## AQA

Please write clearly in block capitals.

Centre number


Candidate number


Surname
Forename(s)
Candidate signature $\qquad$

## GCSE

MATHEMATICS

Higher Tier

## Paper 2 Calculator

Thursday 7 November 2019 Morning
Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.


## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80 .
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.


## Advice

In all calculations, show clearly how you work out your answer.

| For Examiner's Use |  |
| :---: | :---: |
| Pages | Mark |
| $2-3$ |  |
| $4-5$ |  |
| $6-7$ |  |
| $8-9$ |  |
| $10-11$ |  |
| $12-13$ |  |
| $14-15$ |  |
| $16-17$ |  |
| $18-19$ |  |
| $20-21$ |  |
| $22-23$ |  |
| $24-25$ |  |
| TOTAL |  |



Expand $\quad 4 x^{2}(3 x+5)$
Circle your answer.
$32 x^{3}$
$12 x^{3}+20 x^{2}$
$7 x^{3}+9 x^{2}$
$12 x^{2}+5$
$\frac{7}{32}$
$\frac{5}{8}$
$\frac{2}{3}$
$\frac{1}{2}$

4 Here is the sketch of a graph.


Circle the equation of the graph.

$$
y=x
$$

$$
y=-x^{2}
$$

$$
y=-x^{3}
$$

$$
y=\frac{1}{x}
$$

5
Work out the lowest common multiple (LCM) of 120 and 144
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

6 The scatter graph shows the best high jump and the best long jump for 15 boys.


6 (a) Write down the type of correlation shown.

Answer $\qquad$

6 (b) Liam has a best high jump of 166 cm
Use a line of best fit to estimate his best long jump.

Answer $\qquad$ cm

6 (c) Another boy has a best high jump of 195 cm
Give a reason why you should not use a line of best fit to estimate his best long jump.
[1 mark]

## Turn over for the next question

7 A car journey is in two stages.
Stage 1 The car travels 110 miles in 2 hours.
Stage 2 The car travels 44 miles at the same average speed as Stage 1
Work out the time for Stage 2
Give your answer in minutes.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$ minutes

8 Here is an identity.

$$
a(3 x-10) \equiv 21 x+2 b
$$

Work out the values of $a$ and $b$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$a=$ $\qquad$ $b=$ $\qquad$
$9 \quad J$ and $K$ are ships.
$P$ is a port.
$J$ is due South of $P$.
Angle $J P K=56^{\circ}$
$J P=K P$


Not drawn accurately

Work out the bearing of $J$ from $K$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\circ$
Answer $\qquad$

## Turn over for the next question

10 The 5th term of a linear sequence is 17
The 6th term of the sequence is 21
Work out the 100th term of the sequence.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

11 The value of a house is $£ 120000$
The value is expected to increase by $5 \%$ each year.
Work out the expected value after 4 years.
Give your answer to 2 significant figures.
You must show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer £ $\qquad$

12 An isosceles triangle has base 16 cm and perpendicular height 15 cm


Not drawn accurately

Some of these triangles are used to make a large triangle.


Not drawn accurately

Work out the perimeter of the large triangle.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$ cm

13200 people recorded the time they spent on social media one day.
The table shows the results.

| Time, $\boldsymbol{t}$ (mins) | Frequency | Midpoint |  |
| :---: | :---: | :---: | :---: |
| $0 \leqslant t<30$ | 24 |  |  |
| $30 \leqslant t<50$ | 76 |  |  |
| $50 \leqslant t<60$ | 52 |  |  |
| $60 \leqslant t<90$ | 48 |  |  |

13 (a) Work out an estimate of the mean time.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$ mins

13 (b) Draw a histogram to represent the results.

| Time, $\boldsymbol{t}$ (mins) | Frequency | Class width |  |
| :---: | :---: | :---: | :---: |
| $0 \leqslant t<30$ | 24 |  |  |
| $30 \leqslant t<50$ | 76 |  |  |
| $50 \leqslant t<60$ | 52 |  |  |
| $60 \leqslant t<90$ | 48 |  |  |



14 Ralf has an iron.
He models the base as a triangle joined to a trapezium.


14 (a) The iron applies a force of 25 newtons (N)

$$
\text { pressure }=\frac{\text { force }}{\text { area }}
$$

Work out the pressure using Ralf's model.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$ $\mathrm{N} / \mathrm{cm}^{2}$

14 (b) Is the actual pressure greater than, equal to or less than your answer to part (a)? Tick one box.


Give a reason for your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

15 Rearrange $y=\sqrt{w^{3}}$ to make $w$ the subject.
Circle your answer.

$$
w=y^{6} \quad w=\sqrt[3]{y^{2}} \quad w=\sqrt{y^{3}} \quad w=y^{5}
$$

## Turn over for the next question

16 (a) Show that $a \%$ of $b=b \%$ of $a$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

16 (b) Rosie says,

$$
\text { " } 160 \% \text { of } 40=140 \% \text { of } 60 \text { because } a \% \text { of } b=b \% \text { of } a "
$$

Is she correct?
Tick a box.


Give a reason for your answer.
[1 mark]
$\qquad$
$\qquad$
$\qquad$


17 (a) $P($ lemon or orange $) \leqslant 0.85$
Work out the minimum possible number of apple sweets in the packet.
$\qquad$
$\qquad$
$\qquad$

Answer

17 (b) P (lemon or apple) $<0.71$
There are 31 lemon sweets.
Work out the maximum possible number of apple sweets in the packet.
[2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

18 Kate has the following question for homework.

The net of a box is made by cutting four squares from a piece of cardboard.
The cardboard is a rectangle with width $x \mathrm{~cm}$ and length $(x+5) \mathrm{cm}$
Each square has side length 10 cm
The area of the net is $1000 \mathrm{~cm}^{2}$
Work out the value of $x$.


18 (a) Show that Kate can form the equation

$$
x^{2}+5 x-1400=0
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

18 (b) Kate correctly factorises the equation to get $(x+40)(x-35)=0$
Her answer to the homework question is $x=-40$ or $x=35$
Is her answer correct?
Tick a box.


Give a reason for your answer.
$\qquad$
$\qquad$

19 Circle the word that describes the graph $y=\sin x$
periodic exponential cubic quadratic
$20(7,28)$ is a point on the graph $y=\mathrm{f}(x)$
Circle the point which must be on the graph $y=\mathrm{f}(x)+2$
$(7,26)$
$(7,30)$
$(5,28)$
$(9,28)$
$21 \quad n$ is the middle integer of three consecutive positive integers.
The three integers are multiplied to give a product.
$n$ is then added to the product.
Prove that the result is a cube number.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

22 Here is a sketch of a distance-time graph.


Which of these represents the average speed between $A$ and $B$ ? Tick one box.


The gradient of the tangent at $A$


The gradient of the tangent at $B$


The gradient of the chord from $A$ to $B$


The gradient of the chord from $O$ to $B$

## Turn over for the next question

23 Here are three similar cuboids, A, B and C.
A has length 5 cm , width 2 cm and height 3 cm
$B$ has length 10 cm
$C$ has length $x \mathrm{~cm}$
A


B


## c



23 (a) The total surface area of $A$ is $62 \mathrm{~cm}^{2}$
Tim wants to work out the total surface area of $B$.
Here is his working.

$$
\begin{aligned}
10 \div 5 & =2 \\
62 \times 2 & =124 \\
\text { Total surface area of } B & =124 \mathrm{~cm}^{2}
\end{aligned}
$$

Make one criticism of Tim's method.
[1 mark]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

23 (b) Volume of $\mathrm{A} \times \frac{125}{8}=$ Volume of C
Work out the value of $x$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

## Turn over for the next question

24 Here are two inequalities.

$$
\begin{aligned}
-2 & \leqslant x \leqslant 3 \\
9 & \leqslant x+y \leqslant 11
\end{aligned}
$$

$x$ and $y$ are integers.
Work out the greatest possible value of $y-x$
Workout great possibe value $y-x$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
$25 \quad C, D$ and $E$ are points on a circle.
$C E=D E$
The tangent at $D$ is shown.
$A C D$ and $B C E$ are straight lines.


Prove that $\quad y=3 x$
[4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$26 \quad P, Q$ and $R$ have positive values.
$P$ is directly proportional to the square of $Q$.
When $P=1.25, Q=0.5$
$Q$ is inversely proportional to $R$.
When $Q=0.5, R=6$
Work out the value of $R$ when $P=0.8$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
$27 \quad x_{n+1}=\sqrt[3]{3 x_{n}+7}$
Use a starting value of $x_{1}=2$ to work out a solution to $x=\sqrt[3]{3 x+7}$
Give your answer to 3 decimal places.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

## END OF QUESTIONS






