## National curriculum tests

## Key Stage 1

## Mathematics test

## Aural questions

Mark scheme 1
Practice Paper 1: arithmetic
Practice Paper 1: reasoning

## Structure of the key stage 1 mathematics test

The key stage 1 mathematics test is administered on paper and comprises:

- Paper 1: arithmetic (25 marks)
- Paper 2: reasoning (35 marks)

Each paper includes material drawn from the statutory section of the key stage 1 national curriculum (2014). Details of content references can be found at

- www.mathsmadeeasy.co.uk/maths-year-1.htm
and
- www.mathsmadeeasy.co.uk/maths-year-2.htm


## Aural Questions

Refer to administration paper (P2) for details of how to run the test.

| Practice question | Look at the ladybird. <br> How many spots does the ladybird have altogether? |
| :--- | :--- |
| Question 1 | Circle the correct number of fives and ones to make 23. |
| Question 2 | There are 11 carrots and 13 potato in a dish. <br> How many vegetables are there in total? |
| Question 3 | $0,4,8,12 \ldots$ <br> Write the next two numbers in the sequence. |
| Question 4 | Three numbers add up to 57. <br> The first number is 50. <br> The second number is 3. <br> What is the third number? |
| Question 5 | Write down all the even numbers between 51 and 59 |

## Answers for Paper 1: arithmetic

| Question | Answer | Mark | Reference | new |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 13 | 1 | 2C1 | 1C2a |
| 2 | 8 | 1 | 2C1 | 1N2b/1N1a |
| 3 | 8 | 1 | 1C4 | 1C4/2C1 |
| 4 | 55 | 1 | 2C2b | 2C2b/1N1b |
| 5 | 17 | 1 | 2C2b |  |
| 6 | 70 | 1 | 2C6 |  |
| 7 | 10 | 1 | 2C6 |  |
| 8 | 50 | 1 | 2C3 |  |
| 9 | 70 | 1 | 2C1 | 2N6/2C1 |
| 10 | 5 | 1 | 2C3 |  |
| 11 | 35 | 1 | 2C6 |  |
| 12 | 52 | 1 | 2N1 | 2N6 |
| 13 | 82 | 1 | 2C2b |  |
| 14 | 5 | 1 | 2C6 | 2C8/2N1 |
| 15 | 9 | 1 | 2C3 |  |
| 16 | 60 | 1 | 2C2b |  |
| 17 | 20 | 1 | 2C8 |  |
| 18 | 9 | 1 | 2F1a |  |
| 19 | 53 | 1 | 2C2b |  |
| 20 | 5 | 1 | 2 C 6 | 2N6/2C2b |
| 21 | 9 | 1 | 2C6 |  |
| 22 | 4 | 1 | 2F1a | 2N6 |
| 23 | 48 | 1 | 2C2b |  |
| 24 | 5 | 1 | 2F1a |  |
| 25 | 30 | 1 | 2F1a | 2C1 |

## Answers for Paper 2: reasoning

| Question | Answer | Mark | Reference |
| :---: | :---: | :---: | :---: |
| P | 10 dots |  |  |
| 1 | 4 fives and 3 ones circled | 1 | 2N3 |
| 2 | 24 vegetables | 1 | 2C4 |
| 3 | 16, 20 in any order | 1 | 2N1 |
| 4 | 4 | 1 | 2C2b |
| 5 | 52,54,56,58 | 1 | 2C6 |
| 6 | left one | 1 | 2M1 |
| 7 | 7 (apples) | 1 | 1C4 |
| 8 | Left (H) ticked has 20p, | 1 | 1M3 |
| 9 | R <br> R <br> L ticked | 1 | 2N2a |
| 10 | A:17, B:23 | 1 | $2 \mathrm{S1}$ |
| 11 | 23 | 1 | 2C4 |
| 12 | equilateral scalene isosceles right angle | 1 | 2G2a |
| 13 | 2 numbers that total 17, 10+7, 9+11, etc <br> 3 numbers that total 17 $0+1+16, \text { etc }$ | 1 1 | $\begin{aligned} & 2 \mathrm{C} 1, \\ & 2 \mathrm{C} 1 \end{aligned}$ |
| 14 | shade two rectangles anywhere $1 / 3$ | 1 1 | 2F1a |
| 15 | 68p | 1 | 2M9 |


| 16 | $\begin{aligned} & 34 \\ & 30 \end{aligned}$ | 1 1 | $\begin{gathered} 2 N 4, \\ 2 N 4 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 17 | 8 (edges) | 1 | 2G2b |
| 18 | 30 (each) | 1 | 2C4/2C8 |
| 19 | 4 bowls | 1 | 2C8 |
| 20 | 13 | 1 | 2C4 |
| 21 | cube, sphere, pyramid | 1 | 1G1a |
| 22 | 30p | 1 | 2C4 |
| 23 | points to left | 1 | 2P2 |
| 24 | 22 | 1 | 2M2 |
| 25 | 6542 | 1 | 2N6 |
| 26 | $\begin{aligned} & 12 \div 2=2 \times 3 \\ & 4 \times 5=1 \times 20 \end{aligned}$ | 1 | 2 C 7 |
| 27 | 9 and 6 | 1 | 2F1a |
| 28 | $\begin{gathered} 50-23= \\ 27 \text { (pieces) } \end{gathered}$ | 1 1 | 2C4 |
| 29 | $\begin{aligned} & 3+3<7 \\ & 8 \times 2=10+6 \\ & 10 \div 2>4 \times 1 \end{aligned}$ | 1 | 2N2b |
| 30 | 18 (pieces) | 1 | 2C4 |
| 31 | middle clock | 1 | 2M4a |

This mark scheme does not offer additional guidance. and it is left to the class teacher to determine outcomes. The government mark scheme should act as a guideline.

