# Mark schemes

(b)

(c)

2

# 1

## (a) Level 2 (3–4 marks):

A detailed and coherent explanation is provided. The student makes logical links between clearly identified, relevant points.

### Level 1 (1–2 marks):

Simple statements are made, but not precisely. The logic is unclear.

# 0 marks:

No relevant content

#### Indicative content

- friction (between cloth and rod) causes
- electrons (to) move
- from the acetate rod **or** to the cloth
- (net) charge on cloth is now negative
- (net) charge on rod is now positive

there is a force of attraction between the acetate rod and the cloth (reason) unlike charges attract or negative charges attract positive charges increase

- (d)  $0.000025 \times 60\ 000$ 
  - 1.5 (J)

#### accept 1.5 (J) with no working shown for 2 marks

[9]

4

1

1

1

1

1

- (a) negatively charged
  1
  electrons are transferred
  from the (neutral) object
  (b) minimum of four lines drawn perpendicular to surface of sphere
  - (b) minimum of four lines drawn perpendicular to surface of sphere judge by eye

minimum of one arrow shown pointing away from sphere do **not** accept any arrow pointing inwards.

				1	
	(c)	Q		1	[6]
	(a)	450			
3	( )		allow <b>1</b> mark for correct substitution,		
			ie 18 $\times$ 10 $\times$ 2.5 provided no subsequent step shown		
				2	
	(b)	(i)	friction between child ('s clothing) and slide		
			accept friction between two insulators		
			accept child rubs against the slide		
			accept when two insulators rub (together)		
				1	
			causes electron / charge transfer (between child and slide)		
			accept specific reference, eg electrons move onto / off the child / slide		
			reference to positive electrons / protons / positive charge / atoms transfer negates this mark		
			answers in terms of the slide being initially charged score zero	1	
		(ii)	all the charges (on the bair) are the same (polarity)		
		(11)	ar the charges (on the nam) are the same (polarity)		
			accept (all) the charge/hall is negative / positive		
			accept it is positive/negative	1	
			charges / hairs are repelling		
			both parts should be marked together		
				1	
		(iii)	charge would pass through the metal (to earth)		
			accept metal is a conductor		
			accept metal is not an insulator		
			accept there is no charge / electron transfer		
			accept the slide is earthed		
			accept metals contain free electrons		
				1	[7]
	(a)	(i)	electrons		
4	- /	.,		1	
			a positive		
				1	

		(ii)	(forces are) equal		
			accept (forces are)the same		
			forces are balanced is insufficient		
				1	
			(forces act in) opposite directions		
			accept (forces) repel		
			both sides have the same charge is insufficient		
				1	
	(b)	alum	inium		
	()			1	
					[5]
E	(a)	3 <sup>rd</sup> bo	αχ		
5	()	The	negative charge in the water is repelled by the rod and the positive charge		
		is att	tracted to the rod.		
				1	
	(b)	(i)	friction between bottles and conveyor belt / (plastic) guides		
			accept bottles rub against conveyor belt / (plastic) guides		
				1	
			charge transfers between bottles and conveyor belt / (plastic) guides		
			accept specific reference eg electrons move onto / off the bottles		
			reference to positive electrons / protons negates this mark		
				1	
		(ii)	(the atom) loses or gains one (or more) electrons		
				1	
		(iii)	charge will not (easily) flow off the conveyor belt / bottles		
		( )	accept the conveyor belt / bottles is an insulator / not a conductor		
			accept conveyor belt is rubber		
				1	[5]
					[9]
6	(a)	(i)	friction between the beads and pipe		
			accept beads rub against the pipe		
				1	
			(cause) <u>electrons</u> to transfer		
			accept electrons are lost/gained		
			do <b>not</b> accept negatively charged atoms for electrons		
			3 <sup>rd</sup> mark point only scores if 2nd mark scores		
				1	

	from the pipe	
	do <b>not</b> accept from the (negatively) charged pipe	
	or to the heads	
	do <b>not</b> accept to the (positively) charged heads	
	accept registive charge transfer to the beads for <b>1</b> mark provided	
	2 <sup>nd</sup> or 3 <sup>rd</sup> marking point not awarded	
	mention of positive charge transfer negates last 2 marking points	
	mention of positive onargo transfor negated fast 2 manung pointe	1
(ii)	volume of beads	
	accept (75)cm <sup>3</sup>	
	or	
	<u>length</u> of pipe	
	accept use the same pipe	
	or	
	speed the beads are poured	
	poured the same way is insufficient	
	or angle of nine	
		1
(i)	the larger the beads the less charge	
	do <b>not</b> accept inversely proportional	
	negative correlation is insufficient	
		1
(ii)	(total) charge decrease	
	results would be lower/smaller would be insufficient	
		1
	beads in contact with pipe (walls) for less time	
	accept less contact (between beads and pipe)	
	accept beads in pipe for less time	
	or smaller surface area (to rub against)	
	accept less pipe to rub against	
	less friction is insufficient	
		1

(b)

(C) (i) (pumping very) fine powders

reason only scores if (very) fine powders given

greater charge (build up) accept more static (electricity) accept an answer that correctly relates back to the experimental data or higher pd/voltage or greater energy accept larger surface area to volume (ratio) (ii) idea of earthing (the pipe) accept use metal pipes do not accept use larger particles to compare (the relative risks) fair test is insufficient you can only have one independent variable is insufficient different conditions change the MIE value

#### or

(d)

7

accept different conditions change the results do not accept avoid bias

#### electrons transfer / removed (a)

do not accept negatively charged atoms for electrons this only scores if first mark given

to the rod / from the cloth

this does not score if there is reference to any original charge on cloth or rod 'it' refers to the rod accept negative charge transfer to rod / removed from cloth for 1 mark

transfer of positive charge / positive electrons scores zero

1

1

1

1

1

[10]

(b) (i) rods / charges repel

creating downward / extra force (on the balance) accept pushing (bottom) rod downwards do not accept increasing the weight / mass charges attracting scores zero

(ii) the (repulsion) force increases as the distance between the <u>charges</u> decreases

accept there is a negative correlation between (repulsion) force and distance between <u>charges</u> **or** (repulsion) force and distance between <u>charges</u> are inversely proportional for both marks examples of **1** mark answers force increases as distance decreases force and distance are inversely proportional negative correlation between force and distance repels more as distance decreases if given in terms of attracting or attraction force this mark does not score

[6]

2

1

# (a) 3<sup>rd</sup> box

8

	The negative charge in the water is repelled by the rod and the positive charge is attracted.				
			1		
(b)	(i)	friction between bottles and conveyor belt / (plastic) guides			
		accept bottles rub against conveyor belt / (plastic) guides			
			1		
		charge transfers between bottles and conveyor belt / (plastic) guides			
		accept specific reference			
		eg electrons move onto / off the bottles			
		reference to positive electrons / protons negates this mark			
			1		
	(ii)	an <u>atom</u> that has lost / gained <u>electron(</u> s)			
		do <b>not</b> accept a charged particle			

 (iii) charge will not (easily) flow off the conveyor belt accept the conveyor belt / bottle is an insulator / not a conductor accept conveyor belt is rubber

[5]

9	(a)	fleece	rubs against shirt	
•			it refers to the fleece	
		or		1
		friction	(between fleece and shirt)	
		(causir	ng) <u>electrons</u> to transfer from one to the other	
			accept a specific direction of transfer	
			do <b>not</b> accept charge for electrons	
			positive electrons negates this mark	
			movement of protons negates this mark	
				1
	(b)	Electri	cal charges move easily through metals.	1
		An ele	ctric current is a flow of electrical charge.	1
				1
	(c)	(i) c	copper	
			reason only scores if copper chosen	
				1
		(	good electrical) conductor	
			accept it is a metal	
			any mention of heat conduction negates this mark	
				1
		(ii) la	ower than	
				1

- (iii) accept any sensible suggestion, eg:
  - too many variables (to control)
  - lightning strikes / storms are random / unpredictable
  - do not know which building will be struck
  - do not know when a building will be struck
  - do not know when lightning will happen
  - (very) difficult to create same conditions in a laboratory
  - lightning storms are not the same
     *it is not safe is insufficient do not accept lightning does not strike the same place twice*

1

10	(a)	repel	1
		opposite	1
		attract	
		correct order only	1
	(b)	refuelling an aircraft	
		reason cannot score if refuelling aircraft is not chosen	1
		a spark may cause an explosion / fire / ignite the fuel	
		accept the static for a spark	
		accept named fuel	
		there must be a consequence of having a spark	
		do <b>not</b> accept answers in terms of people getting a shock or electrocuted	
			1

[5]

11	(a)	each hair g <b>or</b>	gains the <u>same</u> (type of) charge		
		(each) hair	r is negatively charged		
			do <b>not</b> accept hair becomes positively charged		
		or			
		(each) hair	r gains electrons	1	
		similar cha	arges repel		
			accept positive charges repel		
			providing first marking point is in terms of positive charge		
		or			
		negative cl	harges repel		
		or			
		electrons r	epei	1	
				1	
	(b)	0.000002			
			accept correct substitution and transformation for <b>1</b> mark		
		<b>or</b>			
		2 × 10 °			
		or	le 30 / 15 or .03 / 15000 or 30 / 15000 or .03 / 15		
		2 µ C			
		-	answers 2 and 0.002 gain <b>1</b> mark		
				2	
	(c)	current			
	( )		do <b>not</b> accept amp / amperes		
				1	
					[5]
12	(a)	clothing ar	nd seat rub together		
12			accept friction between clothing and seat		
				1	
		<u>electrons</u> t	ransfer from seat to driver		
		or			
		<u>electrons</u> t	ransfer from driver to seat		
			accept electrons transfer on its own if first mark scores		
			an answer in terms of rubbing, between clothing and seat <b>and</b>		
			charge transfer without mention of electrons gains <b>1</b> mark		
			an answer in terms of triction / rubbing <b>and</b> electron transfer without montion of clothing and soct goins <b>1</b> mark		
			menuon or clouning and seat gains T mark	1	

(b)	(i)	how wet the air is affects charge (build up) accept humidity affects charge	
		or	
		damp air is a better conductor	
		or	
		damp air has a lower resistance do <b>not</b> accept fair test or as a control unless explained	1
	(ii)	No – it was only the lowest under these conditions accept answer in terms of changing the conditions may change the results	
		or	
		No – there are lots of other materials that were not tested	
		or	
		Yes – the highest value for cotton is smaller than the lowest value for the other materials	
		do <b>not</b> accept results show that it is <u>always</u> less / smallest	1
			1
(a)	(i)	electrons	

(a)	(i)	electrons	1
		jumper	1
	(ii)	positive accept protons accept +	1
	(iii)	positively charged accept any clear way of indicating the answer	1

13

[4]

(b) (i) copper

14

15

			1	
		it is an (electrical) conductor only accept if copper is identified do <b>not</b> accept it conducts heat accept it conducts heat and electricity accept copper is the best conductor accept correct description of conduction	1	
	(ii)	current	1	[7]
(a)	bec	omes (electrically) charged or description of electron movement for 1 mark	1	
(b)	com	b attracts paper for 1 mark	1	
(c)	chai	ge/electricity gone to Earth/body for 1 mark each	2	[4]
(a)	(i)	Ends have charge Which is opposite on each rod	2	
	(ii)	Attracts	1	
(b)	(i)	Repulsion	1	
	(ii)	Ends have same charge	1	

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(c) Electrons move between cloth and rod Where gather is negative Where move from is positive

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[8]

3

(a)	(i)	(bottom <b>or</b> other ends) move apart or repel <i>accept they move apart</i>	1
	(ii)	have <u>same</u> charge accept both have negative charge (from part (b) do not credit both have positive charge	
		same <b>or</b> like charges repel not just opposite charges attract	2
(b)	posi	tive	1
	elec	trons	1
	cloth	ז	1
	poly	thene accept strips	1
(c)	(i)	conductors accept metals	1
	(ii)	insulators accept non-conductors/poor conductors do not credit non-metals	_
			1

[9]