

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Tuesday 4 June 2019

Morning (Time: 1 hour)

Paper Reference **9EN0/02**

English Language

NB: from 2020 the assessment time has increased to 1 hour 15 minutes

Advanced

Paper 2: Child Language

You must have:

Source Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in brackets
– *use this as a guide as to how much time to spend on the question.*

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ►

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Pearson

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Lined writing area with horizontal dashed lines.

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Handwriting practice area with 20 sets of horizontal dotted lines.

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TOTAL FOR PAPER = 45 MARKS



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Pearson Edexcel Level 3 GCE

Tuesday 4 June 2019

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English Language

Advanced

Paper 2: Child Language

Source Booklet

Do not return this Source Booklet with the question paper.

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English Phonemic Reference Sheet

Vowels					
kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs							
face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants					
pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɫ		ŋ̩	

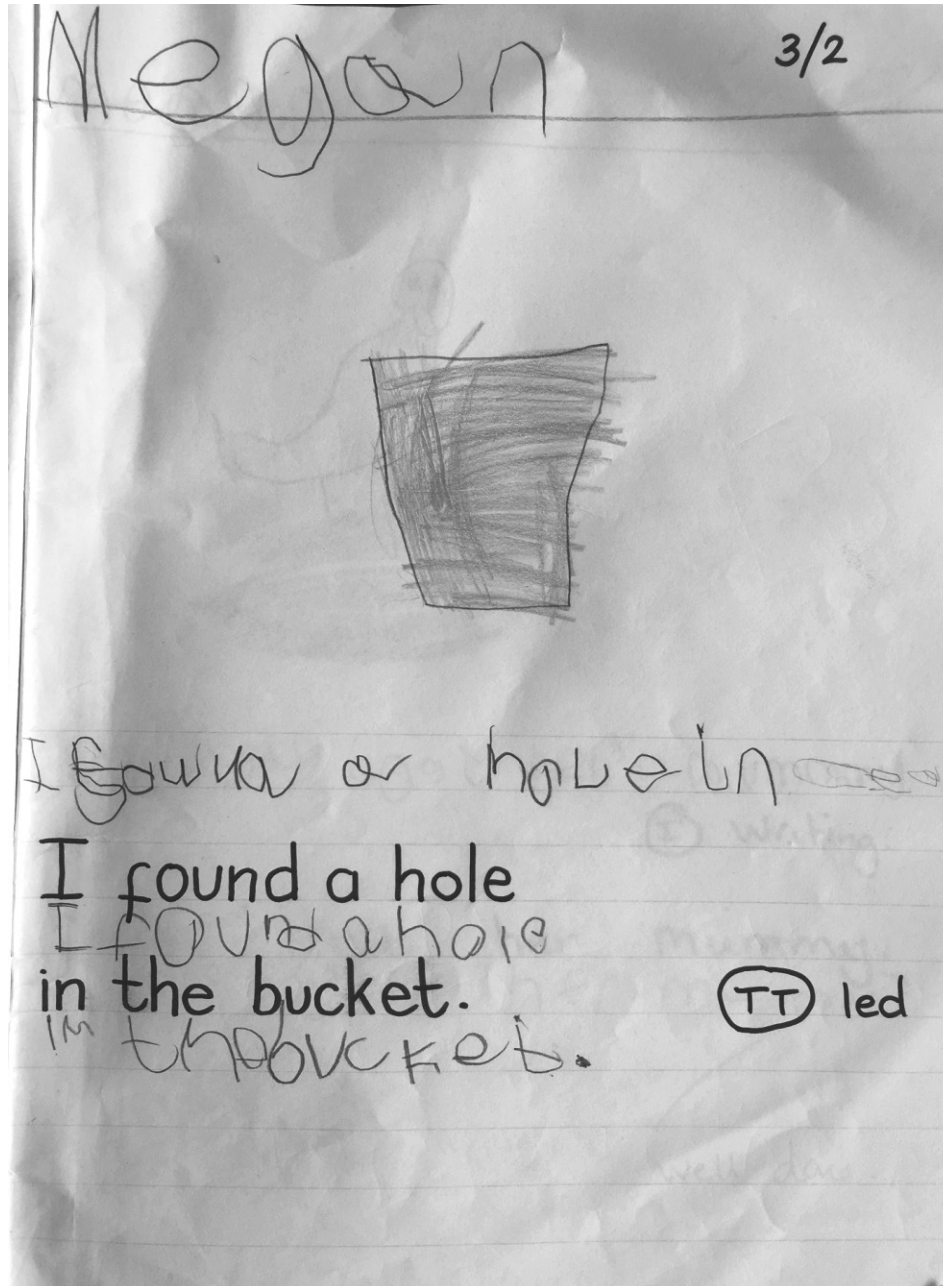
Texts A–F were all produced at school by different children as part of their class-based activities.

Typed versions of the children's writing, when provided, are intended as a guide only. Some aspects of the typed text may have been standardised.

Refer to the original texts for specific language features.

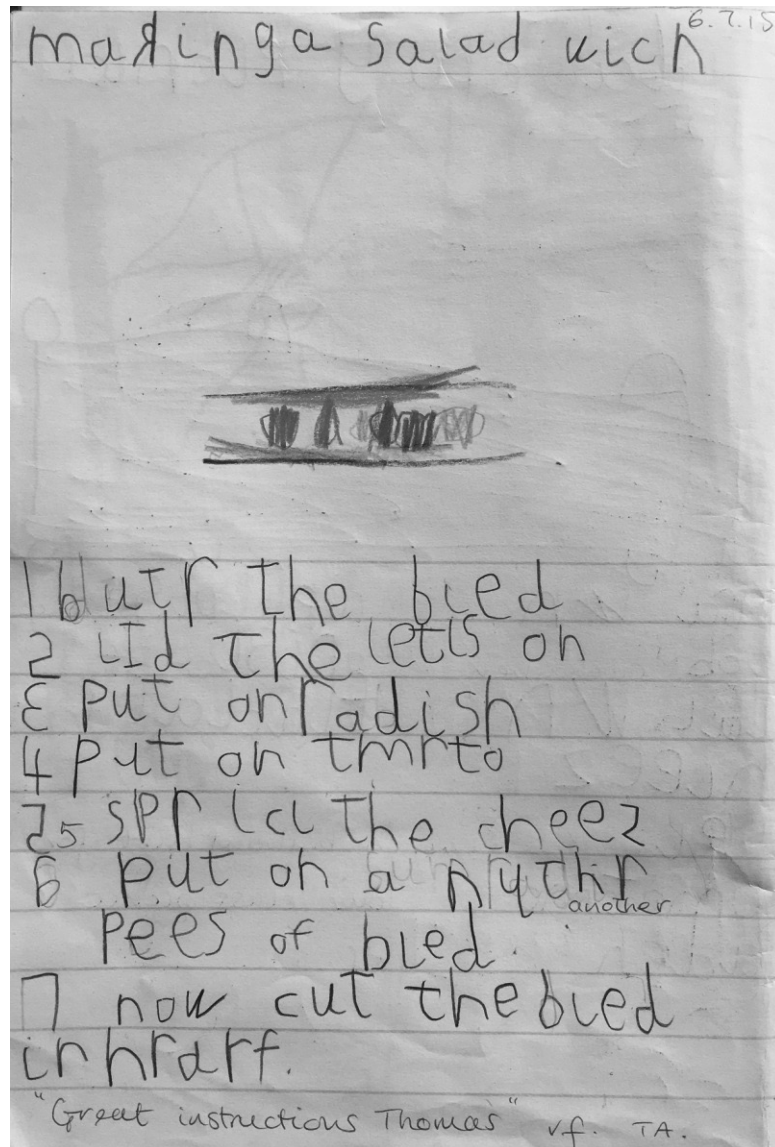
Text A

Text A was written by Megan aged 5 years and 1 month in her storybook. She was asked to describe a bucket from a story. Her teacher has written the sentence for Megan to copy.



Text B

Text B was written by Thomas aged 5 years and 5 months in his writing journal. He was asked to produce some instructions.



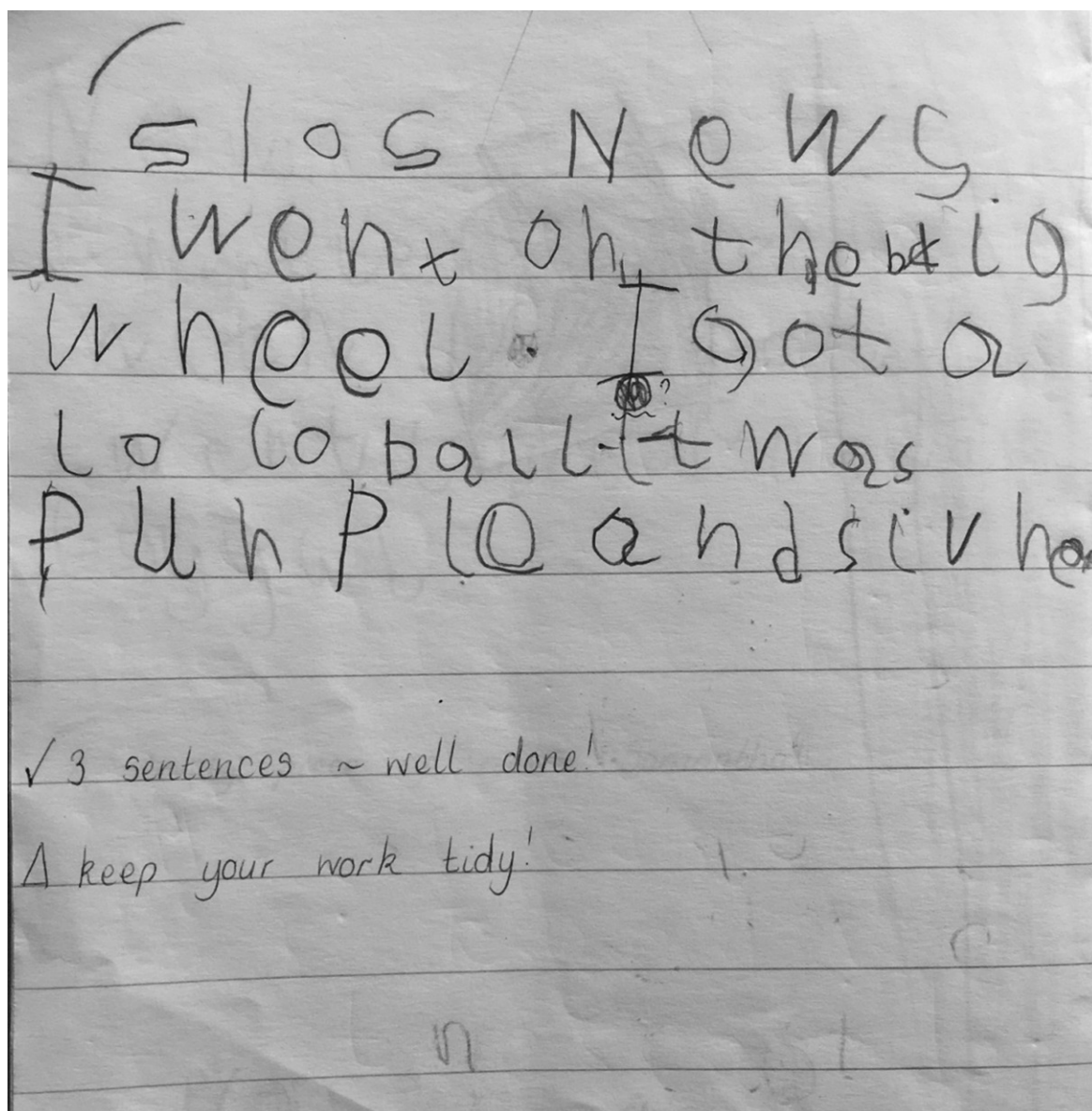
Typed version (guide only)

making a salad wick

- 1 butr the bled
- 2 lid the letis on
- 3 put on radish
- 4 put on tmrto
- 5 sprl the cheez
- 6 put on a nythr
Pees of bled
- 7 now cut the bled
in hrarf

Text C

Text C was written by Sammy aged 5 years and 6 months in her writing book. It was part of a weekly exercise in which the children recounted a piece of personal news.

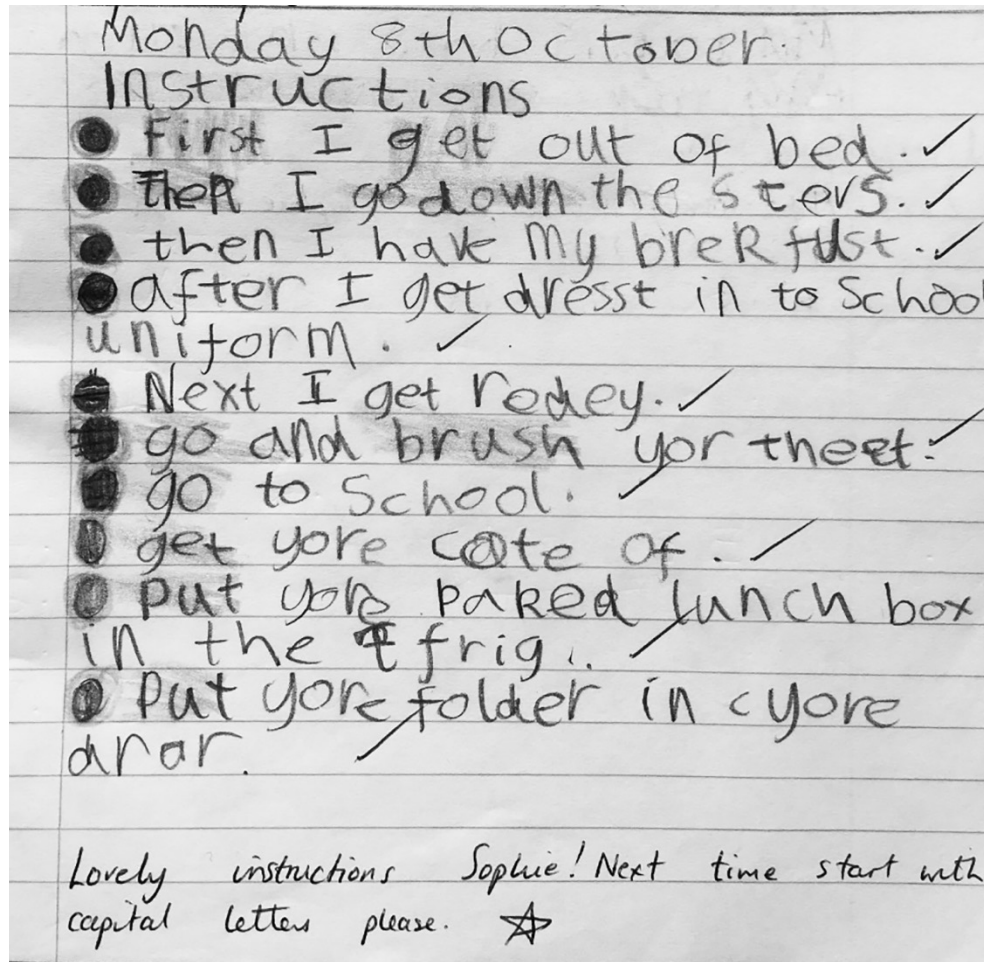


Typed version (guide only)

5/05 News
I went on the big
wheel. I got a
lo lo ball. it was
purple and sivhe.

Text D

Text D was written by Sophie aged 6 years and 9 months in her literacy book. She was asked to write instructions for a day at school.



Typed version (guide only)

Monday 8th October
Instructions

- First I get out of bed.
- Then I go down the sters.
- then I have my brekfast.
- after I get dresst in to school uniform.
- Next I get redy.
- go and brush yor theet.
- go to school.
- get yore cote of.
- Put yore paked lunch box in the frig.
- Put yore folder in yore drar.

Text E

Text E was written by Sophie aged 7 years. Her teacher asked the class to write down their New Year's resolutions.



My New Years Resolution

In 2008 I will triye
to ride my bike and to try some
thing new. I will try My Best at
school I will be kind to
uver peple.

Lovely Sophie. Hope you can
stick to your resolutions.

Text F

Text F was written by Jacob aged 8 years. His class were writing letters to the Queen.

