

MATHEMATICS

0626/06 October/November 2017

Paper 6 MARK SCHEME Maximum Mark: 96

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is a registered trademark.

This syllabus is regulated for use in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of 8 printed pages.

Cambridge Assessment

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

answers which round to awrt correct answer only cao dep dependent follow through after error FT ignore subsequent working isw nfww not from wrong working or equivalent oe rounded or truncated rot Special Case SC seen or implied soi

Question	Answer	Marks	Partial Marks
1(a)	298	2	M1 for diagram with 118 correctly marked together with the relative positions of Calais and Dover or 118 + 180 or 62 seen.
1(b)(i)	29 ml with three correct consistent values worked out.	3	M2 for 3 correct consistent divisions soi or M1 for one correct division
1(b)(ii)	30.22 or 30.21	4	M1 for $\frac{1000}{1.358}$ or better M1 for $1040 \times .679$ or better M1 for a correct, or correct ft, difference in a consistent currency e.g. <i>their</i> 736- <i>their</i> 706
1(c)(i)	204	2	M1 for $\frac{340}{16-11}$
1(c)(ii)	9:1	1	
1(d)(i)	47 575 cao	1	
1(d)(ii)	4.76×10^4 cao	1	
2(a)(i)		3	B2 for five numbers correct or for four numbers correct and a total of 60 or B1 for three or four numbers correctly placed.
2(a)(ii)	44	1	FT 23 + 4 + <i>their</i> (7 + 10)
2(b)(i)	$A \cap B$ oe	1	
2(b)(ii)	$(A \cup B)'$ oe	1	
3(a)	12x-2 or $2(6x-1)$	2	M1 for $2(4x-2)+2(2x+1)$ oe or $8x-4$ or $4x+2$ or B1 for $12x+k$ or $kx-2$

0626/06

Answer	Marks	Partial Marks
$(4x)^{2} = (4x-2)^{2} + (2x+1)^{2}$ oe	M1	
$ \begin{array}{r} 16x^2 - 8x - 8x + 4 & \text{oe} \\ \text{or } 4x^2 + 2x + 2x + 1 & \text{oe} \end{array} $	B1	
$16x^2 = 16x^2 - 16x + 4 + 4x^2 + 4x + 1$	A1	
leading to $4x^2 - 12x + 5 = 0$		
Correct working leading to answer of 10 only.	4	M1 for $(2x+a)(2x+b)[=0]$ where ab = 5 or $a + b = -6or (4x+c)(x+d)[=0] where cd = 5or c + 4d = -12A1 for (2x-1)(2x-5)[=0]B1FTfor x = their 0.5 and x = their 2.5 depon M1B1 for 10 only$
5529.6[0]	2	M1 for $[6000 \times](0.96)^2$ oe
$6000 \times (0.96)^k$	1	
$3000 \times (1.04)^k$	1	
$3000 \times (1.04)^n = 6000 \times (0.96)^n$	M1	FT <i>their</i> (a)(ii) provided of form $6000a^n$ $0 < a < 1$ and <i>their</i> (b)(i) provided of form $3000b^n$ $b > 1$
$\frac{1.04^{n}}{0.96^{n}} = \frac{6000}{3000}$ leading to $\left(\frac{13}{12}\right)^{n} = 2$	A1	A1 dep
	$(4x)^{2} = (4x-2)^{2} + (2x+1)^{2} \text{ oe}$ $16x^{2} - 8x - 8x + 4 \text{ oe}$ or $4x^{2} + 2x + 2x + 1$ oe $16x^{2} = 16x^{2} - 16x + 4 + 4x^{2} + 4x + 1$ $16x^{2} = 16x^{2} - 16x + 4 + 4x^{2} + 4x + 1$ $16x^{2} = 16x^{2} - 12x + 5 = 0$ Correct working leading to answer of 10 only. Correct working leading to answer of 10 only. $5529.6[0]$ $6000 \times (0.96)^{k}$ $3000 \times (1.04)^{k}$ $3000 \times (1.04)^{n} = 6000 \times (0.96)^{n}$ $\frac{1.04^{n}}{0.96^{n}} = \frac{6000}{3000}$	$(4x)^2 = (4x-2)^2 + (2x+1)^2$ oe M1 $16x^2 - 8x - 8x + 4$ oe B1 or $4x^2 + 2x + 2x + 1$ oe A1 leading to $4x^2 - 16x + 4 + 4x^2 + 4x + 1$ A1 leading to $4x^2 - 12x + 5 = 0$ Correct working leading to answer of 10 only. 5529.6[0] 2 $6000 \times (0.96)^k$ 1 $3000 \times (1.04)^k$ 1 $3000 \times (1.04)^n = 6000 \times (0.96)^n$ M1 $\frac{1.04^n}{0.96^n} = \frac{6000}{3000}$ A1

Question	Answer	Marks	Partial Marks
4(c)(ii)	9	2	M1 for $\left(\frac{13}{12}\right)^8 = 1.89[7]$ or $\left(\frac{13}{12}\right)^9 = 2.05[5]$ or for at least 2 other trials correctly evaluated. If zero scored SC1 for answer of 8 or '8 to 9'
4(d)	Exponentially decreasing graph drawn from 6000	2	M1 for exponentially decreasing graph from <i>y</i> -axis or for decreasing graph starting from 6000
5(a)(i)	Clear evidence with geometric reasons that $\angle BAE = \angle CDE$, $\angle ABE = \angle DCE$ and $\angle BEA = \angle CED$ therefore 3 equal angles, hence similar.	3	M2 for two of: $\angle BAE = \angle CDE$, angles in same segment are equal. $\angle ABE = \angle DCE$ angles in same segment are equal $\angle BEA = \angle CED$ vertically opposite or M1 for one of the above. or for 3 pairs of angles and no, or incorrect, reasons. A1 for three of the above or two of the above and for clear statement that therefore that 3 rd pair is equal and hence that $\triangle ABE$ and $\triangle DCE$ have 3 equal angles and are therefore similar.
5(a)(ii)	8	2	M1 for $\frac{12}{7.2}$ oe or $\frac{4.8}{7.2}$ oe or $\frac{CE}{4.8} = \frac{12}{7.2}$ oe
5(b)	63 with at least 2 geometric reasons.	4	B1 for $\triangle EFG$ is isosceles triangle or equal tangents $EF = EG$ B1 for $\angle FGE$ (or $\angle GFE$) = 56 B1 $\angle FHG = \angle EFG$ (or $\angle EGF$) alternate segment theorem B1 for 63

Question	Answer	Marks	Partial Marks
6(a)(i)	130	5	B1 for at least 3 correct midpoints seen 25, 35, 50, 70 B1 for 50 × 61.2 or 3060 seen M1FT for $25 \times 5 + 35 \times 7 + 50 \times 16 + 70 \times 12 +$ 'x' × 10 = 50 × 61.2 A1 'x' = 105
6(a)(ii)	3 correct bars drawn and frequency density axis correctly labelled	4	 FT <i>their k</i> M1FT for at least 3 correct frequency densities soi 0.5, 0.7, 0.8, 0.6, <i>their</i> 0.2 A1 for a correct bar drawn. A1 for 3 bars correct. B1 for vertical axis labelled 'frequency density' and correct scale plotted.
6(b)	$\frac{5}{18}$ oe	6	M1 for $\frac{4}{n}$ and $\frac{3}{n-1}$ or $\frac{4}{n}$ and $\frac{3}{n}$ seen M1FT dep for $\frac{4}{n} \times \frac{3}{n-1}$ or $\frac{4}{n} \times \frac{3}{n}$ A1 for $\frac{4}{n} \times \frac{3}{n-1} = \frac{1}{6}$ oe or n(n-1) = 72 A1 for $n = 9$ M1FT for $\frac{(their n) - 4}{their n} \times \frac{(their n) - 5}{(their n) - 1}$,
7(a)	$\sqrt{40}$ or $2\sqrt{10}$	2	M1 for $6^2 + 2^2$
7(b)	$x^2 + y^2 = 40$	2	FT <i>their</i> $\sqrt{40}$ B1 for $x^2 + y^2 = k$, where $k > 0$
7(c)	gradient $OP = \frac{2}{6}$ oe	M1	
	perpendicular gradient $=-3$	M1	Dependent on first M1
	$2 = -3 \times 6 + c$ and $c = 20$	A1	

October/November 2017

Question	Answer	Marks	Partial Marks
7(d)	141 or 140.9 to 141.0	6	M1 for $\pi \times their \left(\sqrt{40}\right)^2$ B1 for 20 and $\frac{20}{3}$ oe seen M1 for $k \times 20 \times \frac{20}{3}$ where $k = 0.5, 1$ or 2 A1 for $\frac{800}{3}$
8(a)(i)	Enlargement [Scale factor] -2	3	M1 for <i>their</i> $\frac{800}{3}$ – <i>their</i> 40π B1 for each
8(a)(ii)	Centre O oe $\begin{pmatrix} -2 & 0 \\ 0 & -2 \end{pmatrix}$	2	M1 for $\begin{pmatrix} -k & 0 \\ 0 & -k \end{pmatrix}$ or $\begin{pmatrix} 2 & 0 \\ 0 & 2 \end{pmatrix}$
8(b)(i)	Reflection y-axis or $x = 0$	2	B1 for each
8(b)(ii)	$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$	1	
8(b)(iii)	Two reflections in <i>y</i> -axis are equivalent to the identity transformation. oe	1	
9(a)	$3x^2 - 12x + 9$	2	M1 for one correct term
9(b)	-3	2	M1 for $x = 2$ substituted into <i>their</i> $\frac{dy}{dx}$
9(c)(i)	(3,0), (1,4)	4	M1 for <i>their</i> $(3x^2 - 12x + 9) = 0$ M1FTdep for $[3](x+a)(x+b)[=0]$ where $ab=3$ or $a+b=-4$ or for $(3x+c)(x+d)[=0]$ where cd=9 or $c+3d=-12or for correct use of quadratic formula,allow one errorA1 for x=3 and x=1A1 (3, 0) and (1, 4)$

Question	Answer	Marks	Partial Marks
9(c)(ii)	 (1,4) is a max correctly justified and (3,0) is a min correctly justified 	3	M1FT for $\frac{d^2 y}{dx^2} = 6x - 12$ A1 for $x = 1$, $\frac{d^2 y}{dx^2} = -6 < 0$ max A1 for $x = 3$, $\frac{d^2 y}{dx^2} = 6 > 0$ min Alternative method M1FT for considering $\frac{dy}{dx}$ both sides of $x = 1$ or $x = 3$ A1 for $x = 1$ is a max with valid points tested correctly A1 for $x = 3$ is a min with valid points tested correctly