# wjec cbac

## **GCSE MARKING SCHEME**

**AUTUMN 2020** 

GCSE MATHEMATICS – UNIT 2 (HIGHER TIER) 3300U60-1

#### INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

### WJEC GCSE MATHEMATICS

#### AUTUMN 2020 MARK SCHEME

GCSE Mathematics	Mark	Comments
1.(a) $\underline{1} \times \underline{1}$ or equivalent	M1	
$= \frac{1}{24}$ ISW	A1	Accept 0·0416 or 0·0417 or 0·042 for M1A1 M1A0 for '1 in 24', '1:24'.
1.(b) $\frac{1}{5} + \frac{1}{10}$ or equivalent.	M1	
$= \frac{3}{10}$ or equivalent. ISW	A1	
2. $(AC^2 =) \ 10.8^2 + 14.4^2$ AC <sup>2</sup> = 324 or (AC =) $\sqrt{324}$ (AC =) 18(cm)	M1 A1 A1	Accept equivalent of using cos rule (as cos 90 = 0). F.T. $$ 'their 324' provided M1 gained. Final answer of AC = 324 is M1A0A0. <u>Alternative method to find AC</u> A correct and complete method (using two trigonometric relationships) M2 AC = 18(cm) A1 FT 'their stated AC'. (May be shown on the diagram)
(Area ACD =) <u>24 × 18</u> 2 = 216 (cm <sup>2</sup> )	M1 A1	Accept equivalent of using $\frac{1}{2} \times 24 \times 18 \times \sin 90$ (as sin 90 = 1).
Organisation and Communication	W1	<ul> <li>For OC1, candidates will be expected to:</li> <li>present their response in a structured way</li> <li>explain to the reader what they are doing at each step of their response</li> <li>lay out their explanation and working in a way that is clear and logical</li> <li>write a conclusion that draws together their results and explains what their answer means</li> <li>For W1, candidates will be expected to:</li> <li>show all their working</li> <li>make few, if any, errors in spelling, punctuation and grammar</li> <li>use correct mathematical form in their working</li> <li>use appropriate terminology, units, etc.</li> </ul>
3. One correct evaluation $7 \cdot 2 \le x \le 7 \cdot 3$ 2 correct evaluations $7 \cdot 275 \le x \le 7 \cdot 295$ , one < 0, one > 0. 2 correct evaluations $7 \cdot 275 \le x \le 7 \cdot 285$ , one < 0, one > 0. $x = 7 \cdot 28$	B1 B1 M1 A1	Correct evaluation regarded as enough to identify if negative or positive. If evaluations not seen accept 'too high' or 'too low'.Look out for equating $x^3 - 5x = 350$ $\underline{x}$ $\underline{x^3 - 5x - 350}$ $7 \cdot 2$ $-12 \cdot 75(2)$ $7 \cdot 2$ $-9(\cdot 7)$ $7 \cdot 22$ $-9(\cdot 7)$ $7 \cdot 23$ $-8(\cdot 2)$ $7 \cdot 24$ $-6(\cdot 6)$ $7 \cdot 25$ $-5(\cdot 1)$ $7 \cdot 26$ $-3(\cdot 6)$ $7 \cdot 27$ $-2(\cdot 1)$ $7 \cdot 28$ $-0 \cdot 5(7)$ $7 \cdot 29$ $0 \cdot 9(7)$ $7 \cdot 29$ $0 \cdot 9(7)$ $7 \cdot 3$ $2 \cdot 5(17)$

4.(a) an expression	B1	
4.(b) an equation	B1	
5. (Mid-points) 2.5, (7.5), 12.5 and 17.5. $8 \times 2.5 + (0 \times 7.5) + 7 \times 12.5 + 5 \times 17.5$ ( 20 + 0 + 87.5 + 87.5 = 195)	B1 M1	Allow for sight of mid-points. F.T. 'their mid-points' including bounds, provided they fall within the classes (including lower and upper bounds and used consistently).
÷ 20 = 9.75	M1 A1	C.A.O.
6. $(x =) \frac{360}{15}$ or $180 - \frac{(15-2) \times 180}{15}$	M1	May be seen in parts.
or equivalent		
= 24(*)	AI	FT 'their stated value for x' ( $x < 90^{\circ}$ )
(BR =) 8 × cos 24 or 8 × sin (90 – 24)	M2	M1 for $\frac{BR}{8}$ = cos 24 or $\frac{BR}{8}$ = sin (90 – 24)
= 7.2(0) (cm) or $7.21(cm)$	A 1	Accept equivalent of using sin rule (as sin 90 = 1).
= 7.3(0)(cm)  or  7.31(cm)		Alternative method to find BRA correct and complete method (using two trigonometric relationships and possiblyPythagoras's theorem)M2 BR = $7 \cdot 3(0)(cm)$ or $7 \cdot 31(cm)$
7. 2·656 × 10 <sup>6</sup>	B2	B1 for a correct value but not in standard form. Mark final answer. B1 for sight of 2 656 000. SC1 for $2.66 \times 10^6$ or $2.7 \times 10^6$ or $2.6 \times 10^6$ or $2.65 \times 10^6$
8. Sight of 24.5 AND 15.5 OR Sight of 23.5 AND 14.5	B1	Sight of (Greatest =) 80 <u>OR</u> (Least =) 76 implies B1
2(24·5 + 15·5) – 2(23·5 + 14·5) or equivalent	M1	FT only for upper bounds of 24·4 AND 15·4 or 24·49 AND 15·49 (lower bounds must be 23·5 AND 14·5 else M0)
= 4(cm)	A1	CAO If M0, award B1 and an SC1 for sight of (Greatest =) 80 <u>AND</u> (Least =) 76
<u>Alternative method.</u> Difference between least and greatest length for each side = 1(cm)	B1	
4 × 1	M1	FT only for differences of $0.9$ or $0.99$
= 4(cm)	A1	CAO
9. Method to eliminate variable e.g. equal coefficients with <u>appropriate</u> addition or subtraction.	M1	No marks for trial and improvement. Allow 1 error in one term, not the term with equal coefficients.
First variable found, $x = 4$ or $y = -1$ . Substitute to find the 2 <sup>nd</sup> variable.	A1 m1	C.A.O. F.T. their '1 <sup>st</sup> variable'.
Second variable found	A1	Award no marks for unsupported correct answers.

10.(a)(i) Correct reason given.	E1	Accept any correct unambiguous wording.
e.g. 'An angle at the circumference subtended		The key word is 'diameter'.
by a diameter is a right angle'.		
' line AC is a diameter'		Allow eg 'angle in a semicircle is 90°',
		'line AC goes through the centre'.
		'opposite a diameter'
		Do not accept 'because it's a right angle'.
10.(a)(ii) $\tan x = \frac{7 \cdot 5}{4 \cdot 7}$	M1	
$x = \tan^{-1} (7.5 / 4.7)$ or $\tan^{-1} 1.6$ or $\tan^{-1} 1.59()$	m1	Implies M1.
$= 57.9()(^{\circ}) \text{ or } 57.8()(^{\circ}) \text{ or } 58(^{\circ})$	A1	C.A.O.
		Alternative method to find x
		A correct and complete method (using Pythagoras's
		theorem and a trigonometric relationship). M2
	<b>D</b> 4	$x = 57.9()(^{\circ}) \text{ or } 57.8()(^{\circ}) \text{ or } 58(^{\circ}) \text{ CAU } A1$
10.(D) (y =) 58(°)	BI	<u>Strict</u> FI of their X.
Correct circle theorem given.	E1	Accept any correct unambiguous wording.
e.g. 'angles (at the circumference) subtended by		Allow eq 'angles on the same chord (are equal)'
the same chord (or arc) are equal',		Do not accept e.g. 'they are equal' on its own.
'angles in the same segment (are equal)'.		
11. 2 <sup>400</sup>	B2	B1 for $(2^{100})^4$ OR sight of $2^4$
12. (Height = ) $\frac{3 \times 5533}{5533}$ OR $\frac{5533}{1}$	M2	M1 for $5533 = 1/3 \times \text{height} \times 825$ or equivalent.
$\frac{1}{3} \times 825$ $\frac{1}{3} \times 825$		
= 20.1(2 cm)		
– 20° 1(2 Citi)	A1	Allow an answer of 20(cm) from correct working.
Alternative method (finding the radius first):		Allow upp of $\pi = 2.14, 2.142$ or $2.14(50)$
$I_{1} = \pi r^{2} = \pi r^{2}$		Allow use of $\Pi = 3.14$ , $3.142$ of $3.14(39)$ .
Ose A - III to evaluate FOIT.		$r = 16.2(05)$ OR $r^2 = 262.6($
		There will be no FT for any radius other than
		r = 16cm, from working seen.
27223 2233		
(Height =) $\frac{3\times333}{\pi \times 16.2(05)^2}$ OR $\frac{3333}{\frac{1}{2} \times \pi \times 16.2(05)^2}$ OR	M2	$M1 \text{ for } 5533 = 1/3 \times \text{neight} \times \pi \times 16.2(05 \dots)^2 \text{ or}$
3, 1, 1, 1, 2, 2, (0, 1, 1)		$\frac{1}{100} \frac{1}{100} \frac{1}$
$\pi \times 262.6()$ $\frac{1}{3} \times \pi \times 262.6()$		
= 20·1(2 cm)	A1	Allow an answer of 20(cm) from correct working.
		Accept an answer in the range 20.10 to 20.143(cm)
		<u>F1 base radius = 16 cm</u> : Allow an answer in the
		range 20.6(cm) to 20.65(cm) OR 21(cm) from correct
$12(0)(2\pi+0)(2\pi-0)$	P2	$\frac{P1}{P} \frac{1}{P} 1$
13.(a) $(2x + 9)(2x - 9)$ 13.(b) $(7x - 4)(x + 2)$	B2	B1 for $(7x - 4)(x - 2)$
13.(b) $(7x - 4)(x + 2)$ 13.(c) $(x + 2)^2(x + 7)$ OP $(x + 2)(x + 2)(x + 7)$	B2	B1 for $(x \pm 2)^2(x \pm 2 \pm 5)$ OP
13.(c) $(x+2)(x+7)$ ON $(x+2)(x+2)(x+7)$	DZ	$(r + 2)[(r + 2)^2 + 5(r + 2)] \cap \mathbb{R}$
		(x + 2)[(x + 2)] + 3(x + 2)] = 0 $(x + 7)(x^2 + 4x + 4) OR$
		$(x + 2)(x^2 + 9x + 14).$
		Allow B1 for $(x + 2)^2(x + k)$ where $k \neq 0, 2$ or 7.
14. $-\frac{1}{2}$ or equivalent	B2	B1 for $-2$ or $\frac{1}{2}$ .
15. $2n^2 + 1$ or equivalent	B2	B1 for sight of $2n^2$ OR for sight of consistent $2^{nd}$
		difference 4.
= 20 001	B1	FT from their $2n^2 \pm k$ , where $k \neq 0$ OR
		from their $2n^2 \pm an$ , where $a \neq 0$ OR
		trom their $2n^2 \pm an \pm k$ , where $a \neq 0, k \neq 0$ .
		An unsupported answer of 20001 gains all 3 marks.
		in no marks, award SCT for an unsupported answer of
		20000.

16. Use of 7175 AND (1)·2345 or (1)23·45(÷100)	B1	Or aquivalant complete method
7175 X 1.2345		FT for 'their 7175' provided 7170 $\leq x < 7180$
		and 'their $1.2345$ ' provided $1.234 \le y < 1.235$ Sight of (£)8857.53(75) or (£)8857.54 implies B1M1
= (£)8858	A1	CAO.
17.(a) General cosine <u>curve</u> with appropriate	M1	Ignore curve shown for values x< 0° or x> 360°.
orientation and position.		
Correct sketch with curve passing through $(0^{\circ}, 1)$ ,	A1	Accept 180° as mid-way between 0° and 360° if
$(90^\circ, 0)$ and $(270^\circ, 0)$ and approximately $(180^\circ, -1)$ and $(360^\circ, 1)$		unlabelled. Accept 360° as unlabelled provided the sketch does
AND		not exceed 360°.
90(°), 180(°), 270(°), 360(°) indicated on the x-axis		
-1 and 1 indicated on the y-axis.		
*		
0 90 180 270 360		
17 (b) 46(°) AND 314(°)	B2	B1 for sight of one correct angle
OR	02	Allow embedded answers.
45·6(°) AND 314·4(°)		If more than two answers offered award B1 for sight
OR 45:57(29 °) AND 314:4(27 °)		of one correct angle.
		If no marks, awarded SC1 for truncated answers
	MO	45(°) AND 315(°) OR 45·5(°) AND 314·5(°).
18. U·7×U·2×U·1×0	IVIZ	or equivalent.
= 0.084 or equivalent	A1	Fractional answer: 21/250 or equivalent. (ISW)
19. Sight of $25x^2 + 15x - 15x - 9$	B1 □	Or equivalent.
$25x^2 - 19x - 9 = 0$	ы	use the quadratic formula or if $a = 25, b = -19$ .
		c = -9 used in the quadratic formula.
$-(-10) \pm \sqrt{(-10)^2 + 4 \times 25 \times (-0)}$	M1	This substitution into the formula must be seen
$x = \frac{-(-13) \pm \sqrt{(-13)^2 - 4 \times 23 \times (-3)}}{2 \times 25}$		for M1, otherwise award M0A0A0.
		FT 'their derived quadratic equation' of equivalent
		Allow one slip in substitution for M1 only, but must
		be correct formula.
$19 \pm \sqrt{1261}$		
$x = \frac{15 \pm \sqrt{1201}}{50}$	A1	Can be implied from at least one correct value of x
		evalualea, providea ivi i awardea.
x = 1.09 with $x = -0.33$ (answers to 2dp)	A1	CAO for their quadratic equation.

20.		A correct and complete method involving multiple trigonometric relationships leading to the correct answer may be seen at any stage to gain the method mark(s).
$(x=)\frac{12}{\sin 46} \times \sin 34$	M2	M1 for $\frac{x}{\sin 34} = \frac{12}{\sin 46}$ or equivalent.
( <i>x</i> =) 9·3(28cm) OR 9·32(cm)	A1	
(Area of sector ACB=) $\frac{46}{360} \times \pi \times 9.3(28)^2$	M1	FT 'their derived 9·3(28)'.
= 34·9(3…cm <sup>2</sup> )	A1	Answers in the range 34·7(cm <sup>2</sup> ) to 35(cm <sup>2</sup> ) or equivalent range on FT.
(Area of ACE=) ½×9·3(28)×12×sin(100) = 55·1(2cm <sup>2</sup> )	M1 A1	FT 'their derived 9·3(28cm) Answers in the range 54·95(cm <sup>2</sup> ) to 55·13(cm <sup>2</sup> ) or equivalent range on FT.
(Area of the shaded region BCE = 55·1 – 34·9 ) = 20·18(8cm <sup>2</sup> ) OR 20·2(cm <sup>2</sup> )	B1	FT 'their $34.9(cm^2)$ ' and 'their $55.1(cm^2)$ ' provided previous M1, M1 (from area calculations) awarded AND 'area of the shaded region' > 0. This answer must be derived from the subtraction of 'their areas'.