



Please write clearly in block capitals.

Centre number

Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# A-level PHYSICS

## Paper 1

Monday 18 May 2020

Afternoon

Time allowed: 2 hours

### Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 85.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6–30	
<b>TOTAL</b>	



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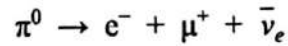
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## Section A

Answer all questions in this section.

- 0 1 . 1** Determine whether the following reaction is a possible decay for the neutral pion  $\pi^0$ .



[2 marks]

The lepton number is not conserved:  $0 \neq 1 + 0 + 1$   
 $0 \neq 1$

$\therefore$  not possible for decay to occur.

- 0 1 . 2** State the two possible quark configurations of a  $\pi^0$ .

[1 mark]

1  $u\bar{u}$

2  $d\bar{d}$

- 0 1 . 3** A student suggests that the kaon  $K^0$  and the anti-kaon  $\bar{K}^0$  are the same particle.

Discuss whether this suggestion is correct.

[2 marks]

$K^0$  composition is  $d\bar{s}$ ,  $\bar{K}^0$  composition  
is  $\bar{d}s$ . These are not the same,  
so the student is incorrect.



0 1 . 4

The nucleus is held together by a force. It was predicted that a particle exists that is responsible for this force. The particle itself must experience this force.

The particle would have a rest energy between that of an electron and half that of a nucleon.

Discuss whether a kaon, a muon and a pion **each** have the properties of the predicted particle.

Information about these three particles is in the Data and Formulae Booklet.

[4 marks]

The strong nuclear force is the force that holds the nucleus together. Therefore the predicted particle cannot be a ~~muon~~ muon, because it is a lepton and doesn't experience the strong force. It cannot be the kaon because it has a rest energy of around 490 MeV, which is not between an electron and half a nucleon. It is the pion because its mass is in the range quoted, and it's a hadron ~~so~~ so experiences the strong force.

9

Turn over for the next question

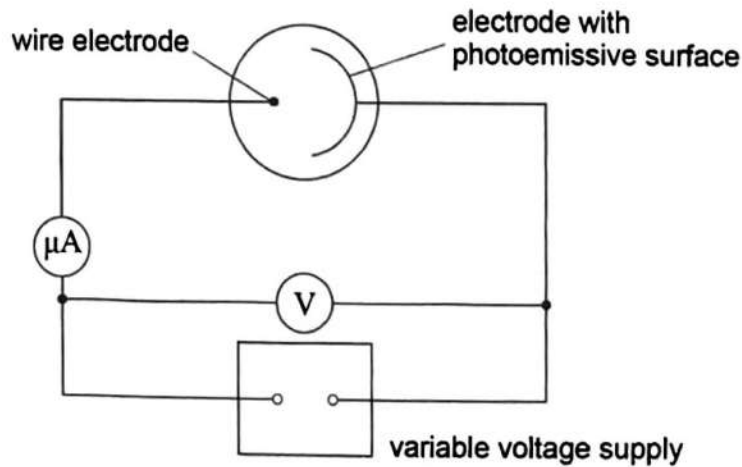
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0 2

Figure 1 shows an arrangement used to investigate the photoelectric effect.

Figure 1



A current is measured on the microammeter only when electromagnetic radiation with a frequency greater than a certain value is incident on the photoemissive surface.

0 2 . 1

Explain why the frequency of the electromagnetic radiation must be greater than a certain value.

[2 marks]

The frequency of the photon is related to the energy by  $E = hf$

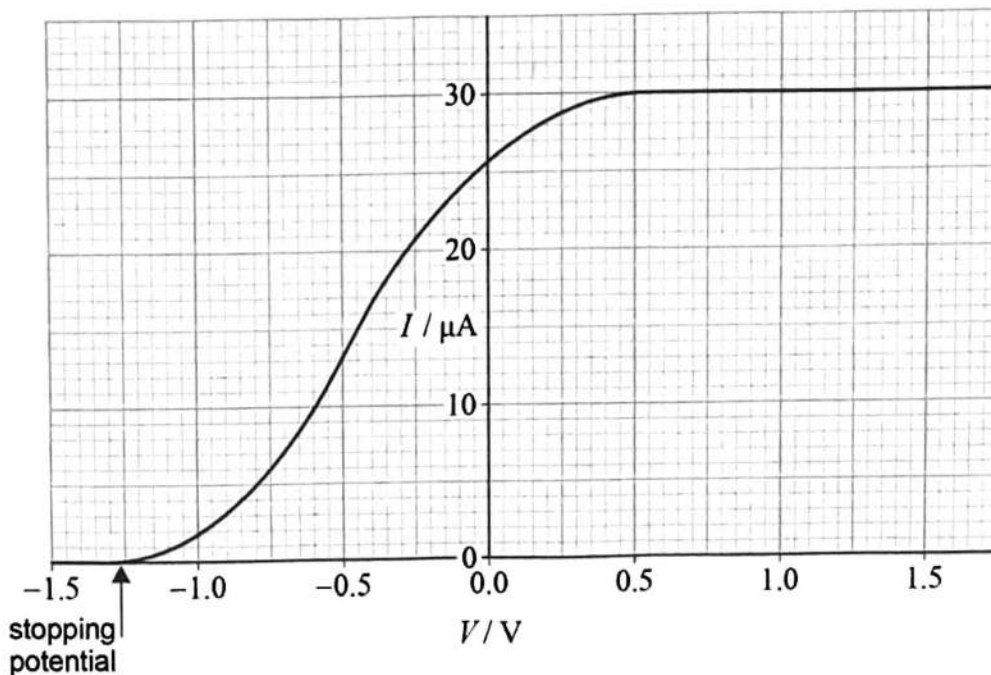
Therefore the frequency must be above a certain value in order for the photon to have the minimum energy required to be removed.



The apparatus in **Figure 1** is used with a monochromatic light source of constant intensity. Measurements are made to investigate how the current  $I$  in the microammeter varies with positive and negative values of the potential difference  $V$  of the variable voltage supply.

**Figure 2** shows how the results of the investigation can be used to find the stopping potential.

**Figure 2**



- 0 2 . 2** Determine the number of photoelectrons per second leaving the photoemissive surface when the current is a maximum.

[2 marks]

Max. current is  $30 \mu A$

$30 \mu A$  is  $30 \mu C s^{-1}$

$$\text{So } \frac{30 \mu C s^{-1}}{1.6 \times 10^{-19} C} = 1.9 \times 10^{14} \text{ electrons per second}$$

number of photoelectrons per second =  $1.9 \times 10^{14}$

Question 2 continues on the next page

Turn over ►



0 2 . 3 Explain why  $I$  reaches a constant value for positive values of  $V$ .

[2 marks]

The number of photoelectrons released per second will depend on the intensity of electromagnetic radiation. The constant current is reached when all photoelectrons released reach the anode, as there is no more extra photoelectrons moving around the circuit.

0 2 . 4 Explain why  $I$  decreases as the value of  $V$  becomes more negative.

[3 marks]

The released photoelectrons have a range of kinetic energies. photoelectrons lose kinetic energy when they cross to the anode, when  $V$  becomes negative. As it becomes more negative, fewer photoelectrons per second have enough kinetic energy to cross to the anode. And so the current decreases.



0 2 . 5

The investigation is repeated with a different photoemissive surface that has a smaller value of the work function. The source of electromagnetic radiation is unchanged.

Discuss the effect that this change in surface has on the value of the stopping potential.

[3 marks]

$$E = hf = \phi + E_{k(\max)}$$

$$E_{k(\max)} = E_{\text{photon}} - \phi$$

Stopping potential =  $\frac{E_{k(\max)}}{e}$ , and so if  $E_{k(\max)}$  increases, so does

~~$V_s = \frac{E_{\text{photon}} - \phi}{e}$~~  the stopping potential.

∴ if the work function is decreased, max. kinetic energy ~~is~~ increases, and hence stopping potential increases.

Turn over for the next question

12

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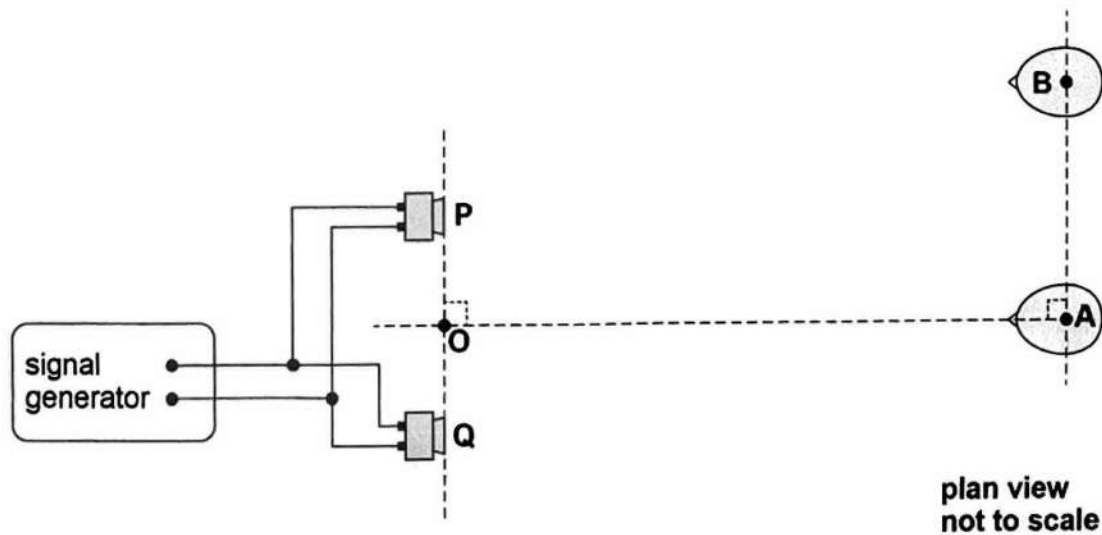


0 3

A student investigates the interference of sound waves using two loudspeakers, P and Q, connected to a signal generator (oscillator). Each loudspeaker acts as a point source of sound.

Figure 3 shows the arrangement.

Figure 3



Point O is the midpoint between P and Q.

0 3 . 1

Explain why the two loudspeakers are coherent sources of sound waves.

[2 marks]

Coherent sound waves means the sound waves have the same frequency, and constant phase difference. Both ~~sources~~ speakers are connected to the same signal generator and so ~~the~~ P and Q are coherent sources.





03.2

The student faces the two loudspeakers at point A. Point A is at equal distances from P and Q.

He then moves to point B, at right angles to the line OA, still facing the two loudspeakers.

As his head moves from A to B the amplitude of the sound wave he hears decreases and then increases. The amplitude starts to decrease again as he moves beyond B.

Explain why the variation in amplitude occurs as he moves from A to B.

[3 marks]

Because the sources are coherent and the distances PA and QA are equal, the two waves from the speakers superpose. At A and B, the two waves are in phase and a maximum is produced. In between A and B, there is a path difference and the waves are out of phase. Moving towards B the waves move back into phase and the amplitude increases (as there is a maxima)

Question 3 continues on the next page

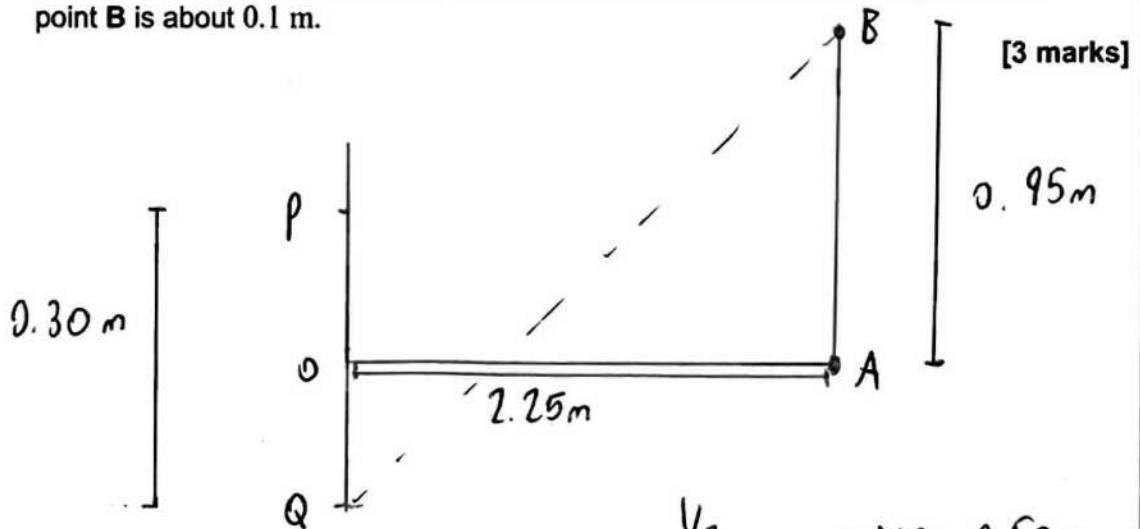
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0 3 . 3 The student records the following data:

separation of the two loudspeakers	= 0.30 m
distance OA	= 2.25 m
distance from A to B	= 0.95 m

Show that the path difference for the sound waves from the two loudspeakers to point B is about 0.1 m.



$$QB = (2.25^2 + (0.95 + 0.3/2)^2)^{1/2} = \cancel{2.50} \text{ m}$$

$$PB = (2.25^2 + (0.95 - 0.3/2)^2)^{1/2} = \cancel{2.39} \text{ m}$$

$$QB - PB = 2.50 - 2.39 = 0.11 \text{ m}$$

0 3 . 4 The frequency of the sound wave is 2960 Hz.

Calculate the speed of sound from the student's data.

[1 mark]

~~Working above~~

$$v = f\lambda$$

$$v = 2960 \times 0.11 = 325.6 \text{ m s}^{-1}$$

(We can use path difference because the path difference is 1 wavelength).

speed of sound = 330 m s<sup>-1</sup>

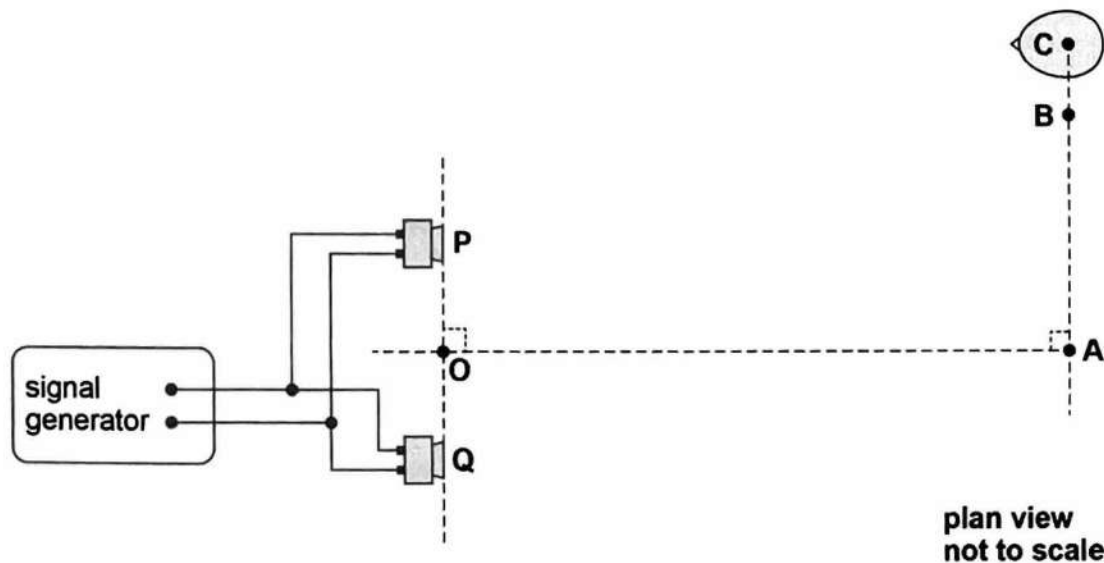


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03.5

The student moves his head to point C as shown in Figure 4. The emitted frequency of the sound from the loudspeakers is then gradually decreased.

Figure 4



Discuss the effect that this decrease in frequency has on the amplitude of the sound wave heard by the student.

[3 marks]

A decrease in frequency means an increase in wavelength. The path difference at C gets closer to one wavelength as the wavelength increases. The waves therefore move into phase and as this happens the amplitude increases, and the sound gets louder.

12

Turn over ►

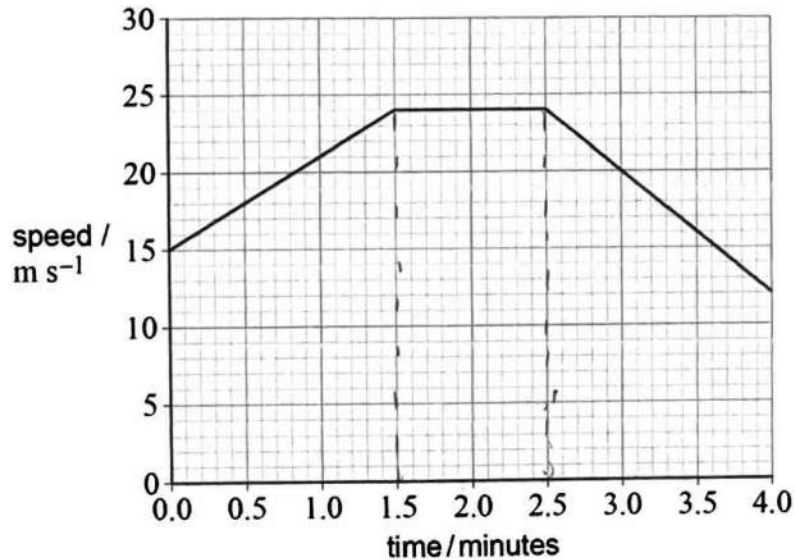


0 4

A pair of cameras is used on a motorway to help determine the average speed of vehicles travelling between the two cameras.

Figure 5 shows the speed–time graph for a car moving between the two cameras.

Figure 5



0 4 . 1

The speed limit for the motorway between the two cameras is  $22 \text{ m s}^{-1}$ .

Determine whether the average speed of the car exceeded this speed limit.

[3 marks]

Distance travelled = area under graph

$$1^{\text{st}} \text{ segment: } 1.5 \times 15 \times 60 + \cancel{1.5 \times 60 \times 9 \times 0.5} = \underline{1755}$$

$$2^{\text{nd}} \text{ segment: } 1 \times 60 \times 24 = \underline{1440}$$

$$3^{\text{rd}} \text{ segment: } 1.5 \times 60 \times 12 + 1.5 \times 12 \times 60 \times 0.5 = \underline{1620}$$

$$\text{Total distance} = 4815$$

$$\text{Avg speed} = \frac{4815}{4 \times 60} = 20.1 \text{ m s}^{-1}$$

So the average speed didn't exceed the limit.

Question 4 continues on the next page

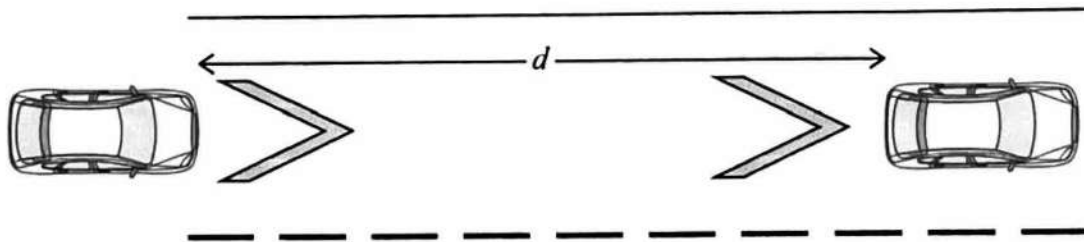
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**0 4 . 2** Markings called chevrons are used on motorways.

The chevron separation is designed to give a driver time to respond to any change in speed of the car in front. The driver is advised to keep a minimum distance  $d$  behind the car in front, as shown in **Figure 6**.

**Figure 6**



not to scale

Government research suggests that the typical time for a driver to respond is between 1.6 s and 2.0 s.

Suggest a value for  $d$  where the speed limit is  $31 \text{ m s}^{-1}$ .

[2 marks]

2.0s ~~1.6s~~ typical time

$$\text{Speed limit} = 31 \text{ ms}^{-1}$$

$$\text{Distance} = 31 \times 2 = 62 \text{ m}$$

(use maximum typical time and speed)

$$d = \underline{62} \text{ m}$$



0 4 . 3

The chevron separation is based on the response time, not on the time taken for a car to stop.

The brakes of a car are applied when its speed is  $31 \text{ m s}^{-1}$  and the car comes to rest. The total mass of the car is  $1200 \text{ kg}$ .

The average braking force acting on the car is  $6.8 \text{ kN}$ .

Calculate the time taken for the braking force to stop the car and the distance travelled by the car in this time.

[4 marks]

Force = mass  $\times$  acceleration

$$a = \frac{F}{m} \quad a = \frac{6.8 \times 10^3}{1200} = 5.67 \text{ m s}^{-2}$$

~~s = ut~~      s      u      v      a      t

31      0      5.67

$$v = u + at$$

$$t = \frac{v - u}{a} = \frac{0 - 31}{-5.67} = 5.45 \text{ s}$$

$$s = \frac{1}{2} (u + v) t$$

=

time = 5.5 s

distance = 85 m

0 4 . 4

Suggest why the chevron separation on motorways does not take into account the distance travelled as a car comes to rest after the brakes are applied.

[1 mark]

The car in front would take the same time as the car behind when braking. The only difference is reaction time of the driver behind.

Question 4 continues on the next page

Turn over ►



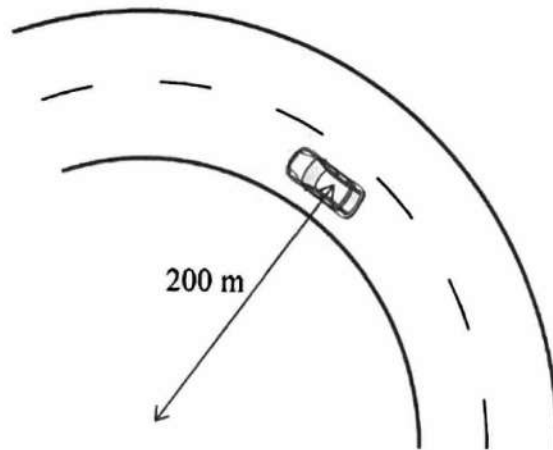
0 4 . 5

At bends on motorways the road is sloped so that a car is less likely to slide out of its lane when travelling at a high speed.

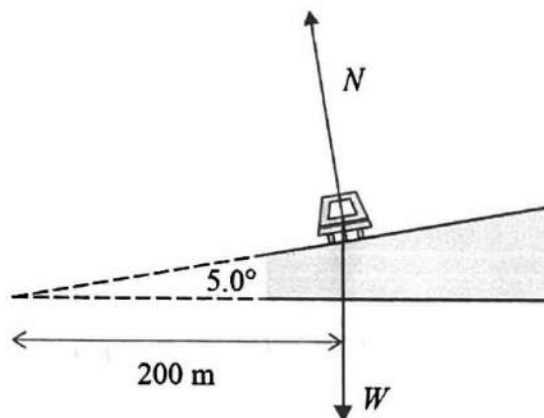
**Figure 7** shows a car of mass 1200 kg travelling around a curve of radius 200 m. The motorway is sloped at an angle of  $5.0^\circ$ .

**Figure 8** shows the weight  $W$  and reaction force  $N$  acting on the car. The advisory speed for the bend is chosen so that the friction force down the slope is zero.

**Figure 7**



**Figure 8**



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Suggest an appropriate advisory speed for this section of the motorway.

[4 marks]

$$W = N \cos(5)$$

$$mg = N \cos(5)$$

$$N_{\text{Horizontal}} = N \sin(5)$$

$$F = \frac{mv^2}{r}$$

$$N_{\text{horizontal}} = \text{Frictional force}$$

$$\frac{mv^2}{r} = N \sin(5)$$

$$\text{Subst } N = mg / \cos(5)$$

advisory speed = 13 m s<sup>-1</sup>

14

$$\frac{mv^2}{r} = \frac{mg \sin 5}{\cos 5}$$

Turn over for the next question

$$\frac{mv^2}{r} = mg \tan 5$$

$$v^2 = gr \tan 5$$

$$v = \sqrt{9.81 \times 200 \times \tan 5}$$

$$v = 13.1 \text{ m s}^{-1}$$

Turn over ►



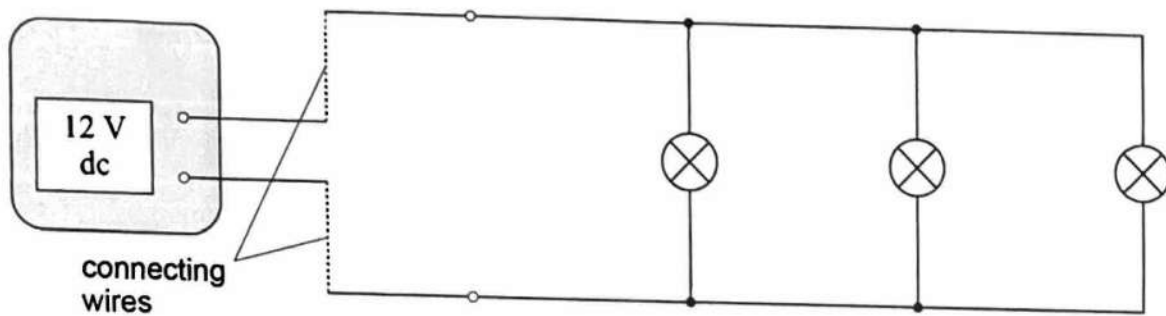


0 5

Figure 9 shows some of the apparatus used in a demonstration of electrical power transmission using a dc power supply.

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Figure 9



A power supply of emf 12 V and negligible internal resistance is connected to three identical 12 V, 1.5 W lamps in parallel.

0 5 . 1

Show that the resistance of one of the lamps when it is operating at 12 V is about 100  $\Omega$ .

[1 mark]

$$\begin{aligned}
 & \frac{1}{R_T} = \frac{1}{3R} \\
 & R_T = 3R \\
 & P = \frac{V^2}{R} \quad R = \frac{V^2}{P} = 96 \Omega \\
 & P = 12^2 / 100 = 1.44 \text{ W}
 \end{aligned}$$

0 5 . 2

Initially the power supply is connected to the lamps using two short copper wires of negligible resistance.

Calculate the current in the power supply.

[2 marks]

currents into a branch add

$$12V \quad 100 \Omega$$

$$I = \frac{12}{100} = 0.12 \text{ A for each lamp}$$

0.36 A in power supply

$$\text{current} = \underline{0.36} \text{ A}$$



0 5 . 3

The two short copper wires are replaced with two long constantan wires.

Show that the resistance of each length of constantan wire is about  $50 \Omega$ .

length of each constantan wire	= 2.8 m
diameter of constantan wires	= 0.19 mm
resistivity of constantan	= $4.9 \times 10^{-7} \Omega \text{ m}$

[3 marks]

$$R = \frac{\rho L}{A}$$

$$R = \frac{\rho L}{\pi r^2}$$

$$R = \frac{4.9 \times 10^{-7} \Omega \text{ m} \times 2.8}{\pi \times \left(\frac{0.19 \times 10^{-3}}{2}\right)^2}$$

$$R = 48.4 \Omega$$

0 5 . 4

The demonstration is intended to show that the lamps are significantly dimmer when connected using the long constantan wires than when using the short copper wires.

Discuss whether the demonstration achieves this.  
Support your answer with suitable calculations.

[4 marks]

For long constantan wires: ~~that~~

$$R_T = 48 \times 2 + 100/3 = 129.3$$

(wires)                  (lamps)

$$\text{Circuit current} = 12/129.3 = 0.093 \text{ A}$$

$$\text{current of a lamp is } \frac{1.5}{12} = 0.125 \text{ A and}$$

for all 3 : 0.38 A

0.093 A is less than 0.38 A so  
the demonstration shows that the lamps  
will be dimmer than with constantan wires

Question 5 continues on the next page

Turn over ►



0 5 . 5

Scientists and engineers are investigating the use of superconductors in electrical transmission.

Discuss **one** advantage and **one** difficulty when using superconductors in electrical transmission over long distances.

[3 marks]

Advantage Superconductors operate at zero resistance. This reduces heat energy transfer/loss.

Difficulty It is difficult to maintain low temperatures approaching absolute zero, because superconductors must be kept below their critical temperature.

13

END OF SECTION A



## Section B

Each of Questions 06 to 30 is followed by four responses, A, B, C and D.

For each question select the best response.

Only one answer per question is allowed.


For each question, completely fill in the circle alongside the appropriate answer.


CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

You may do your working in the blank space around each question but this will not be marked. Do not use additional sheets for this working.

**0 6** Mechanical power

[1 mark]

A is a vector quantity.



B is measured in J.



C has base units of  $\text{kg m}^2 \text{s}^{-3}$ .



D can be calculated from force  $\times$  distance moved.



**0 7** Water waves of wavelength  $\lambda$  and wave speed  $v$  are related by  $v = \sqrt{k\lambda}$  where  $k$  is a constant.

What is a possible SI unit for  $k$ ?

A  $\text{m s}^{-2}$



B  $\text{m s}^{-1}$



C  $\text{m}^{\frac{3}{2}} \text{s}^{-1}$



D  $\text{m}^{\frac{1}{2}} \text{s}^{-1}$



$$v = \text{m s}^{-1}$$

$$\sqrt{k\lambda} = \text{m}^{\frac{1}{2}} \sqrt{\quad}$$

$$\sqrt{k} = \sqrt{\text{m}^{\frac{1}{2}} \text{s}^{-1}}$$

$$k = \text{m s}^{-2}$$

[1 mark]

Turn over ►



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0 8

A photon has energy of  $1 \times 10^{18}$  eV.

An object of mass 0.03 kg has kinetic energy equal to the energy of the photon.

What is the speed of the object?

A  $1 \text{ m s}^{-1}$ B  $3 \text{ m s}^{-1}$ C  $10 \text{ m s}^{-1}$ D  $30 \text{ m s}^{-1}$ 

$$KE = \frac{1}{2} mv^2$$

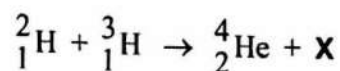
[1 mark]

~~$$v = \sqrt{\frac{2m}{KE}}$$~~

$$v = \sqrt{KE / 0.5m}$$

0 9

A deuterium nucleus and a tritium nucleus fuse together to produce a helium nucleus and particle X.



What is X?

A an electron

B a neutron

C a positron

D a proton

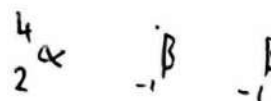
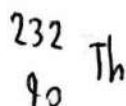
n has 1 neutron  
0 protons

[1 mark]

1 0

The radioactive nuclide  ${}^{232}_{90}\text{Th}$  decays by one  $\alpha$  emission followed by two  $\beta^-$  emissions.

Which nuclide is formed as a result of these decays?

A  ${}^{238}_{92}\text{U}$ B  ${}^{230}_{90}\text{Th}$ C  ${}^{228}_{90}\text{Th}$ D  ${}^{228}_{88}\text{Rn}$ 

[1 mark]

W



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**1 1** What quantity is measured in kW h?

[1 mark]

- A charge
- B current
- C energy
- D power

**1 2** An electron collides with an isolated atom and raises an atomic electron to a higher energy level.

Which statement is correct?

[1 mark]

- A The colliding electron is captured by the nucleus of the atom.
- B A photon is emitted when the electron rises to the higher energy level.
- C An electron is emitted when the excited electron returns to the ground state.
- D The colliding electron transfers energy to the atomic electron.

Turn over for the next question

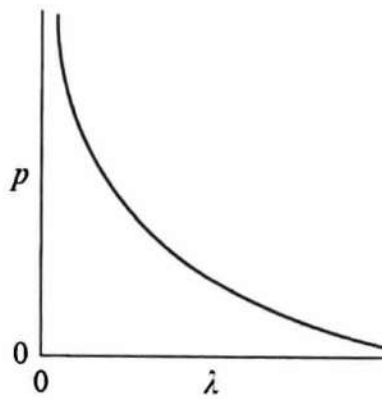
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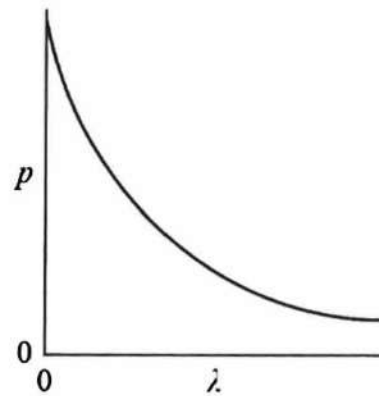
**1 3** Which graph shows the variation of momentum  $p$  with wavelength  $\lambda$  of a photon?

[1 mark]

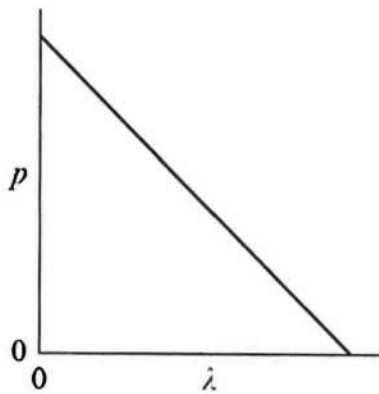
**A**



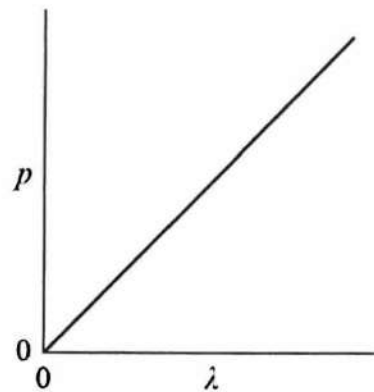
**B**



**C**



**D**



**A**

**B**

**C**

**D**



**1 4** A monochromatic light wave travels from glass into air.

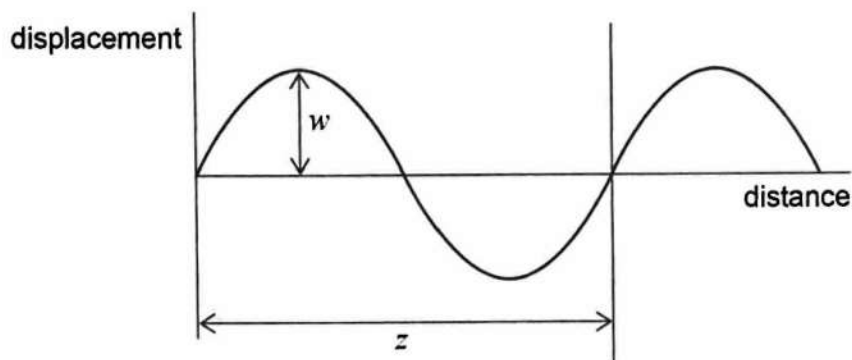
Which row shows what happens to the wavelength, speed and photon energy?

[1 mark]

	Wavelength	Speed	Photon energy	
<b>A</b>	increases	increases	increases	<input type="radio"/>
<b>B</b>	does not change	decreases	does not change	<input type="radio"/>
<b>C</b>	does not change	decreases	increases	<input type="radio"/>
<b>D</b>	increases	increases	does not change	<input checked="" type="radio"/>

**1 5** A wave travels across the surface of water.

The diagram shows how the displacement of water particles at the surface varies with distance.



Which row correctly describes both  $w$  and  $z$ ?

[1 mark]

	$w$	$z$	
<b>A</b>	amplitude	wavelength	<input checked="" type="radio"/>
<b>B</b>	half-amplitude	period	<input type="radio"/>
<b>C</b>	half-amplitude	wavelength	<input type="radio"/>
<b>D</b>	amplitude	period	<input type="radio"/>

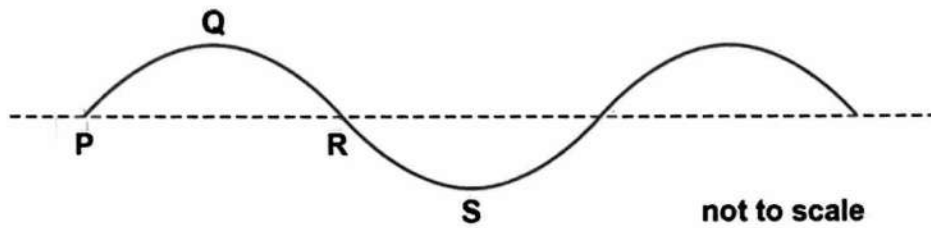
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1 6

The diagram shows the cross-section of a progressive transverse wave travelling at  $24 \text{ cm s}^{-1}$  on water. The amplitude of the wave is  $2.0 \text{ cm}$  and the frequency is  $4.0 \text{ Hz}$ .



Which statement is correct?

[1 mark]

- A The phase difference between particles at **P** and **S** is  $\frac{\pi}{2}$  rad.
- B The distance between **P** and **R** is  $6.0 \text{ cm}$ .
- C The particle velocity at **Q** is a maximum.
- D Particles at **P** and **R** are in phase.

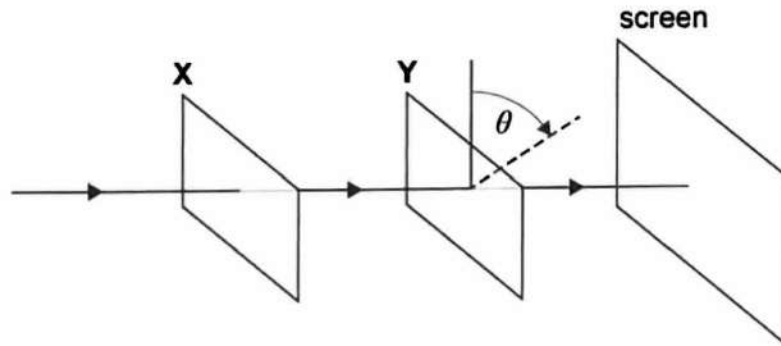





1 7

Unpolarised light travels through two polarising filters **X** and **Y** and is then incident on a screen. When **X** and **Y** are arranged as shown, there is a maximum intensity on the screen.

**X** is held stationary but **Y** is rotated in a plane at right angles to the beam so that  $\theta$  increases.



What are the next three values of  $\theta$ , in rad, for which the beam hits the screen with maximum intensity?

[1 mark]

A  $\frac{\pi}{2}, \frac{2\pi}{2}, \frac{3\pi}{2}$

B  $\frac{\pi}{2}, \frac{3\pi}{2}, \frac{5\pi}{2}$

C  $\pi, 2\pi, 3\pi$

D  $2\pi, 4\pi, 6\pi$

1 8

Stationary waves are set up on a rope of length 1.0 m fixed at both ends.

Which statement is **not** correct?

[1 mark]

A The first harmonic has a wavelength of 2.0 m.

B The midpoint of the rope is always stationary for even-numbered harmonics.

C A harmonic of wavelength 0.4 m can be set up on the rope.

D There are five nodes on the rope for the fifth harmonic.

(There are 6)

Turn over ►



**1 9** Monochromatic light is incident normally on a diffraction grating that has  $4.50 \times 10^5$  lines  $\text{m}^{-1}$ .  
The angle between the second-order diffraction maxima is  $44^\circ$ .

What is the wavelength of the light?

[1 mark]

- A 208 nm
- B 416 nm
- C 772 nm
- D 832 nm

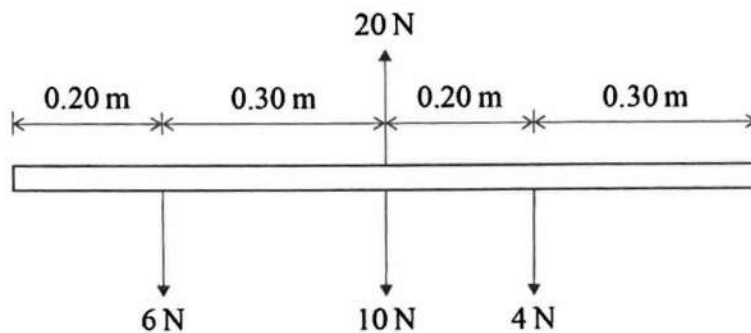
$$d \sin \theta = n \lambda$$

$$\lambda = \frac{d \sin \theta}{n}$$

$$d = \frac{1}{4 \times 10^5}$$

$$\theta = \frac{44}{2} = 22^\circ$$

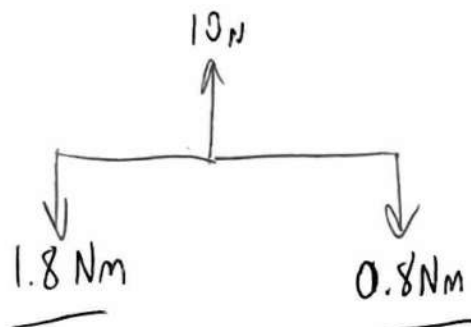
**2 0** The diagram shows the forces acting on a uniform rod.



Which statement is correct?

[1 mark]

- A The rod is in equilibrium.
- B For equilibrium, an anticlockwise moment of  $1.0 \text{ N m}$  is needed.
- C For equilibrium, a clockwise moment of  $1.0 \text{ N m}$  is needed.
- D For equilibrium, the  $10 \text{ N}$  force should be increased to  $20 \text{ N}$ .



- 2 1** Small water drops leave a tap with zero velocity at intervals of 0.20 s. They then fall freely 0.80 m to reach a horizontal surface.

How far has a drop fallen when the previous drop hits the surface?

[1 mark]

- A 0.16 m
- B 0.20 m
- C 0.40 m
- D 0.60 m

⑤  $u$  ✓  $v$  ✓  $a$  ✓  $t$  ✓

$$s = ut + \frac{1}{2}at^2$$

= 0.20 m when next drop leaves. So 0.20 m

- 2 2** A pellet with velocity  $200 \text{ m s}^{-1}$  and mass 5.0 g is fired vertically upwards into a stationary block of mass 95.0 g. The pellet remains in the block. The impact causes the block to move vertically upwards.

What is the maximum vertical displacement of the block?

[1 mark]

- A 5.1 m
- B 10 m
- C 51 m
- D 100 m

$$200 \times 5 \times 10^{-3} = 100 \times 10^{-3} \times v$$

$$v = 10 \text{ m s}^{-1}$$

⑤  $u$  ✓  $v$  ✓  $a$  ✓  $t$  ✓

$$v^2 = u^2 + 2as$$

$$s = \frac{v^2 - u^2}{2a} \quad s = 5.09 \text{ m}$$

- 2 3** An electric motor lifts a load of weight  $W$  through a vertical height  $h$  in time  $t$ . The potential difference across the motor is  $V$  and the current in it is  $I$ .

What is the efficiency of the motor?

[1 mark]

- A  $\frac{Wh}{VI}$
- B  $\frac{VI}{Wh}$
- C  $\frac{Wh}{VI}$
- D  $\frac{VI}{Wh}$

$$W_{\text{out}} = F \times d$$

$$= Wh$$

$$p = \frac{Wh}{t} \div VI$$

$$p = \frac{Wh}{tVI}$$

Turn over ►



**2 4** A particle of mass  $m$  undergoes simple harmonic motion with amplitude  $A$  and frequency  $f$ .

What is the total energy of the particle?

[1 mark]

A  $2\pi m f A^2$

B  $2\pi^2 m f^2 A^2$

C  $4\pi^2 m^2 f^2 A$

D  $4\pi^2 m f^2 A^2$

$$E = KE + PE = \frac{1}{2} k A^2$$

$$k = \frac{F}{x} = \frac{m}{\frac{T^2}{4\pi^2}}$$

$$k = m 4\pi^2 f^2$$

$$\text{So } E = 2\pi^2 m f^2 A^2$$

**2 5** A mass of 0.90 kg is suspended from the lower end of a light spring of stiffness  $80 \text{ N m}^{-1}$ .

When the mass is displaced vertically and released, it undergoes vertical oscillations of small amplitude.

What is the frequency of the oscillations?

[1 mark]

A 0.071 Hz

B 0.67 Hz

C 1.50 Hz

D 14 Hz

$$T = 2\pi \sqrt{\frac{0.9}{80}}$$

$$T = 0.67 \text{ s}$$

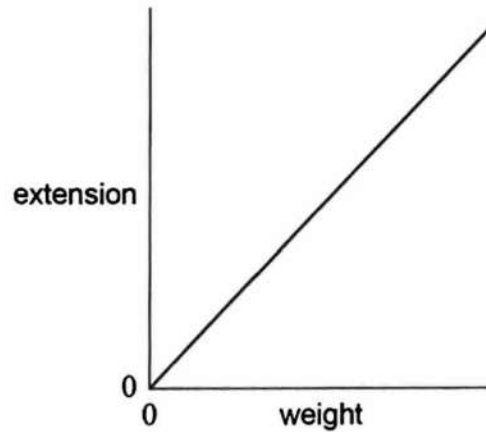
$$f = 1/T = 1.5 \text{ Hz}$$



Do not write  
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2 6

An experiment is carried out to determine the Young modulus  $E$  of steel using a vertical wire of initial length  $L$  and cross-sectional area  $A$ . Various weights are suspended from the wire. A graph of extension against weight is plotted.



What does the gradient of the graph represent?

[1 mark]

A  $E$ B  $\frac{1}{E}$ C  $\frac{EA}{L}$ D  $\frac{L}{EA}$ 

$$\frac{\Delta L}{F}$$

$$E = \frac{F/A}{\Delta L/L}$$

$$\frac{AE}{L} = \frac{F}{\Delta L}$$

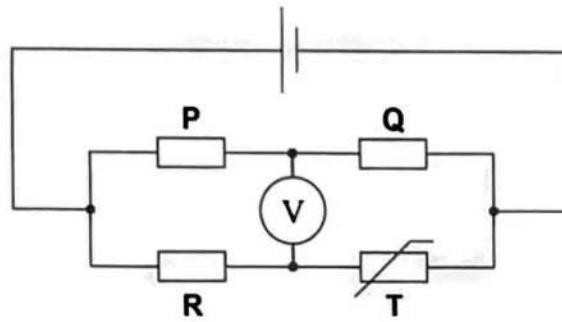
Turn over for the next question

Turn over ►



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**2 7** In the circuit below, the voltmeter reading is zero.



When the temperature of the thermistor **T** is increased, the voltmeter reading changes.

Which change to the circuit will restore the voltmeter to zero?

[1 mark]

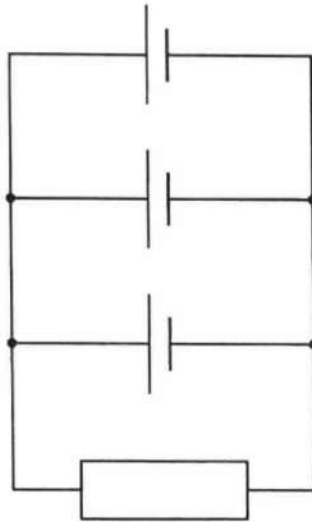
- A a reduction in the emf of the cell
- B a reduction in the resistance of **P**
- C an increase in the resistance of **Q**
- D a reduction in the resistance of **R**



2 8

A resistor of resistance  $R$  and three identical cells of emf  $E$  and internal resistance  $r$  are connected as shown.

Do not write  
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What is the current in the resistor?

[1 mark]

A  $\frac{3E}{(3R+r)}$

$$E = V + Ir$$

~~$$E_1 = E_2 = E_3$$~~

B  $\frac{9E}{(3R+r)}$

$$V_1 = V_2 = V_3 = V_4$$

C  $\frac{E}{R}$

~~$$V_{\text{resistor}}$$~~

D  $\frac{3E}{R}$

$$Ir = E - V$$

$$I = \frac{E - V}{r}$$

~~Current across cells =  $I_{\text{tot}} = 3I$

= (current across resistor)  $\frac{3E - 3V}{3r}$~~

Turn over for the next question

Turn over ►

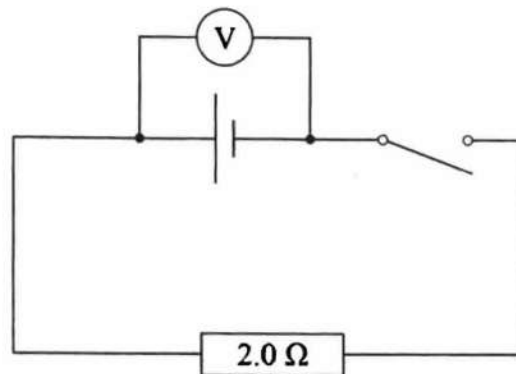




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**2 9** In the circuit, the reading of the voltmeter is  $V$ .

When the switch is closed the reading becomes  $\frac{V}{3}$ .



What is the internal resistance of the cell?

*Handwritten mark*

[1 mark]

A 0.33 Ω

B 0.67 Ω

C 4.0 Ω

D 6.0 Ω

$$E = V + Ir$$

$$= IR + Ir$$

$$r = \frac{E - IR}{I} = \frac{E - V}{I}$$

*Handwritten mark*

**3 0** The period of a simple pendulum is doubled when the pendulum length is increased by 1.8 m.

What is the original length of the pendulum?

[1 mark]

A 0.45 m

B 0.60 m

C 0.90 m

D 3.6 m

$$T = 2\pi \sqrt{\frac{L}{g}}$$

$$T_{\text{initial}} = 2\pi \sqrt{\frac{L_i}{g}}$$

$$T_{\text{new}} = 2T_{\text{initial}}$$

$$L_{\text{new}} = L_i + 1.8$$

$$L_{\text{new}} - 1.8 = L_i$$

~~$$\frac{T_{\text{new}}}{2} = 2\pi \sqrt{\frac{L_i}{g}}$$~~

END OF QUESTIONS

25

