



General Certificate of Education
Advanced Subsidiary Examination
June 2015

English Language (Specification A)

ENGA1

Unit 1 Seeing through Language

Tuesday 2 June 2015 9.00 am to 11.00 am

For this paper you must have:

- an AQA 12-page answer book
- an insert to accompany Section A (enclosed).

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is ENGA1.
- Answer **two** questions.
- There are **two** sections:
Section A: Language and Mode
Section B: Language Development.
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- **At the very start of the examination**, tear along the perforations to detach the question on page 2.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets. There are 45 marks for Question 1 and 45 marks for **either** Question 2 **or** Question 3.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you spend 45 minutes writing your Section A answer and 45 minutes writing your Section B answer.

Section A – Language and Mode

Answer Question 1.

You may detach this page by tearing along the perforations.

Question 1

0	1
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Text A, on page 4, is from the ActionAid UK website.

Text B is part of an online forum from the MoneySavingExpert.com website. See insert.

- Identify and describe the main mode characteristics of the texts.
- Examine how the authors of **Text A** and **Text B** use language to achieve their purposes and create meanings.

In your answer you should consider:

how situation and channel affect the use of language

how the authors of **Text A** and **Text B** use language to inform and persuade

how choices of vocabulary, grammar and structure create meanings.

[45 marks]

Turn over for Text A

Turn over ►

Text A


act:onaid
Child sponsorship

Frequently asked questions
What you'll receive
What your £15 can achieve
Request more information

Get started now
Setup sponsorship by phone:
+44 (0)1460 238080
Lines open Mon-Thur 9-7, Fri 9-5

Or online:
First Name
Surname
Your email address

[Become a sponsor](#)



Watch our appeal video >>

Sponsor now

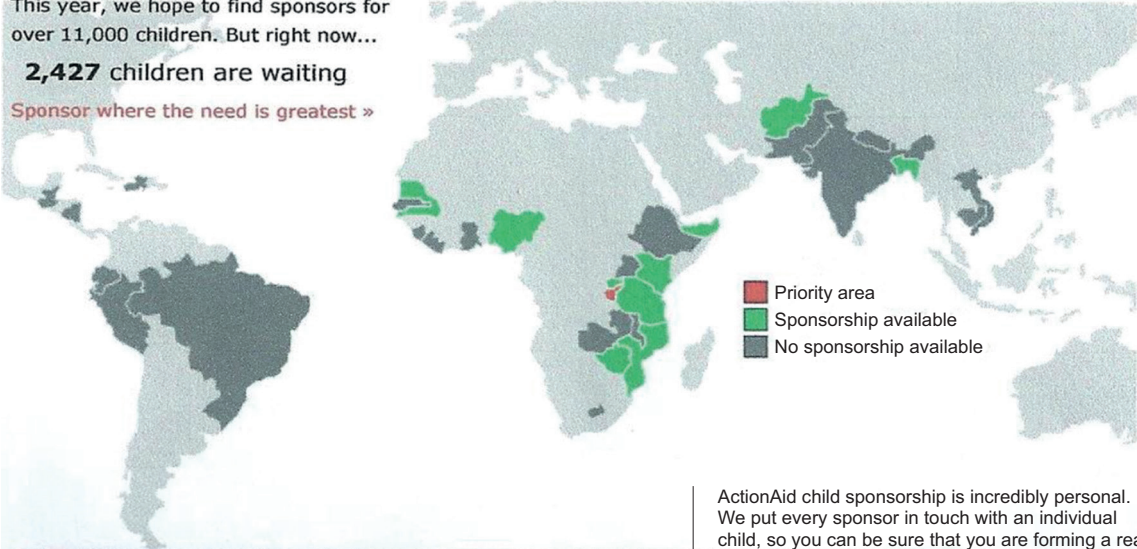
You become the only sponsor of a child in need of help


Your sponsored child sends you two messages a year, so you can see their life changing

80% of your gift goes overseas (20% is spent in the UK campaigning to end poverty and finding sponsors)

Your £15 a month helps an entire community work their own way out of poverty

This year, we hope to find sponsors for over 11,000 children. But right now...
2,427 children are waiting
[Sponsor where the need is greatest >](#)





Sponsor a child in Haiti

ActionAid works predominantly in the far west and Thiotte regions of Haiti – isolated areas where basic services are virtually non-existent and women and children have to walk miles to fetch water. ActionAid is helping to build both family and community water cisterns.

Sorry, there are currently no children awaiting sponsorship. Please select a different country or sponsor where the need is greatest.

ActionAid child sponsorship is incredibly personal. We put every sponsor in touch with an individual child, so you can be sure that you are forming a real relationship with a child, and that you are their only sponsor. And so that you know that every penny you spend is changing a child's life.

How does sponsorship work?

Does the money go straight to my sponsored child?

What will I receive?

Can I decide on the gender, nationality and age of my child?

How long does sponsorship last?

[>> More frequently asked questions](#)

Source: adapted from www.actionaid.org.uk/100044/sponsor_a_child_today [accessed 07.09.2012]

Text B is on enclosed insert

Turn over ►

Section B – Language DevelopmentAnswer **either** Question 2 **or** Question 3.

Either**Question 2**

0	2
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 Read **Data Set 1** below. Comment linguistically on **five** different features of language use which you find of interest.**[10 marks]****and**

0	3
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 To what extent do children develop their language by imitating adults?

In your answer you should:

- refer to particular examples of children's language
- discuss relevant research and theory
- present a clear line of argument.

[35 marks]**Data Set 1**

The following are examples of Grace's language over eight months, beginning at the age of two years and one month.

Age

- | | |
|-----|--|
| 2.1 | toast please |
| 2.2 | see the birdies |
| 2.3 | rabbit want blanket on |
| 2.4 | I had some sandwich |
| 2.5 | Grace sitting down watching |
| 2.6 | shall we read the red one |
| 2.7 | go to the café and buy some sweets (.) nanny |
| 2.8 | we falled down |

Transcription Key:

- (.) pause of less than a second

Source: Private Data

or

Question 3

0 4 Read **Data Set 2** below. Comment linguistically on **five** different features of language use which you find of interest.

[10 marks]

and

0 5 To what extent is learning to write just about developing correct spelling, punctuation and grammar?


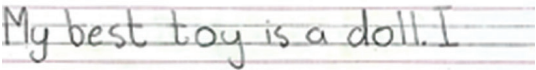
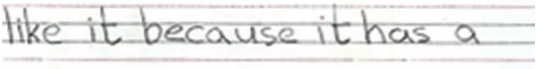
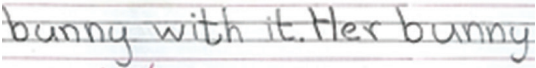
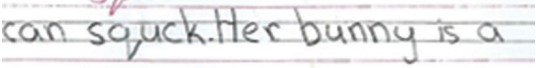
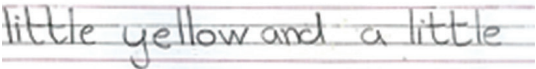
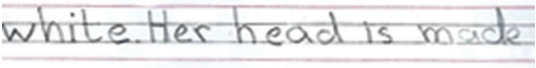
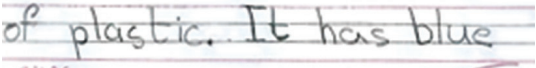
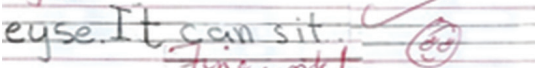

In your answer you should:

- refer to particular examples of children's language
- discuss relevant research and theory
- present a clear line of argument.

[35 marks]

Data Set 2

The writer is seven years and four months old.

	<p>My best toy.</p>
	<p>My best toy is a doll. I</p>
	<p>like it because it has a</p>
	<p>bunny with it. Her bunny</p>
	<p>can squck (<i>teacher changed to squeak</i>). Her bunny is a</p>
	<p>little yellow and a little</p>
	<p>white. Her head is made</p>
	<p>of plastic. It has blue</p>
	<p>eyse. (<i>teacher corrected to eyes</i>) It can sit. (<i>The teacher ticks the work, writes Fine work! and draws a smiley face.</i>)</p>
	

Source: Private Data

END OF QUESTIONS

There are no questions printed on this page

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Text A: adapted from www.actionaid.org.uk/100044/sponsor_a_child_today © www.actionaid.org.uk, 2012

Text B: adapted from MoneySavingExpert.com, <http://forums.moneysavingexpert.com/showthread.php?t=767119> © MoneySavingExpert.com Limited, 2014

Data Set 1: Private Data

Data Set 2: Private Data

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