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| Centre number 2     | 23 9 5 Candidate                                 | number | 1 | Z        | 3   | 9 |
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| Surname             | Example  |        |   |          |     |   |
| Forename(s)         | John   |        |   |          |     |   |
| 1,31,5              |  |        |   |          |     |   |
|                     |  |        |   |          |     |   |
| Candidate signature | I declare this is my own work.                   |        |   |          |     |   |

# GCSE COMBINED SCIENCE: TRILOGY



Higher Tier Chemistry Paper 1H

Time allowed: 1 hour 15 minutes

#### Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- · Answer all questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## 3 4 5 6 7

For Examiner's Use

Mark

Question

1

2

TOTAL

### Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.



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- 0 1 This question is about the periodic table.
- 0 1 . 1 Figure 1 shows part of Mendeleev's version of the periodic table.

Figure 1

| Н        |          |         |          |          |          |          |          |
|----------|----------|---------|----------|----------|----------|----------|----------|
| Li       | Be       | В       | С        | N        | 0        | E        |          |
| Na       | Mg       | AL      | Si       | Р        | S        | CI       |          |
| K Cu     | Ca<br>Zn |         | Ti       | V As     | Cr<br>Se | Mn<br>Br | Fe Co Ni |
| Rb<br>Ag | Sr<br>Cd | Y<br>In | Zr<br>Sn | Nb<br>Sb | Mo Te    | 1        | Ru Rh Pd |

Which group of elements had not been discovered when Mendeleev's version of the periodic table was published?

[1 mark]

The Nobel Gasses, Group O

Figure 2 represents different models of the atom. Figure 2 B C D Which model represents the plum pudding model? [1 mark] Tick (✓) one box. Which model resulted from Chadwick's experimental work? 0 1 . [1 mark] Tick (/) one box/ Question 1 continues on the next page



Potassium has different isotopes.

0 1 . 4 What is meant by "isotopes"?

You should refer to subatomic particles.

[2 marks]

I to topes are atoms that have the Same number of protons on their nucleus as another atom but a different number of neutrons

Table 1 shows the mass numbers and the percentage abundance of two isotopes of potassium.

Table 1

| Mass number | Percentage abundance |
|-------------|----------------------|
| 39          | 93.1                 |
| 41          | 6.9                  |

Calculate the relative atomic mass (A<sub>r</sub>) of potassium.

Give your answer to 1 decimal place.

[3 marks]

Ar = (39×93.1) + (41×6.9)

= 39.138

Relative atomic mass (1 decimal place) = 39.1



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| 0 2         | Acids react to produce salts.   |
|-------------|---|
| and an oral | Universal indicator is added to water and then nitric acid is added to the mixture.               |
| 2 . 1       | Give the colour change when nitric acid is added to the mixture of universal indicator and water. |
|             | [1 mark]  |
|             | Tick (✓) one box.   |
|             | Blue to red   |
|             | Green to purple   |
|             | Green to red  |
|             | Red to purple   |
| 2.2         | What happens to the pH of water when nitric acid is added?  Tick ( ) one box.  Decreases</th      |
|             | Stays the same  |
|             | Increases   |
| 2.3         | What is the state symbol for nitric acid? [1 mark]  |
|             | (an)  |
|             |   |



|         | Zinc carbonate reacts with nitric acid.  |
|---------|--|
|         | The word equation for the reaction is:   |
|         | zinc carbonate + nitric acid → zinc nitrate + water + carbon dioxide  white solid colourless  solution   |
| 0 2 . 4 | Give two observations that would be made when zinc carbonate is added to nitric acid until the zinc carbonate is in excess.  [2 marks]               |
|         | 1 COz gas would builde through<br>the solution   |
|         | 2 white solid would be found at the  |
|         | bottom   |
| 0 2 . 6 | The formula of the zinc ion is Zn <sup>2+</sup> The formula of the nitrate ion is NO <sub>3</sub> <sup>-</sup> What is the formula for zinc nitrate? |
|         | Tick (✓) one box. [1 mark]   |
|         | ZnNO <sub>3</sub>  |
|         | Zn(NO <sub>3</sub> ) <sub>2</sub>  |
|         | Zn <sub>2</sub> NO <sub>3</sub>  |
|         | Zn <sub>2</sub> (NO <sub>2</sub> ) <sub>2</sub>  |
|         | Question 2 continues on the next page  |



12

0 2 . 6 Acids react with insoluble metal oxides to produce salts.

Plan a method to produce a pure, dry sample of the soluble salt copper chloride from an acid and a metal oxide.

[6 marks]

warm hydrochloric acid Should be poured into a Suitable Container. To this Copper oxide should be added.

At first this should all disolve. Eventually the Copper oxide will have been added to excess and no more will disolve. This will seave solid copper oxide at the bottom of the Container. The reaction mixture Should than be filtered to remove the excess copper oxide. Once done, the remaining solution should be placed in an evaporating dish and Gently heated. The water in the bottom with evaporate off, seaving pure and dry Crystals of Copper chloride.



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This question is about energy change. 0 3

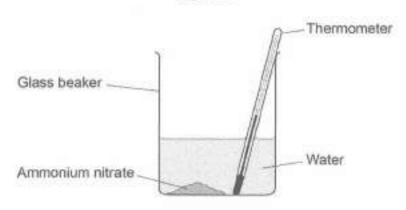
> A student investigated the temperature change when 10 g of ammonium nitrate was added to 100 cm3 of water.

This is the method used.

- Measure the temperature of 100 cm<sup>3</sup> of water.
- 2. Add 10 g of ammonium nitrate.
- 3. Stir once.
- Measure the temperature of the solution every minute for 7 minutes.

Figure 3 shows the apparatus.

Figure 3



What is the dependent variable in this investigation?

[1 mark]

Temperature

Give three improvements to the investigation to make the results more accurate.

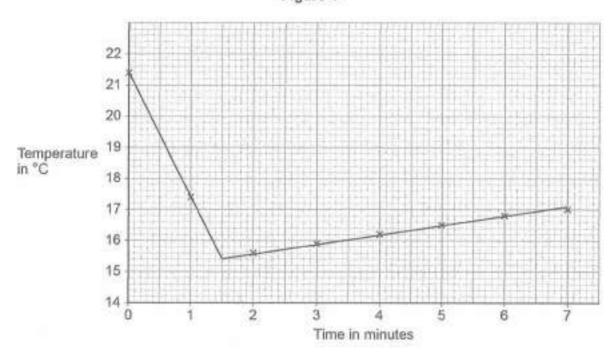
1 The experiment could be carried out in a Styrefour cup to treep the hoat in 2 A tid Could be added to father reduce

3 Repeat the experiment multiple times t



0 3 3 Figure 4 shows the results.

Figure 4



Explain the results.

[4 marks]

From 0 to 1.5 minuels the temperature decreases. This is because disdoing amonium nitrate is an endothernic process. After 1.5 minuels the temperature increases again as energy fransfers into the solution from the surroundings.

Question 3 continues on the next page

0 3 . 4 Draw a reaction profile for an exothermic reaction.

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You should label:

- · the energy level of the reactants and of the products
- · the activation energy
- the overall energy change.

[4 marks]

Energy

Progress of reaction

Archivativa

energy

Archivativa

energy

Change

Progress of reaction

12



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Steel is an alloy of iron and carbon.

0 4 , 3

Explain why steel is harder than iron.

[3 marks]

Carbon atoms and Iron ions are different sites. As steel II a mixture of Iron and Carbon, the layers of iron rons are distorted by the cabon. This means the layers can't still overcoch other, giving steel it's strength

0 4 . 4

Iron is alloyed with carbon and other metals to make stainless steel.

A stainless steel fork contains 71,92% iron.

Table 2 shows the mass of each element in the fork.

Table 2

| Element              | Iron | Carbon | Chromium | Nickel |  |
|----------------------|------|--------|----------|--------|--|
| Mass of element in g | ×    | 0.05   | 10,44    | 5.80   |  |

Calculate the mass of iron (X) in the fork,

[4 marks]

x= 41.72 g

10



8

| 0 5 . 3 | Hydrogen gas and oxygen gas are produced when sodium sulfate solution is electrolysed.        |
|---------|---|
|         | Explain how oxygen gas is produced in the electrolysis of sodium sulfate solution.  [4 marks] |
|         | water moderables are broken down at   |
|         | the electrode to form Ht and OH rons.   |
|         | The OHT Tons ove the attracted  |
|         | to the positive electrode. Here they  |
|         | are reduced to form oxygen  |
|         | Gus.  |
|         |   |

Turn over for the next question

| 1   | 1   | 6   | 11  | 2 | The   | student | repeated | the   | experiment      | without    | a lid     | on  | the     | crucible.  |
|-----|-----|-----|-----|---|-------|---------|----------|-------|-----------------|------------|-----------|-----|---------|------------|
| 1.5 | e ) | · w | 1.1 | - | 0.000 |         |          | 11.12 | and an interest | 4416110061 | - 44 1114 | 441 | in law. | DI MANIMUM |

Suggest why the mass of magnesium oxide produced would be different without a lid on the crucible.

[2 marks]

The mass of Magnesium oxide produced would be less as products would have escaped the open crucible

0 6 . 3 Copper reacts with oxygen to produce copper oxide.

63.5 g of copper produces 79.5 g of copper oxide.

Calculate the mass of copper oxide produced when 0.50 g of copper reacts with oxygen.

Give your answer to 3 significant figures.

[3 marks]

Increase in mass =  $(79.5 \div 63.5) \times 0.5$ Personn = 0.62598 g = 0.6269

Mass (3 significant figures) = 6.626 g

Question 6 continues on the next page

|         | 20   |                              |
|---------|--|------------------------------|
| 0 6 . 4 | Iron reacts with oxygen to produce an oxide of iron.                         | Do not w<br>outside t<br>box |
|         | 0.015 moles of iron reacts with 0.010 moles of oxygen gas (O <sub>2</sub> ). |                              |
|         | Determine:   |                              |
|         | the formula of the iron oxide produced                                       |                              |
|         | the balanced symbol equation for the reaction.  [4 marks]                    |                              |
|         | 0.015:0.010 Fe,04  |                              |
|         | 3: 2   |                              |
|         | Fe Oz  |                              |
|         | Formula of iron oxide = Fc304  |                              |
|         |  |                              |
|         | Balanced symbol equation   |                              |
|         | JFe + ZOZ -> FezO4   | 12                           |
|         |  |                              |
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- Methane, ethane, propane and butane all react with oxygen to produce carbon dioxide and water.
- 0 7 . 1 Suggest why a mixture of methane and oxygen does not react at room temperature.

  Answer in terms of particles.

[2 marks]

The methane and Oz particles will collide at room temperature but will not have enough energy to react.

0 7 2 Table 3 shows the energy released when methane, ethane and propane react with oxygen to produce carbon dioxide and water.

Table 3

|                           | Compound reacted with oxygen |                               |                               |  |  |
|---------------------------|------------------------------|-------------------------------|-------------------------------|--|--|
|                           | Methane                      | Ethane                        | Propane                       |  |  |
| Formula of compound       | CH₄                          | C <sub>2</sub> H <sub>8</sub> | C <sub>3</sub> H <sub>8</sub> |  |  |
| Energy released in kJ/mol | 680                          | 1160                          | 1640                          |  |  |

Predict the energy released when butane (C<sub>4</sub>H<sub>10</sub>) reacts with oxygen to produce carbon dioxide and water.

[1 mark]

1640 + 480 = 2 120 kg/mod

Energy released = 2120 kJ/mol

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0 7 . 3 Propane reacts with oxygen to produce carbon dioxide and water.

The displayed formula equation for the reaction is:

The reaction is exothermic.

In the reaction, the energy released when forming new bonds is 1640 kJ/mol greater than the energy needed when breaking bonds.

Table 4 shows bond energies.

Table 4

| Bond                  | H-C | C-C | 0=0 | C=O | 0-н |
|-----------------------|-----|-----|-----|-----|-----|
| Bond energy in kJ/mol | 410 | Х   | 500 | 740 | 460 |

Calculate the C-C bond energy (X).

[5 marks]

8

END OF QUESTIONS

