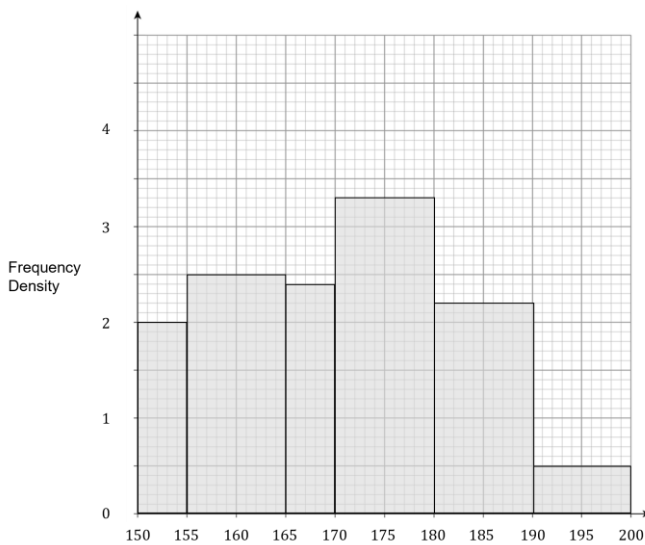


Histograms Mark Scheme

1

Height (cm)	Frequency	Frequency Density
$150 < \text{cm} \leq 155$	10	$10 \div 5 = 2$
$155 < \text{cm} \leq 165$	25	$25 \div 10 = 2.5$
$165 < \text{cm} \leq 170$	12	$12 \div 5 = 2.4$
$170 < \text{cm} \leq 180$	33	$33 \div 10 = 3.3$
$180 < \text{cm} \leq 190$	22	$22 \div 10 = 2.2$
$190 < \text{cm} \leq 200$	5	$5 \div 10 = 0.5$



- [1] Correctly calculated frequency density
- [1] Histogram with correct bar widths
- [1] Correct bar heights

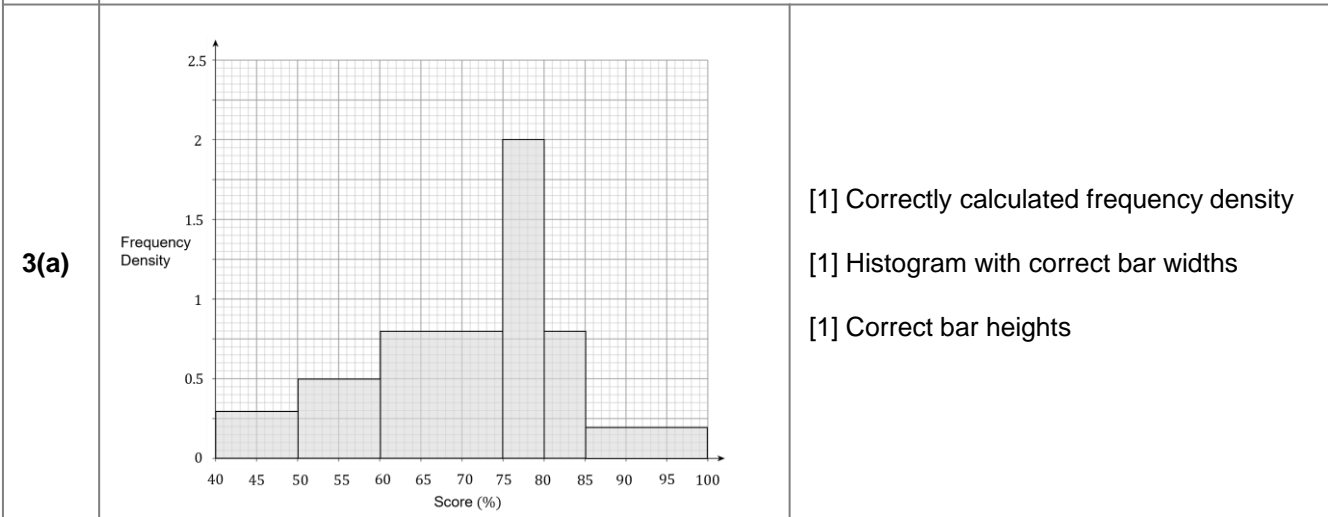
2

Time (mins)	Frequency
$0 < t \leq 5$	$5 \times 1 = 5$
$5 < t \leq 10$	$5 \times 1.8 = 9$
$10 < t \leq 15$	$5 \times 2 = 10$
$15 < t \leq 20$	$5 \times 3 = 15$
$20 < t \leq 30$	$10 \times 0.8 = 8$
$30 < t \leq 45$	$15 \times 0.6 = 9$

- [1] for correct time groups
- [1] for correct frequencies (allow 1 error)
- [1] All correct

Turn over ►

	Score (%)	Frequency	Frequency Density	Cumulative Frequency
3	$40 < m \leq 50$	3	$3 \div 10 = 0.3$	3
	$50 < m \leq 60$	5	$5 \div 10 = 0.5$	8
	$60 < m \leq 75$	12	$12 \div 15 = 0.8$	20
	$75 < m \leq 80$	10	$10 \div 5 = 2$	30
	$80 < m \leq 85$	4	$4 \div 5 = 0.8$	34
	$85 < m \leq 100$	3	$3 \div 15 = 0.2$	37



3(b)	<p>Median is the $\frac{37 + 1}{2} = 19$th number</p> <p>19th number is in the $60 < m \leq 75$ interval</p> <p>19th number is the $19 - 3 - 5 = 11$ places out of 12 into this interval</p>	<p>[1] Correct logic used</p>
-------------	--	-------------------------------

	<p>Splitting the interval into even pieces by dividing the width by the frequency</p> $\frac{15}{12} = 1.25$ <p>Find how far the number is into the interval by multiplying it by our previous answer.</p> $11 \times 1.25 = 13.75$ <p>And add it to the lower end of the interval</p> $60 + 13.75 = 73.75$	<p>[1] Correct answer</p>
--	---	---------------------------

Turn over ►

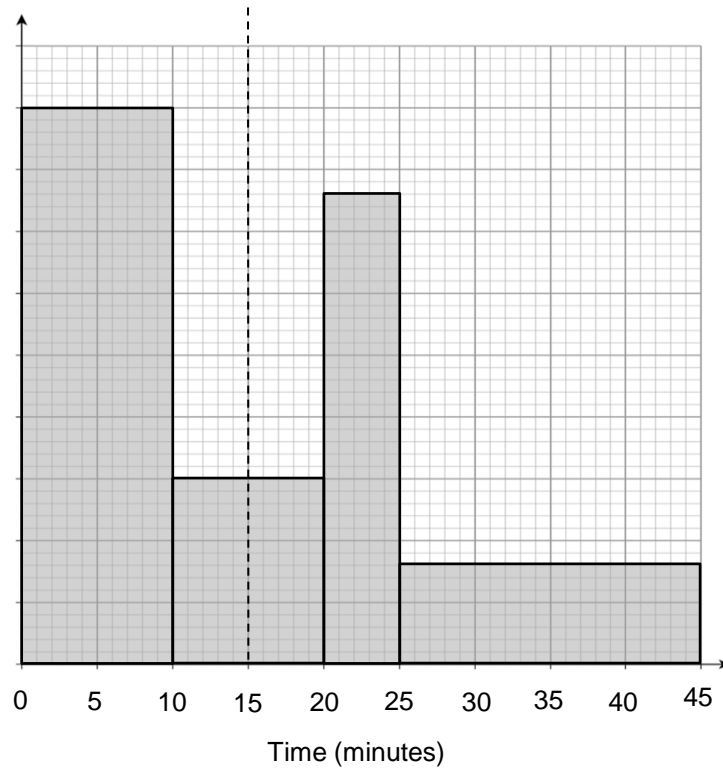
4	<table border="1"> <thead> <tr> <th>Total spent (£)</th> <th>Frequency</th> <th>Frequency Density</th> </tr> </thead> <tbody> <tr> <td>$0 < £ \leq 100$</td> <td>20</td> <td>$20 \div 100 = 0.2$</td> </tr> <tr> <td>$100 < £ \leq 200$</td> <td>60</td> <td>$60 \div 100 = 0.6$</td> </tr> <tr> <td>$200 < £ \leq 250$</td> <td>25</td> <td>$25 \div 50 = 0.5$</td> </tr> <tr> <td>$250 < £ \leq 400$</td> <td>$150 \times 0.3 = 45$</td> <td>0.3</td> </tr> <tr> <td>$400 < £ \leq 450$</td> <td>35</td> <td>$35 \div 50 = 0.7$</td> </tr> <tr> <td>$450 < £ \leq 500$</td> <td>5</td> <td>$5 \div 50 = 0.1$</td> </tr> </tbody> </table>	Total spent (£)	Frequency	Frequency Density	$0 < £ \leq 100$	20	$20 \div 100 = 0.2$	$100 < £ \leq 200$	60	$60 \div 100 = 0.6$	$200 < £ \leq 250$	25	$25 \div 50 = 0.5$	$250 < £ \leq 400$	$150 \times 0.3 = 45$	0.3	$400 < £ \leq 450$	35	$35 \div 50 = 0.7$	$450 < £ \leq 500$	5	$5 \div 50 = 0.1$	
	Total spent (£)	Frequency	Frequency Density																				
	$0 < £ \leq 100$	20	$20 \div 100 = 0.2$																				
	$100 < £ \leq 200$	60	$60 \div 100 = 0.6$																				
	$200 < £ \leq 250$	25	$25 \div 50 = 0.5$																				
	$250 < £ \leq 400$	$150 \times 0.3 = 45$	0.3																				
	$400 < £ \leq 450$	35	$35 \div 50 = 0.7$																				
$450 < £ \leq 500$	5	$5 \div 50 = 0.1$																					
	<p>[1] Correct table</p> <p>[1] Correctly calculated frequency density</p> <p>[1] Histogram with correct bar widths and heights</p>																						
5(a)	$20 + 12 + 8 = 40$	[2] (from calculation of frequency of each class)																					
5(b)	$25 < x \leq 45$	[1]																					
5(c)	6 students in $70 < x \leq 80$	[1] Need to split the $70 < x \leq 80$ interval in half																					
	$6 + 8 = 14$ students got 75% or more, so got either an A or a B.	[1] Final answer																					
5(d)	This is an estimate because it is not clear how many students got between 75% and 80%, they could have all got less than 75.	[1] Comment about grouped data																					

Turn over ►

6	<table border="1" data-bbox="248 210 863 360"> <thead> <tr> <th>Time</th> <th>Frequency</th> <th>Frequency Density</th> </tr> </thead> <tbody> <tr> <td>$30 < t \leq 35$</td> <td>x</td> <td>z</td> </tr> </tbody> </table> <p data-bbox="248 367 895 517">We get frequency density (z) by dividing the frequency (x) by the width of the class interval ($35 - 30 = 5$).</p> $z = \frac{x}{5}$	Time	Frequency	Frequency Density	$30 < t \leq 35$	x	z	[1] Setting up the table
Time	Frequency	Frequency Density						
$30 < t \leq 35$	x	z						
	<table border="1" data-bbox="248 551 863 701"> <thead> <tr> <th>Time</th> <th>Frequency</th> <th>Frequency Density</th> </tr> </thead> <tbody> <tr> <td>$30 < t \leq 35$</td> <td>$x + y$</td> <td>$1.15z$</td> </tr> </tbody> </table> $1.15z = \frac{x + y}{5}$	Time	Frequency	Frequency Density	$30 < t \leq 35$	$x + y$	$1.15z$	[1] Adding y students gives a new frequency of $x + y$, and increases the frequency density by 15% (multiplies by 1.15)
Time	Frequency	Frequency Density						
$30 < t \leq 35$	$x + y$	$1.15z$						
	$1.15 \times \frac{x}{5} = \frac{x + y}{5}$ $\frac{1.15x}{5} = \frac{x + y}{5}$ $1.15x = x + y$ $\frac{3}{20}x = y$	[1] Two simultaneous equations established						
	<p data-bbox="368 1279 778 1312">We get two possible solutions for x</p> <p data-bbox="539 1346 608 1379">and y.</p> $x = 20 \quad y = 3$ $x = 40 \quad y = 6$	[1] Making the following assumptions: <ul data-bbox="938 1267 1445 1447" style="list-style-type: none"> • The number of students must be a whole number. • x has to be divisible by 20, because of the fraction, so is a multiple of 20 • x has to be less than 50, because of what Tom said. 						
6(b)	$\frac{32 - 30}{35 - 30} = \frac{2}{5} = 0.4 = 40\%$	[1] Assumption that students are spread evenly across the group.						
	<p data-bbox="328 1648 810 1704">Hence either $(20 + 3) \times 0.4 \approx 9$ students Or $(40 + 6) \times 0.4 \approx 18$ students</p>	[1]						

Turn over ►

7

Frequency
Density

Sum of area = $18 + 6 + 7.6 + 6.4 = 38$ (large squares)

[1] Finding total area of the histogram

$$\text{People per square} = \frac{266}{38} = 7$$

[1] Finding number of people correlating to each large square of the histogram

$$38 - 17 = 21$$

$$21 \times 7 = 147 \text{ people}$$

$$\frac{147}{266} = 55.263\% = 55.3\% \text{ (1 dp)}$$

[1] Total number of people that are eligible for the cycle-to-work scheme

END