

Answer **all** questions in the spaces provided.

- 1 Given that $a > 0$, determine which of these expressions is **not** equivalent to the others.

Circle your answer.

[1 mark]

$$-2 \log_{10} \left(\frac{1}{a} \right) \quad 2 \log_{10} (a) \quad \log_{10} (a^2) \quad -4 \log_{10} (\sqrt{a})$$

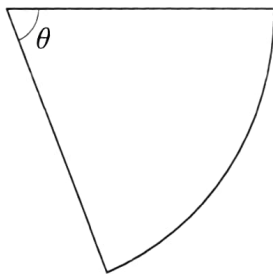
- 2 Given $y = e^{kx}$, where k is a constant, find $\frac{dy}{dx}$

Circle your answer.

[1 mark]

$$\frac{dy}{dx} = e^{kx} \quad \frac{dy}{dx} = ke^{kx} \quad \frac{dy}{dx} = kxe^{kx-1} \quad \frac{dy}{dx} = \frac{e^{kx}}{k}$$

- 3 The diagram below shows a sector of a circle.



The radius of the circle is 4 cm and $\theta = 0.8$ radians.

Find the area of the sector.

Circle your answer.

[1 mark]

$$1.28 \text{ cm}^2 \quad 3.2 \text{ cm}^2 \quad 6.4 \text{ cm}^2 \quad 12.8 \text{ cm}^2$$



- 4 The point A has coordinates $(-1, a)$ and the point B has coordinates $(3, b)$
The line AB has equation $5x + 4y = 17$
Find the equation of the perpendicular bisector of the points A and B. [4 marks]

$$\text{Midpoint: } x = 1,$$

$$4y = -5x + 17$$

$$\Rightarrow m_{\text{perp}} = \frac{4}{5}$$

$$-5 + 4a = 17 \Rightarrow a = \frac{11}{2}$$

$$15 + 4b = 17 \Rightarrow b = \frac{1}{2}$$

$$\Rightarrow \text{midpoint of AB is } (1, 3)$$

$$y - 3 = \frac{4}{5}(x - 1)$$

$$\Rightarrow 5y - 15 = 4x - 4$$

$$\Rightarrow 5y = 4x + 11$$

Turn over for the next question

Turn over ►



5 An arithmetic sequence has first term a and common difference d .

The sum of the first 16 terms of the sequence is 260

5 (a) Show that $4a + 30d = 65$

[2 marks]

$$S_{16} = 260.$$

$$\frac{16}{2} (2a + 15d) = 260$$

$$\Rightarrow 2a + 15d = 32.5$$

$$\Rightarrow 4a + 30d = 65$$

5 (b) Given that the sum of the first 60 terms is 315, find the sum of the first 41 terms.

[3 marks]

$$S_{60} = 315 \qquad 30(2a + 59d) = 315$$

$$\Rightarrow 2a + 59d = 10.5$$

$$\Rightarrow 4a + \frac{118d}{2} = 21$$

$$\Rightarrow \frac{118d}{2} = -44$$

$$\Rightarrow d = -\frac{1}{2}$$

$$\Rightarrow a = 20$$

$$S_{41} = \frac{41}{2} (40 + (-20)) = 410.$$



5 (c) S_n is the sum of the first n terms of the sequence.

Explain why the value you found in part (b) is the maximum value of S_n

[2 marks]

When $n=41$, $U_{41}=0$.

So, for $n > 41$, $U_n < 0$

and for $n < 41$, $U_n > 0$.

The value of S_n begins to decrease
for $n > 41$, so it is the maximum value.

Turn over for the next question



6 The function f is defined by

$$f(x) = \frac{1}{2}(x^2 + 1), x \geq 0$$

6 (a) Find the range of f .

[1 mark]

$$x \geq \frac{1}{2}$$

6 (b) (i) Find $f^{-1}(x)$

[3 marks]

$$y = \frac{1}{2}(x^2 + 1) \Rightarrow x = \frac{1}{2}(y^2 + 1)$$

$$\Rightarrow 2x = y^2 + 1$$

$$\Rightarrow y^2 = 2x - 1$$

$$\Rightarrow y = \sqrt{2x - 1}$$

$$\Rightarrow x \geq \frac{1}{2}$$

6 (b) (ii) State the range of $f^{-1}(x)$

[1 mark]

$$f^{-1}(x) \geq 0.$$



- 6 (c) State the transformation which maps the graph of $y = f(x)$ onto the graph of $y = f^{-1}(x)$

[1 mark]

Reflection in $y=x$.

- 6 (d) Find the coordinates of the point of intersection of the graphs of $y = f(x)$ and $y = f^{-1}(x)$

[2 marks]

$$\frac{1}{2}(x^2+1) = \sqrt{2x-1}$$

$$\frac{1}{4}(x^4+2x^2+1) - 2x + 1 = 0$$

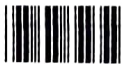
$$\Rightarrow x^4 + 2x^2 - 8x + 5 = 0$$

$$\Rightarrow x = 1$$

$$\Rightarrow y = 1$$

Turn over for the next question

Turn over ►

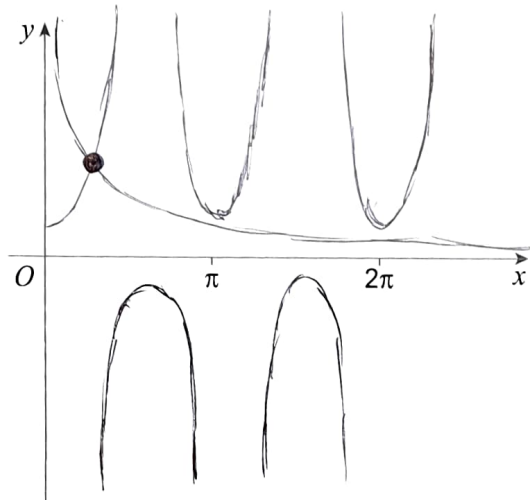


- 7 (a) By sketching the graphs of $y = \frac{1}{x}$ and $y = \sec 2x$ on the axes below, show that the equation

$$\frac{1}{x} = \sec 2x$$

has exactly one solution for $x > 0$

[3 marks]



- 7 (b) By considering a suitable change of sign, show that the solution to the equation lies between 0.4 and 0.6

[2 marks]

$$\frac{1}{x} - \sec 2x = 0$$

$$\frac{1}{0.4} - \sec 0.8 = 1.064\dots$$

$$\frac{1}{0.6} - \sec 1.2 = -1.093\dots$$

The solution must lie between
0.4 and 0.6.

- 7 (c) Show that the equation can be rearranged to give

$$x = \frac{1}{2} \cos^{-1} x$$

[2 marks]

$$\frac{1}{x} = \frac{1}{\cos 2x} \Rightarrow x = \cos 2x$$

$$\Rightarrow x = \frac{1}{2} \cos^{-1} x$$



7 (d) (i) Use the iterative formula

$$x_{n+1} = \frac{1}{2} \cos^{-1} x_n$$

with $x_1 = 0.4$, to find x_2 , x_3 and x_4 , giving your answers to four decimal places.

[2 marks]

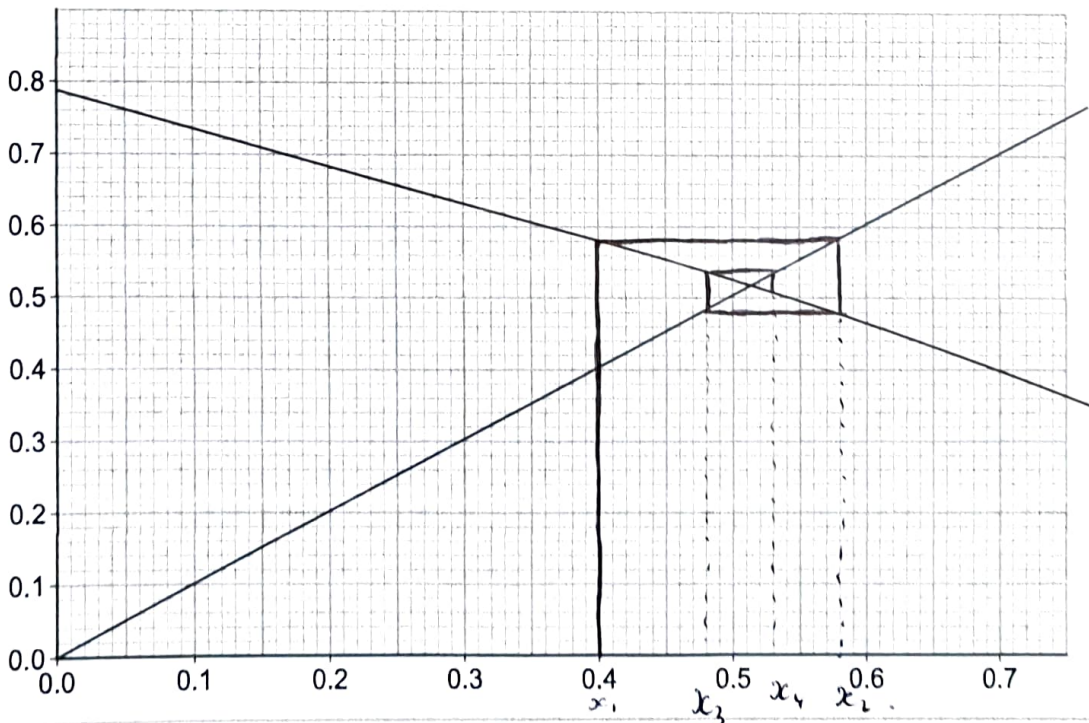
$$x_2 = \frac{1}{2} \cos^{-1} 0.4 = 0.5796$$

$$x_3 = \frac{1}{2} \cos^{-1} 0.5796... = 0.4763...$$

$$x_4 = \frac{1}{2} \cos^{-1} 0.4763... = 0.5372$$

7 (d) (ii) On the graph below, draw a cobweb or staircase diagram to show how convergence takes place, indicating the positions of x_2 , x_3 and x_4 .

[2 marks]



Turn over ►



8 $P(n) = \sum_{k=0}^n k^3 - \sum_{k=0}^{n-1} k^3$ where n is a positive integer.

8 (a) Find $P(3)$ and $P(10)$

[2 marks]

$$P(n) = n^3$$

$$\Rightarrow P(3) = 27$$

$$\Rightarrow P(10) = 1000$$

8 (b) Solve the equation $P(n) = 1.25 \times 10^8$

[2 marks]

$$P(n) = n^3 = 1.25 \times 10^8$$

$$\Rightarrow n = 500.$$



- 9 Prove that the sum of a rational number and an irrational number is always irrational. [5 marks]

Assume their sum is rational.

Then let the rational number be given by $\frac{a}{b}$, and the irrational number by n . Also, let their sum be given by $\frac{c}{d}$.

$$\frac{a}{b} + n = \frac{c}{d} \quad \text{a, b, c and d are all integers.}$$

$$\text{Then } n = \frac{c}{d} - \frac{a}{b}$$

$$= \frac{bc - ad}{bd}$$

Then ~~n~~ n is rational, which contradicts the assumption that n is irrational.

Turn over for the next question

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10

The volume of a spherical bubble is increasing at a constant rate.

Show that the rate of increase of the radius, r , of the bubble is inversely proportional to r^2

$$\text{Volume of a sphere} = \frac{4}{3}\pi r^3$$

[4 marks]

$$V = \frac{4}{3}\pi r^3$$

$$\frac{dv}{dr} = 4\pi r^2 \quad \frac{dv}{dt} = k (> 0)$$

$$\frac{dr}{dt} = \frac{dv}{dt} \div \frac{dv}{dr}$$

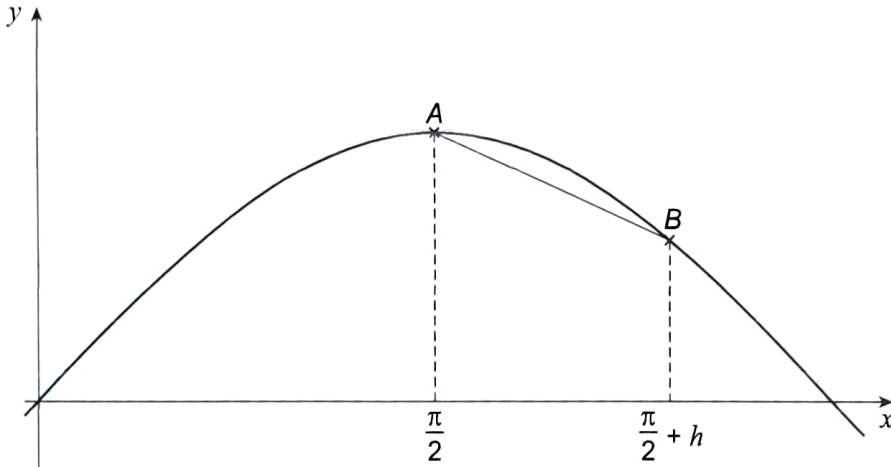
$$= \frac{k}{4\pi r^2}$$

$$\Rightarrow \frac{dr}{dt} \propto \frac{1}{r^2}$$



- 11 Jodie is attempting to use differentiation from first principles to prove that the gradient of $y = \sin x$ is zero when $x = \frac{\pi}{2}$

Jodie's teacher tells her that she has made mistakes starting in Step 4 of her working. Her working is shown below.



Step 1 Gradient of chord $AB = \frac{\sin\left(\frac{\pi}{2} + h\right) - \sin\left(\frac{\pi}{2}\right)}{h}$

Step 2 $= \frac{\sin\left(\frac{\pi}{2}\right) \cos(h) + \cos\left(\frac{\pi}{2}\right) \sin(h) - \sin\left(\frac{\pi}{2}\right)}{h}$

Step 3 $= \sin\left(\frac{\pi}{2}\right) \left(\frac{\cos(h) - 1}{h}\right) + \cos\left(\frac{\pi}{2}\right) \frac{\sin(h)}{h}$

Step 4 For gradient of curve at A ,

let $h = 0$ then

$$\frac{\cos(h) - 1}{h} = 0 \text{ and } \frac{\sin(h)}{h} = 0$$

Step 5 Hence the gradient of the curve at A is given by

$$\sin\left(\frac{\pi}{2}\right) \times 0 + \cos\left(\frac{\pi}{2}\right) \times 0 = 0$$



Complete Steps 4 and 5 of Jodie's working below, to correct her proof.

[4 marks]

Step 4 For gradient of curve at A,

$$\text{let } h \rightarrow 0. \text{ Then } \frac{\cos(h)-1}{h} \rightarrow 0$$

$$\text{and } \frac{\sin(h)}{h} \rightarrow 0.$$

Step 5 Hence the gradient of the curve at A is given by

$$\sin\left(\frac{\pi}{2}\right) \times 0 + \cos\left(\frac{\pi}{2}\right) \times 1$$

Turn over for the next question

$$\frac{\sin(h)}{h} = 1.$$

Turn over ►



12 (a) Show that the equation

$$2 \cot^2 x + 2 \operatorname{cosec}^2 x = 1 + 4 \operatorname{cosec} x$$

can be written in the form

$$a \operatorname{cosec}^2 x + b \operatorname{cosec} x + c = 0$$

[2 marks]

$$2(\operatorname{cosec}^2 x - 1) + 2 \operatorname{cosec}^2 x = 1 + 4 \operatorname{cosec} x$$

$$\Rightarrow 4 \operatorname{cosec}^2 x - 4 \operatorname{cosec} x - 3 = 0$$



12 (b) Hence, given x is obtuse and

$$2 \cot^2 x + 2 \operatorname{cosec}^2 x = 1 + 4 \operatorname{cosec} x$$

find the exact value of $\tan x$

Fully justify your answer.

[5 marks]

$$4 \operatorname{cosec}^2 x - 4 \operatorname{cosec} x - 3 = 0$$

$$\Rightarrow \operatorname{cosec} x = \frac{4 \pm \sqrt{16 + 48}}{8} = \frac{3}{2}, -\frac{1}{2}$$

$$\text{Since } |\operatorname{cosec} x| \geq 1, \operatorname{cosec} x \neq -\frac{1}{2}$$

$$\Rightarrow \operatorname{cosec}^2 x = \frac{9}{4}$$

$$2 \cot^2 x + \frac{9}{2} = 1 + 6$$

$$\Rightarrow 2 \cot^2 x = \frac{5}{2}$$

$$\Rightarrow \cot^2 x = \frac{5}{4}$$

$$\Rightarrow \tan^2 x = \frac{4}{5}$$

$$\Rightarrow \tan x = -\frac{2}{\sqrt{5}}$$

Turn over for the next question

Turn over ►



13

A curve, C , has equation

$$y = \frac{e^{3x-5}}{x^2}$$

Show that C has exactly one stationary point.

Fully justify your answer.

[7 marks]

$$f = e^{3x-5} \Rightarrow f' = 3e^{3x-5}$$

$$g = x^2 \Rightarrow g' = 2x.$$

$$\Rightarrow \frac{dy}{dx} = \frac{3xe^{3x-5} - 2xe^{3x-5}}{x^4}$$

$$= \frac{(3x-2)e^{3x-5}}{x^4}$$

$$= \frac{x(3x-2)e^{3x-5}}{x^4}$$

Stationary points occur when $\frac{dy}{dx} = 0$.

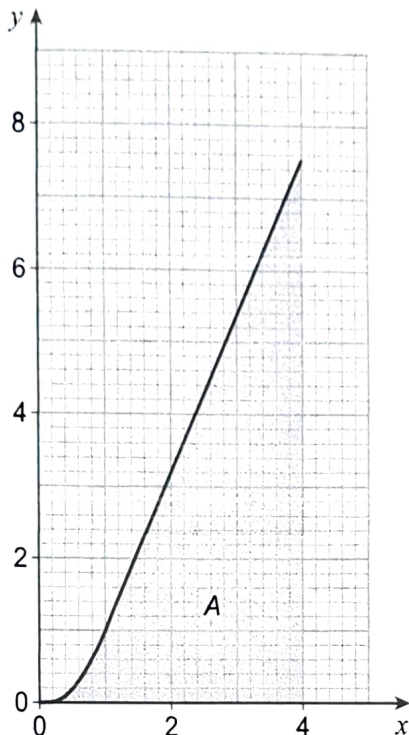
$x \neq 0$ as the denominator is zero in this case.

$e^{3x-5} \neq 0$, so the only solution is $3x-2=0$, or, $x = \frac{2}{3}$.



14

The graph of $y = \frac{2x^3}{x^2 + 1}$ is shown for $0 \leq x \leq 4$



Caroline is attempting to approximate the shaded area, A, under the curve using the trapezium rule by splitting the area into n trapezia.

14 (a) When $n = 4$

14 (a) (i) State the number of ordinates that Caroline uses.

[1 mark]

5.

14 (a) (ii) Calculate the area that Caroline should obtain using this method.

Give your answer correct to two decimal places.

[3 marks]

x	0	1	2	3	4
y	0	1	3.2	5.4	7.5294



$$\frac{1}{2} \times 1 \times (0 + 7.5294 + 2(1+3+2+5+4))$$

$$= 13.36$$

14 (b) Show that the exact area of A is

$$16 - \ln 17$$

Fully justify your answer.

[5 marks]

Let $u = x^2 + 1$. Then $\frac{du}{dx} = 2x$.

$x=0 \Rightarrow u=1$ Then $dx = \frac{du}{2x}$
 $x=4 \Rightarrow u=17$.

$$\int \frac{2x^3}{u} \frac{du}{2x} = \int_1^{17} \frac{x^2}{u} du$$

$$= \int_1^{17} \frac{u-1}{u} du$$

$$= \int_1^{17} 1 - \frac{1}{u} du$$

$$= [u - \ln u]_1^{17}$$

$$= 17 - \ln 17 - 1$$

$$= 16 - \ln 17.$$

Question 14 continues on the next page

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14 (c) Explain what would happen to Caroline's answer to part (a)(ii) as $n \rightarrow \infty$

[1 mark]

The approximation tends to wards
 $16 - \ln 17.$



- 15 (a) At time t hours **after a high tide**, the height, h metres, of the tide and the velocity, v knots, of the tidal flow can be modelled using the parametric equations

$$v = 4 - \left(\frac{2t}{3} - 2\right)^2$$

$$h = 3 - 2\sqrt[3]{t-3}$$

High tides and low tides occur alternately when the velocity of the tidal flow is zero.

A high tide occurs at 2 am.

- 15 (a) (i) Use the model to find the height of this high tide.

[1 mark]

$$h = 3 - 2\sqrt[3]{-3} = 5.88 \text{ m.}$$

- 15 (a) (ii) Find the time of the first **low** tide after 2 am.

[3 marks]

$$v = 0 = 4 - \left(\frac{2t}{3} - 2\right)^2$$

$$\Rightarrow \frac{2t}{3} - 2 = 2.$$

$$\Rightarrow t = 6 \text{ am.}$$

$$\Rightarrow 8 \text{ am}$$

- 15 (a) (iii) Find the height of this low tide.

[1 mark]

$$h = 3 - 2\sqrt[3]{3} = 0.12 \text{ m.}$$



- 15 (b) Use the model to find the height of the tide when it is flowing with maximum velocity.

[3 marks]

v is maximised when ~~$\frac{2t}{3}$~~ $-2 = 0$,

or, $t = 3$.

When $t = 3$,

$$h = 3 - 2\sqrt{0} = 3\text{m.}$$

- 15 (c) Comment on the validity of the model.

[2 marks]

The model is limited by time.

As t increases, the height continues to decrease (i.e. after the point of low tide).

(When $t = 6$).

Turn over for the next question

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16 (a) $y = e^{-x}(\sin x + \cos x)$

Find $\frac{dy}{dx}$

Simplify your answer.

[3 marks]

$$y = e^{-x}(\sin x + \cos x) \qquad f = e^{-x}$$

$$\qquad \qquad \qquad f' = -e^{-x}$$

$$\frac{dy}{dx} = -e^{-x}(\sin x + \cos x) + e^{-x}(\cos x - \sin x) \qquad g = \sin x + \cos x$$

$$= -2e^{-x} \sin x \qquad g' = \cos x - \sin x$$

16 (b) Hence, show that

$$\int e^{-x} \sin x \, dx = a e^{-x}(\sin x + \cos x) + c$$

where a is a rational number.

[2 marks]

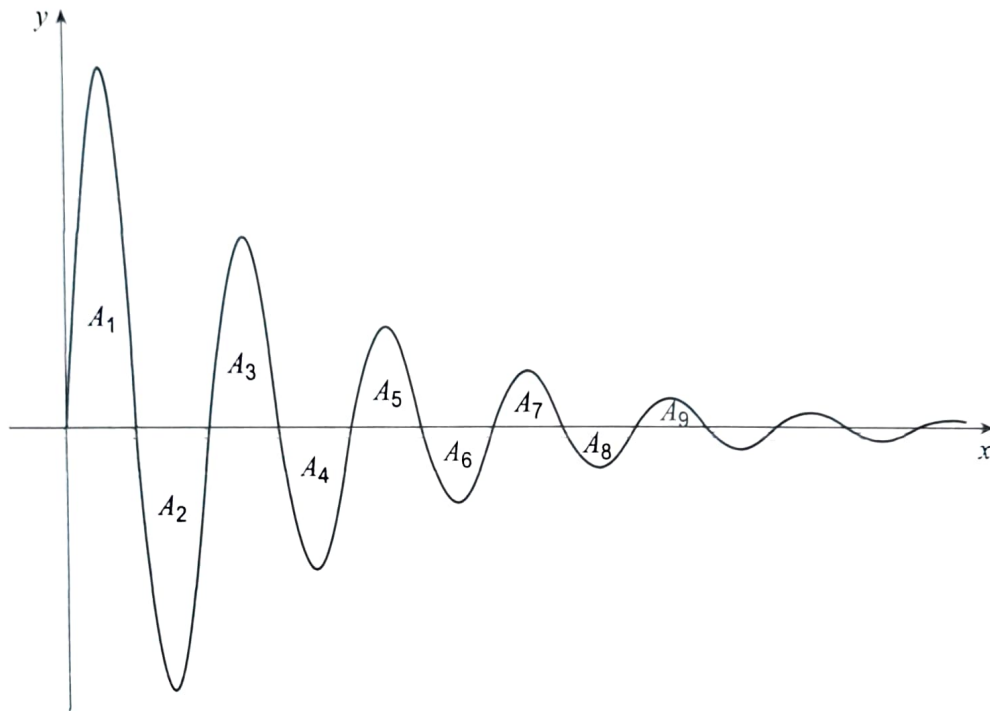
$$\int -2e^{-x} \sin x \, dx = e^{-x}(\sin x + \cos x) + c$$

$$\Rightarrow \int e^{-x} \sin x \, dx = -\frac{1}{2} e^{-x}(\sin x + \cos x) + c.$$



16 (c) A sketch of the graph of $y = e^{-x} \sin x$ for $x \geq 0$ is shown below.

The areas of the finite regions bounded by the curve and the x -axis are denoted by $A_1, A_2, \dots, A_n, \dots$



16 (c) (i) Find the exact value of the area A_1

[3 marks]

Limits of A_1 are 0 and π .

$$\int_0^{\pi} e^{-x} \sin x \, dx = -\frac{1}{2} [e^{-x} (\sin x + \cos x)]_0^{\pi}$$

$$= -\frac{1}{2} [-e^{-\pi} - 1]$$

$$= \frac{e^{-\pi} + 1}{2}$$

Question 16 continues on the next page

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16 (c) (ii) Show that

$$\frac{A_2}{A_1} = e^{-\pi}$$

[4 marks]

Limits of A_2 are π and 2π .

$$A_2 = \int_{\pi}^{2\pi} y \, dx = \frac{-1}{2} \left[e^{-x} (\sin x + \cos x) \right]_{\pi}^{2\pi}$$

$$= \frac{-1}{2} \left[e^{-2\pi} + e^{-\pi} \right]$$

$$= \frac{e^{-\pi} + e^{-2\pi}}{2} = \frac{e^{-\pi} + 1}{2} e^{-\pi}$$

$$\frac{A_2}{A_1} = \frac{\frac{e^{-\pi} + 1}{2} e^{-\pi}}{\frac{e^{-\pi} + 1}{2}} = e^{-\pi}$$



16 (c) (iii) Given that

$$\frac{A_{n+1}}{A_n} = e^{-\pi}$$

show that the exact value of the total area enclosed between the curve and the x-axis is

$$\frac{1 + e^\pi}{2(e^\pi - 1)}$$

[4 marks]

The values of A_n form a geometric series,

$$S_\infty = \frac{a}{1-r} = \frac{e^{-\pi} + 1}{2} \times \frac{1}{1 - e^{-\pi}}$$

$$= \frac{1 + e^{-\pi}}{2(e^{-\pi} - 1)}$$

END OF QUESTIONS

Do not write
outside the
box

