

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE In Mathematics A (4MA1) Paper 2FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.edexcel.com, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019
Publications Code 4MA1_2FR_1906_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
 - Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

- o M marks: method marks
- o A marks: accuracy marks
- o B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o cao correct answer only
- o ft follow through
- o isw ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct)
answers score no marks.

· With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

International GCSE Maths

Apart from Q2 (where the mark scheme states otherwise) the correct answer, unless obtained from an incorrect method, should be taken to imply a correct method.

Qu	estion	Working	Answer	Mark		Notes
1	(a)		Nine thousand two	1	B1	
			hundred and eighty			
	(b)		New York	1	B1	
	(c)		700	1	B1	
	(d)		Kolkata	1	B1	
	(e)		17 000	1	B1	
						Total 5 mark
2	(a)	1	24	1	B1	<u> </u>
	(b)	26 – 16 (= 10)	24	2	<u></u> М1	
	(6)	20 - 10 (- 10)	10	۷	A1	
	(c)		One and half naan	1	B1	
	(6)		breads drawn	•	υ.	
	(d)	24 + 20 + 16 + 26 + 12 (= 98) or		2	M1	
		12 × 8 + 2 (= 98)				
		, ,	No and 98 seen		A1	Must see "No" or "Not correct"
						"Wrong" etc.
						Total 6 marl
3	(a)		Obtuse	1	B1	
	(b)		Octagon	1	B1	+
	(6)		Octagon	'	D1	Total 2 mark
	<u> </u>					Total Ellian
4	(a)		Marked at 0	1	B1	
	(b)		Marked at 0.5	1	B1	
						Total 2 mark

Quest	ion	Working	Answer	Mark		Notes
5	(i)		81	1	B1	
	(ii)		10	1	B1	
	(v)		23	1	B1	
						Total 3 marks
6	(a)	40.194 8.76		2	M1	40.194 or 8.76 seen or implied by 4.588
			4.5883(56164)		A1	At least 4 digits reqd after decimal point.
	(b)		4.6	1	B1ft	For 4.6 or ft from (a) if at least 3 s.f.
						Total 3 marks
7	(a)		(2,3)	1	B1	
	(b)		D	1	B1	
	(c)	$(-2 + 4) \div 2 \text{ or } (3 + 1) \div 2$		2	M1	
			(1,2)		A1	
						Total 4 marks

8	1200 ÷ 45 (=26.66)		3	M1	or 26 x 45 (=1170)
	1200 – ("26" × 45)			M1	
		30		dep	
				A1	
					Total 3 marks
9	(minutes =) 35 + 15 (= 50) or (hours =) 5		2	M1	
		5 hours 50 minutes		A1	Accept 4 hours and 110 minutes
					oe
					Total 2 marks

Que	estion	Working	Answer	Mark		Notes
10	(a)	360° - (90° + 90° + 140°) or		2	M1	or 180 – 140 or 90 + 90 +140 + <i>x</i> =
		2 × (180° – 90° – 70°)				360
			40°		A1	
	(b)	$33 \times 12 \text{ or } \frac{1}{2} \times 33 \times 12 \times 2$		2	M1	
		2				
			396		A1	
						Total 4 marks

11	Capacity of 1 brick = 0 x 2 x E (= 12E)		4	M3	M2 for calculations loading to any 2
	Capacity of 1 brick = 9 x 3 x 5 (= 135)		4	IVIS	M3 for calculations leading to any 3
	Capacity of 5700 bricks = 5700 x "135" (=				of
	769500)				135, 769500, 194400, 777600, 1425
					or 1440
	Capacity of 1 crate = 72 x 36 x 75 (= 194400)				M2 for any 2 of the above
	Capacity of 4 crates = 4 x "194400" (= 777600)				M1 for any 1 of the above
					NB: sight of 769500 implies 135
	Bricks needed in 1 crate = 5700 ÷ 4 (= 1425)				and
	Max no: of bricks in 1 crate = 8 x 12 x 15 (=				sight of 777600 implies 194400
	1440)	Yes as 777600 >		A1	3.5.1.c 3.777 330 miplies 154400
	or 194400 ÷ 135 (=1440)	769500 or Yes as 1440		Δ	
	01 194400 ÷ 135 (=1440)				Common = 777600 with 760500 or
		> 1425			Comparing 777600 with 769500 or
					Comparing 1440 with 1425
					- NBTo get A1 they have to state
					that there is enough room for
					the bricks or "Yes") and justify
					this by referring explicitly to 2
					values e.g 777600 - 769500 (=
				M1	8100)
	Alt: max number of bricks in 4 crates v 5700			M1	
				M1	
	72 ÷ 9 (=8) and 36 ÷ 3 (=12) and 75 ÷ 5 (= 15)				Division I amende a cui dele a O la ciuluta
	"8" × "12" × "15" (= 1440)			A1	Dividing lengths, widths & heights
	"1440" × 4 (= 5760) or 5700 ÷ 4 (= 1425)	Yes as 5760 > 5700			Max number of bricks in 1 crate
		or Yes as 1440 > 1425			Max number of bricks in 4 crates
					Yes + comparison of 2 numbers
					NB. Ditto comments above
					Total 4 marks

Qı	estion	Working	Answer	Mark		Notes
12	(a)	$\frac{13+8+8+6+5}{2} \text{ or } \frac{(13+8+8+6+5)+1}{2}$ or $\frac{40}{2}$ or $\frac{41}{2}$ or 20 or 20.5		2	M1	A clear attempt to list the 40 numbers in order <u>and</u> to find the middle number.
			22		A1	
	(b)	(21 × 13) + (22 × 8) + (23 × 8) + (24 × 6) + (25 × 5)		3	M1	At least 4 products correctly stated or evaluated
		(= 273 + 176 + 184 + 144 + 125) (= 902)			M1	
		"902" ÷ 40	22.55		dep A1	Accept 22 or 23 if 22.55 seen
						Total 5 marks

13	(a)	3 <i>f</i> = 11 + 5 or 3 <i>f</i> = 16	$\frac{16}{3}$ oe	2	M1 A1	A correct rearrangement of numbers on one side accept $5\frac{1}{3}$ or 5.3 with recurring symbol or 5.33 (at least 2 3's) NB. 16/3 in body of script then 5.3 on ans line = M1 A1 5.3 on ans line with no working = M1
						A0
	(b)		$w^2 + 3w$	1	B1	
	(c)	$5(-3)^2 + 20$		2	M1	
			65		A1	Ans of – 25 = M1 A0 if substitution
						seen
	(d)			2	M1	For $(x + a) (x + b)$ where $ab = -36$ and
						a and b are integers
			(x + 4) (x - 9)		A1	Ignore extension to roots $x = -4 \& 9$
						Total 7 marks

Question	Working	Answer	Mark	Notes	5		
14	150 ÷ 6 (= 25) or 420 ÷ 6 (= 70) or 170 ÷ 6 (= 28.333) or 95 ÷ 6 (= 15.83)		4	M1	Ingredients for 1 pie		
	755 ÷ "25" (= 30.2) and 1265 ÷ "70" (= 18.07) and 685 ÷ "28.333" (= 24.176) and 950 ÷ "15.83" (= 60)			M2 dep	M2 for calculations of all 4 ingredients If not M2 then M1 for 1 correct calculation		
	Alt: 755 ÷ 150 (= 5.0333) or 1265 ÷ 420 (= 3.0119) or 685 ÷ 170 (= 4.029) or 950 ÷ 95 (= 10)	18		A1 M1	cao (must be an integer)		
	"5" × 6 (= 30) and "3" × 6 (= 18) and "4" × 6 (= 24) and "10" × 6 (= 60)			M2 dep	M2 for calculations of all 4 ingredients. These values do not have to be integers.		
		18		A1	If not M2 then M1 for 1 correct calculation cao (must be an integer) 18.07 as a selected answer = M3 A0 Correct answer is not dependent on M3		
					Total 4 marks		

15	(a)		13.5	1	B1	
	(b)	16.24 ÷ 2.03 (= 8)		3	M1	
		reading from graph from their "8"			M1 dep	
			85 → 90		A1 ft	Dependent on 1 st M1 if not $85 \rightarrow 90$
						Total 4 marks

16	(a)	080°	1	B1	80° ok. Accept 78° → 82°
	(b)		3	M1	9 cm stated or shown on diagram
					8.9 to 9.1 acceptable
				M1	Correct bearing (118° to 122°)
		(×) in correct		A1	
		position			
					Total 4 marks

	Ques	stion	Working	Answer	Mark		Notes
1	7	(a)		x > - 3	1	B1	Accept - 3 < <i>x</i>
		(b)	4 <i>y</i> − <i>y</i> ≤ 8 + 13	y ≤ 7	2	M1	Arranging y's on one side and the numbers on the other side. (allow $4y - y = 8 + 13$ oe or $4y - y < 8 + 13$ oe or $4y - y > 8 + 13$ oe or $4y - y \ge 8 + 13$ oe or $4y - y \ge 8 + 13$ oe) Allow $y \le 21/3$
							Total 3 marks

18	$\frac{17}{3}(-)\frac{11}{4}$ oe or $5\frac{8}{12}(-)2\frac{9}{12}$		3	M1	Sight of $\frac{17}{3}$ and $\frac{11}{4}$ or $5\frac{8}{12}$ and $2\frac{9}{12}$
	$\frac{68}{12} - \frac{33}{12} \text{ or } 4\frac{20}{12} - 2\frac{9}{12}$ $\frac{35}{12} = 2\frac{11}{12}$			M1	$\operatorname{or} \frac{68n}{12n} - \frac{33n}{12n}$
	Alt:	- . -		A1	·Dep on M2·····
	$3 (+)(\frac{2}{3} - \frac{3}{4})$ $3 (+)(\frac{8}{12} - \frac{9}{12})$ $3 - \frac{1}{12} = 2 \frac{11}{12}$			M1	
	Alt:			A1	Dep on M2
	$4\frac{5}{3} - 2\frac{3}{4}$ $2(+)(\frac{5}{3} - \frac{3}{4})$ $2(+)(\frac{20}{12} - \frac{9}{12})$ $= 2\frac{11}{12}$			M1	
				A1	Dep on M2

			Total 3 marks

Question		Working	Answer	Mark	Notes	
19	(a)		-5, 5, 5, -5	2	B2	All 4 correct values If not B2 then B1 for 2 or 3 correct values
	(b)		Fully correct curve	2	M1 A1	Plotting at least 6 points correctly from their table dep on B1 in part(a) Do not accept horizontal line at top of curve or straight line segments
						Total 4 marks
20	(a)	40 ÷ 16 × 12	30	2	M1 A1	$40 \times \frac{12}{16}$ oe
	(b)	525 ÷ 100 ²	0.0525 oe	2	M1 A1	
						Total 4 marks
	ı			1	ı	
21		P(mint =) 1 – (0.35 + 0.32 + 0.12) (= 0.21) P(strawberry or mint =) 0.32 + "0.21"	0.53 oe	3	M1 M1 A1	Or a correct equation summing to 1 Dep Allow 0.53/1
						Total 3 marks
	T			1	1	
22		55 ÷ (6 + 3 + 2) {= 5} (6 x "5") – (2 x "5")	20	3	M1 M1 A1	or $\frac{6}{11}$ x 55 or $\frac{2}{11}$ x 55 or M2 for Won = 30 <u>and</u> Lost = 10 Total 3 marks
				1		i otai 5 iliai K5

Que	estion	Working	Answer	Mark		Notes
23	(a)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2	M1	3 ² x 5 ³ x 7 oe or correct Venn diagram
			7875		A1	
	(b)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		2	M1	3 ⁴ x 5 ⁴ x 7 x 11 oe or correct Venn diagram
			3 898 125		A1	
						Total 4 marks
			T			,
24	(a)		8.4 × 10 ⁵	1	B1	
	(b)	$\frac{60000000}{0.08}$ or 750000000 oe (e.g 0.75 x 10 ⁹)		2	M1	M1 for 60000000 or 0.08
		0.00	7.5 × 10 ⁸		A1	
						Total 3 marks
25		150000 x 0.82 ³	82705	3	M2	If not M2 then M1 for 1st year e.g 150000 x 0.82 {= 123000} or 150000 x 0.18 {= 27000} SC B1 for 150000 x 1.18 {= 177000} or 150000 x 1.18³ {= 246454.8}or 150000 x 0.54 {=81000} or 150000 x 0.46 {= 69000} Accept 82705.2
						Total 3 marks

26	$m = (-)4 \div 2$		3	M1	Correct method to work out the
					gradient
					accept 4 ÷ 2 or <i>m</i> = 2
		y = -2x - 1		B2	
					If not B2 then
					B1 for $L = -2x - 1$
					or – 2 <i>x</i> – 1
					or $y = 2x - 1$ or $y = -2x + c$
					Total 3 marks

Ques	stion	Working	Answer	Mark	Notes	
27		$\sin 32 = \frac{BD}{3.1}$		5	M1	
		$BD = 3.1 \times \sin 32 (= 1.6427)$			M1	Accept 1.6 or better
		$\cos 42 = \frac{\text{"3.1sin32"}}{AB} \text{ or } \frac{AB}{\sin 90} = \frac{\text{"3.1 sin 32"}}{\sin 48}$			M1	Dep or (<i>AD</i> =) "1.6 x tan 42 {= 1.479}
		$AB = \frac{\text{"3.1sin32"}}{\cos 42} \text{ or } AB = \frac{\text{"3.1sin 32"}}{\sin 48}$			M1	Dep or (AB =) $\sqrt{1.479} + 1.6427$
			2.21		A1	2.21053 (Accept 2.20 → 2.22)
	·		_	_		Total 5 marks

