

National curriculum tests

# Key Stage 2

## Mathematics

### Practice Paper 3-1: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Time: 40 minutes.

No calculators allowed.

35 marks



## Instructions

You **may not** use a calculator to answer any questions in this test.

### Questions and answers

You have **40 minutes** to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.

Do not write over any barcodes.

Some questions have a method box like this:

The diagram shows a method box. On the left is an orange rounded rectangle with the text "Show your Method" in white. To its right is a large rectangular grid consisting of 20 columns and 10 rows of small squares.

For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

### Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

**1**

The numbers in this sequence decrease by 12 each time

Write the missing numbers

102

78

66

42

☐

2 mark

Ref: 3C1

**2**

What time is it in the afternoon (✓).



15:05

14:55

13:11

11:15

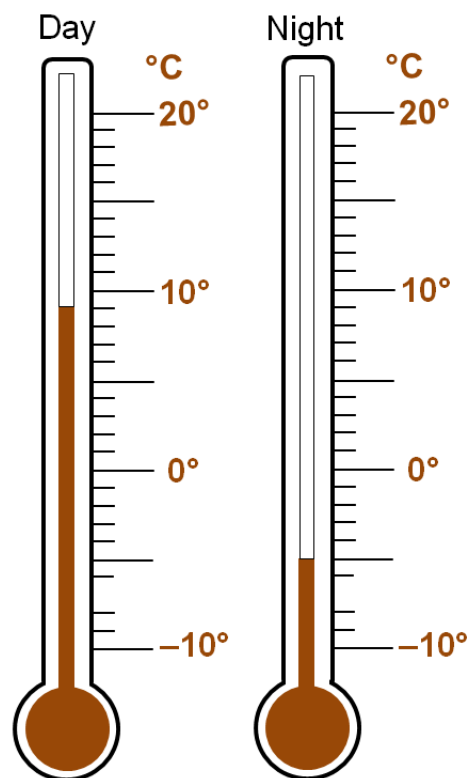
☐

1 mark

Ref: 4M4b

3

The thermometers show the temperature at day and night.



What is the difference between the two temperatures?

 °C

1 mark

Yesterday the temperature was 2 degrees lower at night.

What was the temperature at night yesterday?

 °C

1 mark

Ref: 6N5

4

Some boys and girls went swimming.

14 more girls than boys went swimming

Key  =  children

Boys	  
Girls	    

Complete the key

  
1 mark

How many children went swimming altogether

 Children  
1 mark

Ref: 6A2

5

Order these decimals starting with the smallest.

0.321

0.239

0.402

0.41

0.09

smallest



1 mark

Ref: 5F8

6



He emptied the bag.

The first pile weighed 1.23 kg

The second pile weighed 2.89kg

Work out the weight of the third pile.

**Show  
your  
Method**

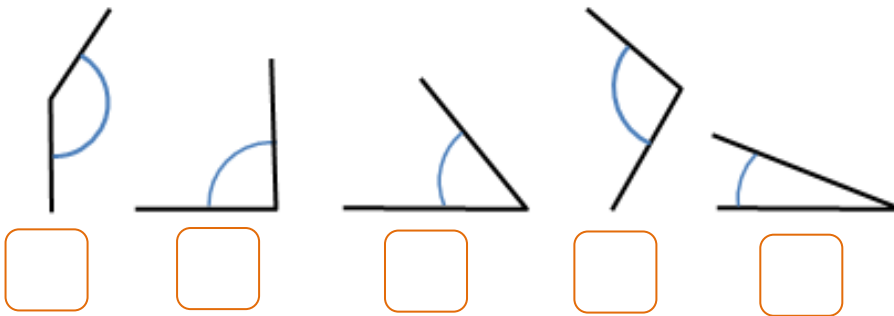
kg

2 marks

Ref: 4F10b

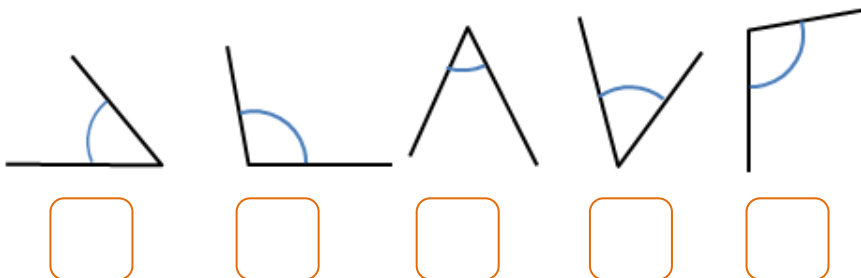
7

Order these angles by size with 1 the smallest



1 mark

Mark each angle as acute (A) or Obtuse (O)

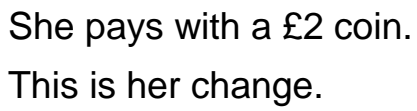


1 mark

Ref: 4G4



8



She pays with a £2 coin.  
This is her change.



What is the cost of one banana?

**Show  
your  
Method**

A diagram showing a 2D grid. On the left side, there is a vertical orange bar. On the right side, there is a rectangular box labeled 'p'.

p

2 marks

Ref: 6C8

9

Here is part of the train timetable from Grimsby to London.

Grimsby	09:34	15:45
London	12:28	<input type="text"/>

How long does it take the 09:34 train to get to London

 hours minutes

1 mark

The 15:45 train takes the same time to get to London

Complete the timetable

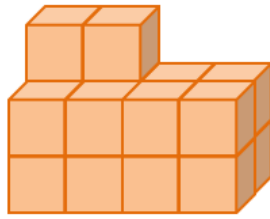


1 mark

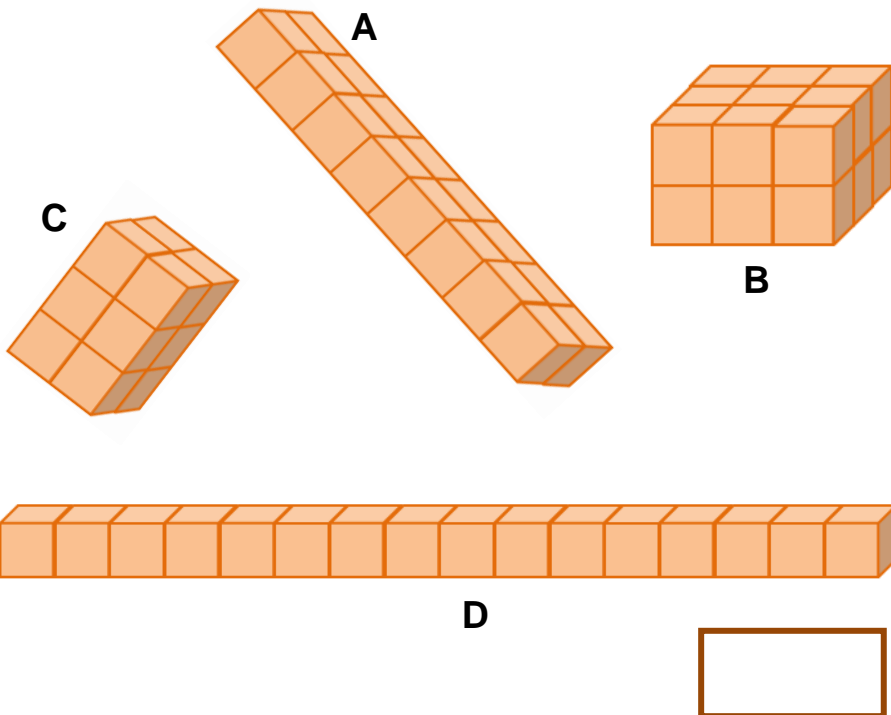
Ref: 5S1

10

Poppy made a shape with some blocks.



Write the letter of the shape that has the same volume



1 mark

Ref: 5M8



12

She divides it by 3 and then adds 5

She then multiplies this result by 2

Her answer is 18.4

What was the number she started with?

Show  
your  
Method

[illegible]

2 marks

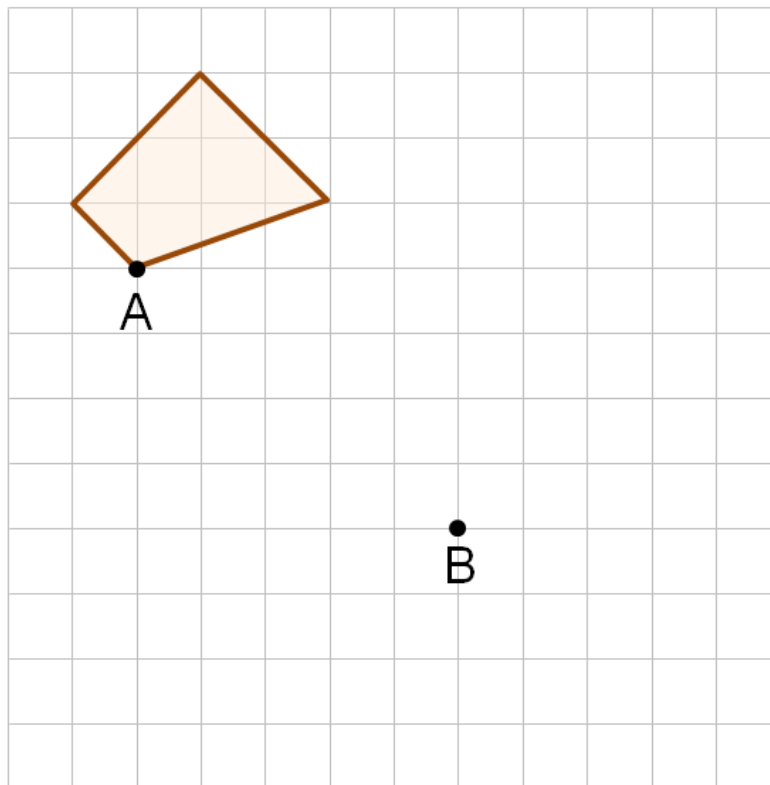
Ref: 5F10

**13** Look at the shaded shape on a grid.

The shape is translated so that point A moves to point B.

Draw the shape in its new position

Use a ruler



1 mark

Ref: 4P2

**14** Henry was born in **MMXI**

What year was that?

Poppy's teacher was born in **MCMLXXVI**

What year was that?

☐

1 mark

☐

1 mark

Ref: 5N3b

**15**

Round 123, 456

to the nearest 100,000

to the nearest 1,000

to the nearest 10

☐

2 mark

Ref: 5N4

16



The mass of an orange is 300 grams

What is the mass of one banana?

**Show  
your  
Method**

grams

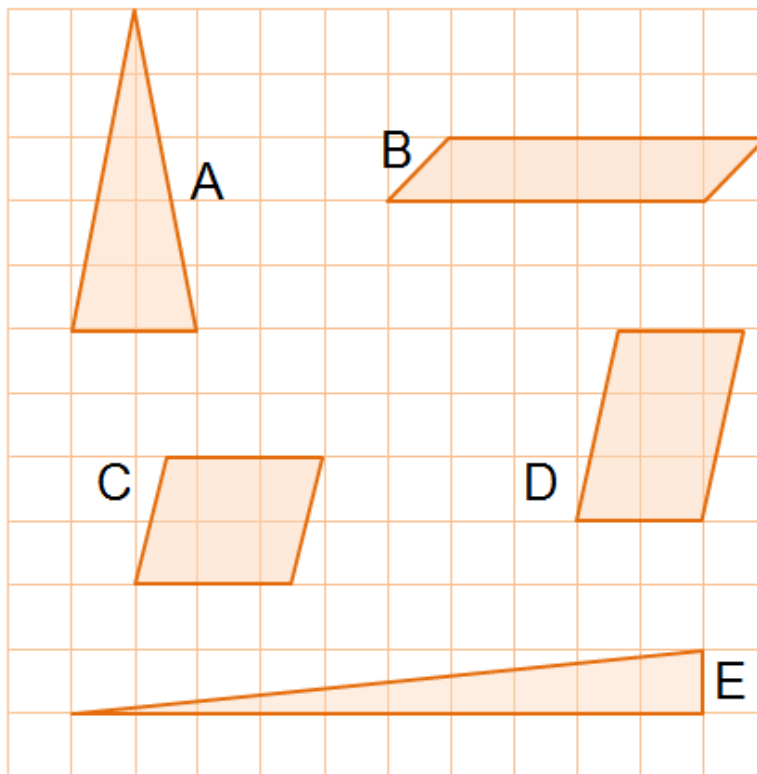
grams

2 mark

Ref: 6R4



- 17 Look at the triangles and parallelograms on a square grid.



One of the shapes has a different area

Which shape has a different area

1 mark

Ref: 6M7b

18

He was 20Kg

He weighed himself again on his 6<sup>th</sup> birthday.

He was 24kg



What was the percentage increase in his weight?

**Show  
your  
Method**

2 marks

Ref: 6R2

19

Tick two numbers which multiply to make 600, 000

20

200

300

2,000

3,000



1 mark

Ref: 6N6

20

He weighed out 2 piles.

The first pile was 1.05kg

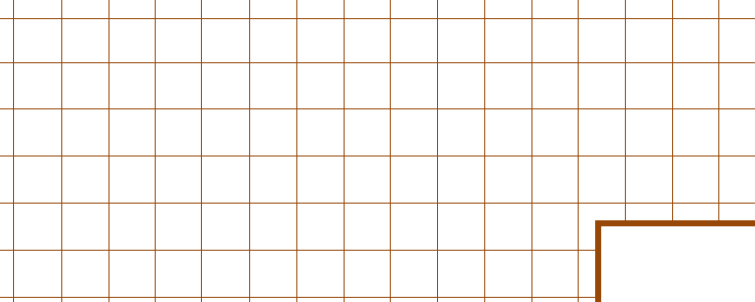
The second pile was 1.45kg



He has **four-fifths** of the rice left.

How much rice was in the bag to **start with**?

Show  
your  
Method



kg

Ref: 5F10

**21**  $19 \times 16.8 = 319.2$

Use this fact to work out  $319.2 \div 190$



1 mark

Ref: 6C8