## National curriculum tests

## Key Stage 1

## Mathematics test

## Aural questions

Mark scheme 2
Practice Paper 2: arithmetic
Practice Paper 2: reasoning

## Structure of the key stage 1 mathematics test

The key stage 1 mathematics test is administered on paper and comprises:

- Paper 1: arithmetic (25 marks)
- Paper 2: reasoning (35 marks)

Each paper includes material drawn from the statutory section of the key stage 1 national curriculum (2014). Details of content references can be found at

- www.mathsmadeeasy.co.uk/maths-year-1.htm
and
- www.mathsmadeeasy.co.uk/maths-year-2.htm


## Aural Questions

Refer to administration paper (P2) for details of how to run the test.

| Practice question | Look at the butterfly <br> How many spots does the butterfly have altogether? |
| :--- | :--- |
| Question 1 | Circle the correct number of fours in 24. |
| Question 2 | What number is one less than eighty? |
| Question 3 | Write the next two numbers in the sequence. |
| Question 4 | The first number is 40. <br> The second number is 10. <br> What is the third number? |
| Question 5 | Write down all the odd numbers between 42 and 51 |

## Answers for Paper 1: arithmetic

| Question | Answer | Mark | Reference |
| :---: | :---: | :---: | :---: |
| 1 | 13 | 1 | 2C1 |
| 2 | 6 | 1 | 2C1 |
| 3 | 6 | 1 | 1C4 |
| 4 | 32 | 1 | 2C2b |
| 5 | 21 | 1 | 2C2b |
| 6 | 100 | 1 | 2C6 |
| 7 | 0 | 1 | 2C6 |
| 8 | 35 | 1 | 2C3 |
| 9 | 36 | 1 | 2C1 |
| 10 | 32 | 1 | 2C3 |
| 11 | 15 | 1 | 2C6 |
| 12 | 1 | 1 | 2N1 |
| 13 | 99 | 1 | 2C2b |
| 14 | 5 | 1 | 2C6 |
| 15 | 29 | 1 | 2C3 |
| 16 | 56 | 1 | 2C2b |
| 17 | 70 | 1 | 2C8 |
| 18 | 8 | 1 | 2F1a |
| 19 | 15 | 1 | 2C2b |
| 20 | 90 | 1 | 2C6 |
| 21 | 5 | 1 | 2C6 |
| 22 | 21 | 1 | 2F1a |
| 23 | 17 | 1 | 2C2b |
| 24 | 8 | 1 | 2F1a |
| 25 | 20 | 1 | 2F1a |

## Answers for Paper 2: reasoning

| Question | Answer | Mark | Reference |
| :---: | :---: | :---: | :---: |
| P | 20 dots |  |  |
| 1 | 6 fours circled | 1 | 2N3 |
| 2 | 79 | 1 | 1N2b |
| 3 | 24, 28 in any order | 1 | 2N1 |
| 4 | 20 | 1 | 2C2b |
| 5 | 43, 45, 47,49 | 1 | 2C6 |
| 6 | 2 full glasses | 1 | 2F1b |
| 7 | $20+3 \times 10+2 \times 5=60 p$ | 1 | 2M9 |
| 8 | 12 cm | 1 | 2M2 |
| 9 | hexagon, circle, triangle | 1 | 1G1a |
| 10 | sixty seven | 1 | 2N2a |
| 11 | 10, 9 any order | 1 | 2N1 |
| 12 | 34 pencils | 1 | 2N6 |
| 13 | 2 numbers that sub to make 21, 22 - 1 , etc 3 numbers sub to make 21 23-1-1 etc | 1 <br> 1 | 2C3, 2C3 |
| 14 | $1 / 4$ shade 4 anywhere | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2F1a |
| 15 | 50p | 1 | 2M3a/2M3b |
| 16 | 3 rectangles | 1 | 2G3 |
| 17 | 28 fruits <br> 2 more | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2S1/2S2b |
| 18 | 26 | 1 | 2N4 |
| 19 | 80 blocks | 1 | 2C4/2C8 |


| 20 | Henry had 25 blocks <br> Gave 2 away so has 23 blocks | 1 | 2C8 |
| :---: | :---: | :---: | :---: |
| 21 | 1,4,5 and 2,3 | 1 | 1G1a |
| 22 | 46 | 1 | 2C3 |
| 23 | 58+9 or 59+8 | 1 | 2C4 |
| 24 | $30 \div 3=3$ | 1 | 2C8 |
| 25 | 8 marbles in a row | 1 | 2C6 |
| 26 | points to right | 1 | 2P2 |
| 27 | $\begin{gathered} 40-28= \\ 12 \end{gathered}$ | 1 | 2C4 |
| 28 | $10 \div 2=1 \times 5$ | 1 | 2C7 |
| 29 | $\begin{aligned} & 20<50 \\ & 10=50+50 \\ & 50>10+20 \end{aligned}$ | 1 | 2M1 |
| 30 | right clock | 1 | 2M4a |

This mark scheme does not offer additional guidance. and it is left to the class teacher to determine outcomes. The government mark scheme should act as a guideline.

