## Proofs (Higher)

Please write clearly in block capitals

## Forename:

Surname:

## Materials

For this paper you must have:

- mathematical instruments

You can use a calculator.

## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## Information

- The marks for questions are shown in brackets.
- You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.


## Advice

- In all calculations, show clearly how you work out your answer.

1 Show that the following statements are true:
1(a)

Answer

$$
4(2 x-3)-2(2 x+9) \equiv 4 x-30
$$

$\qquad$
$\qquad$
$\qquad$

1(b)

$$
(n-1)^{2}-(n-2)^{2} \equiv 2 n-3
$$

Answer $\qquad$

1(c)

$$
(n+2)^{2}-3(n+4) \equiv(n+4)(n-3)+4
$$

$\qquad$
$\qquad$
Answer $\qquad$

1(d)

$$
3(n+3)(n-1)-3(1-n) \equiv(3 n-3)(n+4)
$$

$\qquad$
$\qquad$
Answer $\qquad$

Turn over for next question

2 Show that the following statements are true,
2(a) $\quad(3 n+1)(n+3)-n(3 n+7) \equiv 3(n+1)$
$\qquad$

## Answer

2(b)

$$
(n+3)^{2}-(3 n+4) \equiv(n+1)(n+2)+3
$$

## Answer

$\qquad$

2(c)

$$
(n-3)^{2}-(2 n+1) \equiv(n-4)^{2}-8
$$

Answer $\qquad$
3(a) Prove the product of two even numbers is always even.


5(a) Prove that,

$$
(n+3)^{2}+n(3-n)-3(n+4)
$$

is a multiple of 3 for all integer values of $n$.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

5(b) Prove algebraically that the sum of two consecutive numbers is odd.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

5(c) Prove algebraically that the sum of the squares of two consecutive multiples of 5 is not a multiple of 10 .
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

6(a) Show algebraically that the sum of any 3 consecutive even numbers is always a divisible by 6.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

6(b) Prove algebraically that $(4 n+2)^{2}-(2 n+2)^{2}$ is a multiple of 4 for all positive integers.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

6(c) Prove algebraically that $(2 n+3)^{2}-(2 n-3)^{2}$ is a multiple of 8 for all positive integers of $n$.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

## Turn over for next question

7(a) If $2 n$ is always even for all positive integer values of $n$, prove algebraically that the sum of the squares of any two consecutive even numbers is always a multiple of 4 .
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

7(b) Prove algebraically that the difference between the squares of any two consecutive numbers is always an odd number.
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

8(a) Tom says that $7 x-(2 x+3)(x+2)$ is always negative.
Is he correct? Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

8(b) Change a single number in Tom's statement that would lead to a change in your conclusion.

Why is this the case?

Answer $\qquad$


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9(a) Show that the difference between $14^{20}$ and $21^{2}$ is a multiple of 7.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer

9(b) Show that $3^{60}-25$ is not a prime number.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$

## Turn over for next question

10 Part of a $10 \times 101-100$ number grid is pictured below

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 |
| 21 | 22 | 23 | 24 | 25 |
| 31 | 32 | 33 | 34 | 35 |
| 41 | 42 | 43 | 44 | 45 |

A $2 \times 2$ square of numbers is selected.
The following operation is performed:
Difference of the leading diagonal $\times$ Difference of the other diagonal

$$
(23-12) \times(22-13)=11 \times 9=99
$$

10(a) Verify that this is also the case for a different $2 \times 2$ square of numbers on the grid.

Answer $\qquad$

10(b) Prove this result for all possible $2 \times 2$ squares on the grid.
$\qquad$
$\qquad$
Answer $\qquad$

End of Questions

