



**WYCOMBE HIGH SCHOOL
ACADEMIES TRUST**

**DETERMINED ADMISSIONS POLICY
FOR ENTRY FROM SEPTEMBER 2026**

Approved: January 2025

Next Review: January 2026

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY – FOR ENTRY FROM SEPTEMBER 2026

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The Admissions Policy for Wycombe High School (“the School”) follows the Co-ordinated Admission Scheme for Secondary Schools in the Area of Buckinghamshire Council Local Authority, unless stated otherwise. This will be referred to as the “County Scheme”. The County Scheme is available on the Buckinghamshire Council website. Details of Secondary Transfer Testing are also available on the Buckinghamshire Council website.

(1) Admission Numbers

The Published Admission Number (PAN) for Students in **Year 7** is 192.

For entry into **Year 12** there will be a minimum of 40 external places for Students who have fulfilled the entry requirements in addition to Students from the School’s own Year 11 cohort who have fulfilled the same entry requirements.

(2) Year 7 Admissions

- 2.1** Girls are eligible to be considered for admission to Wycombe High School in Year 7 if they meet the required qualifying score of 121 in the Buckinghamshire Secondary Transfer Test (STT) or have been deemed qualified by a Selection Review Panel (or, in exceptional circumstances, an Admissions Appeal), or who meet the criteria set out in 2.2 below.
- 2.2** There are 12 places ring-fenced for girls in receipt of Pupil Premium (including those who are in receipt of the Services Pupil Premium), or who are LAC/Post-LAC, IAC or IAPLAC¹ at the time of the application, and who have fulfilled the criteria below:
- achieved 113-120 in the Secondary transfer Test (STT); and
 - whose normal home address² is in the Catchment Area³ of the School.

Please note that evidence of entitlement to PP, FSM and/or Service Premium and/or LAC/Post-LAC, IAC or IAPLAC will be required through the completion of the Supplementary Information Form (Appendix 7), which is to be returned directly to Wycombe High School. The Supplementary Information Form is available on the School website or as a paper copy via the School Office.

If there are insufficient applications under criteria 2.2 above, then the number of spare places will be allocated to the main point of entry places and offered in accordance with the School’s Oversubscription Criteria (section 3 below).

¹ See Appendix 1

² See Appendix 5

³ Reference to “Catchment Area” refers to both Catchments A and B, unless specified.

2.3 The Admissions Test

Children sit two tests in the Autumn of the year prior to proposed admission. Children sit both papers on the same day. Each test paper is approximately 60 minutes in length, including an introduction and practice examples. The Secondary Transfer Test (STT) assesses verbal, non-verbal and mathematical skills.

The child's score in each of the three skills areas are age-standardised to ensure children are placed on an equal footing, regardless of when their birthday falls in the year. The three age-standardised scores are then added together to give the child's Secondary Transfer Test Score (STTS). Children need an STTS or 121 or more in order to automatically qualify for a Grammar School place.

Registration for testing is automatic for children who attend non-Independent Buckinghamshire Primary Schools, unless the Parent expressly withdraws their child from testing. In all other cases, including where children attend Independent Schools in Buckinghamshire and non-Buckinghamshire Primary Schools, an application for testing should be made to Buckinghamshire Council, the Test Administrator for all the Buckinghamshire Grammar Schools, by the June deadline given on the Buckinghamshire Council website. In addition, all applicants must notify their home Local Authority of their preference for the School prior to the closing date of 31 October 2024.

Parents of any child who does not achieve the qualifying score of 121 may apply for a "Selection Review" if they believe that their child would have met the qualifying score but for particular circumstances regarding their participation in the selection testing process. The Selection Review will be carried out by a Panel comprising serving Secondary and Primary Headteachers, supported by a Clerk.

The Panel will consider each written application received and, where appropriate, will obtain advice from an Education Psychologist prior to making a decision. The Selection Review process will take place before places are allocated, and children who are deemed qualified by the Panel will be eligible for admission for any of the Buckinghamshire Grammar Schools. The link to the Buckinghamshire Council web page which explains the Selection Review Process in further detail is below: -

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/school-admissions-guides-policies-and-statistics/guide-to-grammar-schools-and-the-secondary-school-transfer-test-11-plus/selection-review/>

After places have been allocated, Parents will be entitled to Appeal to an Independent Appeal Panel if their child has been refused admission because the School is full. Wycombe High School has contracted Buckinghamshire Council to manage Appeals on the School's behalf. An Independent Appeal Panel Hearing will not ordinarily carry out a full review of a pupil's capacity to qualify in the STT, as that process should take place at the Selection Review.

(3) Oversubscription Criteria

Girls who qualify in the STT or via the Selection Review process, and have an Education, Health & Care Plan (EHCP) naming the School, will be admitted prior to the application of these admission rules but, in all cases, the number of such Students will count towards the PAN.

Where applications from qualified girls exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which Student to admit. Appendix 6 details Catchment Areas A and B. Reference to “Catchment Area” refers to both Catchments A and B, unless specified.

- i. A Looked After Child, Post-LAC, IAC, IAPLAC child.⁴
- ii. Girls in receipt of Pupil Premium, who qualify and live in the Catchment Area of the School.
- iii. Up to 12 places to qualified disadvantaged girls, resident in the Catchment Area, who are in receipt of the Pupil Premium, or who are LAC/Post-LAC, or IAPLAC⁵ at the time of application, and who have achieved a standardised score of between 113 and 120 in the Secondary Transfer Test.⁶
- iv. Sisters of girls who are on the roll of the School at the time allocations are made, and who will be on the roll of the School at the time of the proposed admission, and who reside in the School’s Catchment Area.
- v. Sisters of boys who are on the roll of John Hampden Grammar School at the time allocations are made, and who will be on roll of John Hampden at the time of the proposed admissions, and who reside in the Wycombe High School’s catchment Area.
- vi. Daughters of Staff who work at the School (teaching and support) where the member of Staff has been employed at the School for two or more years at the time at which the application for admission to the School is made, or where the member of Staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
- vii. Girls who have exceptional medical or social needs which can only be met at the School.⁷
- viii. Girls living in Catchment Area A of the School on or before 1 September in the calendar year preceding the academic year of entry.
- ix. Girls living in Catchment Area B of the School on or before 1 September in the calendar year preceding the academic year of entry.
- x. Once the above rules have been applied, any further places will be offered in distance order, using the distance between the girl’s normal home address⁸ and the School’s main entrance gate, as the crow flies, offering the closest first, using the method applied by Buckinghamshire Council.

Tie-Breaker: Priority within each criterion is conferred in distance order. If there are two or more Students in any criterion who are equidistant, places will be allocated by the drawing of lots, supervised by a person independent of the School.

(4) Multiple Births

In the case where there is one place left and the next girl due to be admitted is one of a twin, triplet or other multiple birth group, all eligible female siblings in that group may be admitted, even in this goes above the PAN for the School.

⁴ See Appendix 1

⁵ See Appendix 1

⁶ Please note that evidence of entitlement to PP, FSM and/or Service Premium and/or LAC/Post-LAC, IAC or IAPLAC will be required through the completion of the Supplementary Information Form, which is to be returned directly to the School. The Supplementary Information Form is available on the School website or as a paper copy via the School Office (Appendix 7)

⁷ See Appendix 2

⁸ See Appendix 5

(5) Applications Outside of the Normal Admissions Round

Parents may make applications for the admission of girls to Wycombe High School outside of the normal admissions round. Parents may apply for an immediate transfer in-year or may seek a place for their daughter to be admitted at the start of the next academic year if space is available within the year group. Where admission is refused, Parents will be formally notified in writing of the reason(s) for refusal of a place. Such written notification will include the deadline for lodging an Appeal with Grounds.

5.1 Qualification

Girls currently in another Buckinghamshire Grammar School will be deemed qualified if they have applied to the School for admission to Years 7 to 11.

Girls in Years 7, 8 or 9 who secure a score of more than 121 in the STT or LTT (or who secure a score of 113-120 in the STT or LTT and who fall within Category 3 of the oversubscription criteria) will be deemed to qualify from that date until the end of Year 9.

Girls in Years 7, 8 or 9 who did not take the STT, or who sat the STT and achieved a score of 120 or less, and who are not enrolled at another Buckinghamshire Grammar School, will be required to take a Late Transfer Test (LTT). The LTT assesses verbal, numerical and non-verbal ability. Buckinghamshire Council co-ordinates these tests on behalf of the School (see section 5.3).

For entry into Years 10 and 11, academic suitability of candidates will be assessed through tests taken at Wycombe High School in English, Maths, Science and a Modern Foreign Language from either French or Spanish. These tests are set and administered by Wycombe High School.

5.2 Late Transfer – In-Year Admissions

An in-year admission application is one for immediate admission to any year that is submitted after the first day in September. Parents may make applications for the admission of girls who have moved into the Catchment Area⁹ since the last Annual Testing Round. Girls will be tested as soon as possible, once evidence of residence has been verified.

Applications for admission to Years 7, 8 and 9 must be made directly to Buckinghamshire Council via the online portal on their main website. In-year testing is organised centrally by Buckinghamshire Council Admissions Team on behalf of the School.

For in-year applications to Years 10 and 11, academic suitability of candidates will be assessed through tests taken at Wycombe High School in English, Maths, Science and a Modern Foreign Language from either French or Spanish. The tests are set and administered by the School. Girls will be required to achieve a minimum standard in all four tests in order to qualify for admission. The tests are carefully prepared and marked to ensure that the same level of ability is achieved as Students currently on roll at Wycombe High School in the same year group. Because of the nature of the GCSE courses, if the School receives an in-year application for admission into Years 10 or 11, whether the admission of an additional child into those year groups will prejudice the provision of efficient education or use of resources will be carefully considered.

⁹ Reference to "Catchment Area" refers to both Catchments A and B, unless specified.

For all in-year applications, Parents will be notified within 15 School days of information regarding the next date of testing. Where an applicant is deemed ineligible to test in year, Parents will be notified in writing.

Where a place is refused, all applicants will have the Right of Appeal. Where a girl in Year 7, 8 or 9 qualifies but a place is not available for an immediate offer to be made, she will have her name added to the Waiting List (see section 6 below).

5.3 Late Transfer – September Admission

Girls seeking admission to start Years 8 and 9 at the start of the next academic year will be invited to sit Late Transfer Testing (LTT) in the Annual Testing Round.

There is an Annual Testing Round which takes place in the Spring term of the year in which admission is sought in September, for girls to join Years 8 and 9 (for girls in Years 7 and 8 respectively). This is organised jointly with Buckinghamshire Council and some other Buckinghamshire Grammar Schools. Registration for the Annual Testing Round is made online via the online portal of the Buckinghamshire Council website, and the deadline for registration to sit the Annual Testing Round will be published on the website: [Apply for a late transfer grammar school test \(12 and 13 plus\) | Buckinghamshire Council](#).

Qualifying girls will be added to the Waiting List after the end of the Summer term.

Tests for girls to join Years 10 or 11 are organised by Wycombe High School. Applications for testing must be made directly to Wycombe High School via the online form, which will be available from the School website or requested from the School Office. Because of the nature of the GCSE courses, if the School receives an application for admission into Years 10 or 11, whether the admission of an additional child into those year groups will prejudice the provision of efficient education or use of resources will be carefully considered.

Those who are unable to register for the LTT via the Annual Testing Round tests may be eligible to apply for an in-year admission, as set out in section 5.2 above.

(6) Waiting Lists

Girls who have qualified and who have not been allocated a place will automatically be added to the waiting list. The waiting list will be ranked in accordance with the School's Oversubscription Criteria as detailed in 3 above.

Children allocated a place at the School in accordance with Buckinghamshire Council's Fair Access Protocol will take precedence over those on a Waiting List.

The waiting list for Year 7 is managed by Buckinghamshire Council until 31 December of the admission year. Thereafter, it is managed by the School. Wycombe High School manages all waiting lists for entry into Years 8 and 9 for qualifying applicants. There is no Waiting List for Years 10 and 11.

The Waiting List is ranked by reference to the oversubscription criteria outline above, and not by the date that the applicant's name was added to the Waiting List, or a child's qualifying score.

Each time an applicant's name is added, the Waiting List will be re-ranked again in accordance with the oversubscription criteria. Waiting Lists will close on 31 August each academic year, and a new one started at the beginning of the following academic year.

If any qualifying child for admission to Years 7, 8 or 9 is refused admission to the School, their name will be automatically added to the Waiting List. Before closure of a Waiting List, Parents of girls still on the Waiting List will be asked if they want to be removed from the following year's Waiting List. They will also be invited to submit a new Supplementary Information Form if any relevant information has changed since receipt of their application.

If a place for Years 7, 8 or 9 (either in-year or for the start of an academic year) becomes available, the School will ascertain who is currently at the top of the Waiting List and offer the place to that girl. If Parents decline an offer of a place, they may subsequently re-join the Waiting List.

(7) Sixth Form Admissions

7.1 Year 12 Admissions

For entry into Year 12, in addition to Students from the School's Year 11 who have fulfilled the entry requirements, the published admission number is 40 places, available for external Students who successfully met the following entry requirements.

Minimum entry requirements (which are the same for both internal and external applicants) are as follows:

- achieved a minimum of **48** points in her best eight full-course GCSEs, including a minimum of Grade 5 in both English Language or Literature and Maths; and
- met the specific minimum entry requirement grade for each subject they wish to study.

Equivalent qualifications other than GCSEs will be reviewed on a case-by-case basis.

Girls who wish to study four full A levels must achieve a minimum best eight score of 64 points, calculated by taking the best 8 full course GCSEs taken at one sitting, with a Grade 5 in both English Language or Literature and Maths; and met the specific minimum entry requirement grade for each subject they wish to study.

In addition, there are 12 places ring-fenced for qualified girls in receipt of the Pupil Premium, or who are LAC/Post-LAC, or IAPLAC¹⁰ at the time of application, and who have fulfilled the criteria below:

- achieved between **42 and 47** points in her best eight full-course GCSEs, including a minimum of Grade 5 in both English Language or Literature and Maths; and
- met the specific minimum entry requirement grade for each subject they wish to study.

Short course GCSE qualifications, and Full-Course Qualifications achieved after re-sits, will not be considered as part of the entry criteria.

Admission is also dependent upon there being space in the classes for the chosen courses, and that the combination of courses fits the School's timetable.

¹⁰ See Appendix 1

7.2 Sixth Form Application Procedure

Applications from external Students should be made directly to the School, within the timescales specified on the School website. Late applications will also be considered, but there may be insufficient places following conditional offers already made. Places will be awarded according to the Sixth Form entry criteria and oversubscription criteria below. In the event of oversubscription, a Waiting List will be maintained by the School.

7.3 Oversubscription Criteria for Sixth Form

Girls who meet the entry criteria and have an Education, Health & Care Plan (EHCP) naming the School, will be admitted prior to the application of these admission rules.

Where external applications of girls who meet the academic entry criteria for admission to Year 12 exceed the places available, the following criteria will be applied in the order set out below to decide which Students to admit:

- i. a Looked After Child or a child who was Previously Looked After
- ii. girls in receipt of Pupil Premium at the time of the application
- iii. up to 12 places to qualified disadvantaged girls who are in receipt of Pupil Premium or who are LAC/Post-LAC, IAC or IAPLAC¹¹ at the time of application, and who have achieved between **42 and 47** points in her best eight full-course GCSEs, including a minimum of Grade 5 in both English Language or Literature and Maths, and has met the specific minimum entry requirement grade for each subject they wish to study¹²
- iv. daughters of Staff who work at the School (teaching and support) where the member of Staff has been employed at the School for two or more years at the time at which the application for admission to the School is made, and/or where the member of Staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
- v. Students obtaining the highest average point score from their best eight full-course GCSEs in descending total points scores order, and who reside in the school's catchment area.
- vi. Students obtaining the highest average point score from their best eight full-course GCSEs in descending total points scores order.

(8) Admission of Girls Outside Their Normal Age Group

Parents may seek a place for their daughter outside of their normal age group, for example if she has experienced problems such as ill health. It is important for Parents to note that they will have responsibility for providing evidence to support their request. The timelines for entry into Years 7 and 12 will still apply in such cases.

If Parents wish for their daughter to be considered for admission to a year group which is outside their normal age group, then they must provide the School with a letter outlining reasons for the request, and all supporting letters and/or documentary evidence in support of the application.

¹¹ See Appendix 1

¹² Please note that evidence of entitlement to PP, FSM and/or Service Premium and/or LAC/Post-LAC, IAC or IAPLAC will be required through the completion and return directly to Wycombe High School of the Supplementary Information Form. The Supplementary Information Form is available on the School website or as a paper copy via the School Office (Appendix 7).

The School will make decisions on the basis of the circumstances of each case, and in the best interests of the girl concerned. This will include taking account of:

- the Parents' views
- any available information about the girl's academic, social and emotional development
- where relevant, the girl's medical history and the views of a medical professional
- whether the girl has previously been educated out of her normal age group
- any evidence that the girl may naturally have fallen into a lower age group if it were not for being born prematurely; and
- the views of the Headteacher.

Parents must not assume that the decision of one School will transfer with the girl to a different School, as the decision rests with the individual Admission Authority. Where a place is refused in a different year group, but a place is offered in the School, there will be no Right to Appeal.

(9) General

- (a) This Admissions Policy is subject to consultation whenever changes are proposed.
- (b) Parents have a statutory Right of Appeal against the refusal of a place, which would be outlined in any letter refusing admission, which state the reason for the refusal, including the deadline for lodging an Appeal with Grounds.
- (c) Parents wishing to know their entitlement to free transport, or the availability of discretionary fare places, can find more information on Buckinghamshire Council's website at: [School transport | Buckinghamshire Council](#).
- (d) Where relevant, Parents should complete a Supplementary Information Form as part of the admissions process so that, if the School receives more applications that it has places available, then sufficient information will have been provided to enable to School to rank any such applications, in accordance with the oversubscription criteria. This form is available on the School website or as a paper copy via the School Office. For applications in the normal admissions round for Year 7, it must be returned by 4.00pm on 31 October in the offer year (the academic year in which offers for places are made) and, in all other cases, should be returned along with the application form.
- (e) Any offer of a place found to be made on the basis of inaccurate information can be withdrawn. This could include fraudulent applications, intentionally misleading applications, or a false claim to residence in the Catchment Area.
- (f) Should Parents fail to respond to any offer of a place within the number of days specified in the offer letter, that offer will be deemed to have been withdrawn.

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 1

Definition of Looked After Children (LAC), Previously Looked After Children (Post-LAC) and Internationally Adopted Children (IAC)/International Adopted Previously Looked After Children (IAPLAC)

A “Looked After Child” or a child who was “Previously Looked After” but immediately after being looked after became subject to an adoption, child arrangements, or Special Guardianship Order, including those who appear (to the Admission Authority) to have been in State Care outside of England, and ceased to be in State Care as a result of being adopted.

A Looked After Child is a child who is:

- (a) in the care of the Local Authority; or
- (b) being provided with accommodation via the Local Authority in the exercise of their Social Services functions (see the definition in Section 22(1) of the Children Act 1989).

This covers accommodated children and those who are in care under a Care Order/Interim Order. This can include living with family or friends, in foster care, a children’s home, Residential School, Special School, or in supported lodgings.

Child Arrangements Order is an order setting the arrangements to be made as to the person with whom the child is to live under the Children and Families Act 2014.

Special Guardianship Order is an order appointing one or more individuals to be a child’s Special Guardian(s) under Section 14A of the Children Act 1989.

A child is regarded as having been in State Care in a place outside of England if there were accommodated by a Public Authority, a religious organisation, or any other provider of care whose sole purpose is to benefit society.

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 2

Exceptional Medical or Social Needs Process

A Panel comprising independent educational professionals will consider the applications under this rule on receipt of information from the Parent to indicate strong reasons for the child attending a particular School. The Panel will determine which children can be considered under this rule.

When making an application for Year 7 entry, Parents should send evidence from an independent professional person (this might be a Doctor, Health Visitor, or Education Welfare Officer), who knows about the child and supports the application, to the Admissions Team at Buckinghamshire Council, at the same time as an application for a School place is made.

For applications beyond Year 7 entry, the supporting evidence should be provided directly to the School. It must clearly show why the School is the most suitable, and any difficulties if alternative Schools are offered.

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 3

Definition of a Sister

For admission purposes, we mean one of two or more girls who have one or more Parent in common, or any other girl (including an adopted or fostered child) who lives at the same address.

A pupil will only count to provide a priority to a sister if she is attending the School in Years 7 to 12 at the time allocations are made, and is still expected to be on the School's roll at the time of the proposed admission or, for in-year admissions, where the pupil is attending the School in Years 7 to 13 at the time of the proposed admission.

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 4

Definition of a Parent

The application form should be completed by a person who is the girl's Parent.

The definition of a Parent is as defined in the Education Act 21996 and includes any individual who is not the biological Parent of the child, but who has Parental responsibility of her, or has care of her.

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 5

Definition of Normal Home Address

This is the child's home address. This must be where the Parent or legal carer of the child lives, together with the child, unless it is proved that the child is resident elsewhere with someone who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child's Parent(s) or person with legal care and control of the child.

Where a child lives with different Parents (as defined above) for part of a week or month, the address where the child lives for admission purposes will be the address at which we are satisfied the child spends most of the School week. Please refer to the County Scheme for further information on how this will be assessed.

In order to qualify for admission under rules referring to the School's Catchment Area and be prioritised based upon distance in the application of the School's oversubscription criteria, the applicant girl must be living at the home address on 1 September of the year preceding the proposed admission, and it is intended that she will be living there at the date of entry to the School. It is expected that evidence of continuous residency at the home address from 1 September will be provided by the applicant where requested.

Any change of home address after the submission of the application of admission must be notified to Buckinghamshire Council and the School immediately. Where the applicant has temporarily moved out of the family home for domestic reasons (for example, to a refuge following a domestic violence incident) and there is evidence that the applicant girl will return to live in the family home in the near future, and will be living there at the date of entry to the School, the application will be processed as if they are living at the family home at the application deadline.

Where a qualifying girl lives with a Parent who is in the UK Armed Forces, or is a Crown Servant, an application for admission can be made and she will be allocated a School place in advance of moving to the intended home address, where the application is supported by an official letter confirming the intended relocation date and home address. A unit postal address or quartering area address will be sufficient if the new home address is not known at the time the application is made.

Definition of a Normal Home Address (i.e. the address we will use to work out a child's distance from their preferred school and determine residency in catchment) is set out on the website here:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/school-admissions-guides-policies-and-statistics/guide-to-moving-up-to-secondary-school/understanding-the-terms-we-use/#normal-home-address>

Information for families about what to do if they move house is here:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/school-admissions-guides-policies-and-statistics/guide-to-moving-up-to-secondary-school/moving-home/>

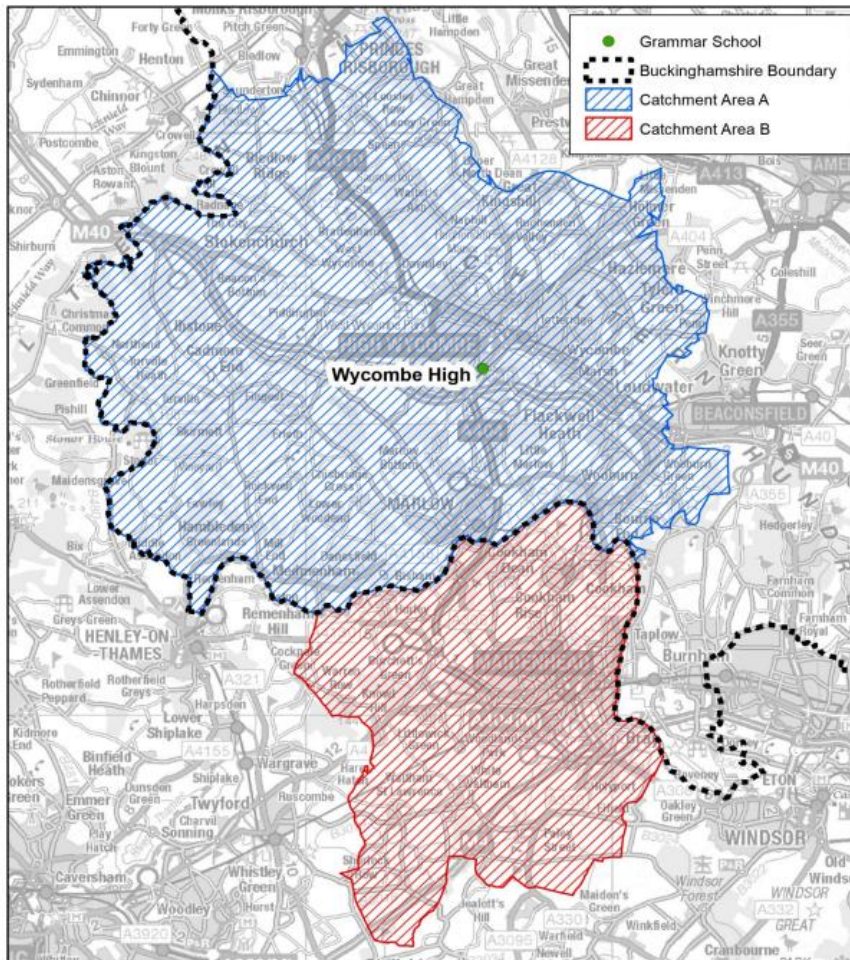
Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 6

Catchment Area Map

Reference to the Catchment Area includes Areas A and B, as shown on the map, unless otherwise stated.



Catchment Area for Wycombe High School, from September 2020



This map is reproduced from Ordnance Survey material with the permission of Ordnance Survey on behalf of the controller of Her Majesty's Stationary Office © Crown Copyright. Unauthorised reproduction infringes Crown Copyright and may lead to prosecution or civil proceedings. © Copyright Buckinghamshire County Council Licence No. 100021529 2013



To work out which Catchment Area you live in, and which Schools are near to you, please look at the “Find My Child a School Place” on the Local Authority website. You can check if you are in the priority area by clicking here: [Priority Area Catchment Checker \(arcgis.com\)](https://www.buckinghamshire.gov.uk/priority-area-catchment-checker)

Wycombe High School Academies Trust

DETERMINED ADMISSIONS POLICY FOR ENTRY FROM SEPTEMBER 2026

APPENDIX 7

Supplementary Information Form

This form should be completed only by Parents of girls who fall into one of the following categories: Looked After Child (LAC), Post-LAC, IAC, IAPLAC and/or girls in receipt of Pupil Premium. It will be used to help us confirm your daughter's eligibility for ranking.

For Year 7 entry under section 3, points 1-3 of the School's Over-subscription Criteria:

1. A Looked After Child, LAC/Post-LAC, IAC, IAPLAC child.
2. Girls in receipt of Pupil Premium, who qualify and live in the Catchment Area of the School.
3. Up to 12 places to disadvantaged girls, resident in the Catchment Area, who are in receipt of Pupil Premium, or who are LAC/Post-LAC, IAC or IAPLAC at the time of application, and who have achieved a standardised score of between **113 and 120** in the Secondary Transfer Test.

For Year 12 entry, there are 12 places ring-fenced for qualified girls in receipt of Pupil Premium, or who are LAC/Post-LAC, IAC or IAPLAC¹³ at the time of application, and who have fulfilled the criteria below:

- achieved between **42 and 47** points in her best eight full-course GCSEs, including a minimum of Grade 5 in both English Language or Literature and maths
- met the specific minimum entry requirement grade for each subject they wish to study.

ADDITIONAL INFORMATION

Information regarding which Students are eligible for Pupil Premium can be found here: [Pupil premium: overview - GOV.UK \(www.gov.uk\)](#), and details regarding those Students who are eligible for the Service Premium can be found here: [Service Pupil Premium: what you need to know - GOV.UK \(www.gov.uk\)](#).

If you believe your daughter is eligible for admission under one of the categories above, please use the link below to complete the Supplementary Information Form (SIF).

SUPPLEMENTARY INFORMATION FORM

For inclusion in the first round of allocations in the normal admissions round, the supplementary this form must be received by Wycombe High School by **4.00pm** on **31 October 2025** for entry to Year 7 in September 2026. <https://forms.office.com/e/fcnNZEgk6j>

Should you require a paper copy of the SIF, please contact admissions@whs.bucks.sch.uk or call us on 01494 523961.

¹³ See Appendix 1

WYCOMBE HIGH SCHOOL

Admissions Supplementary Information Form. Online Version:

<https://forms.office.com/e/fcnNZEqk6j>

APPLICANT INFORMATION			
Surname of Child		Forename(s) of Child	
Date of Birth			
Legal Surname(s) of Parent/Guardian		Forename(s) of Parent/Guardian	
National Insurance Number or National Asylum Seeker Service Number of Parent/Guardian		Date of Birth of Parent/Guardian	
CONTACT DETAILS			
Home Telephone Number		Mobile Phone Number	
Email			
Home Address			
Postcode			
PLEASE TICK ALL THAT APPLY TO YOUR DAUGHTER			
Looked After Children (LAC), Previously Looked After Children (Post-LAC) and Internationally Adopted Children (IAC)/Internationally Adopted Previously Looked After Children (IAPLAC)			
Pupil Premium, as they receive Free School Meals (FSM)			
Pupil Premium, as they are "Ever 6 Free School Meals" (your child has been recorded as eligible for Free School Meals at any point between January 2019 and October 2024 on the DfE School Census)			
Pupil Premium, as they are Looked After Children (LAC), Previously Looked After Children (Post-LAC) and Internationally Adopted Children (IAC)/Internationally Adopted Previously Looked After Children (IAPLAC)			
Services Pupil Premium, as one of their Parents is serving in the regular Armed Forces (including pupils with a Parent who is on full commitment as part of the full-time Reserve Service), or because they have been registered as a "Service Child" on a School Census since 2019, or because one of their Parents died whilst serving in the Armed Forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme			
DECLARATION			
Please enter your child's Secondary Transfer Test score			
Please enter your child's Total Point Score (Year 12 entry only)			
I/We have provided a letter from the child's current School to confirm their Qualified Disadvantaged status, as listed in the criteria above.			Yes/No
I/We confirm the information provided on this form is complete and accurate.			
I/We confirm that permission is given for Wycombe High School to approach the Local Authority in order to complete the checking process with regard to receipt of Free School Meals.			
Parent/Guardian Signature			
Print Full Name			