#### Maths Made Easy

Candidate surname	ails below before entering your candidate information Other names				
earson Edexcel evel 1/Level 2 GCSE (9–1)	Centre	Number		Candidate	Numbei
Tuesday 6 No	vei	nbe	r 20	18	
Morning (Time: 1 hour 30 minutes)		Paper Reference <b>1MA1/1H</b>			
<b>Mathematics</b> Paper 1 (Non-Calculato Higher Tier	or)				
<b>You must have:</b> Ruler graduated protractor, pair of compasses, per Tracing paper may be used.				etres,	Total M

## Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided

   there may be more space than you need.
- You must show all your working.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may not be used.

### Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
    *use this as a guide as to how much time to spend on each question.*

# Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.











Answer ALL questions.

Write your answers in the spaces provided.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A bonus of £2100 is shared by 10 people who work for a company.
 40% of the bonus is shared equally between 3 managers.
 The rest of the bonus is shared equally between 7 salesmen.

One of the salesmen says,

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

"If the bonus is shared equally between all 10 people I will get 25% more money."

Is the salesman correct? You must show how you get your answer.

$$2100 \times \frac{40}{100} = 840$$
$$2100 - 840 = 1260$$

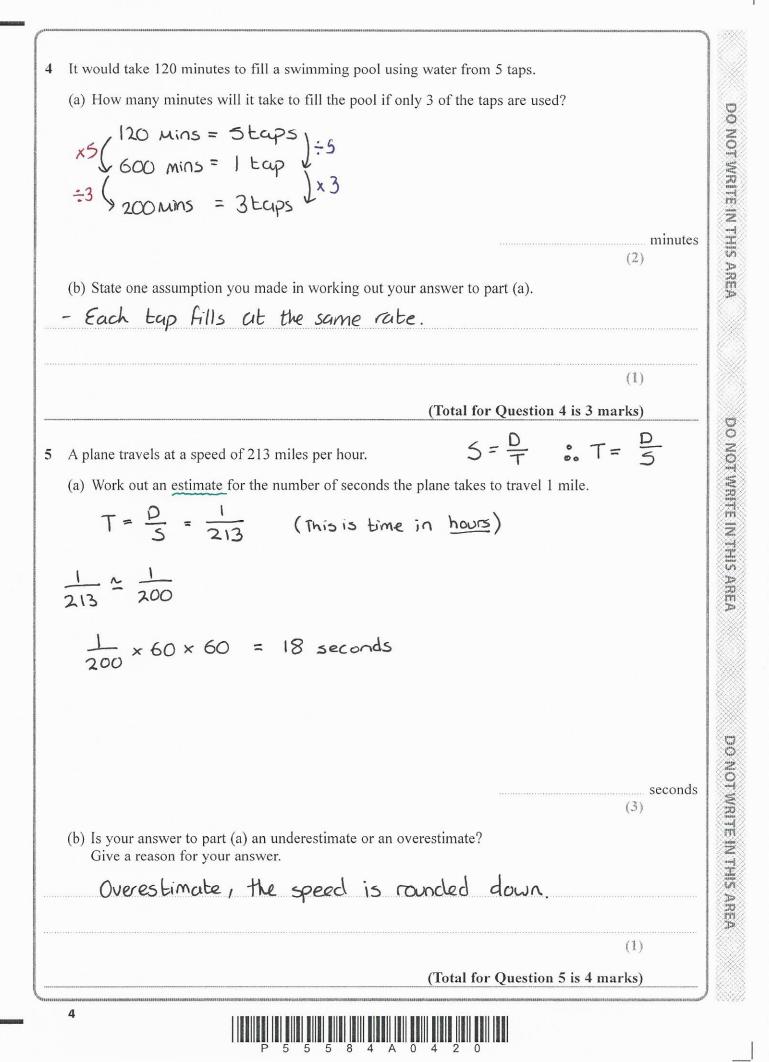
1260 - 7 => 7)1260

(Each salesman gets £180 bonus)

- It should between 10 people equally  $2100 \div 10 = \pm 210$ 
  - · Difference is \$ 30
  - $\frac{30}{180} \times 100 = 16.6\%$
- : No, he would get 16.6% more

(Total for Question 3 is 5 marks)





6 Solve the simultaneous equations

$$5x + y = 21 x - 3y = 9$$
  
$$5x + y = 21 - 1 x - 3y = 9 (x - 3y) = 5x - 15y = 45 - 8$$

Subtract (2) from (1)

16y = -24 $\div 16 \div 16$ Y = -1.5

Substitute y into equation 1 and solve

$$5x + (-1.5) = 21$$
  
+ 1.5 + 1.5  
 $5x = 22.5$   
 $\div 5 \div 5$   
 $20 = 14.5$ 

(Total for Question 6 is 3 marks)

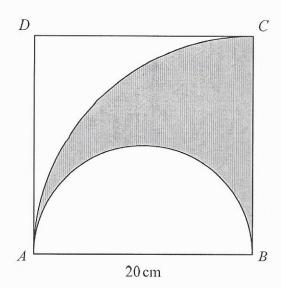
*x* = \_\_\_\_\_

*y* = .....

5

DO NOT WRITE IN THIS AREA

7 The diagram shows a square *ABCD* with sides of length 20 cm. It also shows a semicircle and an arc of a circle.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

AB is the diameter of the semicircle. AC is an arc of a circle with centre B.

 $\frac{\text{area of shaded region}}{\text{area of square}} = \frac{\pi}{8}$ Show that Area of sector ABC =  $\frac{1}{4} \times JI \times 20^2 = \frac{1}{4} \times JI \times 400 = 100 JT$ Area of semicircle AB =  $\frac{1}{2} \times JI \times 10^2 = \frac{1}{2} \times JI \times 100 = 50 JT$ : Area shaded = 100 JI - SO JI = 50 JI  $\frac{\text{Area shaded}}{\text{Area square}} = \frac{5057}{400} = \frac{57}{8}$ (Total for Question 7 is 4 marks) 6

8 (a) Write down the exact value of tan 45°  
1 
$$\int_{1}^{\sqrt{2}}$$
  $fan \theta = \frac{Q}{A}$  :  $fan 4S = \frac{1}{1} = 1$  (1)  
Here is a right-angled triangle.  
4 cm  
4 cm  
4 cm  
4 cm  
(1)  
cos 60° = 0.5  
(b) Work out the value of x.  
( $\cos \theta = \frac{A}{H}$   
 $0.5 = \frac{4}{H}$   
 $0.5 = \frac{4}{X}$   
 $\times \times \times \times$   
 $0.5 x = 4$   
 $\div 0.5 \div 0.5$   
 $\chi = 8 cm$   
(2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

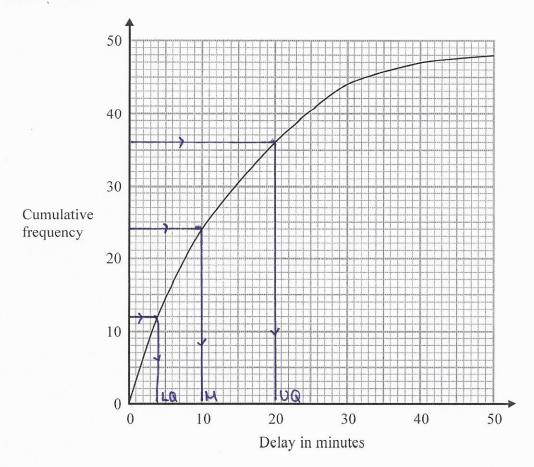
P 5 5 5 8 4 A 0 7 2 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

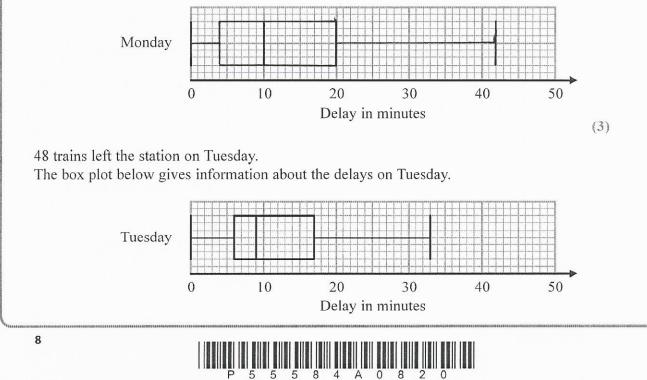
9 The times that 48 trains left a station on Monday were recorded.

The cumulative frequency graph gives information about the numbers of minutes the trains were delayed, correct to the nearest minute.



The shortest delay was 0 minutes. The longest delay was 42 minutes.

(a) On the grid below, draw a box plot for the information about the delays on Monday.



DO NOT WRITE IN THIS AREA

(b) Compare the distribution of the delays on Monday with the distribution of the delays on Tuesday. - Median delay on Monday is greater than on Evestay - Range of delays on tuesday is lower than on Monday (2)Mary says, "The longest delay on Tuesday was 33 minutes. This means that there must be some delays of between 25 minutes and 30 minutes." (c) Is Mary right? You must give a reason for your answer. No, we don't know the specific times so there could be no delays. (1)(Total for Question 9 is 6 marks)  $\frac{x-1}{5(x-1)^2}$ 10 (a) Simplify  $\frac{(x-1)'}{5(x-1)(x-1)} = \frac{1}{5(x-1)}$ (1)(b) Factorise fully  $50 - 2y^2$ - Facturise out 2  $2(25 - y^2)$ - Bracket is now difference of two squares 2(5+4)(5-4)(2)(Total for Question 10 is 3 marks) 9 5 5 8 4 A 0 9 2 0 Turn over 🕨

11 Jack and Sadia work for a company that sells boxes of breakfast cereal.

The company wants to have a special offer.

Here is Jack's idea for the special offer.

Put 25% more cereal into each box and do not change the price.

Here is Sadia's idea.

Reduce the price and do not change the amount of cereal in each box.

Sadia wants her idea to give the same value for money as Jack's idea.

By what percentage does she need to reduce the price?

loog of cereal =  $\pm 2$ Make an assumption . i.e. Jacks idea = 125g of cereal =  $\pm 1.25g$  = 1.25g of cereal =  $\pm 1.60$   $\pm 1.25g$ : Sadia needs to reduce the price by 40p.  $\frac{40}{200} \times 100 = 20\%$ 16 (Total for Question 11 is 3 marks)

5 8 4 A 0 1 0 2 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

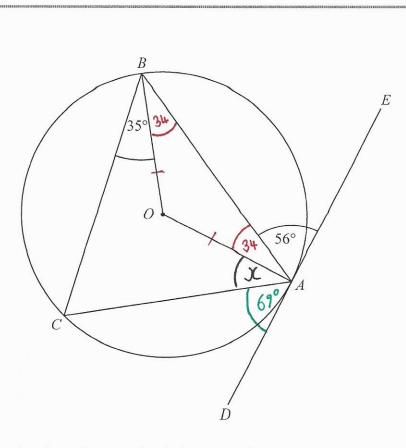
#### Maths Made Easy



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



A, B and C are points on the circumference of a circle, centre O. DAE is the tangent to the circle at A.

Angle  $BAE = 56^{\circ}$ Angle  $CBO = 35^{\circ}$ 

Work out the size of angle CAO.  $\checkmark$  Call this  $\varkappa$ You must show " You must show all your working.

= 21°

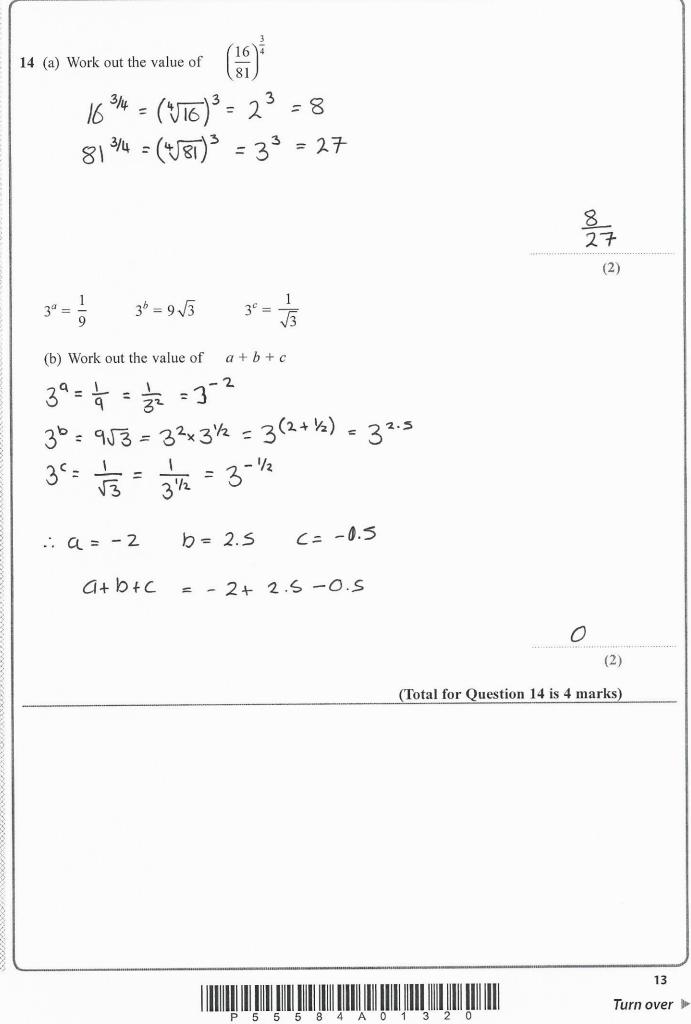
L BAO = 90 - 56 = 34° {radius & Langent meet at 90°}
LOBA = 34°
L CAD = 69°
L CAO = 180 - (34+56+69)
= 21°

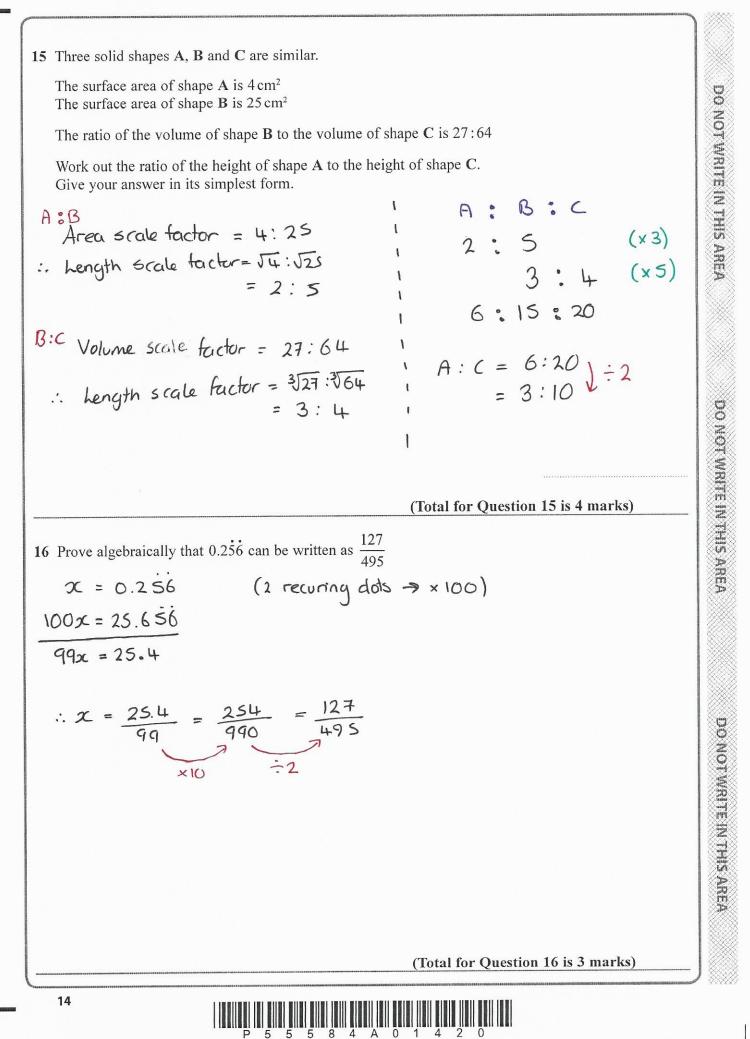
 {radius & Langent meet at 90°}
 {radius

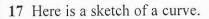
(Total for Question 12 is 3 marks)



DO NOT WRITE IN THIS AREA

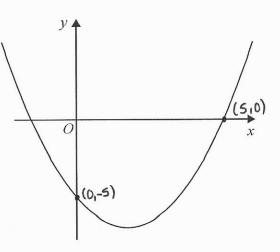






DO NOT WRITE IN THIS AREA

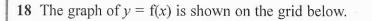
DO NOT WRITE IN THIS AREA

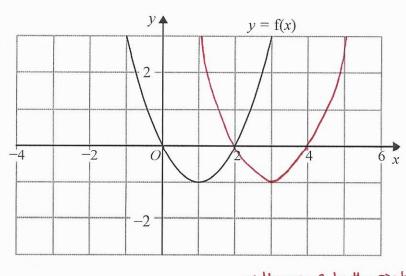


The equation of the curve is  $y = x^2 + ax + b$  where *a* and *b* are integers. The points (0, -5) and (5, 0) lie on the curve.

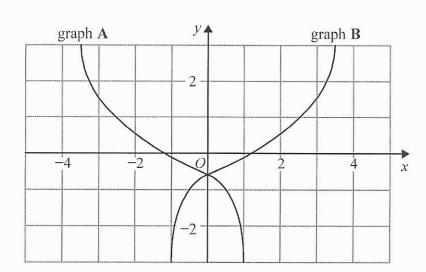
Find the coordinates of the turning point of the curve.

(0, -5) is the y intercept  $(x = \emptyset)$  :  $Y = x^2 + ax + b$ -5 =  $(0)^2 + (0)^2 + b$ b=-5 @x=5, y=0 $0 = 5^2 + 5a - 5$ 5a = -20 a = -4 $\therefore y = x^2 \div 4x - 5 \qquad \text{(and the square)}$ Minimum point when  $(x-2) = \emptyset$ : (2,-9) (Total for Question 17 is 4 marks) 15





(a) On the grid above, sketch the graph of y = f(x - 2) Moves 2 to the right



On the grid, graph A has been reflected to give graph B.

The equation of graph A is y = g(x)

(b) Write down the equation of graph B.

$$Y = g(-x)$$

(1)

DO NOTWRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 18 is 2 marks)

19 For all values of x

 $f(x) = (x + 1)^2$  and g(x) = 2(x - 1)

(a) Show that gf(x) = 2x(x + 2)

Substitute 
$$f(x)$$
 into  $g(x)$   
 $2((x + 1)^2 - 1)$   
 $2(x^2 + 2x + 1 - 1)$   
 $2(x^2 + 2x)$   
 $2x(x + 2)$ 

(b) Find  $g^{-1}(7)$  g(x) = 2(x - 1)  $\frac{1}{2}x + 1 = g^{-1}(x)$   $g^{-1}(7) = \frac{1}{2}(7) + 1$  = 3.5 + 1 = 4.5(c) Treat it like a rearranged equation y = 2(x - 1)  $\frac{1}{2} = x - 1$   $x = \frac{14}{2} + 1$ Then just switch  $x \notin y$ (2) (Total for Question 19 is 4 marks)

P 5 5 5 8 4 A 0 1 7 2 0



(2)

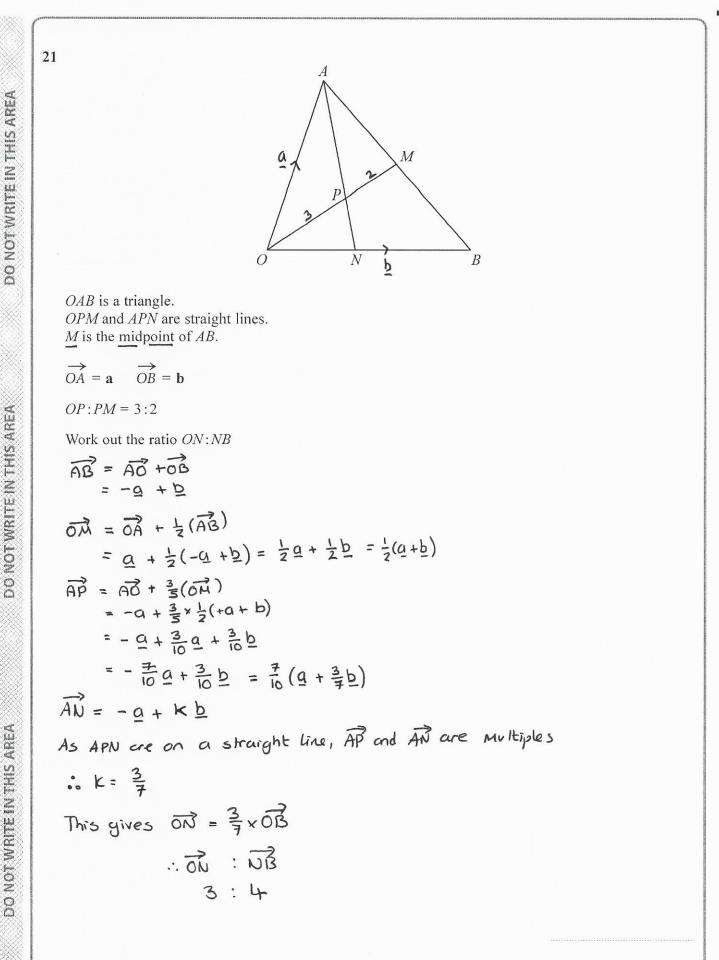
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

 $\frac{(\sqrt{18} + \sqrt{2})^2}{\sqrt{8} - 2}$  can be written in the form  $a(b + \sqrt{2})$  where a and b are integers. 20 Show that JT8 = J9JZ = 352 V8 = V4V2 = 2V2  $\frac{(\sqrt{18} + \sqrt{2})^2}{\sqrt{8} - 2} = \frac{(3\sqrt{2} + \sqrt{2})^2}{2\sqrt{2} - 2} = \frac{(4\sqrt{2})^2}{2\sqrt{2} - 2} = \frac{32}{2\sqrt{2} - 2} = \frac{16}{\sqrt{2} - 1}$ Rationalise the surd  $\frac{16}{\sqrt{2}-1} \times \frac{\sqrt{2}+1}{\sqrt{2}+1} = \frac{16\sqrt{2}+16}{1}$ = 1652+16 = 16(12+1) = 16 (1+52) (Total for Question 20 is 3 marks)

P 5 5 5 8 4 A 0 1 8 2 0

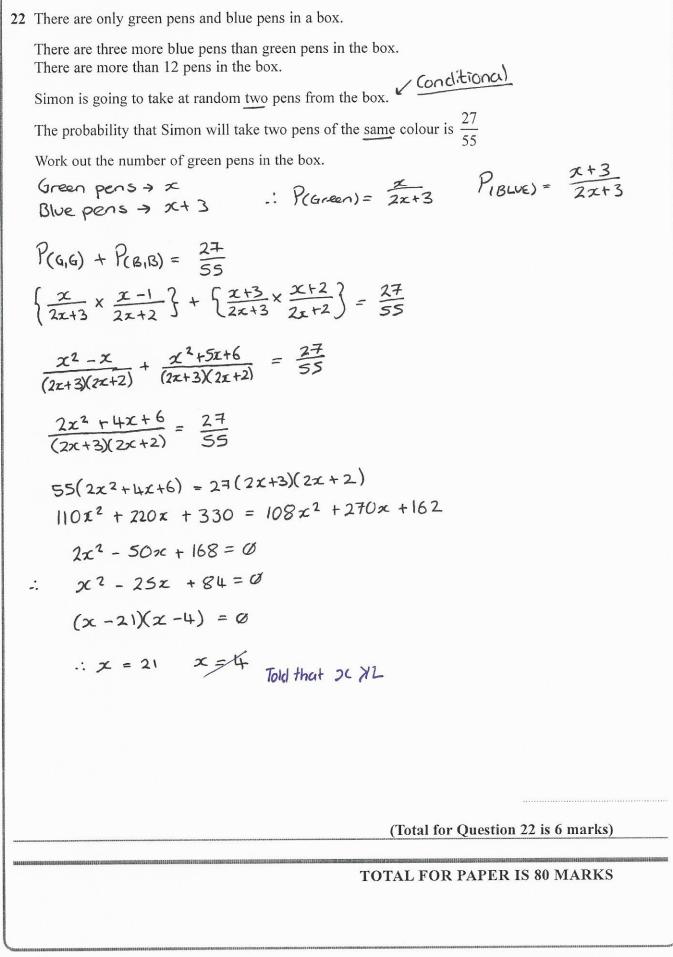


(Total for Question 21 is 5 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 5 5 8 4 A 0 2 0 2 0

