## AQA

Please write clearly in block capitals.

Centre number |  |  |  |  |  |
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Candidate number


Surname
Forename(s)
Candidate signature $\qquad$

## A-level

## MATHEMATICS

## Unit Pure Core 4

Friday 16 June 2017
Afternoon
Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

## Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do not use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

| For Examiner's Use |  |
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## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75 .


## Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.


## Answer all questions.

Answer each question in the space provided for that question.

1 A curve is defined by the parametric equations

$$
x=(t-1)^{3} \quad, y=3 t-\frac{8}{t^{2}} \quad t \neq 0
$$

(a) Find $\frac{\mathrm{d} y}{\mathrm{~d} x}$ in terms of $t$.
(b) Find the equation of the normal at the point on the curve where $t=2$, giving your answer in the form $a x+b y+c=0$, where $a, b$ and $c$ are integers.

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2 (a) Express $7 \cos x+3 \sin x$ in the form $R \cos (x-\alpha)$, where $R>0$ and $0^{\circ}<\alpha<90^{\circ}$, giving your value of $\alpha$ to the nearest $0.1^{\circ}$.
(b) Use your answer to part (a) to solve the equation $7 \cos 2 \theta+3 \sin 2 \theta=5$ in the interval $0^{\circ}<\theta<180^{\circ}$, giving your solutions to the nearest $0.1^{\circ}$.

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3 (a) The polynomial $\mathrm{f}(x)$ is defined by $\mathrm{f}(x)=6 x^{3}-11 x^{2}+2 x+8$.
(i) Use the Factor Theorem to show that $(3 x+2)$ is a factor of $\mathrm{f}(x)$.
(ii) Show that $\mathrm{f}(x)$ has no other linear factors.
(b) The polynomial $\mathrm{g}(x)$ is defined by $\mathrm{g}(x)=\mathrm{f}(x)-\left(6 x^{2}-2 x-4\right)$.

Given that $(3 x+2)$ is a factor of $g(x)$, express $g(x)$ as a product of three linear factors.
[2 marks]
(c) The function h is defined by $\mathrm{h}(x)=\frac{\mathrm{g}(x)}{6 x^{3}-5 x^{2}-6 x}$.

Show that $\mathrm{h}(x)$ can be simplified to the form $p+q x^{n}$ where $p, q$ and $n$ are integers.
[2 marks]

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4 (a) Find the binomial expansion of $(1-4 x)^{-\frac{1}{2}}$ up to and including the term in $x^{2}$.
(b) Find the binomial expansion of $(16+4 x)^{\frac{3}{4}}$ up to and including the term in $x^{2}$.
(c) Hence find the expansion of $\sqrt{\frac{(16+4 x)^{\frac{3}{2}}}{(1-4 x)}}$ in ascending powers of $x$ up to and including the term in $x^{2}$.

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5 (a) By replacing $3 \theta$ by $(2 \theta+\theta)$ show that $\sin 3 \theta=3 \sin \theta-4 \sin ^{3} \theta$.
(b) By using the result from part (a) and assuming that $\cos \frac{\pi}{6}=\frac{\sqrt{3}}{2}$, find the exact value of

$$
\int_{0}^{\frac{\pi}{6}}\left(2 \sin ^{3} \theta+3\right) \mathrm{d} \theta
$$

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6 The line $l_{1}$ has equation $\mathbf{r}=\left[\begin{array}{r}2 \\ -1 \\ 3\end{array}\right]+\lambda\left[\begin{array}{r}-1 \\ -2 \\ p\end{array}\right]$ where $p$ is an integer.
The line $l_{2}$ has equation $\mathbf{r}=\left[\begin{array}{r}2 \\ 1 \\ -3\end{array}\right]+\mu\left[\begin{array}{r}2 \\ -3 \\ -1\end{array}\right]$.
The points $A$ and $C$ have coordinates $(3,1,-1)$ and $(2,1,-3)$ respectively.
(a) The point $A$ lies on $l_{1}$. Show that $p=4$.
(b) Show that the lines $l_{1}$ and $l_{2}$ are perpendicular.
(c) Show that the lines $l_{1}$ and $l_{2}$ do not intersect.
(d) The point $B$ lies on $l_{1}$ such the triangle $A B C$ is isosceles with $A C=B C$. Find the coordinates of $B$.

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$7 \quad$ A curve $C$ is defined by the equation

$$
\sin 3 y+3 \mathrm{e}^{-2 x} y+2 x^{2}=5
$$

(a) Find an expression for $\frac{\mathrm{d} y}{\mathrm{~d} x}$.
(b) (i) Show that, at the points on $C$ where $\frac{\mathrm{d} y}{\mathrm{~d} x}=0, y=r x \mathrm{e}^{2 x}$, where $r$ is a rational number.
(ii) Hence show that there is a point on $C$ in the interval $1<x<1.2$ where $\frac{\mathrm{d} y}{\mathrm{~d} x}=0$.

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8 (a) It is given that $\frac{1}{x(k-x)}$ can be expressed as $A\left(\frac{1}{x}+\frac{1}{k-x}\right)$ where $A$ and $k$ are positive constants. Find $A$ in terms of $k$.
(b) A rumour is spreading through a school of 1200 pupils. The rate at which the rumour is spreading can be modelled by the differential equation

$$
\frac{\mathrm{d} x}{\mathrm{~d} t}=\frac{x(1200-x)}{3600}
$$

where $x$ is the number of pupils who have heard the rumour $t$ hours after 11.00 am .
By $11.00 \mathrm{am}, 300$ pupils have heard the rumour. Taking $t=0$ as 11.00 am , use integration to solve this differential equation to show that

$$
t=3 \ln \left(\frac{3 x}{1200-x}\right)
$$

(c) Use this model to:
(i) find the time of day by which half of the pupils will have heard the rumour, giving your answer to the nearest 5 minutes
(ii) find $x$ in terms of $t$ and hence find the number of pupils who will have heard the rumour by 3.00 pm .

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## END OF QUESTIONS

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