

Please write clearly in	า block capitals.
Centre number	Candidate number
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Forename(s)	
Candidate signature	I declare this is my own work.

# **GCSE COMBINED SCIENCE: TRILOGY**



Foundation Tier Chemistry Paper 1F

Time allowed: 1 hour 15 minutes

#### Materials

For this paper you must have:

- a ruler
- · a scientific calculator
- the periodic table (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- · Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- . Do all rough work in this book. Cross through any work you do not want to be marked.

## In all calculations, show clearly how you work out your answer.

#### Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use			
Question	Mark		
1			
2			
3			
4			
5			
6			
7			
TOTAL			



0 1	Magnesium is in Group 2 of the periodic table.	
	1.0 g of magnesium reacted with chlorine to produce magnesium chloride.	
0 1.1	Which types of element react when magnesium reacted with chlorine?  [1 mar Tick (✓) one box.	k]
	A metal and a metal	
	A metal and a non-metal	
	A non-metal and a non-metal	
0 1.2	Write the word equation for the reaction when magnesium reacts with chlorine.	k]
	+	
0 1 . 3	What apparatus was used to measure the mass of 1.0 g of magnesium?	
	Tick (✓) one box.	k]
	Balance	
	Beaker	
	Ruler	



0 1.4	What mass of magnesium chloride was produced?	[1 mark]
	Tick (✓) one box.	[1 mark]
	Less than 1.0 g	
	More than 1.0 g	
0 1.5	Magnesium reacts with oxygen to produce magnesium oxide.	
	Calculate the percentage mass of magnesium in magnesium oxide (MgO). Relative atomic mass ( $A_r$ ): Mg = 24	
	Relative formula mass ( $M_r$ ): MgO = 40	
	Totalive fermala mass (Mi).	[2 marks]
	Percentage mass of magnesium =	%
	Question 1 continues on the next page	



Magnesium carbonate decomposes to produce magnesium oxide and carbon dioxide.

The word equation for the reaction is:

 $magnesium \ carbonate \ \rightarrow \ magnesium \ oxide \ + \ carbon \ dioxide$ 

Four students heated 2.00 g of magnesium carbonate for 10 minutes.

**Table 1** shows the results.

Table 1

Mass of carbon dioxide produced in g				
Student 1	Student 2	Student 3	Student 4	Mean
0.97	0.91	0.50	0.95	х

0   1  .   6	What is the most likely reason for <b>Student 3</b> 's anomalous result?  Tick (✓) <b>one</b> box.	[1 mark]
	The student heated more than 2.00 g of magnesium carbonate.	
	The student heated the magnesium carbonate for less than 10 minutes.	
	The student used a higher temperature.	
0 1.7	Calculate value <b>X</b> in <b>Table 1</b> .	
	Do <b>not</b> use the anomalous result.	
	Give your answer to 2 significant figures.	[3 marks]
	<b>X</b> (2 significant figures) =	a



10

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- **0 2** This question is about electrolysis.
- 0 2 . 1 Complete the sentence.

Choose the answer from the box.

[1 mark]

gaseous molten solid	
----------------------	--

Copper chloride can conduct electricity when in solution or

when \_\_\_\_\_\_ .

Figure 1 shows the apparatus used for the electrolysis of copper chloride solution.

Power supply

Positive electrode

Copper chloride solution

Power supply

Beaker

Negative electrode

Figure 1

There are four ions in copper chloride solution:

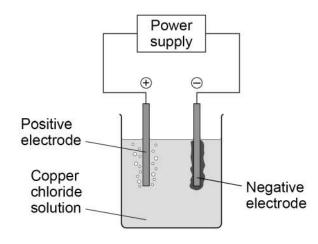
- Cu<sup>2+</sup>
- Cl<sup>-</sup>
- H<sup>+</sup>
- OH<sup>-</sup>



0 2 . 2	Why do Cl <sup>-</sup> ions and OH <sup>-</sup> ions move to the positive electrode? [1 m	ark]
0 2.3	Where do the H⁺ and OH⁻ ions come from in the electrolysis of copper chloride solution?  Tick (✓) one box.  Air  Copper chloride	ark]
0 2.4	Water  Which ion produces a metal?  Tick (✓) one box.  [1 m	ark]
	Cu²+       Cl⁻       H+       OH⁻	
	Question 2 continues on the next page	



## Figure 2



Describe what is seen at each electrode during the electrolysis of copper chloride solution.

[2 marks]

Positive electrode
Negative electrode
500 cm <sup>3</sup> of copper chloride solution contains 6.50 g of copper chloride.
Calculate the mass of copper chloride in 40.0 cm <sup>3</sup> of this copper chloride solution. <b>[2 marks]</b>

Mass = \_\_\_\_ g



0 2 .

6

8

0 3	Carbon can exist in a number of different structures.
0 3.1	What is the approximate radius of a carbon atom?  [1 mark]  Tick (✓) one box.
	0.1 m 0.1 mm 0.1 nm
0 3.2	Figure 3 shows an atom of carbon.
	Figure 3
	Describe the atomic structure of this carbon atom.
	Describe the atomic structure of this carbon atom.  You should include the number of electrons, neutrons and protons.  [6 marks]
	You should include the number of electrons, neutrons and protons.
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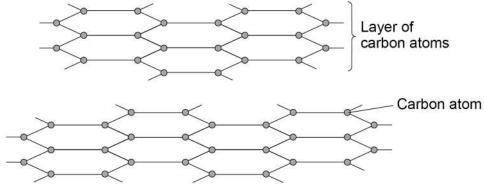




In graphite the carbon atoms are held together by bonds.

Figure 4 represents part of the structure of graphite.





0 3.3	How many bonds does each carbon atom have in graphite?  Use <b>Figure 4</b> .  Tick (✓) <b>one</b> box.	[1 mark]
	1 2 3 4	
0 3.4	What type of bonds hold the carbon atoms together in graphite?  Tick (✓) one box.	[1 mark]
	Covalent	
	Ionic	
	Metallic	



0 3 . 5

Lubricants allow objects to slide over each other easily.

Suggest why graphite can be used as a lubricant.

Use Figure 4.

[1 mark]

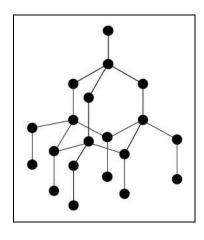
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The two structures represent different forms of carbon.

Draw **one** line from each structure to the form of carbon.

[2 marks]

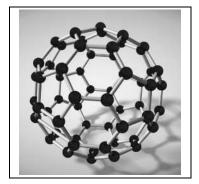
#### **Structure**



Form of carbon

Buckminsterfullerene

Diamond



Graphene

Nanotube

12

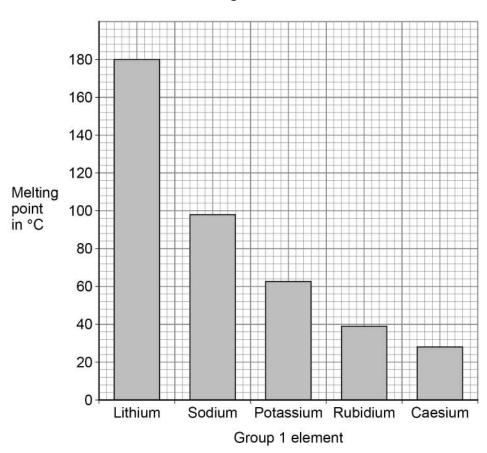


0 4	Sodium and potassium are Group 1 elements.	Do not write outside the box
0 4.1	What is the name of Group 1 elements?  [1 mark]  Tick (✓) one box.	
	Alkali metals	
	Halogens	
	Noble gases	



0 4 . 2 Figure 5 represents the melting points of Group 1 elements.

Figure 5



What is the melting point of sodium?

[1 mark]

Melting point of sodium = °C

0 4 . 3 Sodium reacts with water to produce sodium hydroxide and hydrogen.

Balance the equation for the reaction.

[1 mark]

$$_{---}$$
 Na + 2H<sub>2</sub>O  $\rightarrow$  2NaOH + H<sub>2</sub>



0 4.4	Calculate the relative formula mass $(M_r)$ of sodium hydroxide (NaOH).						
	Relative atomic masses ( $A_r$ ): H = 1 O = 16 Na = 23 [2 marks]						
	Relative formula mass ( <i>M</i> <sub>r</sub> ) =						
0 4 . 5	Sodium and potassium both react with water.						
	Figure 6 shows sodium reacting with water.						
	Figure 6						
	Sodium Water						
	Compare what is seen when sodium reacts with water and when potassium reacts with water.						
	[4 marks]						



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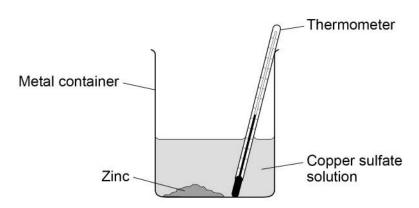
A student investigated the change in temperature when different masses of zinc were added to copper sulfate solution.

This is the method used.

- 1. Measure the volume of copper sulfate solution using a measuring cylinder.
- 2. Pour the copper sulfate solution into a metal container.
- 3. Add 2 g of zinc.
- 4. Measure the temperature of the solution.
- 5. Repeat steps 1 to 4 with different masses of zinc.

Figure 7 shows the apparatus.

Figure 7



0 5.1	Give <b>three</b> improvements to the investigation to make the results more accurate. [3 mag)	arks]
	1	
	2	
	3	
	3	



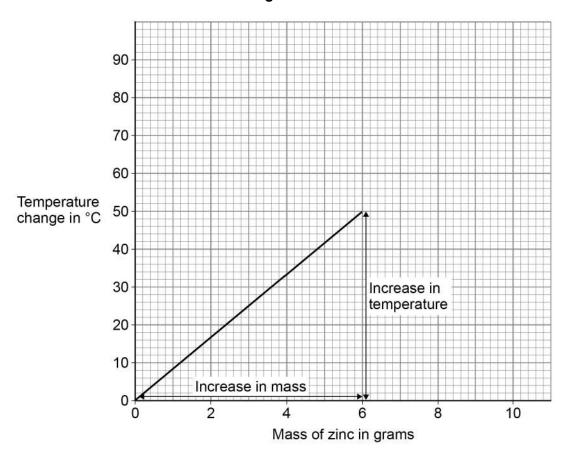
Figure 8 shows part of the measuring cylinder. 0 5 . 2 Figure 8 cm3 90 80 Copper sulfate 70 solution -60 What is the volume of copper sulfate solution in Figure 8? [1 mark] Volume = cm<sup>3</sup> 0 5 . 3 When zinc was added to copper sulfate solution the temperature increased. Figure 9 shows the reaction profile. Figure 9 Zinc and copper sulfate Energy Progress of reaction What type of reaction is shown in Figure 9? [1 mark] Tick (✓) one box. Endothermic Exothermic Neutralisation





Figure 10 shows the results.







	Do not writ outside the box
(s]	
 g	
(s]	

0 5.4	Determine the gradient of the line in <b>Figure 10</b> .	outsid bo
	Use the equation:	
	gradient = increase in temperature in °C increase in mass in grams  [4 marks]	I
		<del>-</del> -
	Gradient = °C per g	-
0 5 . 5	Suggest why the student should <b>not</b> use more than 10 g of zinc.	
	Use Figure 10.	
	You should extend the graph line. [2 marks	I
		-
		11

Turn over for the next question

0 6

This question is about the periodic table.

- 0 6.
- Figure 11 shows part of Mendeleev's version of the periodic table.

Figure 11

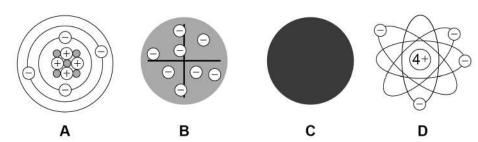
H	1														
L	i	В	е		В			С		N	C	)	F		
N	а	М	g		Αl			Si		Р	8	3	Cl		
K	Cu	Ca	Zn				Ti		V	As	Cr	Se	Mn	Br	Fe Co Ni
Rb	Ag	Sr	Cd	Υ		n	Zr	Sn	Nb	Sb	Мо	Те		ı	Ru Rh Pd

Which group of elements had **not** been discovered when Mendeleev's version of the periodic table was published?

[1 mark]



Figure 12



0   6  .   2	Which model represents the plum pudding model?	
		[1 mark]
	Tick $(\checkmark)$ one box.	

Α	В	С	D	

0 6 . 3	Which model resulted from Chadwick's experimental work?	
		[1 mark]

Tick (✓) one box.

|--|

Question 6 continues on the next page



	Potassium has dif	ferent isotopes.		
0 6 . 4	What is meant by	'isotopes'?		
	You should refer t	o subatomic particles		[2 marks]
0 6 . 5			the percentage abundance o	f two
	isotopes of potass		Table 2	
		Mass number	Percentage abundance	
		39	93.1	
		41	6.9	
	Calculate the relat	tive atomic mass $(A_r)$	of potassium.	
	Give your answer	to 1 decimal place.		[3 marks]
		Relative a	itomic mass (1 decimal place	) =



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0 7	Acids react to produce salts.	
0   7		
	Universal indicator is added to water and then nitric acid is added to the mixture.	
0 7.1	Give the colour change when nitric acid is added to the mixture of universal indicator and water.	
	Tick (✓) one box.	
	Blue to red	
	Green to purple	
	Green to red	
	Red to purple	
0 7.2	What happens to the pH of water when nitric acid is added?  [1 mark]	1
	Tick (✓) one box.	
	Decreases	
	Stays the same	
	Increases	
0 7.3	What is the state symbol for nitric acid? [1 mark]	1
		-



Do not write outside the box

	Zinc carbonate reacts with nitric acid.
	The word equation for the reaction is:
	zinc carbonate + nitric acid → zinc nitrate + water + carbon dioxide  white solid colourless solution
0 7.4	Give <b>two</b> observations that would be made when zinc carbonate is added to nitric acid until the zinc carbonate is in excess.  [2 marks]
	1
	2
0 7.5	The formula of the zinc ion is $Zn^{2+}$ The formula of the nitrate ion is $NO_3^-$ What is the formula for zinc nitrate?  [1 mark] Tick ( $\checkmark$ ) one box.
	ZnNO <sub>3</sub>
	Zn(NO <sub>3</sub> ) <sub>2</sub>
	Zn <sub>2</sub> NO <sub>3</sub>
	Zn <sub>2</sub> (NO <sub>3</sub> ) <sub>2</sub>
	Question 7 continues on the next page



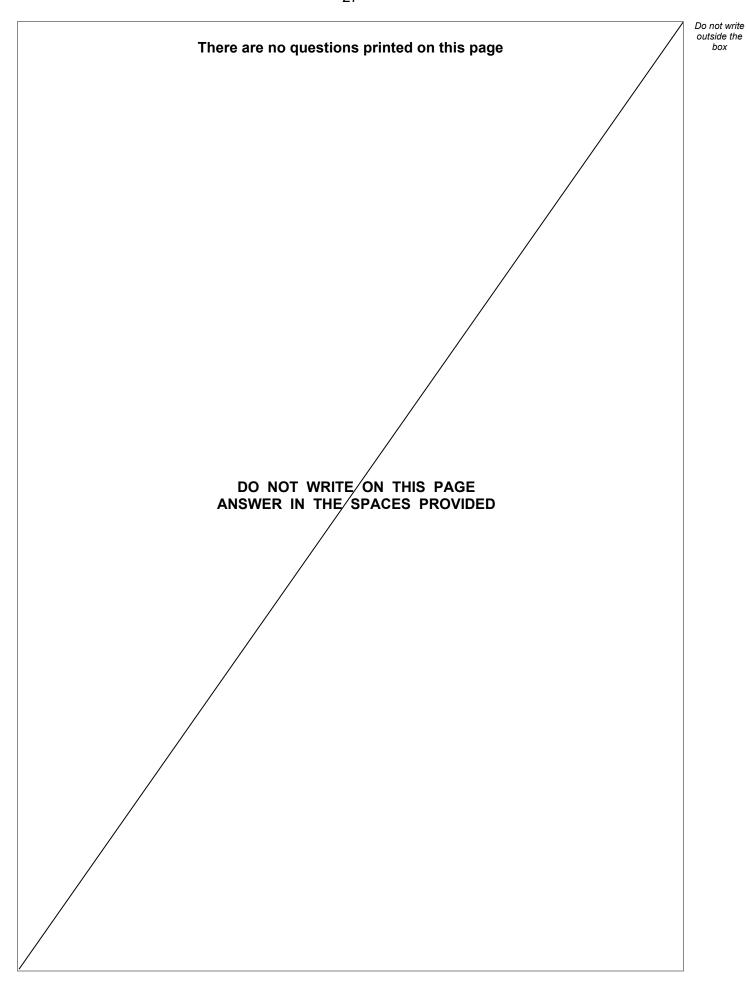


7 . 6	Acids react with insoluble metal oxides to produce salts.
	Plan a method to produce a pure, dry sample of the soluble salt copper chloride from an acid and a metal oxide.
	[6 marks]

12

## **END OF QUESTIONS**







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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