

YEAR

LEVELS 3-4 2006

Year 7 mathematics test Paper 1 Calculator not allowed

Please read this page, but do not open your booklet until your teacher tells you to start. Write your name and the name of your school in the spaces below.

| First name | |
|------------|--|
| Last name | |
| School | |

Remember

- The test is 45 minutes long.
- You **must not** use a calculator for any question in this test.
- You will need: pen, pencil, rubber, ruler and tracing paper (optional).
- This test starts with easier questions.
- Try to answer all the questions.
- Write all your answers and working on the test paper do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

For marker's use only

Instructions

Answers

This means write down your answer or show your working and write down your answer.

Calculators

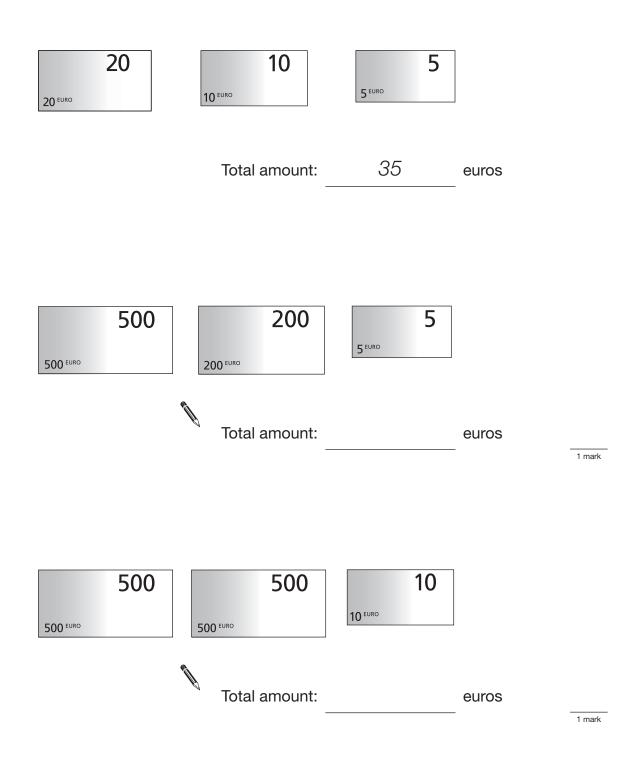


You **must not** use a calculator to answer any question in this test.

1

Write the total amounts.

The first one is done for you.

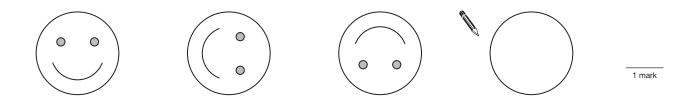


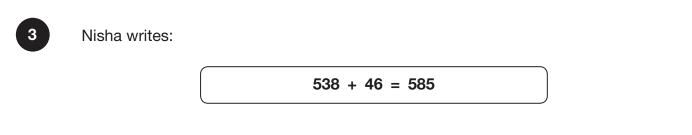
The diagram shows a rotating face.

The face rotates clockwise through one right angle each time.

Complete the last face.

2





Show why Nisha is **wrong**.

1 mark

Ņ

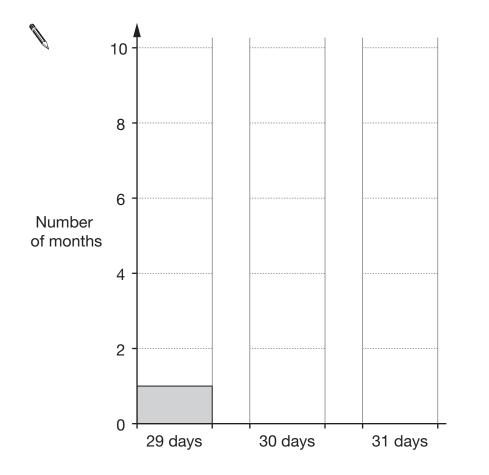
In a leap year:

1 month has 29 days

4 months have 30 days

7 months have 31 days

Complete the bar chart to show this information.

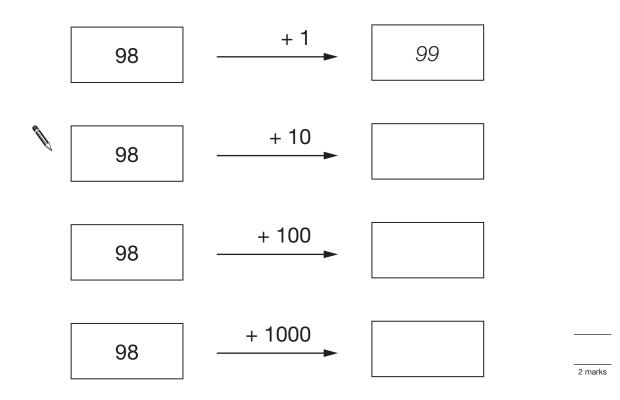


2 marks

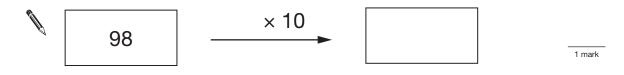
| 1 | | |
|---|---|--|
| | 5 | |
| | J | |

5 (a) Write the missing numbers in the boxes.

The first one is done for you.



(b) Now write the missing number in the box below.



(a) Buses leave Ashtown every **15 minutes**.



Write the missing time in the timetable below.

| Ashtown | 09 25 | 09 40 | 09 55 | |
|---------|-------|-------|-------|------------|
| | | | | 1 mark |

(b) Trains leave Ashtown every **20 minutes**.



Write the missing time in the timetable below.

| Ashtown | 13 15 | 13 35 | 13 55 |
|---------|-------|-------|-------|
|---------|-------|-------|-------|

1 mark

Every day Mrs Patel buys one newspaper.

7

Ŋ

The newspapers cost more on Saturdays and Sundays than on weekdays.



Saturday £1



Sunday £1.20



Monday to Friday 50p each day

In one week, what is the total cost of her newspapers?

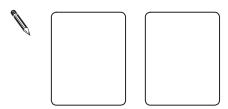
£

1 mark

Look at these numbers.

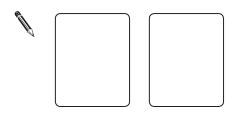


(a) Which two of these numbers **add up to 20**?



1 mark

(b) Which two of these numbers have a **difference of 10**?



1 mark

Write the missing numbers in these multiplication grids.

| × | 3 | 5 |
|---|----|----|
| 6 | 18 | 30 |
| 4 | 12 | |

 ×

 24

 15

 16

1 mark

2 marks

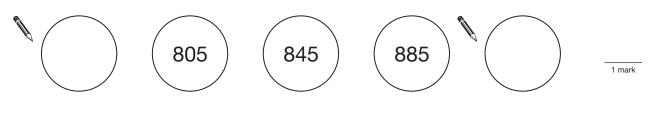
This sequence of numbers **goes up** in **10s**.

10



(a) A different sequence of numbers **goes up** in **40s**.

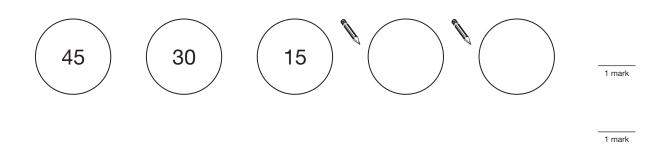
Write the missing numbers in this sequence.



1 mark

(b) Another sequence of numbers goes down in 15s.

Write the missing numbers in this sequence.



The table shows information about 10 plants.

| Plant | Colour of flowers | Height of plant (cm) |
|-------|-------------------|----------------------|
| A | pink | 70 |
| В | red | 120 |
| С | pink | 60 |
| D | red | 110 |
| E | blue | 80 |
| F | white | 40 |
| G | pink | 50 |
| Н | white | 60 |
| I | pink | 80 |
| J | white | 60 |

(a) What is the **most common** height of the plants?



P

1 mark

(b) How many of the plants have **pink** flowers and are **less than 70cm** in height?

1 mark

1 mark

(c) The tallest plant is greater than 1 metre in height.

How many centimetres greater?

Write a number in each box to make the calculations correct.

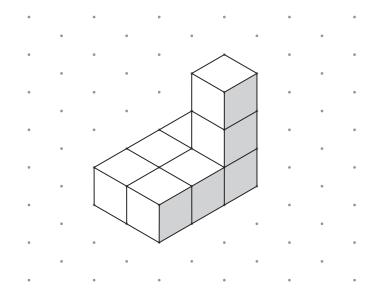
The first one is done for you.

$$3 + 11 = 4 + 10$$

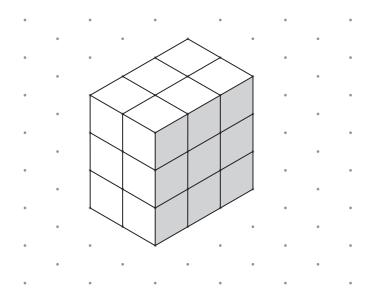
 $15 + 8 = 5 +$
 $40 - 10 = 50 -$
 $30 \div 3 = 300 \div$

Sam uses 8 cubes to make this shape.

13



He adds more cubes to make this cuboid.



How many more cubes does he add to make this cuboid?



2 marks

Ali asked four people:

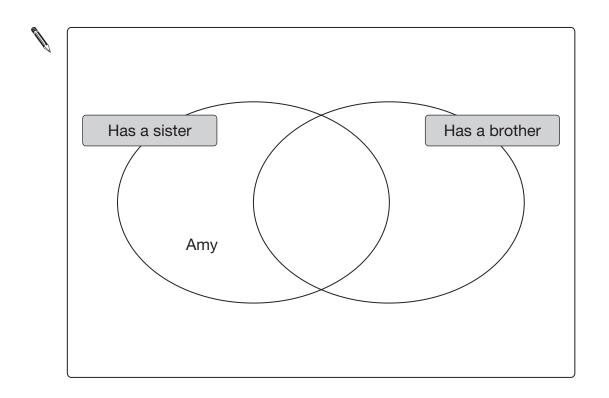
14

| | Do you have a sister? |
|----|------------------------|
| χ. | Do you have a brother? |

The answers are shown in the table below.

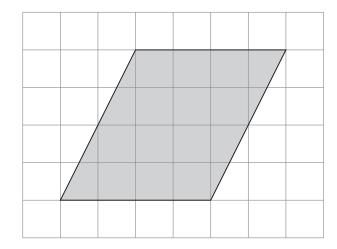
| | Has a sister | Has a brother |
|------|--------------|---------------|
| Amy | Yes | No |
| John | No | Yes |
| Gill | Yes | Yes |
| Fred | No | No |

Write the names John, Gill and Fred in the correct places on the diagram below.



Look at the shaded shape on the square grid.

15



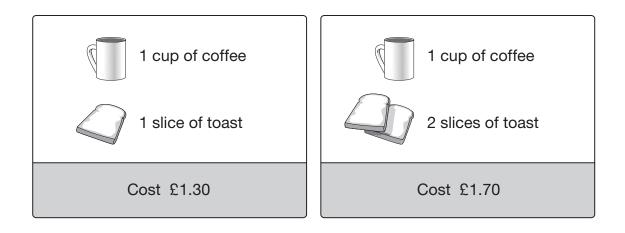
For each statement below, tick (\checkmark) to show if it is True or False. $\rakebox{\sc statement}$

| | True | False | |
|---|------|-------|---------|
| The shaded shape is a quadrilateral. | | | |
| The shaded shape has four equal sides. | | | |
| The shaded shape has four equal angles. | | | |
| The shaded shape has two pairs of parallel sides. | | | 2 marks |

Write the missing numbers.

A café sells coffee and toast.

17



How much does 1 cup of coffee cost?



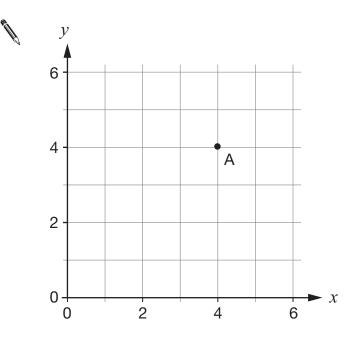
1 mark

1 mark

Point A is marked on the grid.

18

The coordinates of A are (4, 4)

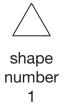


Mark **one point** on the grid that has:

an \boldsymbol{x} coordinate that is **equal to 4**, and

a y coordinate that is greater than 4

Jo places equilateral triangles in straight lines to make this sequence.



19

shape number 2



shape number 3



number 4

(a) Which word below describes **shape number 3**? Put a ring round it.

| N | | | | | |
|---|---------------|---------|----------|-----------|--------|
| | parallelogram | rhombus | pentagon | trapezium | 1 mark |

(b) Look at the table below.

| Shape number | Perimeter |
|--------------|-----------|
| 1 | 3cm |
| 2 | 4cm |
| 3 | 5cm |
| 4 | 6cm |

Jo makes shape number 15

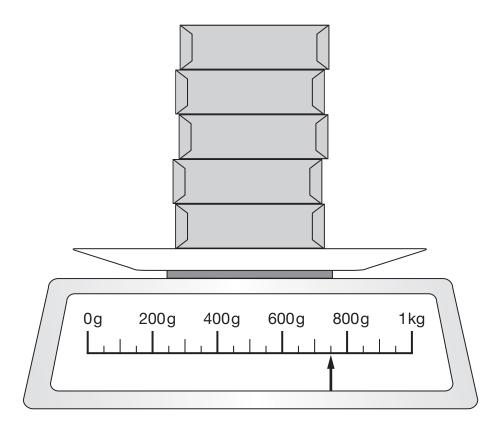
What is the perimeter of shape number 15?



1 mark

Look at the diagram.

20



The scale shows how much **five** parcels weigh.

All the parcels weigh the **same**.

How much does one parcel weigh?

_____ g

END OF TEST

END OF TEST

© Qualifications and Curriculum Authority 2006 QCA, 83 Piccadilly, London W1J 8QA

QCA/06/1914 (pupil pack) QCA/06/1913 (teacher pack)