

C1 - Algebra MEI, OCR, AQA, Edexcel

- 1. Let *n* and *m* be two numbers. Complete the statements below by writing the correct symbol $(\Rightarrow, \Leftarrow, \text{ or } \Leftrightarrow)$ onto the dotted lines below.
 - (a) $\frac{n}{2}$ is an integer *n* is even. [1]
 - (b) $m^2 \ge 4$ $m \ge 2$. [1]

[1]

[2]

[2]

- 2. True or false: if $p \Rightarrow q$ and $q \Rightarrow r$, then $p \Rightarrow r$?
- 3. Solve 2x + 3 = 9. [1]
- 4. Solve $x^2 + x 2 = 0.$ [2]
- 5. Rearrange $y = \sqrt{\frac{1}{x-2}}$ to make x the subject.
- 6. Consider the quadratic function $f(x) = 2x^2 + x + 1$.
- (a) Calculate the discriminant of the quadratic equation $2x^2 + x + 1 = 0$. What does this tell us about the solutions to the equation? What does this tell us about the graph of f(x)? [3] (b) By completing the square, show that the minimum point of f(x) is $\left(-\frac{1}{4}, \frac{7}{8}\right)$. [3](c) Sketch f(x). Be sure to clearly mark the coordinates of any intersections with the axes. [2]7. Let $g(x) = x^2 - 4x + 3$ and h(x) = 2x - 2. (a) Find the coordinates of the points where g(x) and h(x) intersect? [3](b) By completing the square, show that the minimum point of g(x) is (2, -1). [3] (c) On the same set of axes sketch the graphs of g(x) and h(x), clearly indicating the coordinates of intersection with the axes. [2]8. Give the range of values of x for which $x^2 - 4x + 3 \le 0$. (Hint: use your sketch of g(x) from above) [2]
- 9. Give the range of values of x for which 2x + 10 > 0.

- 10. Rationalise the denominator of $\frac{3}{\sqrt{3}}$.
- 11. Rationalise the denominator of $\frac{1}{\sqrt{2}+1}$. [2]

[2]

[1]

[3]

12. Evaluate $(\frac{1}{8})^{\frac{4}{3}}$. [2]

13. Simplify
$$\frac{(9a^2bc^4)^{\frac{1}{2}}}{6ab^{\frac{3}{2}}c}$$
. [3]

- 14. Evaluate 3^{-2} .
- 15. Evaluate 8^0 . [1]

16. Evaluate
$$\left(2^{\frac{1}{2}}+2\right)^2 - 2^{\frac{5}{2}}$$
. [3]

17. Consider the function f(x) plotted below. You are given that f(x) is a quadratic function of the form $f(x) = x^2 + ax + b$.



Figure 1: A plot of a quadratic function f(x).

- (a) Find the values of a and b. (*Hint: substitute known coordinates into the equation for* f(x)) [4]
- (b) By completing the square, verify that f(x) has a line of symmetry at x = 1.5.