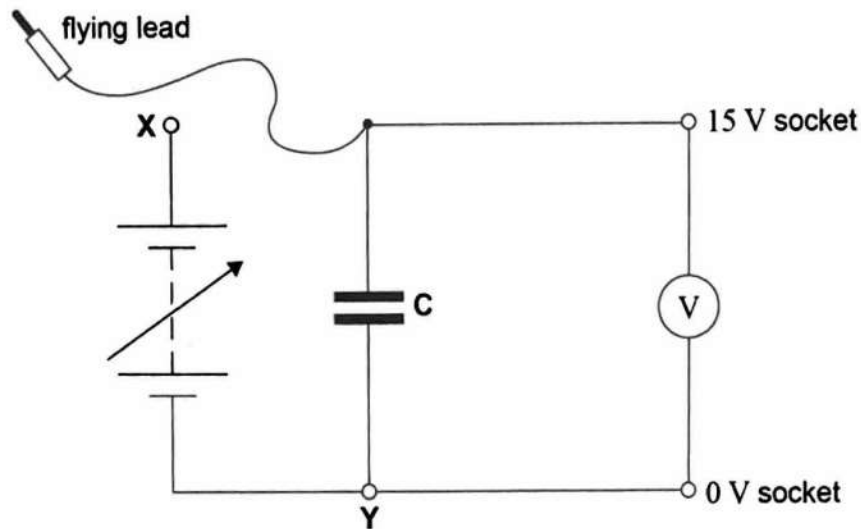




A student corrects the zero error on the meter and then assembles the circuit shown in **Figure 7**.

The capacitance of the capacitor **C** is not known.

**Figure 7**



The output pd of the power supply is set to zero.

The student connects the flying lead to socket **X** and adjusts the output pd until the voltmeter reading is full scale (15 V).

She disconnects the flying lead from socket **X** so that **C** discharges through the voltmeter.

She measures the time  $T_{1/2}$  for the voltmeter reading  $V$  to fall from 10 V to 5 V.

She repeats this process several times.

**Table 1** shows the student's results, **none** of which is anomalous.

**Table 1**

$T_{1/2} / \text{s}$	12.00	11.94	12.06	12.04	12.16
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box0 3 . 3 Determine the percentage uncertainty in  $T_{1/2}$ .

[2 marks]

$$\text{average } T_{1/2} = \frac{12.00 + 11.94 + 12.06 + 12.04 + 12.16}{5}$$

$$= 12.04 \text{ s.}$$

$$\text{uncertainty} = \frac{1}{2}(12.16 - 11.94) = 0.11$$

$$\% \text{ uncertainty} = \frac{0.11}{12.04} \times 100 = 0.91\%$$

percentage uncertainty = 0.91 %

0 3 . 4 Show that the time constant for the discharge circuit is about 17 s.

[1 mark]

$$\tau = \frac{T_{1/2}}{\ln 2}$$

$$= \frac{12.04}{\ln 2}$$

$$= \underline{\underline{17.4 \text{ s}}}$$

Question 3 continues on the next page

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03.5

The student thinks that the time constant of the circuit in **Figure 7** is directly proportional to the range of the meter.

To test her theory, she repeats the experiment with the voltmeter set to the 3 V range. She expects  $T_{1/2}$  to be about 2.5 s.

Explain:

- what the student should do, before connecting capacitor **C** to the 0 V and 3 V sockets, to avoid exceeding the full-scale reading on the voltmeter
- how she should develop her procedure to get an accurate result for the time constant
- how she should use her result to check whether her theory is correct.

[4 marks]

Discharge C by connecting flying lead to Y and reduce the output PD to  $\leq 3V$  before connecting C to X. To improve the procedure, increase the timing interval and take repeated readings then calculate a mean average. Correct for any zero error on the voltmeter for each reading. The theory will be correct if the time constant is approximately 20% the initial value.



The student wants to find the resistance of the voltmeter when it is set to the 15 V range.

She replaces **C** with an  $820 \mu\text{F}$  capacitor and charges it to 15 V.

She discharges the capacitor through the voltmeter, starting a stopwatch when  $V$  is 14 V.

She records the stopwatch reading  $t$  at other values of  $V$  as the capacitor discharges.

Table 2 shows her results.

Table 2

$V/\text{V}$	14	11	8	6	4	3	2
$t/\text{s}$	0.0	3.1	7.2	11.0	16.2	19.9	25.2

0 3 . 6

Suggest **two** reasons why the student selected the values of  $V$  shown in Table 2. Explain each of your answers.

[4 marks]

1 V data over a wide range to test if the relationship changes in different ranges of V.

2 decreasing intervals between <sup>lower</sup> values of V because timings are shorter for lower Vs and hence less accurate.

Question 3 continues on the next page

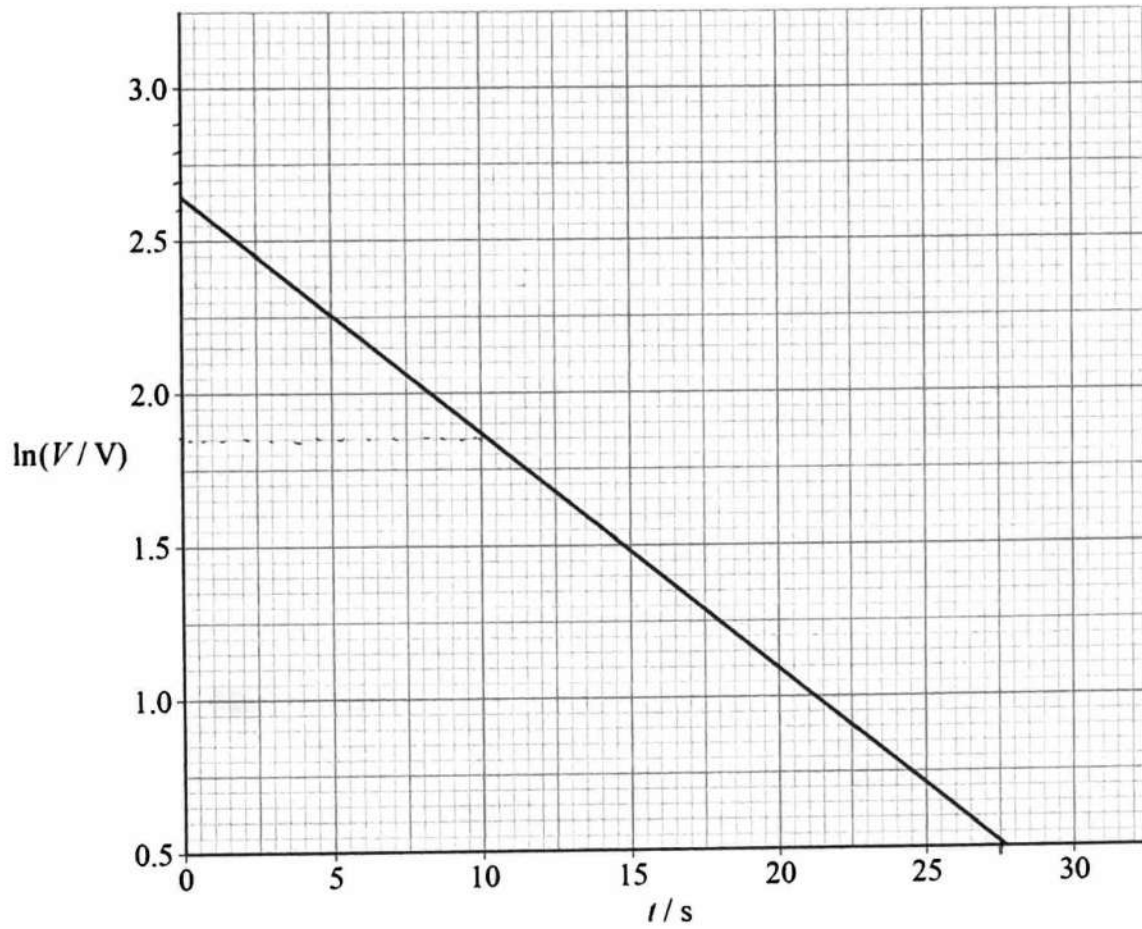
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Figure 8 shows a graph of the experimental data.

Figure 8



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box03.7 Show, using Figure 8, that the resistance of the voltmeter is about 16 k $\Omega$ .

[3 marks]

$$\text{gradient} = \frac{2.65^{-0.5}}{27.5} = \cancel{0.0782} \quad 0.0782$$

$$|\text{gradient}| = \left| \frac{-1}{R \times C} \right|$$

$$R = \frac{1}{\text{grad} \times C} = \frac{1}{0.0782 \times 20 \times 10^{-6}}$$

$$= \underline{\underline{15.6 \times 10^3 \Omega}}$$

~~NA~~  
~~NA~~  
~~NA~~

03.8 Determine the current in the voltmeter at  $t = 10$  s.

[2 marks]

$$\text{for } t = 10 \text{ s, } \ln\left(\frac{V_{10}}{V}\right) = 1.85$$

$$V_{10} = V_0 e^{-\frac{10}{CR}} \Rightarrow V_{10} = 6.37$$

$$I = \frac{V}{R} = \frac{6.37}{15.6 \times 10^3} = 4.1 \times 10^{-4} \text{ A}$$

$$\text{current} = \underline{4.1 \times 10^{-4}} \text{ A}$$

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END OF QUESTIONS

