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Cambridge International General Certificate of Secondary Education (9-1)

MATHEMATICS
Paper 5
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MARK SCHEME
Maximum Mark: 96
Published

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MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt answers which round to cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working nfww not from wrong working

oe or equivalent

rot rounded or truncated

SC Special Case soi seen or implied

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| Question | Answer | Marks | Partial Marks |
|-----------|--|-------|--|
| 1(a)(i) | 63 | 1 | |
| 1(a)(ii) | 1.25 oe | 2 | M1 for 25 × 0.68 oe or 68 – <i>their</i> 63 soi or B1 for 17 [.00] or 5 or 0.05 seen |
| 1(a)(iii) | 22.5[0] | 2 | M1 for 15.75 ÷ 0.70 or figs 225 |
| 1(b) | 96.9 or 96.87 to 96.88 | 3 | M2 for $\frac{15.75 - 8}{8}$ or $\frac{15.75}{8} \times 100$ or M1 for $\frac{15.75}{8}$ or $15.75 - 8$ |
| 2(a)(i) | -60 | 1 | |
| 2(a)(ii) | -6 | 1 | |
| 2(a)(iii) | 6 | 2 | M1 for 50 – 32 or 18 seen |
| 2(b) | $\frac{3}{5} \times 45$ soi | M1 | |
| | 45 – their 27 soi | M1 | |
| | their 27 – their 18 soi | M1 | |
| | max Y = 9 + 5 = 14 oe | A1 | If 0 scored, SC2 for $\left[\frac{3}{5} \times 50 - \frac{2}{5} \times 50 = \right] 10$ and [Max Y =] 10 + 5 = 15 points or SC1 for $\left[\frac{3}{5} \times 50 - \frac{2}{5} \times 50 = \right] 10$ |
| 3(a)(i) | 4 | 1 | |
| 3(a)(ii) | 2 hours 50 mins | 1 | |
| 3(b)(i) | 3 | 1 | |
| 3(b)(ii) | 1145 oe | 3 | M2 for [bus journey takes] 10 mins. or M1 for bus leaves at 1135 or $\frac{4}{24}$ soi |
| 3(c) | 4 miles in 30 minutes soi | B1 | may be implied by e.g. 2 miles in 15 minutes |
| | Two consistent, comparable ratios | M1 | e.g. speeds, distances in equal time periods etc. |
| | Comparison of Alice and Paul connected to correct ratios | A1 | |

| Question | Answer | Marks | Partial Marks |
|-----------|--|-------|--|
| 4(a) | Correct diagram and key 1 9 9 9 2 1 5 7 3 1 2 3 4 6 8 4 0 2 8 9 5 0 1 Key: 1 9 represents 1.9 [°C] | 3 | B2 for correct diagram without key or with incorrect key or unordered diagram with key or B1 for diagram with one error and no key or with incorrect key or for diagram with at most 2 errors and key correct or for unordered diagram without key or with incorrect key |
| 4(b) | 3.2 | 1 | |
| 4(c) | 3.35 | 2 | M1 for 3.3 and 3.4 indicated e.g. by circling on diagram or for 9th/10th values indicated e.g. by drawing a line on diagram or for answers of either 3.3 or 3.4 or for an answer figs 335 |
| 4(d)(i) | 1.9 | 1 | |
| 4(d)(ii) | Valid reason | 1 | e.g. it is the lowest temperature |
| 5(a)(i) | Correct shape drawn at (-2, 2) (-4, 4) (-6, 6) (-6, 4) | 2 | M1 for 3 correct points or correct reflection in $x = k$ or correct reflection in $y = -1$ |
| 5(a)(ii) | Correct shape drawn at (2, -6) (4, -4) (6, -2) (6, -4) | 2 | M1 for 3 correct points or correct x move or correct y move |
| 5(b) | Rotation 90° anti-clockwise or +90° or 270° clockwise or -270° [about] (4, 6) | 3 | B1 for each |
| 6(a)(i) | 711.38 | 1 | |
| 6(a)(ii) | 2281.14 | 1 | FT 2992.52 – their 711.38 |
| 6(a)(iii) | 0.12(2992.52 – 663) seen | M1 | |
| | [£]279.542 or [£]279.5424 seen | A1 | |
| 6(b) | 3200 | 2 | M1 for 26000 – 10000 oe |

| Question | Answer | Marks | Partial Marks |
|----------|--|-------|--|
| 6(c) | Yes, with a correct and consistent pair of values compared and linked with correct account | 6 | M1 for $\frac{2000 \times 2.4 \times 2}{100}$ oe A1 for 96 or 2096 M1 for $2000 \times 1.02 \times 1.02 [-2000]$ oe A1 for $80.8[0]$ or $2080.8[0]$ A1 for 96 and $80.8[0]$ or 2096 and $2080.8[0]$ seen |
| 7(a)(i) | 09 18 or 9.18 [am] | 1 | |
| 7(a)(ii) | 4.5 or $4\frac{1}{2}$ isw | 1 | |
| 7(b) | 3.39 | 2 | B1 for 3.3915 or 3.392 or 3.391 as final answer or M1 for 0.85 × 3.99 oe seen or for 15% of 3.99 = 0.5985 |
| 7(c) | 15 | 2 | M1 for $\frac{21}{2+5}$ or B1 for a final answer of 6 : 15 |
| 7(d) | 3.75 oe | 2 | M1 for 5×3 or $\frac{5}{4}$ or $\frac{3}{4}$ oe soi |
| 7(e)(i) | Cross at first tick mark | 1 | |
| 7(e)(ii) | 30 | 1 | |
| 7(f) | Arc of circle, centre <i>Q</i> , radius 6 cm that extends across whole island | 2 | B1 for arc of circle, centre Q, of any other radius of sufficient length or for arc of circle of 6 cm of insufficient length |
| | Correct perpendicular bisector of BV with correct arcs | 2 | B1 for correct bisector of BV with no arcs or correct set of arcs with no line |
| | Correct region shaded | 1 | FT their region after at least B1 B1 scored |
| 8(a) | Physics marks are more spread out oe with valid reason [In general] students did better in Maths oe with valid reason Numerical evidence to justify at least one statement isw | 3 | B1 for each |
| 8(b) | No, with valid reason | 1 | |

| Question | Answer | Marks | Partial Marks |
|-----------|---|-------|--|
| 9(a)(i) | 81 | 1 | |
| 9(a)(ii) | Multiply by 3 oe | 1 | |
| 9(b)(i) | -7, -9 | 2 | B1 for each |
| 9(b)(ii) | 3-2n oe | 2 | B1 for $-2n + c$ or for $kn + 3$ $(k \neq 0)$ |
| 9(b)(iii) | Forms equation their $3 - 2n = -126$ | B1 | FT their (b)(ii) |
| | Correct completion of argument e.g. Shows that n is not an integer or, from $2n = 129$, states 129 is not even | B1 | |
| | | | Alternative Method |
| | | | B1 for stating that the sequence $(3-2n)$ is always odd and B1 for stating that -126 is even oe |
| 10(a) | -2.5, -5, -10, 5 | 2 | B1 for at least 2 correct |
| 10(b) | Both branches of curve correct | 4 | Branches must not be joined or B3FT for 8 or 7 correctly plotted points or B2FT for 6 or 5 correctly plotted points or B1FT for 4 or 3 correctly plotted points |
| 10(c) | Correct ruled line | 1 | |
| 10(d) | -1.6 to -1.3 | 1 | |
| 11(a) | Angle in a semi-circle oe | B1 | |
| | $[BC =] \sqrt{9^2 - 4.5^2}$ or 4.5tan60° oe | M2 | or M1 for $[]^2 + 4.5^2 = 9^2$ oe or |
| | | | for $\frac{[]}{4.5} = \tan 60^{\circ}$ oe |
| | 7.79 or 7.794[] | A1 | method must be seen |
| 11(b)(i) | equilateral | 1 | |
| 11(b)(ii) | OA = 4.5 or $OB = 4.5$ oe | B1 | |
| | Angle $AOB = 60$ soi | B1 | |
| | $\frac{their 60}{360} \times \pi \times 9 \text{ oe}$ | M1 | |
| | 4.71 or 4.712 to 4.713 | A1 | |