



**SECTION A**

**London and the Second World War, 1939–45**

**Answer Questions 1 and 2.**

**1** Describe **two** features of the significance of London as a target during the Blitz.

Feature 1

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Feature 2

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**(Total for Question 1 = 4 marks)**

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(b) **Study Source B.**

How could you follow up Source B to find out more about the difficulties in dealing with the effects of German attacks on London?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source B that I would follow up:

.....  
.....  
.....  
.....

Question I would ask:

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.....  
.....  
.....

What type of source I could use:

.....  
.....  
.....  
.....

How this might help answer my question:

.....  
.....  
.....  
.....

(Total for Question 2 = 12 marks)

**TOTAL FOR SECTION A = 16 MARKS**





4 Explain why there were changes in people's attitudes towards war during the modern period (c1900–present).

(12)

You **may** use the following in your answer:

- Conscientious Objectors
- war reporting

You **must** also use information of your own.

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**(Total for Question 4 = 12 marks)**



**Answer EITHER Question 5 OR Question 6.**

**Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.**

**EITHER**

- 5** 'In the years c1250–c1500, the most significant impact on the nature of warfare was the development of new weapons.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- the longbow
- the feudal levy

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**  
**(Total for Question 5 = 20 marks)**

**OR**

- 6** 'Developments in artillery were the main reason for changes in the composition of the army in the years c1500–c1900.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- the use of cannon
- professionalisation of the army

You **must** also use information of your own.

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**  
**(Total for Question 6 = 20 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 5**       **Question 6**

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**TOTAL FOR SECTION B = 36 MARKS**  
**TOTAL FOR PAPER = 52 MARKS**



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**Pearson Edexcel GCSE (9–1)**

**Wednesday 15 May 2024**

Morning (Time: 1 hour 15 minutes)

Paper  
reference

**1HI0/12**

## **History**

**PAPER 1: Thematic study and historic environment**

**Option 12: Warfare and British society, c1250–present  
and London and the Second World War, 1939–45**

### **Sources Booklet**

**Do not return this Booklet with the question paper.**

Turn over ►

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**Pearson**

**Sources for use with Section A.**

**Source A:** A photograph taken by a member of the London Fire Brigade. It shows firefighters dealing with a warehouse fire in London, 7 September 1940. The photograph was kept by the Fire Brigade as a record of its work during the Blitz.



**Source B:** From an account written by R Simmons in 1994. The account was based on a diary he kept during the Second World War. Here he is recalling a V2 attack in January 1945. He was 15 years old at the time of the attack.

The destruction was complete. The V2 had fallen in the middle of the road, creating a large crater, and the houses had collapsed.

The rescue services were quickly organised. A team of people was allocated to each of the demolished houses. There were frequent calls for silence so that we could listen for trapped victims under the rubble. Being reasonably small, I was asked to crawl into one pile of wreckage because there was a little girl in the house. Her cries could be heard but a fire was starting to build up. A chain of rescuers began to remove the rubble while the firemen aimed their hoses at the fire. Eventually she was brought out only slightly cut and bruised.

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**Acknowledgements**

Source A taken from: ©London Fire Brigade/Mary Evans Picture Library; Source B taken from: *The Battle of London 1939-45: Endurance, Heroism and Frailty Under Fire* by Jerry White © Bodley Head, 2021

