

| Atoms and Nuclea | r Radiation 1 | Name: Class: Date: |  |
|------------------|---------------|--------------------|--|
| Time:            | 160 minutes   |                    |  |
| Marks:           | 159 marks     |                    |  |
| Comments:        |               |                    |  |

# Mark schemes

| 1 | (a) | Alpha – two protons and two neutrons   | 1         |
|---|-----|--|-----------|
|   |     | Beta – electron from the nucleus   | 1         |
|   |     | Gamma – electromagnetic radiation  | 1         |
|   | (b) | Gamma  |           |
|   |     | Beta   |           |
|   |     | Alpha  allow 1 mark for 1 or 2 correct   | 2         |
|   | (c) | any <b>two</b> from:   |           |
|   |     | <ul> <li>(radioactive) source not pointed at students</li> <li>(radioactive) source outside the box for minimum time necessary</li> <li>safety glasses or eye protection or do not look at source</li> <li>gloves</li> <li>(radioactive) source held away from body</li> <li>(radioactive) source held with tongs / forceps</li> <li>accept any other sensible and practical suggestion</li> </ul> |           |
|   |     |  | 2         |
|   | (d) | half-life = 80 s   | 1         |
|   |     | counts / s after 200 s = 71  accept an answer of 70  | 1         |
|   | (e) | very small amount of radiation emitted  accept similar / same level as background radiation  |           |
|   |     |  | 1<br>[10] |
| 2 | (a) | 2 protons and 2 neutrons  accept 2p and 2n  accept (the same as a) helium nucleus  symbol is insufficient  do not accept 2 protons and neutrons  |           |
|   | (b) | (i) gamma rays   | 1         |
|   |     | (ii) loses/gains (one or more) electron(s)   | 1         |

- (c) any **one** from:
  - wear protective clothing
  - work behind lead/concrete/glass shielding
  - limit time of exposure
  - use remote handling

accept wear mask/gloves
wear goggles is insufficient
wear protective equipment/gear is insufficient
accept wear a film badge
accept handle with (long) tongs
accept maintain a safe distance
accept avoid direct contact

(d) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should apply a 'best-fit' approach to the marking.

# Level 3 (5 – 6 marks):

There is a description of all three types of radiation in terms of at least two of their properties

or

a full description of two types of radiation in terms of all three properties.

### Level 2 (3 – 4 marks):

There is a description of at least two types of radiation in terms of some properties **or** 

a full description of one type of radiation in terms of all three properties

or

the same property is described for all three radiations

### Level 1 (1 - 2 marks):

There is a description of at least one type of radiation in terms of one or more properties.

# Level 0 (0 marks):

No relevant information

### examples of physics points made in the response

#### alpha particles

- are least penetrating
- are stopped by paper / card
- have the shortest range
- can travel (about) 5cm in air
- are (slightly) deflected by a magnetic field
- alpha particles are deflected in the opposite direction to beta particles by a magnetic field

# beta particles

- (some are) stopped by (about) 2mm (or more) of aluminium/metal
- can travel (about) 1 metre in air
- are deflected by a magnetic field
- beta particles are deflected in the opposite direction to alpha particles by a magnetic field

accept (some are) stopped by aluminium foil

### gamma rays

- are the most penetrating
- are stopped by (about) 10cm of lead
- have the longest range
- can travel at least 1 km in air
- are not deflected by a magnetic field

[10]

1

(a) cell damage or cancer

3

accept kills / mutates cells radiation poisoning is insufficient ionising is insufficient

(b) (i) any **one** from:

- use tongs to pick up source
- wear gloves
- use (lead) shielding
- minimise time (of exposure)
- maximise distance (between source and teacher).
   accept any other sensible and practical suggestion
   ignore reference to increasing / decreasing the number / thickness of lead sheets

(ii) background

1

|   | (c) | (i)   | curve drawn from point 2,160                                 |     |
|---|-----|-------|--|-----|
|   |     |       | do not accept straight lines drawn from dot to dot           |     |
|   |     |       |  | 1   |
|   |     | (ii)  | (also) increases   |     |
|   |     |       | less radiation passes through is insufficient                |     |
|   |     |       |  | 1   |
|   |     | (iii) | 50   |     |
|   |     |       | accept any value from 40 to 56 inclusive                     | _   |
|   |     |       |  | 1   |
|   | (d) | gam   | ma   | _   |
|   |     |       |  | 1   |
|   |     | only  | gamma (radiation) can pass through lead                      |     |
|   |     |       | accept alpha <b>and</b> beta cannot pass through lead        |     |
|   |     |       | a general property of gamma radiation is insufficient        | 1   |
|   |     |       |  | [8] |
| 4 | (a) | (i)   | splitting of a(n atomic) nucleus                             |     |
| 4 |     |       | do not accept splitting an atom                              |     |
|   |     |       |  | 1   |
|   |     | (ii)  | Neutron  |     |
|   |     |       |  | 1   |
|   | (b) | (i)   | nuclei have the same charge                                  |     |
|   |     |       | or   |     |
|   |     |       | nuclei are positive  |     |
|   |     |       | accept protons have the same charge                          | 1   |
|   |     | /;;\  | (main saguanca) star   |     |
|   |     | (ii)  | (main sequence) star  accept Sun or any correctly named star |     |
|   |     |       | accept red (super) giant                                     |     |
|   |     |       | accept rea (caper) giant                                     | 1   |
|   |     |       |  |     |
|   |     |       |  |     |

|   | (c) | (i)  | <ul> <li>easy to obtain / extract</li> <li>available in (very) large amounts</li> <li>releases more energy (per kg)  do not accept figures only</li> <li>produces little / no radioactive waste.  naturally occurring is insufficient  seawater is renewable is insufficient  less cost is insufficient</li> </ul>   | 2 |     |
|---|-----|------|--|---|-----|
|   |     | (ii) | <ul> <li>any one from:</li> <li>makes another source of energy available</li> <li>increases supply of electricity</li> <li>able to meet global demand</li> <li>less environmental damage</li> <li>reduces amount of other fuels used.</li> <li>accept any sensible suggestion</li> <li>accept a specific example</li> <li>accept a specific example</li> </ul> | 1 |     |
|   | (d) | 12   | allow 1 mark for obtaining 3 half-lives  | 2 | [9] |
| 5 | (a) | neut | crons and protons  | 1 |     |
|   | (b) | 0    |  | 1 |     |
|   |     | (+)1 |  | 1 |     |
|   | (c) | (i)  | total positive charge = total negative charge  accept protons and electrons have an equal opposite charge  | 1 |     |
|   |     |      | (because) no of protons = no of electrons  | 1 |     |
|   |     | (ii) | ion  | 1 |     |
|   |     |      | positive   | 1 |     |

(d) Marks awarded for this answer will be determined by the quality of communication as well as the standard of the scientific response. Examiners should apply a best-fit approach to the marking.

#### 0 marks

No relevant content

# Level 1 (1 – 2 marks)

There is a basic description of at least **one** of the particles in terms of its characteristics.

# Level 2 (3 - 4 marks)

There is a clear description of the characteristics of **both** particles

a full description of either alpha or beta particles in terms of their characteristics.

## Level 3 (5 - 6 marks)

There is a clear and detailed description of **both** alpha and beta particles in terms of their characteristics.

### examples of the physics points made in the response:

#### structure

- alpha particle consists of a helium nucleus
- alpha particle consists of 2 protons and 2 neutrons
- a beta particle is an electron
- a beta particle comes from the nucleus

#### penetration

- alpha particles are very poorly penetrating
- alpha particles can penetrate a few cm in air
- alpha particles are absorbed by skin
- alpha particles are absorbed by thin paper
- beta particles can penetrate several metres of air
- beta particles can pass through thin metal plate / foil
- beta particles can travel further than alpha particles in air
- beta particles can travel further than alpha particles in materials eg metals

#### deflection

- alpha particles and beta particles are deflected in opposite directions in an electric field
- beta particles are deflected more than alpha particles
- alpha particles have a greater charge than beta particles but beta particles have much less mass

or

beta particles have a greater specific charge than alpha particles

[13]

(a) (i) nuclear reactor

[13

any **four** from:

neutron

(ii)

(i)

(ii)

(b)

1 nuclei are joined (not split) accept converse in reference to nuclear fission do not accept atoms are joined 1 (neutron) absorbed by U (nucleus) ignore atom do not accept reacts do not accept added to forms a larger nucleus (this larger nucleus is) unstable (larger nucleus) splits into two (smaller) <u>nuclei</u> / into Ba and Kr releasing three neutrons and energy accept fast-moving for energy 4 1 if proton number of Ba is incorrect allow 1 mark if that of La is 1 1

 $_{-1}^{0}\beta$ 

56 (Ba)

57 (La)

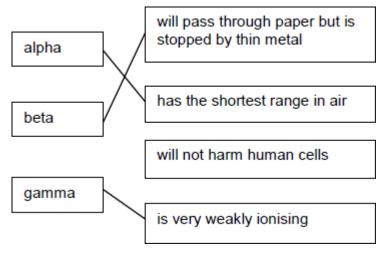
greater

accept e for 
$$\beta$$

$$^{139}_{56}Ba \longrightarrow ^{139}_{57}La + ^{0}_{-1}\beta$$
scores 3 marks

[10]

(a) 3 lines correct



allow **1** mark for each correct line if more than one line is drawn from any type of radiation box then all of those lines are wrong

(b) Gamma radiation will pass through the body

1

3

(c) half

1

(d) protons

[6]

**8** (a) 78

1

1

(b) atomic

1

(c) (i) 131

correct order only

1

54

1

(ii) 32 (days)

allow 1 mark for showing 4 half-lives provided no subsequent step

2

(iii) limits amount of iodine-131 / radioactive iodine that can be absorbed accept increases level of non-radioactive iodine in thyroid do **not** accept cancels out iodine-131

|     |      |   | 1 | [8] |
|-----|------|---|---|-----|
| (a) | (i)  | any <b>one</b> from:  |   |     |
|     |      | nuclear power (stations)  |   |     |
|     |      | accept nuclear waste  |   |     |
|     |      | accept coal power stations  |   |     |
|     |      | nuclear weapons (testing)   |   |     |
|     |      | accept nuclear bombs / fallout  |   |     |
|     |      | nuclear accidents   |   |     |
|     |      | accept named accident, eg Chernobyl or Fukushima                      |   |     |
|     |      | accept named medical procedure which involves a radioactive           |   |     |
|     |      | source<br>accept radiotherapy   |   |     |
|     |      | accept X-rays   |   |     |
|     |      | accept specific industrial examples that involve a radioactive source |   |     |
|     |      | nuclear activity / radiation is insufficient                          |   |     |
|     |      | smoke detectors is insufficient                                       |   |     |
|     |      |   | 1 |     |
|     | (ii) | (radioactive decay) is a random process                               |   |     |
|     |      | accept an answer in terms of background / radiation varies (from      |   |     |
|     |      | one point in time to another)   | 1 |     |
| (b) | any  | one from:   |   |     |
|     | •    | (maybe) other factors involved  |   |     |
|     |      | accept a named 'sensible' factor, eg smoking                          |   |     |
|     | •    | evidence may not be valid   |   |     |
|     |      | accept not enough data  |   |     |
|     | •    | may not have (a complete) understanding of the process (involved)     |   |     |
|     |      |   | 1 |     |
| (c) | (i)  | 2   |   |     |
|     |      |   | 1 |     |
|     |      | 2   |   |     |
|     |      |   | 1 |     |
|     | (ii) | 218   |   |     |
|     |      | correct order only  | 1 |     |
|     |      |   | 1 |     |
|     |      | 84  | 1 |     |
|     |      |   | 1 |     |

|    | (d) | 3.8 ( | days)  |   |     |
|----|-----|-------|--|---|-----|
|    |     |       | allow <b>1</b> mark for showing correct method using the graph provided no subsequent steps                    |   |     |
|    |     |       | correct answers obtained using numbers other than 800 and 400 gain <b>2</b> marks provided the method is shown |   |     |
|    |     |       |  | 2 | [9] |
| 10 | (a) | nucl  |  |   |     |
|    |     |       | do <b>not</b> accept core / centre / middle  | 1 |     |
|    | (b) | radia | ition damages our cells  |   |     |
|    |     |       | accept radiation is dangerous / poisonous / harmful / toxic  |   |     |
|    |     |       | accept radiation can cause cancer / kills cells / change DNA / cause mutations / harm health                   |   |     |
|    |     |       | accept so precautions can be taken   |   |     |
|    |     |       | accept so they know they may be exposed to / harmed by radiation it refers to radiation (source)               |   |     |
|    |     |       | to stop people being harmed is insufficient  |   |     |
|    |     |       |  | 1 |     |
|    | (c) | С     |  |   |     |
|    |     |       |  | 1 |     |
|    | (d) | gamı  | ma   | 1 |     |
|    |     | gamı  | ma will pass through the <u>lead</u>   |   |     |
|    |     |       | reason only scores if gamma chosen   |   |     |
|    |     | or    |  |   |     |
|    |     | aipna | a and beta will not pass through lead  |   |     |
|    |     |       | accept correct symbols for alpha, beta and gamma   | 1 |     |
|    | (e) | (i)   | range of alpha too short   |   |     |
|    | (0) | (1)   | accept alpha would not reach detector  |   |     |
|    |     |       | or   |   |     |
|    |     |       | alpha absorbed whether box is full or empty  |   |     |
|    |     |       | accept alpha (always) absorbed by box / card   |   |     |
|    |     |       | accept alpha will not pass through the box / card  |   |     |
|    |     |       | alphas cannot pass through objects / solids is insufficient  |   |     |
|    |     |       | alpha not strong enough is insufficient  | 1 |     |
|    |     |       |  | 1 |     |
|    |     | (ii)  | M  |   |     |
|    |     |       | reason only scores if <b>M</b> chosen  | 1 |     |
|    |     |       |  | • |     |
|    |     |       |  |   |     |

|    |     |       | more radiation absorbed by full boxes  accept reading is higher  | 1 | [8] |
|----|-----|-------|--|---|-----|
| 11 | (a) | (i)   | 200 to 50  accept either order   | 1 |     |
|    |     | (ii)  | 5.3 accept values between 5.2 and 5.4 inclusive  | 1 |     |
|    |     | (iii) | 5.3  accept values between 5.2 and 5.4 inclusive  or their (a)(ii)   |   |     |
|    | (b) | (i)   | Make the conveyor belt move more slowly  | 1 |     |
|    |     | (ii)  | lead   | 1 |     |
|    | (c) | Expo  | osure increased the content of some types of vitamin.  | 1 | [6] |
| 12 | (a) | coba  | alt-(60)   | 1 |     |
|    |     | gam   | ma (radiation) will pass through food / packaging this can score if technetium chosen  | 1 |     |
|    |     | long  | half-life so level of radiation (fairly) constant for (a number) of years this can score if strontium / caesium is chosen accept long half-life so source does not need frequent replacement accept answers in terms of why alpha and beta cannot be used gamma kills bacteria is insufficient | 1 |     |

less radiation / beta (particles) absorbed

or

accept more radiation / beta particles pass through

|    | (b) | (i)   | people may link the use of radiation with illness / cancer accept (they think) food becomes radioactive accept (they think) it is harmful to them 'it' refers to irradiated food             | 1 |      |
|----|-----|-------|--|---|------|
|    |     | (ii)  | not biased / influenced (by government views)  | 1 |      |
|    |     | (iii) | any <b>two</b> from:   |   |      |
|    |     |       | data refers only to (cooked) chicken   |   |      |
|    |     |       | data may not generalise to other foods   |   |      |
|    |     |       | the content of some vitamins increases when food / chicken is irradiated   |   |      |
|    |     |       | no vitamins are (completely) destroyed   |   |      |
|    |     |       | (only) two vitamins decrease (but not significantly)     accept irradiated chicken / food contains a higher level of vitamins     marks are for the explanation only                         | 2 |      |
|    |     | (iv)  | so can choose to eat / not eat that (particular) food accept irradiated food may cause health problems (for some people) accept people may have ethical issues (over eating irradiated food) |   |      |
|    |     |       | (over saung madated result   | 1 |      |
|    | (c) | (i)   | electron from nucleus / neutron  both parts required   | 1 |      |
|    |     | (ii)  | 90 years   |   |      |
|    |     |       | allow 1 mark for showing 3 half-lives  | 2 | [11] |
| 13 | (a) | (i)   | (total) number of protons plus neutrons  accept number of nucleons  accept amount for number  do not accept number of particles in the nucleus   |   |      |
|    |     |       | do not docopt namber of particles in the nacieus   | 1 |      |
|    |     | (ii)  | number of neutrons decreases by one  | 1 |      |
|    |     |       |  |   |      |

number of protons increases by one accept for both marks a neutron changes into a proton

(b) (i)  $\frac{208}{81}$  Th

correct order only

(ii) the number of protons determines the element accept atomic number for number of protons

alpha and beta decay produce different changes to the number of protons there must be a comparison between alpha and beta which is more than a description of alpha and beta decay alone

or
alpha and beta decay produce different atomic numbers
ignore correct reference to mass number

[7]

1

1

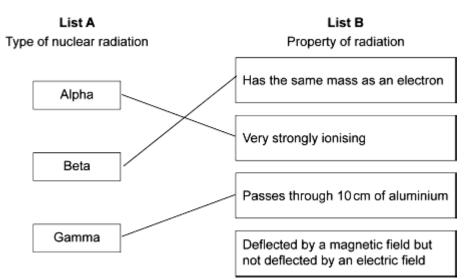
1

1

1

(a) 1 mark for each correct line

14



if more than 1 line is drawn from any box in List **A**, none of those lines gain any credit

|    | (b) | (1)      | (the detector) reading had gone down   |   |     |
|----|-----|----------|--|---|-----|
|    |     |          | 'it' equals detector reading   |   |     |
|    |     |          | accept the reading in the table is the smallest  |   |     |
|    |     |          | accept 101 is (much) lower than other readings / a specific value eg<br>150  |   |     |
|    |     |          | do <b>not</b> accept this answer if it indicates the readings are the thickness  |   |     |
|    |     |          | unonicaa   | 1 |     |
|    |     |          | more beta (particles / radiation) is being absorbed / stopped  |   |     |
|    |     |          | accept radiation for beta particles / radiation  |   |     |
|    |     |          | accept fewer particles being detected  |   |     |
|    |     |          | , ,  | 1 |     |
|    |     | (ii)     | six years  |   |     |
|    |     | ( )      |  | 1 |     |
|    |     | (iii)    | alpha would not penetrate the cardboard  |   |     |
|    |     |          | accept the basic property – alpha (particles) cannot pass through  |   |     |
|    |     |          | paper / card   |   |     |
|    |     |          | accept alpha (particles) are less penetrating (than beta)  |   |     |
|    |     |          | range in air is neutral  |   |     |
|    |     |          |  | 1 | [7] |
|    |     |          |  |   |     |
|    |     |          |  |   |     |
|    | (-) | la - 4 - |  |   |     |
| 15 | (a) | beta     | 1  | 1 |     |
|    |     | ما مدا م | accorded to the constitution of the constituti |   |     |
|    |     | aipn     | a: would not pass through (the aluminium / foil)   | 1 |     |
|    |     | aom      | ama: no chango in count rate when thickness changes  |   |     |
|    |     | yanı     | ima: no change in count rate when thickness changes  |   |     |
|    |     |          | must be a connection between detection / count rate / passing<br>through and change in thickness   |   |     |
|    |     |          |  | 1 |     |
|    | (b) | foil t   | hickness increases then decreases (then back to normal / correct thickness)  |   |     |
|    |     |          | a description of count rate changes is insufficient  |   |     |
|    |     |          |  | 1 |     |
|    |     | gap      | between rollers decreases, then increases (then back to correct size)  |   |     |
|    |     | or       |  |   |     |
|    |     | pres     | sure from rollers increases then decreases   |   |     |
|    |     |          | accept tightness for pressure  |   |     |
|    |     |          | answers may link change in thickness and gap width for full credit ie:   |   |     |
|    |     |          | foil thickness increases so gap between rollers decreases (1)  |   |     |
|    |     |          | foil thickness decreases so gap between rollers increases (1)  |   |     |
|    |     |          |  | 1 |     |

|    | (c)                | 56 (y    | vears)  |                 |
|----|--------------------|----------|---|-----------------|
|    |                    |          | accept any value between 55-57 inclusive  |                 |
|    |                    |          | allow <b>1</b> mark for correct calculation of mass remaining as (micrograms)                     | 1.5             |
|    |                    |          | allow <b>1</b> mark for a mass of 4.5 micrograms plus correct us graph with an answer of 12       | e of            |
|    |                    |          | maximum of 1 compensation mark can be awarded   |                 |
|    |                    |          |   | 2 [7]           |
|    |                    |          |   |                 |
|    |                    |          |   |                 |
|    | (0)                | /i\      |   |                 |
| 16 | (a)                | (i)      | L   | 1               |
|    |                    | (ii)     | M   |                 |
|    |                    | (11)     | <del></del>   | 1               |
|    | (b)                | To m     | ake a smoke detector work.  |                 |
|    | ( )                |          |   | 1               |
|    | (c)                | 40       |   |                 |
|    |                    |          | no tolerance  |                 |
|    |                    |          |   | 1<br><b>[4]</b> |
|    |                    |          |   |                 |
|    |                    |          |   |                 |
|    | (0)                | /i)      | number of protons are the same  |                 |
| 17 | (a)                | (i)      | number of protons are the same  accept atomic number / number of electrons for number of          | f protons       |
|    |                    |          | accept atomic number, number of electrons for number of   | 1               |
|    |                    |          | number of neutrons are different  |                 |
|    |                    |          | accept mass numbers are different – only if the first mark  | is              |
|    |                    |          | awarded   |                 |
|    |                    |          |   | 1               |
|    |                    | (ii)     | an electron from the nucleus  |                 |
|    |                    |          | both parts needed   | 1               |
|    | (l <sub>n</sub> .) | al a a a |   | -               |
|    | (b)                | aeca     | lys at the same rate as it is made accept decays as fast as it is made                            |                 |
|    |                    |          | accept decays as last as it is made accept absorbed / used by plants (in $CO_2$ ) at same rate as | s it is         |
|    |                    |          | being made  |                 |
|    |                    |          |   | 1               |
|    | (c)                | (i)      | 3500  |                 |
|    |                    |          | no tolerance  | 1               |
|    |                    |          |   | 1               |
|    |                    |          |   |                 |

|    |     | (ii)        | adjusted age correctly obtained from the graph                              |   |     |
|----|-----|-------------|---|---|-----|
|    |     |             | accept values between 3700–3800 inclusive                                   |   |     |
|    |     |             | accept their (c)(i) used correctly to obtain an adjusted age from the graph | 1 |     |
|    |     |             | adjusted age +50  |   |     |
|    |     |             | second mark can only be scored if first mark awarded                        |   |     |
|    |     |             | if no working shown an answer between 3750–3850 inclusive                   |   |     |
|    |     |             | scores both marks   |   |     |
|    |     |             | note: any line or mark made on the graph counts as working out              |   |     |
|    |     |             |   | 1 | [7] |
|    |     |             |   |   |     |
| 18 | (a) | alpł        | ha particles <b>cannot</b> pass through                                     |   |     |
|    |     | or          | do <b>not</b> accept gamma particles  |   |     |
|    |     | alph        | na particles can pass through a very thin sheet of paper / card             |   |     |
|    |     |             | credit answers where correct amendments are made to boxed                   |   |     |
|    |     |             | statement   | 1 |     |
|    | /L\ | <i>(</i> :\ |   | • |     |
|    | (b) | (i)         | horizontal and vertical line drawn at correct positions on the graph        |   |     |
|    |     |             | accept a cross drawn at 4500 / 500 on the curve  or                         |   |     |
|    |     |             | two pairs of lines drawn, for example, at 600 and 300                       |   |     |
|    |     |             | accept a horizontal line drawn at 500 on its own                            |   |     |
|    |     |             | do <b>not</b> accept vertical lines only                                    |   |     |
|    |     |             |   | 1 |     |
|    |     | (ii)        | 4500 million years  |   |     |
|    |     |             |   | 1 |     |
|    |     | (iii)       | half-life too long  |   |     |
|    |     | , ,         | do <b>not</b> accept simply its half-life is 4500 million years             |   |     |
|    |     |             |   | 1 |     |
|    |     |             | no (measurable) change in count rate  |   |     |
|    |     |             | do not accept have not got the equipment                                    |   |     |
|    |     |             | do <b>not</b> accept it's harmful (to children)                             |   |     |
|    |     |             | if neither of the above points scored, accept not enough time to            |   |     |
|    |     |             | measure it for <b>1</b> mark  | 1 |     |
|    |     |             |   | • | [5] |
|    |     |             |   |   |     |

| alpha (particle)  |   |
|---|---|
| reason may score even if beta or gamma is chosen  |   |
|   | 1 |
| mace number goes down by 4  |   |
| mass number goes down by 4  |   |
| or  |   |
| number of protons and neutrons goes down by 4   |   |
| or  |   |
| number of neutrons goes down by 2   |   |
| candidates that answer correctly in terms of why gamma  |   |
| and beta decay are not possible gain full credit  |   |
|   | 1 |
| atomic / proton number goes down by 2   |   |
| or  |   |
| number of protons goes down by 2  |   |
| accept an alpha particle consists of 2 neutrons and 2 protons for <b>1</b> mark                   |   |
| accept alpha equals <sup>4</sup> <sub>2</sub> He or <sup>4</sup> <sub>2</sub> α for <b>1</b> mark |   |
| an alpha particle is a helium nucleus is insufficient for this mark                               |   |

(c)

[8]