

## Coordinates and Ratios

Please write clearly in block capitals

Forename:

Surname:

### Materials

For this paper you must have:

- mathematical instruments



You **can** use a calculator.

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.

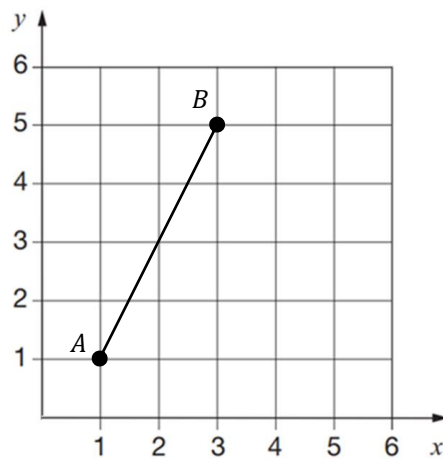
### Advice

- In all calculations, show clearly how you work out your answer.

**1** Midpoints are points that are found exactly half way along a line.

**1(a)** Find the coordinates of the midpoint for the line  $AB$ , shown below.

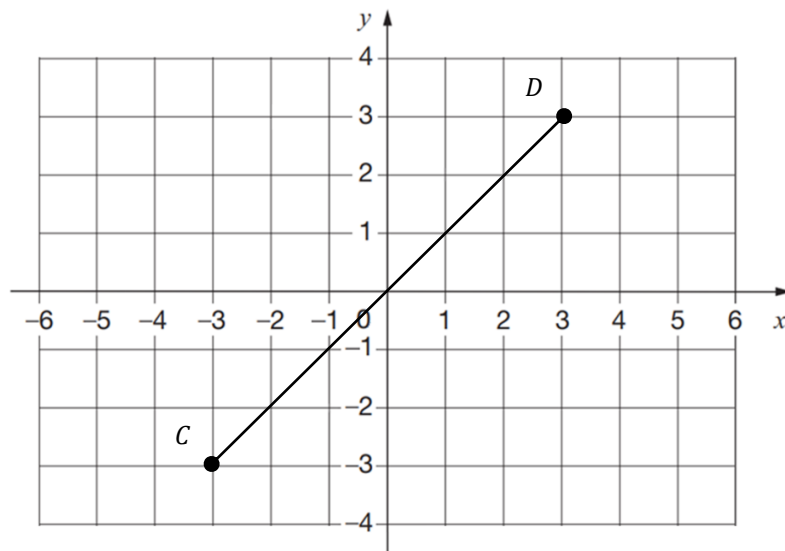
[1 mark]



Answer \_\_\_\_\_

**1(b)** Find the coordinates of the midpoint for the line  $CD$ , shown below.

[1 mark]

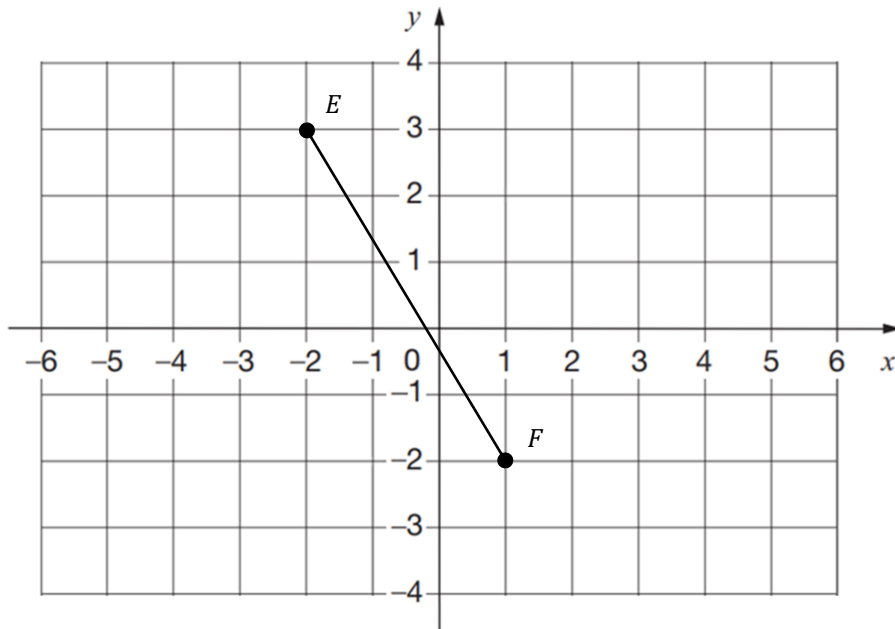


Answer \_\_\_\_\_

Question continues on next page

1(c) Find the coordinates of the midpoint of the line  $EF$ , shown below.

[1 mark]



Answer \_\_\_\_\_



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Turn over ►

**2(a)** The points  $A$  and  $B$  form a line segment  $AB$ .  $M$  is the midpoint of  $AB$ .

$$A = (5, 10)$$

$$B = (17, 8)$$

Find the coordinates of  $M$ .

[1 mark]

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Answer \_\_\_\_\_

**2(b)** The points  $C$  and  $D$  form a line segment  $CD$ .  $M$  is the midpoint of  $CD$ .

$$C = (-2, -10)$$

$$D = (-7, -14)$$

Find the coordinates of  $M$ .

[1 mark]

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Answer \_\_\_\_\_

**2(c)** The points  $E$  and  $F$  form a line segment  $EF$ .  $M$  is the midpoint of  $EF$ .

$$E = (0, -10)$$

$$F = (-6, 0)$$

Find the coordinates of  $M$ .

[1 mark]

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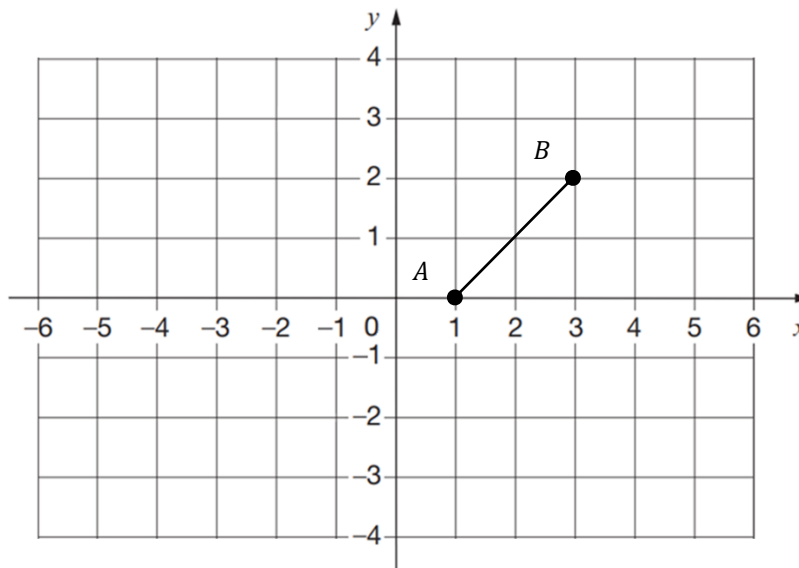


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Answer \_\_\_\_\_

**Turn over for next question**

- 3  $A$  and  $B$  are two points of a square  $ABCD$ .



Write down two sets of possible coordinates for  $C$  and  $D$ .

[2 marks]

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$C =$  \_\_\_\_\_ and  $D =$  \_\_\_\_\_

$C =$  \_\_\_\_\_ and  $D =$  \_\_\_\_\_

Turn over for next question

4

**4(a)** Point  $D$  lies on a line  $AB$  such that  $AD$  is  $\frac{2}{3}$  of the total length of  $AB$ .

Given that  $A(2, 4)$  and  $B(17, 13)$ , find the point  $D$ .

[3 marks]

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$D =$  \_\_\_\_\_

**4(b)**

$E$  lies on the line  $AB$  such that  $AE$  is  $\frac{5}{7}$  of the total length of  $AB$ .

Given that  $A(0, 10)$  and  $B(-21, -25)$ , find the point  $E$ .

[3 marks]

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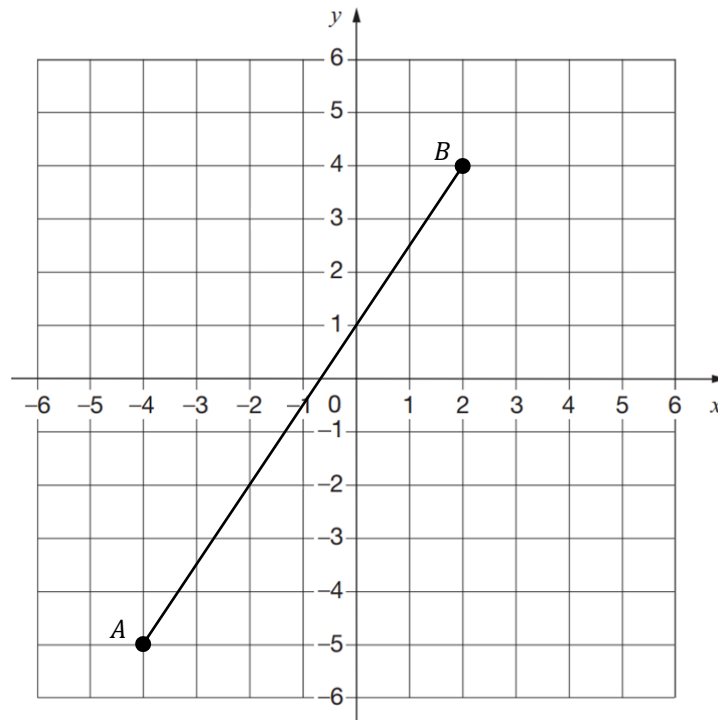
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$E =$  \_\_\_\_\_

- 5** Point C lies on the line segment AB  
C is such that the ratio  $AC:CB = 1:2$



- 5(a)** What are the coordinates of the point C?

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

C = \_\_\_\_\_

- 5(b)** Another point X lies on the line segment AB.  
This divides the line segment in the ratio  $AC:CX:XB = 2:1:3$   
What are the coordinates of the point X?

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

X = \_\_\_\_\_

**6**  $F$  lies on a line  $AB$  such that  $AF$  is  $\frac{3}{4}$  of the length of  $AB$ .

**6(a)** Given that  $A(0,0)$  and  $B(20,-8)$ , find the point  $F$ .

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

$F =$  \_\_\_\_\_

**6(b)**  $G$  lies on  $AF$  such that  $AG:GF = 1:2$ .

Write down the ratio  $AG:GF:FB$ .

[1 mark]

\_\_\_\_\_

\_\_\_\_\_

Answer: \_\_\_\_\_

**6(c)** Hence find the co-ordinate  $G$ .

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$G =$  \_\_\_\_\_



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Turn over ►

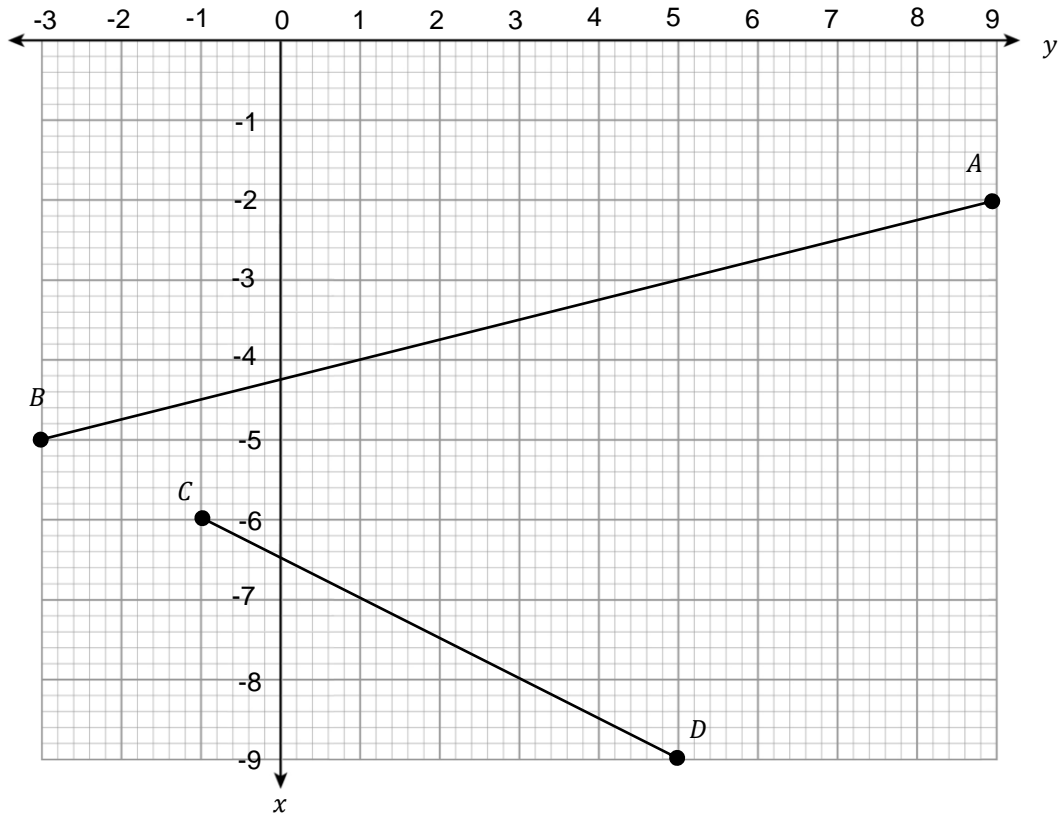


7

$X$  is a point on the line segment  $AB$ .

$Y$  is a point on the line segment  $CD$ .

$$AX:XB = CY:YD = 1:2$$



Find the equation of the line  $XY$  and plot this on the graph above, making sure to label any points of interest.

[4 marks]

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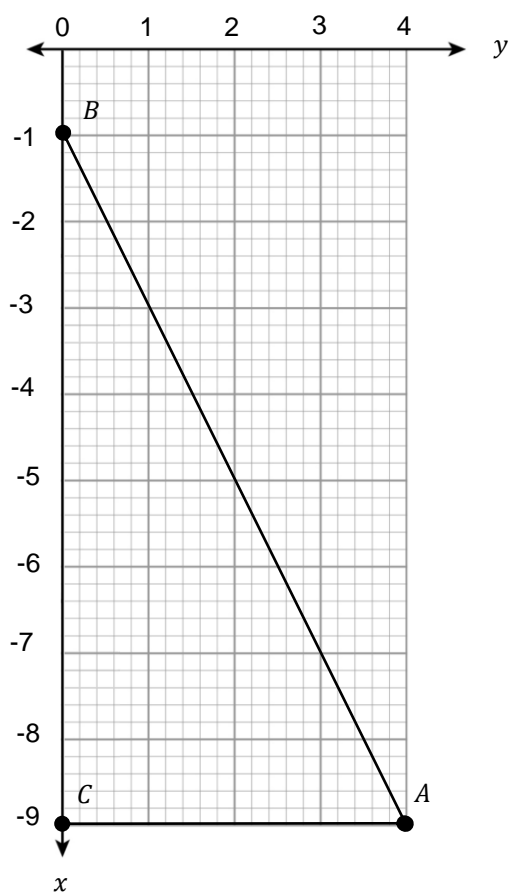
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Answer \_\_\_\_\_

Turn over for next question

Turn over ►

- 8 The midpoints of the lines  $AB$ ,  $BC$  and  $AC$  are  $X$ ,  $Y$  and  $Z$  respectively.



By first finding the points  $X$ ,  $Y$  and  $Z$ , draw the shape  $XYZ$  on the diagram above.

[3 marks]

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End of Questions