

Please write clearly in block capitals.	
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

A-level MATHEMATICS

Unit Pure Core 4

Friday 16 June 2017

Afternoon

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
the blue AQA booklet of formulae and statistical tables.
You may use a graphics calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do not use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.







	Answer all questions.	
	Answer each question in the space provided for that question.	
1	A curve is defined by the parametric equations	
	$x = (t-1)^3$, $y = 3t - \frac{8}{t^2}$ $t \neq 0$	
(a)	Find $\frac{dy}{dx}$ in terms of t.	21
(b)	Find the equation of the normal at the point on the curve where $t = 2$, giving your answer in the form $ax + by + c = 0$, where a, b and c are integers.	2]
	[3 marks	s]
QUESTION PART REFERENCE	Answer space for question 1	



QUESTION PART REFERENCE	Answer space for question 1

2 (a)	Express $7\cos x + 3\sin x$ in the form $R\cos(x-\alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$, giving
	your value of α to the nearest 0.1°.
	[5 marks]
(b)	Use your answer to part (a) to solve the equation $7\cos 2\theta + 3\sin 2\theta = 5$ in the interval $0^{\circ} < \theta < 180^{\circ}$ giving your solutions to the pearest 0.1°
	[3 marks]
QUESTION	Answer space for question 2
PART REFERENCE	



QUESTION PART REFERENCE	Answer space for question 2



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(b) The polynomial
$$g(x)$$
 is defined by $g(x) = f(x) - (6x^2 - 2x - 4)$.
Given that $(3x + 2)$ is a factor of $g(x)$, express $g(x)$ as a product of three linear factors in the function h is defined by $h(x) = \frac{g(x)}{6x^3 - 5x^2 - 6x}$.
Show that $h(x)$ can be simplified to the form $p + qx^n$ where p , q and n are intege [2 matrix]
Answer space for question 3

0 6

3 (a)

(i)

The polynomial f(x) is defined by $f(x) = 6x^3 - 11x^2 + 2x + 8$.

(ii) Show that f(x) has no other linear factors.

Use the Factor Theorem to show that (3x+2) is a factor of f(x).

[4 marks]

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[2 marks]

QUESTION PART	Answer space for question 3
REFERENCE	



4 (a)	Find the binomial expansion of $(1-4x)^{-\frac{1}{2}}$ up to and including the term in x^2 .	[2 marks]
(b)	Find the binomial expansion of $(16+4x)^{\frac{3}{4}}$ up to and including the term in x^2 .	[3 marks]
(c)	Hence find the expansion of $\sqrt{\frac{(16+4x)^{\frac{3}{2}}}{(1-4x)}}$ in ascending powers of x up to and	including
	the term in x^2 .	[2 marks]
QUESTION PART REFERENCE	Answer space for question 4	



QUESTION PART REFERENCE	Answer space for question 4



5 (a) By replacing 3θ by $(2\theta + \theta)$ show that $\sin 3\theta = 3\sin \theta - 4\sin^3 \theta$.

[4 marks]

(b) By using the result from part (a) and assuming that $\cos\frac{\pi}{6} = \frac{\sqrt{3}}{2}$, find the exact value of

$$\int_0^{\frac{\pi}{6}} \left(2\sin^3\theta + 3\right) \,\mathrm{d}\theta$$

[6 marks]

Answer space for question 5



	Answer space for question 5
REFERENCE	



6	The line l_1 has equation $\mathbf{r} = \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} -1 \\ -2 \\ p \end{bmatrix}$ where <i>p</i> is an integer.	
	The line l_2 has equation $\mathbf{r} = \begin{bmatrix} 2 \\ 1 \\ -3 \end{bmatrix} + \mu \begin{bmatrix} 2 \\ -3 \\ -1 \end{bmatrix}$.	
	The points <i>A</i> and <i>C</i> have coordinates $(3, 1, -1)$ and $(2, 1, -3)$ respectively.	
(a)	The point <i>A</i> lies on l_1 . Show that $p = 4$.	[2 marks]
(b)	Show that the lines l_1 and l_2 are perpendicular.	[1 mark]
(c)	Show that the lines l_1 and l_2 do not intersect.	[3 marks]
(d)	The point <i>B</i> lies on l_1 such the triangle <i>ABC</i> is isosceles with $AC = BC$. Find the coordinates of <i>B</i> .	[6 marks]
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7
 A curve C is defined by the equation

$$\sin 3y + 3e^{-2x}y + 2x^2 = 5$$

 (a)
 Find an expression for $\frac{dy}{dx}$.

 (b) (i)
 Show that, at the points on C where $\frac{dy}{dx} = 0$, $y = rxc^{2x}$, where r is a rational number.
[2 marks]

 (ii)
 Hence show that there is a point on C in the interval $1 < x < 1.2$ where $\frac{dy}{dx} = 0$.
[4 marks]

 (iii)
 Hence show that there is a point on C in the interval $1 < x < 1.2$ where $\frac{dy}{dx} = 0$.
[4 marks]

 (iii)
 Hence show that there is a point on C in the interval $1 < x < 1.2$ where $\frac{dy}{dx} = 0$.
[4 marks]

 (iii)
 Hence for question 7

 (iii)
 Answer space for question 7

 (iiii)
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(b) A rumour is spreading through a school of 1200 pupils. The rate at which the rumour is spreading can be modelled by the differential equation

It is given that $\frac{1}{x(k-x)}$ can be expressed as $A\left(\frac{1}{x} + \frac{1}{k-x}\right)$ where A and k are

$$\frac{\mathrm{d}x}{\mathrm{d}t} = \frac{x\left(1200 - x\right)}{3600}$$

where x is the number of pupils who have heard the rumour t hours after 11.00 am.

By 11.00 am, 300 pupils have heard the rumour. Taking t = 0 as 11.00 am, use integration to solve this differential equation to show that

$$t = 3\ln\left(\frac{3x}{1200 - x}\right)$$

[5 marks]

(c) Use this model to:

8 (a)

(i) find the time of day by which half of the pupils will have heard the rumour, giving your answer to the nearest 5 minutes

[2 marks]

(ii) find x in terms of t and hence find the number of pupils who will have heard the rumour by 3.00 pm.

[3 marks]

QUESTION PART	Answer space for question 8
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END OF QUESTIONS

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