# GCE Examinations Advanced Subsidiary

# **Core Mathematics C1**

Paper H Time: 1 hour 30 minutes

## Instructions and Information

Candidates may NOT use a calculator in this paper Full marks may be obtained for answers to ALL questions. Mathematical formulae and statistical tables are available. This paper has ten questions.

### Advice to Candidates

You must show sufficient working to make your methods clear to an examiner. Answers without working may gain no credit.



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#### 1. Evaluate

$$\sum_{r=1}^{30} (3r+4).$$
 (3)

2. (a) Express 
$$x^2 + 6x + 7$$
 in the form  $(x + a)^2 + b$ . (3)  
(b) State the coordinates of the minimum point of the curve  $y = x^2 + 6x + 7$ . (1)

- 3. The straight line  $l_1$  has the equation 3x y = 0. The straight line  $l_2$  has the equation x + 2y - 4 = 0.
  - (a) Sketch  $l_1$  and  $l_2$  on the same diagram, showing the coordinates of any points where each line meets the coordinate axes. (3)
  - (b) Find, as exact fractions, the coordinates of the point where  $l_1$  and  $l_2$  intersect. (3)
- 4. Find the pairs of values (x, y) which satisfy the simultaneous equations

$$3x^2 + y^2 = 21$$
  
 $5x + y = 7$  (7)

5. (a) Sketch on the same diagram the graphs of  $y = (x - 1)^2(x - 5)$  and y = 8 - 2x.

Label on your diagram the coordinates of any points where each graph meets	
the coordinate axes.	(5)

(b) Explain how your diagram shows that there is only one solution,  $\alpha$ , to the equation

$$(x-1)^2(x-5) = 8 - 2x.$$
 (1)

(c) State the integer, *n*, such that

$$n < \alpha < n+1. \tag{1}$$

- 6. The curve with equation  $y = x^2 + 2x$  passes through the origin, O.
  - (a) Find an equation for the normal to the curve at O. (5)
  - (b) Find the coordinates of the point where the normal to the curve at O intersects the curve again. (3)
- 7. Given that

$$y = \sqrt{x} - \frac{4}{\sqrt{x}},$$

(a) find  $\frac{dy}{dx}$ , (3)

(b) find 
$$\frac{d^2 y}{dx^2}$$
, (2)

(c) show that

$$4x^{2}\frac{d^{2}y}{dx^{2}} + 4x\frac{dy}{dx} - y = 0.$$
 (3)

8. (a) Prove that the sum of the first *n* positive integers is given by

$$\frac{1}{2}n(n+1).$$
 (4)

- (b) Hence, find the sum of
  - (*i*) the integers from 100 to 200 inclusive,
  - (*ii*) the integers between 300 to 600 inclusive which are divisible by 3. (5)

Turn over

9. (a) Express each of the following in the form  $p + q\sqrt{2}$  where p and q are rational.

(i) 
$$(4 - 3\sqrt{2})^2$$
  
(ii)  $\frac{1}{2 + \sqrt{2}}$  (5)

(b) (i) Solve the equation

$$y^2 + 8 = 9y$$
.

*(ii)* Hence solve the equation

$$x^3 + 8 = 9x^{\frac{3}{2}}.$$
 (5)





Figure 1 shows the curve with equation y = f(x).

The curve meets the *x*-axis at the origin and at the point *A*.

Given that

$$f'(x) = 3x^{\frac{1}{2}} - 4x^{-\frac{1}{2}},$$

(a) find f(x),

(b) find the coordinates of A. (2)

(5)

The point *B* on the curve has *x*-coordinate 2.

(c) Find an equation for the tangent to the curve at B in the form y = mx + c. (6)

#### END