

Please write clearly in	block capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature		
	I declare this is my own work.	

A-level BIOLOGY

Paper 2

Time allowed: 2 hours

Materials

For this paper you must have:

- a ruler with millimetre measurements
- a scientific calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for the questions are shown in brackets.
- The maximum mark for this paper is 91.

For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		





	Answer all questions in the spaces provided.	Do not write outside the box
0 1.1	Describe the process of glycolysis. [4 marks]	
01.2	Malonate inhibits a reaction in the Krebs cycle.	
	[2 marks]	
		6

02.1	Explain how a resting potential is maintained across the axon membrane in a	Do not write outside the box
	neurone. [3 marks]	
	Evelois why the event of the second states of includes is factor closer a new line to desce	
0 2.2	than along a non-myelinated axon.	
	Question 2 continues on the next page	



Turn over ►

02.3	A scientist investigated the effect of inhibitors on neurones. She added a respiratory inhibitor to a neurone. The resting potential of the neurone changed from -70 mV to 0 mV.	Do not write outside the box
	Explain why. [3 marks]	
		9







Turn over ►





3.2	Using the procedure in Figure 2 and the calibration curve in Figure 3 , describe how you could compare the IAA concentration in shoot tips from two different plant species.
	In your answer you should refer to all the variables that should be controlled to produce a valid comparison
	[5 marks
	Question 3 continues on the next page



A scientist investigated the effect of a directional light stimulus on the distribution of IAA in shoot tips. The scientist set up three experiments as shown in **Figure 4**. All variables were controlled apart from exposure to light.



She then used the growth curvature bioassay to compare the IAA concentrations in the agar blocks from:

- experiment 1
- experiment 2
- experiment 3 section A
- experiment 3 section B.

 Table 1 shows the scientist's results.

Table 1

Experiment	Degree of curvature in Bioassay / degrees
1	17.69
2	17.61
3A	11.22
3В	6.50



Do not write outside the

03.3	State two conclusions about IAA that you can make from the results shown in	Do not write outside the box
	Table 1. [2 marks]	
	1	
	2	
		10
	Turn over for the next question	
	Turn over ►	

04	In fruit flies, males have the sex chromosomes XY and the females have XX. In fruit flies, a gene for eye colour is carried on the X chromosome. The allele for red eyes, R , is dominant to the allele for white eyes, r .	Do not writ outside the box
04.1	Male fruit flies are more likely than female fruit flies to have white eyes.	
	Explain why. [2 marks]	
0 4.2	A female fruit fly with white eyes was crossed with a male fruit fly with red eyes to produce a large number of offspring.	
	Tick (✓) one box next to the statement which correctly describes the phenotypes produced from this cross. [1 mark]	
	All offspring red-eyed	
	All females red-eyed, all males white-eyed	
	All males red-eyed, all females white-eyed	
	All males white-eyed, females red-eyed and females white-eyed	



	In fruit flies, the genes for body colour and chromosomes. The allele for grey body co body colour, g . The allele for long wings, I wings, I . A geneticist carried out a cross between fr (heterozygous for both genes) and fruit flie Table 2 shows the results of this cross.	for wing development are not o blour, G , is dominant to the allele L, is dominant to the allele for sh uit flies with grey bodies and lon s with black bodies and short w	n the sex ⇒ for black nort nort ng wings ings.
	Tal	ble 2	
	Phenotype of offspring	Number of offspring]
	Grey body and long wings	223	
	Black body and short wings	218	
04.3	Explain the results in Table 2 .		[3 marks]
	Question 4 continues on	the next page	

11



0 4. **4** The **first** generation of a population of fruit flies had 50 females.

Calculate how many female fruit flies would be produced from this population in the **fifth** generation.

You can assume:

- each female produces 400 offspring each generation
- half the offspring produced each generation are female
- there is no immigration or emigration
- no flies die before reproducing.

Show your working.

Give your answer in standard form.

[3 marks]

Do not write outside the

box

Answer















Do not write

		Do not write
06	Myelodysplastic syndromes (MDS) are a group of malignant cancers. In MDS, the bone marrow does not produce healthy blood cells.	outside the box
	Haematopoietic stem cell transplantation (HSCT) is one treatment for MDS. In HSCT, the patient receives stem cells from the bone marrow of a person who does not have MDS. Before the treatment starts, the patient's faulty bone marrow is destroyed.	
0 6.1	For some patients, HSCT is an effective treatment for MDS.	
	Explain how. [3 marks]	
06.2	MDS can develop from epigenetic changes to tumour suppressor genes. In some patients, the drug AZA has reduced the effects of MDS. AZA is an inhibitor of DNA methyltransferases. These enzymes add methyl groups to cytosine bases.	
	Suggest and explain how AZA can reduce the effects of MDS in some patients. [3 marks]	









Scientists investigated the effectiveness of two types of RNA interference (RNAi) molecules on reducing HBV replication. These molecules were:

- short hairpin RNA (shRNA)
- long hairpin RNA (IhRNA).

The scientists infected mouse liver cells with HBV and transferred either shRNA or IhRNA into these cells. Then they determined the concentration of the attachment proteins, HBsAg, in these cells.

The concentration of HBsAg is a measure of HBV replication.

Figure 8 shows the scientists' results.

The error bars represent ± 2 standard deviations from the mean, which includes over 95% of the data.

Do not write outside the

0 7.3	Using all the information provided, evaluate the use of the two types of RNAi in treating hepatitis B in humans.	outside the box
	Do not refer in your answer to how RNAi reduces HBV replication. [5 marks]	
		8

Turn over ►

09	A coral reef is an underwater ecosystem formed as a ridge of mainly calcium carbonate deposits. Algae are photosynthesising organisms. Some algae grow on coral reefs. Succession results in a wide variety of fish living on coral reefs.	Do not write outside the box
09.1	Describe a method that could be used to determine the mean percentage cover of algae on a coral reef.	
	Do not include information on the difficulties of using your method underwater. [3 marks]
		-
		-
09.2	Explain how succession results in a wide variety of fish living on coral reefs	-
	Do not describe the process of succession in your answer. [2 marks]]
		-
		-

Do not write outside the box

Ecologists investigated the effect of two fish species, the redband parrotfish and the ocean surgeonfish, on algal growth on an artificial reef. They made this artificial reef by submerging many large concrete blocks at a depth of 16–18 metres off the coast of Florida. They attached four large wire cages, **A**, **B**, **C** and **D**, to each block and populated the cages as shown.

- A No fish
- B Two redband parrotfish
- C Two ocean surgeonfish
- D One redband parrotfish and one ocean surgeonfish

After 34 weeks, the ecologists measured the mean percentage cover of all algae within each set of wire cages. The ecologists used a statistical test to find out whether the mean for each set of cages was significantly lower than the mean for set **A**.

Table 3 shows the probability (P) values that the ecologists obtained using this statistical test.

Set of cages	P value
В	=0.841
С	<0.001
D	=0.634

Table 3

Using all the information, evaluate the effect of the two fish species on algal growth on coral reefs.

[5 marks]

10

0 9

3

Lake Malawi in East Africa has more species of fish than any other lake in the world. Many of these species have evolved from a common ancestor. Lake Malawi is one of the largest lakes in the world and was formed several million	
what is now a large lake was at one time many smaller, separate lakes. 5	
The country of Malawi has a total area of 118 000 km ² . The actual land area is only 94 080 km ² , because approximately one-fifth of the country is Lake Malawi.	
In December 1990, forests covered 41.4% of the actual land area of Malawi. In December 2016, forests covered 26.4% of the actual land area of Malawi. 10	
Deforestation and farming along the shores of Lake Malawi have caused increased soil erosion and loss of nutrients into the lake. This has resulted in a decrease in some fish populations. The mark-release-recapture method can be used to estimate the size of a fish population. However, this method can produce unreliable results in very large lakes. 15	
Use the information in the passage and your own knowledge to answer the following questions.	
10 . 1 Lake Malawi in East Africa has more species of fish than any other lake in the world (line 1).	
Suggest and explain how this speciation may have occurred. [4 marks]	

10.2	The percentage of forest cover in Malawi decreased between December 1990 and December 2016 (lines 9–10).	Do not write outside the box
	Calculate the mean loss of forest cover in km ² per week during this time period. [2 marks]	
	Answer km² per week	
10.3	Loss of nutrients into Lake Malawi has resulted in a decrease in some fish populations (lines 12–13).	
	Explain why. [4 marks]	

10.4	The mark-release-recapture method can be used to estimate the size of a fish population (lines 13–14).	outsi b
	Explain how. [4 marks]	
10.5	Suggest why the mark-release-recapture method can produce unreliable results in very large lakes (lines 14–15)	
	[1 mark]	
		15
	END OF QUESTIONS	

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

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