



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

1 (a) Chemical cells produce a voltage.

A chemical cell can be made by placing the metals copper and iron in a beaker of sodium chloride solution as shown in Figure 1.

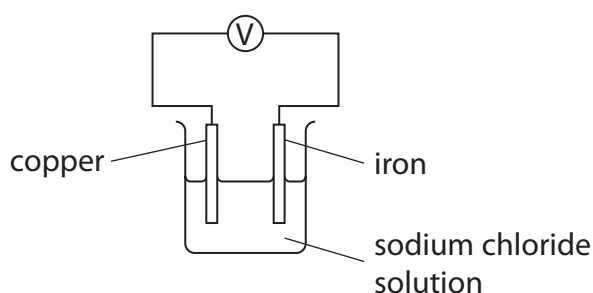


Figure 1

Describe what will happen to the reading on the voltmeter over a long period of time.

(2)

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(b) Iron is a transition metal.

Which of the following is most likely to be a property of iron?

(1)

- A iron forms a colourless oxide
- B iron is a poor conductor of heat
- C iron has a low boiling point
- D iron has a high density



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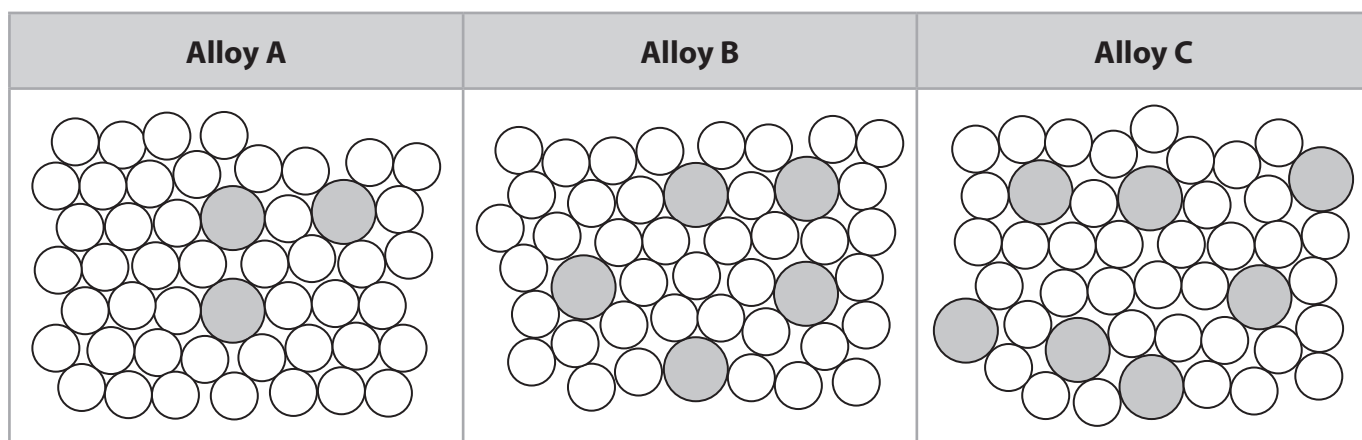
(c) An iron atom has a diameter of  $2.52 \times 10^{-10}$  m.

What is the size of this iron atom in nanometres?

(1)

- A 2.52
- B 0.252
- C 0.0252
- D 0.00252

(d) Figure 2 shows the arrangement of atoms in three different alloys of copper and zinc, **A**, **B** and **C**.



Key:

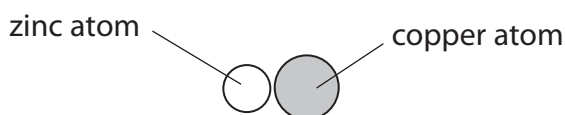


Figure 2

Explain which of the three alloys, **A**, **B** and **C**, is the strongest.

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(Total for Question 1 = 6 marks)



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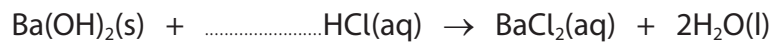
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2 Barium hydroxide reacts with dilute hydrochloric acid to form barium chloride solution and water.

(a) (i) Complete the balanced equation for the reaction by adding a **number** in front of HCl(aq).

(1)



(ii) State what you would **see** during the reaction.

(1)

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(b) A student investigated how the pH of the mixture changed as barium hydroxide was added to dilute hydrochloric acid.

The student used this method.

**step 1** measure out 50 cm<sup>3</sup> of dilute hydrochloric acid into a beaker using a measuring cylinder

**step 2** use a glass rod to place a drop of the acid onto a piece of universal indicator paper and record the pH

**step 3** add one spatula measure of barium hydroxide to the acid in the beaker and stir

**step 4** use the glass rod to place a drop of the mixture onto a new piece of universal indicator paper and record the pH again

**step 5** repeat steps 3 and 4 until there is no further change in the pH.



(i) Name a piece of equipment that could be used to measure the pH of a substance more accurately than universal indicator paper.

(1)

(ii) Explain why, in step 3, the mixture was stirred after adding the barium hydroxide.

(2)

(iii) Figure 3 shows the student's results.

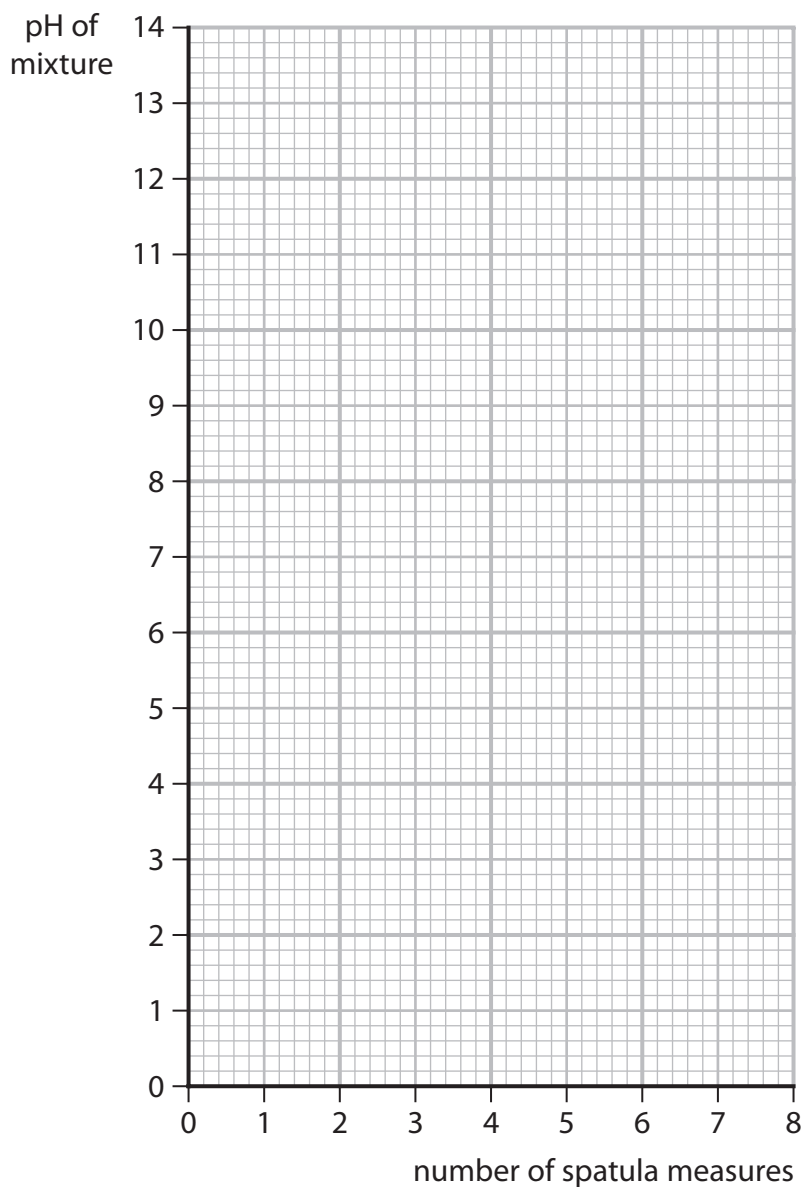
number of spatula measures of barium hydroxide	pH of mixture
0	1
1	1
2	1
3	1
4	3
5	8
6	12
7	13
8	13

Figure 3



Plot a graph of the pH of the mixture against the number of spatula measures of barium hydroxide.

(3)



(iv) Use the graph to find the pH of the mixture when 4.5 spatula measures of barium hydroxide are added.

(1)

pH of the mixture = .....

**(Total for Question 2 = 9 marks)**



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3 Sodium carbonate has the formula  $\text{Na}_2\text{CO}_3$ .

(a) Sodium carbonate contains  $\text{Na}^+$  ions and  $\text{CO}_3^{2-}$  ions.

(i) The atomic number of sodium is 11.

What is the electronic configuration of the  $\text{Na}^+$  ion?

(1)

- A 1
- B 2.8
- C 2.8.1
- D 2.8.2

(ii) Explain why solid sodium carbonate **cannot** conduct electricity but a solution of sodium carbonate **can** conduct electricity.

(3)

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(b) Calculate the percentage by mass of sodium in sodium carbonate,  $\text{Na}_2\text{CO}_3$ .

$$\text{percentage by mass of element} = \frac{\text{total relative atomic mass of element}}{\text{relative formula mass of compound}} \times 100$$

(relative atomic masses: C = 12, O = 16, Na = 23)

(3)

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percentage by mass of sodium = .....

**(Total for Question 3 = 7 marks)**



- 4 (a) Titanium can be extracted from titanium oxide,  $\text{TiO}_2$ , by reaction with magnesium.
- (i) 100 tonnes of titanium oxide was heated with magnesium. The titanium formed in the reaction was separated and purified. The mass of titanium was then determined.

The results are shown in Figure 4.

	mass in tonnes
mass of titanium oxide	100.00
mass of titanium produced	45.26
theoretical mass of titanium formed	60.00

**Figure 4**

Use the information in Figure 4 to calculate the percentage yield of titanium in this process.

$$\text{percentage yield} = \frac{\text{actual yield}}{\text{theoretical yield}} \times 100$$

Give your answer to 1 decimal place.

(3)

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percentage yield = .....

- (ii) Give **two** reasons why the percentage yield for **this process** is less than 100%.

(2)

1 .....

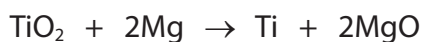
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(iii) The balanced equation for this process is



Calculate the atom economy of this process to produce titanium.

$$\text{atom economy (\%)} = \frac{\text{total formula mass of desired product}}{\text{total formula mass of all reactants or products}} \times 100$$

Give your answer to 2 significant figures.

(relative atomic masses: O = 16, Mg = 24, Ti = 48)

(3)

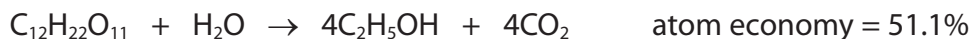
atom economy = .....%

(b) Ethanol, C<sub>2</sub>H<sub>5</sub>OH, can be produced by two different methods.

- by the hydration of ethene, C<sub>2</sub>H<sub>4</sub>



- and by the fermentation of a carbohydrate, e.g. sucrose, C<sub>12</sub>H<sub>22</sub>O<sub>11</sub>



- (i) State why the hydration of ethene has an atom economy of 100%.

(1)

- (ii) Explain how the atom economy of the fermentation reaction can be improved.

(2)

(Total for Question 4 = 11 marks)

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5 This question is about the extraction of metals.

(a) Give **two** advantages of obtaining metals by recycling rather than by extracting them from their metal ores.

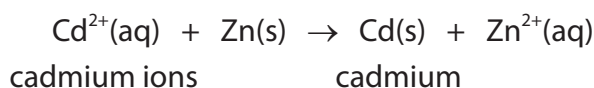
(2)

1 .....

2 .....

(b) (i) Small amounts of some metals are extracted using displacement reactions.

In one process, zinc dust is used to precipitate cadmium metal from a solution containing cadmium ions.



Explain why this displacement reaction can be described as a **redox reaction**.

(3)

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- (ii) The formula of the cadmium ion is  $\text{Cd}^{2+}$ .  
The formula of the phosphate ion is  $\text{PO}_4^{3-}$ .

Which is the formula of cadmium phosphate?

(1)

- A  $\text{Cd}_2(\text{PO}_4)_3$
- B  $\text{Cd}_3\text{PO}_{12}$
- C  $\text{Cd}_3(\text{PO}_4)_2$
- D  $\text{Cd}_3\text{P}_2\text{O}_8$

- (c) One of the alternative biological methods of extracting metals from very low-grade ores is bioleaching using bacteria.

Give one **disadvantage** of this method of extracting metals from low-grade ores.

(1)

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- (d) Lead is low in the reactivity series.

Describe how to obtain a sample of lead from some lead oxide in the laboratory.

(2)

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**(Total for Question 5 = 9 marks)**

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6 Titration can be used to find the volume of dilute hydrochloric acid needed to neutralise  $25.0\text{ cm}^3$  of barium hydroxide solution.

- (a) Before the titration is carried out, the pipette and conical flask are rinsed out with pure water.

Explain the effect, if any, that traces of water in the pipette and conical flask after rinsing could have on the titration result.

(4)

pipette

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conical flask

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- (b) In the titration, a few drops of phenolphthalein indicator are added to the barium hydroxide solution.

- (i) State the change in colour of phenolphthalein at the end point, when the barium hydroxide solution has just been neutralised.

(1)

from ..... to .....

- (ii) Write the ionic equation for the neutralisation reaction that occurs when hydrochloric acid is added to barium hydroxide solution.

(2)

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- 7 (a) Water, acidified with dilute sulfuric acid, was electrolysed for 10 minutes using inert electrodes.

Figure 5 shows the apparatus used.

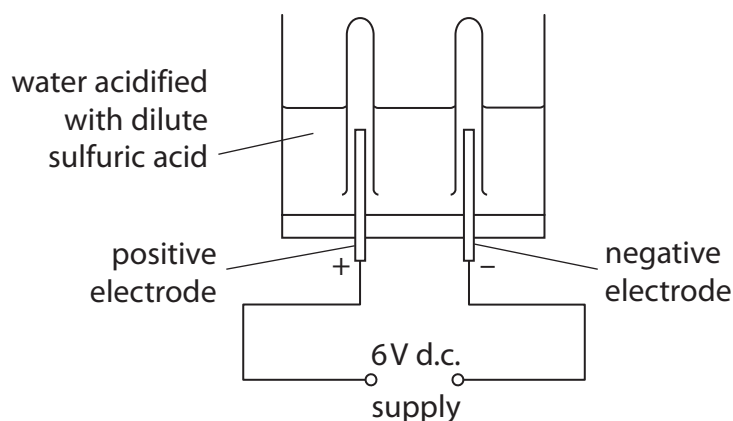


Figure 5

- (i) In this electrolysis, the acidified water is an electrolyte.

Explain why acidified water is an electrolyte.

(2)

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- (ii) Hydrogen collects at the negative electrode and oxygen collects at the positive electrode.

Which of these shows the results after 10 minutes of this electrolysis?

(1)

<input type="checkbox"/>	<b>A</b>	<input type="checkbox"/>	<b>B</b>
<input type="checkbox"/>	<b>C</b>	<input type="checkbox"/>	<b>D</b>



- (iii) Complete and balance the half equation for the formation of oxygen at the positive electrode in this electrolysis. (2)



- (b) Copper sulfate solution was electrolysed for 10 minutes using copper electrodes.

Figure 6 shows the mass of the cathode and the appearance of the copper sulfate solution before electrolysis and after electrolysis.

	mass of cathode in g	appearance of copper sulfate solution
before electrolysis	5.32	pale blue solution
after electrolysis	5.87	pale blue solution

Figure 6

- (i) Describe what should be done to the copper cathode, after it has been removed from the copper sulfate solution, before its final mass is determined. (2)

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- (ii) Explain, in terms of ions, the change in mass of the cathode shown in Figure 6. (2)

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(iii) Explain why the appearance of the copper sulfate solution did not change during the electrolysis.

(2)

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**(Total for Question 7 = 11 marks)**

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8 This question is about the properties of different substances.

(a) Silicon tetrachloride is a simple molecular covalent compound.

(i) A molecule of silicon tetrachloride is composed of a silicon atom and four chlorine atoms.

- a silicon atom has 4 outer electrons
- a chlorine atom has 7 outer electrons

Draw a dot and cross diagram of a molecule of silicon tetrachloride,  $\text{SiCl}_4$ .

Show outer electrons only.

(2)

(ii) Explain why simple molecular covalent compounds such as silicon tetrachloride have low melting and boiling points.

(2)

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(b) Part of the structure of rubidium bromide is shown in Figure 7.

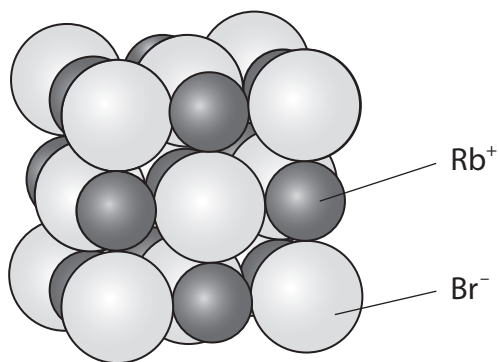


Figure 7

Which row shows the most likely melting point and boiling point of rubidium bromide?

(1)

	melting point in °C	boiling point in °C
<input type="checkbox"/> A	6.93	134.0
<input type="checkbox"/> B	69.3	134.0
<input type="checkbox"/> C	69.3	1340
<input type="checkbox"/> D	693	1340

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\*(c) Diamond and graphite are two forms of carbon.

Figure 8 shows how the carbon atoms are arranged in a part of the structure of each of these forms of carbon.

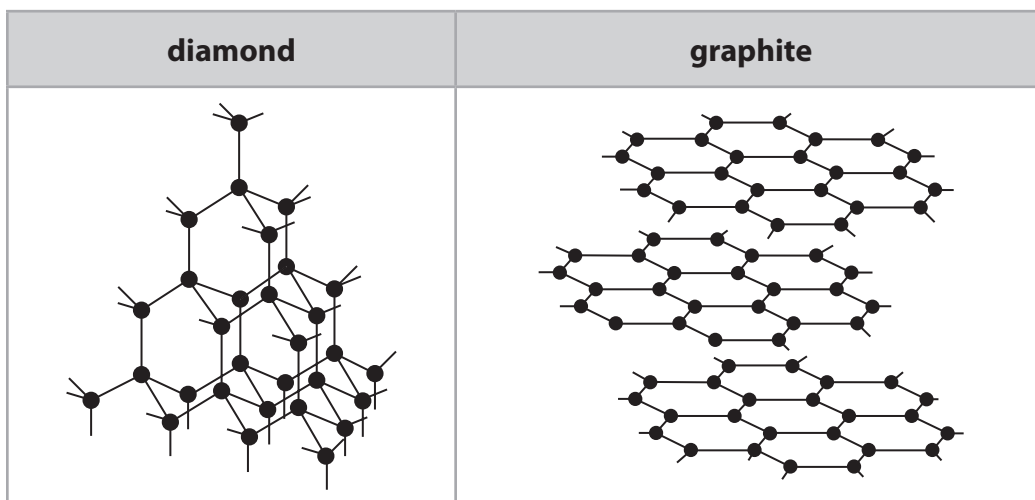


Figure 8

- diamond is one of the hardest known substances on Earth and is used in cutting tools.
- graphite is soft and flaky.
- diamond is a poor electrical conductor, but graphite is a good electrical conductor.

Explain, in terms of structure and bonding, these properties of diamond and graphite.

(6)

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**(Total for Question 8 = 11 marks)**



- 9 (a) An investigation was carried out on the reactivity of four metals, **D**, **E**, **F** and **G**.

Equal sized pieces of these metals were placed in excess dilute hydrochloric acid and left for three minutes.

Figure 9 shows the observations of the reactions for metals **D**, **E** and **F**.

metal	observations with dilute hydrochloric acid
<b>D</b>	Bubbles formed quickly. After three minutes all the metal had reacted.
<b>E</b>	Bubbles formed very quickly. No metal remaining after three minutes.
<b>F</b>	A few bubbles were seen to form. The metal looked unchanged after three minutes.
<b>G</b>	

Figure 9

The order of reactivity for these metals is shown in Figure 10.

<b>E</b>	<b>D</b>	<b>G</b>	<b>F</b>
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most reactive least reactive

Figure 10

- (i) Use the information in Figure 9 and Figure 10 to suggest the observations that would be made for metal **G**.

(2)

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(ii) The dilute hydrochloric acid used in this reaction is a strong acid.

Explain the meaning of the terms **dilute** and **strong acid**.

(4)

dilute

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strong acid

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(b) The formula of lead ethanoate is  $\text{Pb}(\text{CH}_3\text{COO})_2$ .

Calculate the number of **atoms** that combine together to form 16.25 g of lead ethanoate.

(relative atomic masses: H = 1.00, C = 12.0, O = 16.0, Pb = 207

Avogadro number =  $6.02 \times 10^{23}$ )

(4)

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number of atoms = .....

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P 7 4 4 2 3 A 0 2 5 3 2

(c) Iron is more reactive than copper.

Iron will displace copper from copper nitrate solution.  
Two possible balanced equations for the reaction are



It was found that 2.24 g of iron reacted with excess copper nitrate solution to form 3.81 g of copper.

Carry out a calculation, using the information above, to show which equation represents the reaction taking place.

(relative atomic masses: Fe = 56.0, Cu = 63.5)

(3)

(Total for Question 9 = 13 marks)



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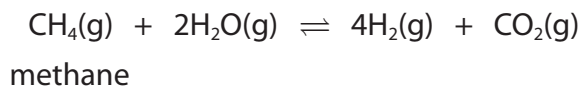


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10 Hydrogen can be produced by the reaction of methane with steam.

- (a) Methane reacts with steam in the presence of a nickel catalyst to produce hydrogen and a dynamic equilibrium is reached.

The equation for this equilibrium reaction is



The forward reaction takes in heat energy and is endothermic.

- (i) Describe the effect of the catalyst on the rate of attainment of equilibrium and on the equilibrium yield of products.

(2)

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- \*(ii) A manufacturer produces hydrogen by the reaction of methane with steam in the presence of a nickel catalyst using the conditions

temperature 600 °C

pressure 20 atmospheres

Explain what effect there would be on the rate of attainment of equilibrium and the equilibrium yield of hydrogen if the manufacturer were to use a higher temperature of 1000 °C at a lower pressure of 10 atmospheres without changing the catalyst.

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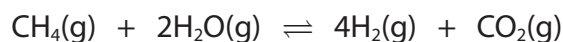
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(b) Using the equation for the reaction



calculate the maximum volume of products, in  $\text{dm}^3$ , that could be formed by the complete reaction of  $650 \text{ dm}^3$  of methane.

(assume all volumes of gases are measured under the same conditions of temperature and pressure)

(2)

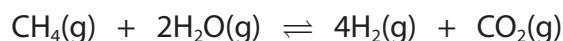
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maximum volume of products = .....  $\text{dm}^3$

(c) Using the same equation for the reaction



calculate the maximum mass, in g, of carbon dioxide for every  $1800 \text{ dm}^3$  of hydrogen, measured at room temperature and pressure, produced in this reaction.

(relative formula mass:  $\text{CO}_2 = 44$ ;

1 mol of any gas at room temperature and pressure occupies  $24 \text{ dm}^3$ )

(3)

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mass of carbon dioxide = ..... g

**(Total for Question 10 = 13 marks)**

**TOTAL FOR PAPER = 100 MARKS**



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**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Friday 17 May 2024**

Paper  
reference

**1CH0/1H**

**Chemistry**

**PAPER 1**

**Higher Tier**

**Periodic Table Insert**

**Do not return this Insert with the question paper.**

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