



JOHN HAMPDEN
GRAMMAR SCHOOL

Admissions Policy 2026

***Approved by the Education
Committee – 28th January
2025***

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ADMISSIONS POLICY 2026

This policy covers admissions to the school between 1 September 2026 and 31 August 2027.

The admissions policy for John Hampden Grammar School (“the School”) follows The Coordinated Admission Scheme for Secondary Schools in the Area of Buckinghamshire Council Local Authority unless stated otherwise.

This will be referred to as The County Scheme. The County Scheme is available on the Buckinghamshire Council (BC) website.

1. Admission Numbers

The published admissions number (PAN) of pupils for Year 7 = 180.

For Year 12, there is a capacity of 190 places for students who have fulfilled the entry requirement. Priority is given to suitably qualified, internal students but 30 places (the PAN) will be reserved for external students who fulfil the entry requirement.

2. 11+ Admission (Year 7 entry in September 2026)

There are 12 places ring fenced for Looked After or Previously Looked After boys (LAC/PLAC) or boys who were Looked after Abroad (IALAC) as defined in the School Admissions Code or Pupil Premium/Service Premium boys who have fulfilled each of the criteria below:

- Achieved 113-120 in the admissions test
- Reside in the Catchment Area of the School

If there are more than 12 LAC/PLAC/IALAC or Pupil Premium/Service Premium boys in the Catchment Area of the School who achieve 113 or more in the admissions test but less than the qualifying mark of 121 then priority will be determined by proximity to the School, with those living closest in accordance with the distance calculation being given priority. If two or more applicants still cannot be prioritised on distance, then a random allocation process through the drawing of lots and supervised by someone independent of the School will be used.

If there are insufficient applications for the LAC/PLAC/IALAC and Pupil Premium/Service Premium places then the number of spare places will be allocated to main point of entry places and offered in accordance with the School’s oversubscription criteria.

Save for the 12 ring fenced places for LAC/PLAC/IALAC and Pupil Premium/Service Premium applicants, boys are eligible to be considered for admission to John Hampden Grammar School in Year 7 if they meet the required qualifying score of 121 in the Buckinghamshire Secondary Transfer Test (STT) or have been deemed qualified by a Selection Review Panel (or, in exceptional circumstances, an Admissions Appeal).

Where the School is oversubscribed the 12 places ring fenced for Pupil Premium/Service Premium applicants as explained above will be administered after Looked After Children and Previously Looked After Children as required by the School Admissions Code.

Secondary Transfer Test Admission for Year 7 in 2026

Boys sit two test papers in the Autumn of the year prior to proposed admission. Boys sit both papers on the same day. Each test paper is approximately 60 minutes in length including an introduction and practice examples. The STT assesses verbal, non-verbal and mathematical skills. The boy's scores in each of the three skills areas are age-standardised to ensure boys are placed on an equal footing regardless of when their birthday falls in the year. The three age-standardised scores are then added together to give the child's Secondary Transfer Test Score (STTS). Boys need an STTS of 121 or more in order to automatically qualify for a grammar school place.

Registration for testing is automatic for children who attend Buckinghamshire Primary schools unless the parent expressly withdraws their child from testing. In all other cases, including where children attend independent schools in Buckinghamshire and non-Buckinghamshire Primary schools, an application for testing should be made to Buckinghamshire Council, the Test Administrator for all of the Buckinghamshire Grammar Schools, by the June deadline outlined on the Buckinghamshire Council website. In addition, all applicants must notify their home Local Authority of their preference for the school prior to the closing date of 31 October 2025.

Parents of any boy who does not achieve the qualifying score of 121 may apply for a Selection Review if they believe that their son would have met the qualifying score but for particular circumstances regarding their participation in the selection testing process. The Selection Review will be carried out by a panel comprising serving Secondary and Primary Headteachers, supported by a clerk. The Panel will consider each written application received and, where appropriate, will obtain advice from an Educational Psychologist prior to making a decision. The Selection Review process will take place before places are allocated and children who are deemed qualified by the panel will be eligible for admission to any of the Buckinghamshire grammar schools. Further information can be found here:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/school-admissions-guides-policies-and-statistics/guide-to-grammar-schools-and-the-secondary-school-transfer-test-11-plus/selection-review/>

After places have been allocated, parents will be entitled to make representations to an Independent Appeal Panel if their son has been refused admission because the school is full. John Hampden Grammar School has contracted Buckinghamshire Council to manage appeals on the school's behalf. (An Independent Appeal Panel hearing will not ordinarily carry out a full review of a pupil's capacity to qualify in the Secondary Transfer Test as that process should have taken place at the Selection Review.)

2.1 Over-subscription Criteria

Boys who qualify and who have an Education Health and Care Plan that names the School will be admitted prior to the application of the admission rules and the number of available places under the PAN will reduce accordingly.

Where eligible applications for admission exceed the number of places available, the following criteria will be applied in the order set out below to decide which boy to admit:

1. A 'looked after boy' is one who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions. A 'previously looked after boy' is one who was looked after in England, but ceased to be so because they were

adopted, or became subject to a child arrangements or special guardianship order, as well as one who appears to the Trust to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.

Applications in this category may need to be supported by documentary evidence confirming the child's status, such as a signed letter from the child's social worker or former social worker confirming their current or previous status, an adoption, child arrangements or special guardianship order. In the case of children adopted from state care outside England (as defined above), evidence of having been in state care outside England and of being adopted will be required. Ideally, this should be received by the application deadline in the normal admission round. When assessing the evidence provided, the DfE's guidance will be followed. Where the Virtual School Head has already verified the child's status, parents should let the Local Authority/school know, as there should be no need for further evidence to be provided in this case. (See Section 8).

2. 12 Boys who are Looked After or Previously Looked After (LAC/PLAC/IALAC), as defined in the School Admissions Code, or eligible for Pupil Premium (P.P.) or Service Premium (S.P.) who have scored a mark of 113-120 in the Admissions Test and who reside in the Catchment Area.

3. Other boys eligible for P.P. or for S.P. who have achieved the qualifying mark of 121 or more in the Admissions Test and who reside in the Catchment Area. (The entitlement to P.P. or S.P. would need to be established by October 31st, the last date of submission of the Common Application Form, with evidence of this entitlement shown to the school.)

4. Brothers of siblings in Years 7-12 who are on the roll of the School at the time allocations are made and who will be on the roll of the School at the time of the proposed admission and reside in the JHGS catchment area.

5. Boys with a sibling (sister) who is on the roll of Wycombe High School at the time allocations are made and who will be on the roll of Wycombe High School at the date of the applicant entry to Year 7 in September and who reside in the John Hampden Grammar School catchment area.

6. Sons of staff who are employed on a permanent contract by the School where the member of staff has been employed at the School for two or more years at the time the application for admission is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

7. Boys living in the Priority Area A of the School.

8. Boys living in the Priority Area B of the School.

9. Boys who have exceptional medical or social needs which can only be met at the School supported by evidence as set out in the County Scheme. See paragraph 7 below

10. All other boys will be offered in distance order using the methodology set out in the County Scheme where those living closest to the School will be given priority.

Tie Breaker: Priority within each criterion is conferred in distance order using the methodology set out in the County Scheme with those living closest to the School given priority. If there are two or more pupils in any criterion who cannot be separated including by distance, places will be allocated using the process of random allocation, by the drawing of lots, supervised by a person independent of the School.

2.2 Definition of normal home address

The applicant boy's home address will be the residential address of his parent at which he lives and sleeps for more than 50% of his time from Sunday night to Thursday night during term time (unless it is accommodation at a boarding school). It will usually be the address where the applicant boy is registered with his GP, dentist and/or optician, and/or at which child related benefits (if eligible) are claimed. Where there is an issue as to the applicant boy's home address, documentary evidence will be requested and the applicant should provide documentation as evidence of the home address such as:

- A legal tenancy agreement signed by both landlord and tenant;
- Utility bills covering the time period;
- Solicitor's letter confirming exchange of contract; or
- Letter from a local or national housing organisation confirming residence at the home address.

The applicant boy must be living at the home address by 1 September 2025, and it is intended that he will still be living there or within the school catchment area at the date of entry to the school.

Any change of address after the application for admission being submitted must be notified to Buckinghamshire Council and the school immediately. Where the applicant boy has temporarily moved out of the family home for domestic reasons (for example, to a refuge following a domestic violence incident), and there is evidence that the applicant boy will return to live in the family home in the near future and will be living there at the date of entry to the school, the application will be processed as if they are living at the family home at the application deadline.

Where an application is received for the admission of a qualifying boy who lives with a parent who is in the UK Armed Forces or a Crown Servant, the application will be processed and the boy allocated a place in advance of the family moving to the intended home address, where the application is supported by an official letter declaring the intended relocation date. The address at which the boy will live will be used to apply the oversubscription criteria, provided parents provide some evidence to support that this will be the child's home address. Alternatively, where this is requested by parents, a Unit or quartering address will be used for the purpose of applying the criteria in this policy.

In order to qualify for admission under rules referring to the school's catchment area, the boy must be resident at their home address on 1 September in the offer year (the academic year in which offers for places are made) being 1 September 2025.

An offer of a place may be withdrawn if it is subsequently discovered that it was offered on the basis of a falsely claimed or dated address.

2.3 Waiting List

If any vacancies arise after National Offer Day (1st March or the first working day after this date if it falls on a weekend) first priority will be given to those on the waiting list with any places allocated using the over-subscription criteria and not by the date that a pupil joined the waiting list. A waiting list will be maintained until 31 December 2026 for admissions into Year 7 during the academic year. At that point the qualification from the secondary transfer process lapses.

From 1 January 2027, if places become available during the remainder of Year 7, or for the beginning of the following academic year (Year 8), admissions will be handled in accordance with the In Year Procedure outlined below. Any places will be allocated from the waiting list using the oversubscription criteria set out above and not by the date that a pupil joined the waiting list.

If parents decline an offer of a place, they may subsequently re-join the waiting list.

2.4 Admission out of the normal age group

Places will normally be offered in the year group according to the boy's date of birth but a parent may submit an application for a year group other than the boy's chronological year group. If the boy's attendance in a year group other than his chronological age group would prejudice the efficient education of others or the efficient use of resources, or if the applicant boy does not reach the required standard of ability then his admission to that year group will be refused. If this criteria is not met then a decision will be made on the basis of the circumstances of each case and in the best interests of the boy concerned. This will include taking account of the parents' views; information about the boy's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The School will also take into account the views of the Headteacher.

Parents wanting to make such a request should set this out in writing, along with any evidence to support the application, to the School. Parents are encouraged to do this ahead of the relevant closing date for applications, or for in-year admissions, in advance of any application for a place. This will then be considered by the School with the decision communicated.

Parents must not assume that the decision of one school will transfer with the boy to a different school as the decision rests with the individual admission authority. Where a place is refused in a different year group but a place is offered in the School, there will be no right of appeal.

3. In-Year Procedure

Admission to Years 8, 9, 10 and 11 will be handled in accordance with the School's In Year Procedure.

3.1 Testing Criteria

The academic suitability of candidates seeking admission to years under the School's Late Transfer Procedure into Years 7, 8 and 9 will be assessed through tests which will either be taken at the School or at another Buckinghamshire Grammar School which uses the same test. BC facilitates this shared test which is comprised of elements of verbal, numerical and non-verbal ability. Each child's raw scores in the tests are added together and the resulting score is converted into an age standardised score thus setting all children on an equal footing regardless of when their birthday falls in the year.

Boys wishing to be admitted to Year 10 or Year 11 will sit a test in Science in addition to English and Mathematics irrespective of any testing procedure for grammar school entry they may have undertaken previously.

If an applicant qualifies but cannot be allocated a place because the School is full, qualification ends 12 months after the test. The applicant must then be tested again in the next Annual Testing Round.

3.2 September Admission

Boys seeking admission to Year 8 or Year 9 at the start of the next academic year will be invited to sit tests in the Annual Testing Round. The Annual Testing Round is organised on behalf of the 8 Grammar schools currently using the same tests by BC, details of which are available at <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/>. The tests are normally held in February for entry the following September. Available places are offered via

the co-ordinated admission process managed by BC. Applications open in October of the year before admission and close in November.

Admission at the start of Year 10 and Year 11 is organised by the School. If there are places available for September admission to Year 10 or Year 11, we will arrange a date for your child to take the relevant assessment. If we are at PAN and there are no spaces available, our position is that to take over PAN would prejudice the provision of efficient education or efficient use of resources. If we proceed with the relevant assessment it will consist of a test in Science in addition to English and Mathematics. Candidates will only be tested if they can demonstrate that they have exceeded age related expectations in each of the subjects mentioned above. Boys are eligible to be considered for admission to the School in Year 10 and 11 if they achieve 50% or more in each test.

Applicants who attended schools which did not participate in the national tests will be required to submit alternative evidence to demonstrate that they have achieved an equivalent standard. This evidence will be reviewed by a panel of Academic Subject Leaders chaired by the Headteacher. Priority in being permitted to take the tests will be given to children living within the school's catchment areas at the time of application.

Admissions to Years 10 and 11 will be refused if the applicant boy does not reach the required standard of ability or otherwise if the applicant boy's attendance would be incompatible with the efficient education of others or efficient use of resources.

At JHGS, GCSE courses start in Year 9 and therefore any student joining in Year 10 or Year 11 will only be able to choose from subjects where there is capacity. Furthermore, students will be required to make up in their own time all the work they have missed prior to joining JHGS.

Applications for Year 10 should be made in writing directly to the school by completing the In Year Transfer Form. The deadline for the tests will be the 31st January in the year in which admission is sought in September. Testing will take place in March or April of that year.

Any places to be offered for Year 10 and 11 are offered directly from the School. The pupil has a right of appeal where an application for admission is unsuccessful. The appeal is to an Independent Admissions Appeals Panel.

3.3 Immediate Admission

Boys who have moved into the local area since the last Annual Testing Round may apply for immediate admission to Years 7, 8 or 9 and will be tested as soon as possible. This is organised by BC on behalf of the 8 Grammar schools currently using the same tests and details are available upon request and at <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/>. Available places are offered via the co-ordinated in year admission process managed by BC.

For immediate entry to Year 10 or Year 11, testing is organised by the School. If there are places available for immediate entry to Year 10 or Year 11, we will arrange a date for your child to take the relevant assessment. If we are at PAN and there are no spaces available, our position is that to take over PAN would prejudice the provision of efficient education or efficient use of resources and we will not test. If we proceed with the relevant assessment it will consist of a test in Science in addition to English and Mathematics. Candidates will only be tested if they can demonstrate that they have exceeded age related expectations in each of the subjects mentioned above. Boys are eligible to be considered for admission to the School in Year 10 or 11 if they achieve 50% or more in each test.

Admissions to Years 10 and 11 will be refused if the applicant boy does not reach the required standard of ability or otherwise if the applicant boy's attendance would be incompatible with the efficient education of others or efficient use of resources.

Any places to be offered are offered directly from the School. The parent has a right of appeal where an application for admission is unsuccessful. The appeal is to an Independent Admissions Appeals Panel.

3.4 In Year Over-subscription Criteria

Where qualified applications for admission exceed the number of places available, the oversubscription criteria as set out at paragraph 2.1 above will be applied to determine priority.

Boys who qualify and who have an Education Health and Care Plan that name the School will be admitted.

3.5 In Year Waiting List

Boys who have qualified and have not been allocated a place will have their name placed on the waiting list for the relevant year (see 2.3 above). The waiting list will be ranked in accordance with the School's Oversubscription Criteria as detailed in 2.1 above.

4. Sixth Form Key Stage 5 (for 2026 entry)

For Year 12, there is a capacity of 190 places for students who have fulfilled the entry requirement. Priority is given to suitably qualified, internal students but 30 places (the PAN) will be reserved for external students who fulfil the entry requirement.

General Academic Qualifications

We accept applications from boys for places in the Sixth Form. Applicants will be required to satisfy ONE of the following criteria to qualify for consideration for a place in the Sixth Form:

- i) To study three full A levels boys must have a minimum 8 full course GCSEs. A minimum of 48 points is required calculated by taking the best 8 full course GCSEs or equivalent qualifications taken at one sitting with a minimum grade 5 in English Language and Mathematics.
- ii) To study three full A-levels and EPQ or AS-level subject, boys must have a minimum of 8 full course GCSEs. A minimum of 56 points is required calculated by taking the best 8 full course GCSEs or equivalent qualifications taken at one sitting with a minimum grade 5 in English Language and Mathematics.
- iii) To study four full A levels boys must have a minimum of 8 full course GCSEs. A minimum of 64 points is required calculated by taking the best 8 full course GCSEs or equivalent qualifications taken at one sitting, with a minimum grade 5 in English Language and Mathematics.

In addition, candidates must meet the entry requirements for each course for which they have applied. These requirements are published each Autumn in the Sixth Form prospectus.

Admission is to the Sixth Form and is not a guarantee of a particular course of study.

In the event of over subscription from qualified external applicants the following criteria will apply:

1. Looked After boys or Previously Looked After boys as defined in the School Admissions Code;

2. Sons of staff who are employed on a permanent contract by JHGS where the member of staff has been employed at the School for two or more years at the time the application for admission is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

3. In the event of over-subscription, having allocated places using the above criteria, the remaining places will be awarded according to the highest point score achieved on the best 8 full GCSE's (or equivalent) taken at one sitting with a minimum grade 5 in English Language and Mathematics.

4. Boys with exceptional medical or social needs supported by written evidence from a doctor, social worker, Educational Welfare Officer or other appropriate person.

If there remain two or more boys who are unable to be separated by the above criteria, places will be allocated using the process of random allocation, by the drawing of lots, supervised by a person independent of the School

A comparatively small number of boys or girls, whose primary admission is with another school, may be admitted to particular A Level courses or classes.

The School is a single sex school and this is not altered by the admission of a small number of girls to particular A Level courses or classes.

The School accepts applications for admission to a year group other than the boy's chronological year group where they meet the criteria set out above and where it is in the best interests of the boy concerned. This will include taking account of the parents' views; the boy's views; information about the boy's academic, social and emotional development; where relevant, their medical history and the views of a medical professional and whether they have previously been educated out of their normal age group.

Admission to Years 12 and 13 will only be refused on the basis of prejudice to the efficient provision of education or use of resources and as the school is selective, by an applicant not reaching the required standard of ability. Applications for boys who will be 18 years or older when they plan to start studying will not be considered as the Sixth Form has no provision for adult learners.

Definition of Normal Address

The applicant boy's home address will be the residential address of his parent at which he lives and sleeps for more than 50% of his time from Sunday night to Thursday night during term time (unless it is accommodation at a boarding school). It will usually be the address where the applicant boy is registered with his GP, dentist and/or optician, and/or at which child related benefits (if eligible) are claimed. Where there is an issue as to the applicant boy's home address, documentary evidence will be requested and the applicant should provide documentation as evidence of the home address such as:

- A legal tenancy agreement signed by both landlord and tenant;
- Solicitor's letter confirming exchange of contract; or
- Letter from a local or national housing organisation confirming residence at the home address.
- Utility bills covering the time period

5. Appeals for Sixth Form

Both the pupil and parent have a right of appeal where an application for admission is unsuccessful. The appeal should be submitted to the Governors Admissions Review Panel. If this appeal is unsuccessful then both the pupil and the parent have a right of appeal to an independent Admissions Appeals Panel.

6. General

This Admissions Policy is subject to consultation whenever changes are proposed.

a) BC will establish arrangements for appeals against non-admission, non-qualification and where testing is refused.

b) A map of the School's Catchment Area is available here:

<https://johnhampden.s3.amazonaws.com/uploads/document/Catchment-Map-Sept-2022.pdf?t=1698837197?ts=1699352149>

c) Parents wishing to know their entitlement to free transport and availability of 'paid for' places should contact BC Home Transport Service. Information can be found here:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-transport/>

7. Explanation of Terms used in the Admission Rules

The County Scheme

The Coordinated Admission Scheme for Secondary Schools in the Area of Buckinghamshire Council Local Authority.

Definition of 'looked after children' and 'previously looked after children'

A 'looked after boy' is one who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions. A 'previously looked after boy' is one who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as one who appears to the Trust to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted. Applications in this category may need to be supported by documentary evidence confirming the child's status, such as a signed letter from the child's social worker or former social worker confirming their current or previous status, an adoption, child arrangements or special guardianship order. In the case of children adopted from state care outside England (as defined above), evidence of having been in state care outside England and of being adopted will be required. Ideally, this should be received by the application deadline in the normal admission round. When assessing the evidence provided, the DfE's guidance will be followed. Where the Virtual School Head has already verified the child's status, parents should let the Local Authority/school know, as there should be no need for further evidence to be provided in this case.

Child arrangements order: is an order setting the arrangements to be made as to the person with whom the child is to live under the Children and Families Act 2014.

Special guardianship order: is an order appointing one or more individuals to be a child's special guardian (or special guardians) under Section 14A of the Children Act 1989.

Exceptional Social and Medical process

A panel comprising of independent education professionals will consider the applications under this rule on receipt of information from the parent to indicate strong reasons for the boy attending a particular school. When making an application parents should send evidence from an independent professional person (this might be a doctor, health visitor, or Education Welfare Officer, for example) who knows about the boy and supports the application to the School. It must clearly show why the School is the most suitable and any difficulties if alternate schools were offered.

The panel will consider which boy can be considered under this rule prior to each admission round.

School Catchment Area

The Catchment Area map for the School can be viewed here:

<https://johnhampden.s3.amazonaws.com/uploads/document/Catchment-Map-Sept-2022.pdf?t=1698837197?ts=1699352149>

The School's Catchment Area is made up of two distinct sections. In order of priority these are:

- Priority Area A (which is High Wycombe, part of South Buckinghamshire and some outlying villages); and
- Priority Area B (which is part of South Buckinghamshire and Maidenhead).

Any reference to the Catchment Area of the School, means these two priority areas together.

Definition of sibling

A sibling means a natural brother, a half-brother, a legally adopted brother or legally adopted halfbrother, a step-brother, or other male child living in the same household who is attending the School and who will be living with the applicant at the same address at the date of their entry to the School. A pupil will only count to provide a priority to a sibling if he is attending the School in Years 7-12 at the time the allocations are made (March 2026 for the main point of entry) and is still expected to be on the School's roll at the time of the proposed admission (September 2026). For in-year admission applications a pupil will only count as a sibling if he is in Years 7-12 at the time of the proposed admission.

Definition of parent

This is as defined in law (the Education Act 1996) as:

- The natural parent of the child;
- Any person who has parental responsibility (defined in Children Act 1989) for the boy or young person; or
- Any person who has care of the boy or young person.

Definition of home to school distance

The straight line distance definition: is 'the distance from the address point of the boy's normal home address, as set out by Ordnance Survey, to the nearest open School gate available for pupils to use'.

As part of the computer system used by the School for school admissions there is a program that measures the 'straight-line' distance from the nearest open School gate to the boy's home address. The point measured to at the boy's normal home address is determined by the Ordnance Survey ADDRESSPOINT which is an Ordnance Survey data product that provides a National Grid coordinate

and a unique reference for each postal address in Great Britain that is on the Royal Mail's Post Office Address File (PAF®).

The PAF contains postal address data for approximately 26 million delivery points. These delivery points include premises that are shown on Ordnance Survey large-scale mapping data, such as buildings or permanent mobile and park homes, plus other features such as temporary buildings and houseboats.

Where Service families or families of other Crown Servants, who often move within the UK and from abroad are posted to the area, a School place will be allocated in advance of the family move if you provide an official government letter declaring a relocation date and an intended address. A unit postal address or quartering area address will be sufficient if there is not a new home address. Where Service families are returning to live in a property they already own, evidence of ownership will be needed. Please provide evidence by 30 January (Secondary allocation) to be included in the first allocation round.

Multiple births – twins, triplets etc

In cases where there is one remaining place and the next boy on the waiting list is one of a twin, triplet or other multiple birth group then both twins would be admitted (or all the siblings in the case of multiple births) even if this goes above the admission number of the School.