Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C300U20-1





WEDNESDAY, 7 JUNE 2023 - MORNING

MATHEMATICS – Component 2 Calculator-Allowed Mathematics FOUNDATION TIER

2 hours 15 minutes

ADDITIONAL MATERIALS

An additional formulae sheet.

A calculator will be required for this examination.

A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.



For Examiner's use only							
Maximum Mark	Mark Awarded						
8							
7							
5							
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120							
	Maximum Mark 8 7 5 4 5 8 5 3 3 4 9 5 2 4 4 5 7 8 4 7						

Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a sphere = $\frac{4}{3}\pi r^3$

Volume of a cone = $\frac{1}{3}\pi r^2 h$

Kinematics formulae

Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when t=0 and t is time taken:

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

C300U201

1. The table shows the menu at a café.

Menu								
Main It	tems	Dri	nks	Snacks				
Roll	£3.60	Tea	£1.20	Packet of crisps	£1			
Sandwich	£3.49	Coffee	£1.85	Piece of fruit	60 p			
Salad	£4.23	Soft drink	95 p	Cereal bar	86p			

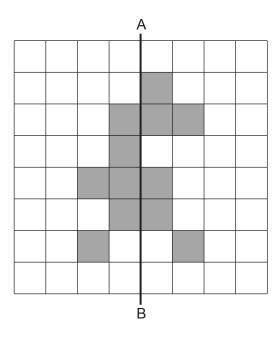
	aU	£4.23	Soit drink	95 p	Cereai bai	oop
(a) L	_ucy	buys a cereal bar, a	coffee, a salad	and a piece o	of fruit.	
		e down the prices for with the cheapest.	these items in o	rder of cost.		[:
		Cheapest				
(b) T	Γhe	café offers a Meal D	eal.			
		Buy any m	ain item with a	drink and	snack for £5.	
J	Jaso	n buys a sandwich.	Later he buys a t	ea and a pac	cket of crisps.	
	How Deal	much less would he?	e have paid if he	had bought t	hese three items u	sing the Meal [
(c)	(i)	On Monday, Emma What is the total co		ks.		[:



2. (a) Complete the pattern below so that AB is a line of symmetry.

Shade the smallest possible number of squares.

[2]



(b) Circle the shape below that has rotational symmetry of order 4.

[1]











(c) The diagram below shows a triangular prism.

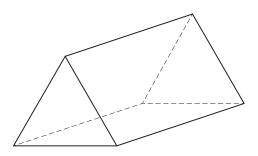


Diagram not drawn to scale

How many edges and vertices does the triangular prism have?

[2]

Edges

Vertices

Examiner only

[2]

Draw one line to connect each of the following mathematical names to the correct (d) shape. You will not need to use every shape. One has been completed for you.

Rectangle

Rhombus

Trapezium

Kite

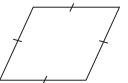
Hexagon













3.	(a)	Peter uses nur	mbers and a sym	bol to correctly v	vrite,		
			one seventh	is greater than	one eighth.		
		Circle what Pe	eter writes.				[1]
		$\frac{1}{7} \leqslant \frac{1}{8}$	$\frac{1}{7} \geqslant \frac{1}{8}$	$\frac{1}{7} = \frac{1}{8}$	$\frac{1}{7} > \frac{1}{8}$	$\frac{1}{7} < \frac{1}{8}$	
	(b)		ntains 8571 jellybo lybeans in the jar				
		Use one of the	e five options sho	wn below to com	nplete the sent	ence.	[1]
		One fifth	One quarter	One third	One half	Two thirds	
			of †	he jellybeans i	n the jar are	e blue.	
	(c)		actors of 18 have ree factors in the				[3]
	•						
	•						
	•••••						
	•••••						



4.	Rhvs	owns	а	bakery	,
₹.	1 (11)	UVVIIS	а	Danci	١.

He recorded how many cupcakes he sold each day.
The results for the first four days are displayed in the pictogram below.



represents 12 cupcakes

Monday	$\bigoplus \bigoplus \bigoplus$
Tuesday	
Wednesday	$\bigoplus \bigoplus \bigoplus \bigoplus$
Thursday	$\bigoplus \bigoplus \bigoplus$
Friday	

Rhys sold 42 cupcakes on Friday.

(I)) (Comp	lete t	he pi	ctogram	tor	Fric	lay	1
---	----	-----	------	--------	-------	---------	-----	------	-----	---

[1]

(ii) How many cupcakes did Rhys sell in total from Monday to Friday?	
--	--

וניו
121

	cupcakes	sold in	total from	Monday to	o Friday.
--	----------	---------	------------	-----------	-----------

On Saturday, Rhys sold 17 cupcakes. (b)

Explain why the key used for the pictogram is not suitable to show this.	Explain why the key used for the pictogra	im is not suitable to show this.	[1]
--	---	----------------------------------	-----



5.	(a)	The diagram below shows a number machine.	
		INPUT Multiply by 6 Add 2·3 OUTPUT	
		(i) When the INPUT is 8, what is the OUTPUT?	[1]
		(ii) When the OUTPUT is 34·7, what was the INPUT?	[1]
	(b)	The diagram shows some boxes and some balls on balance scales. All the boxes have the same mass. All the balls have the same mass.	
	_		
		Calculate the mass of each box and the mass of each ball.	[3]
		Mass of each boxkg Mass of each ballkg	



Philip has 250 coins in his money b	OX.
---	-----

- 22% are £1 coins.
- $\frac{2}{5}$ are 20p coins. The rest are 10p coins.

(a)	How many £1 coins are there in Philip's money box?	[2]
		······································
(b)	How many 20p coins are there in Philip's money box?	[2]
•••••		· · · · · · · · · · · · · · · · · · ·
(c)	What is the total value of the coins in Philip's money box?	[4]
(c)	What is the total value of the coins in Philip's money box?	[4]
(c)	What is the total value of the coins in Philip's money box?	[4]

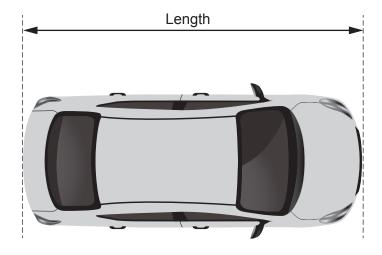


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Turn over.

7. Reem has made a scale model of her car.

The diagram below shows the plan view of her model.



Scale: 1 cm represents $\frac{1}{2}$ metre

	(a)	Find the length of Reem's actual car.	[3]
••••			
•••			
((b)	The height of Reem's actual car is 1.7 m.	
		Calculate the height of the model car.	
		Give your answer in cm.	[2]
			[2]
			[2]
			[2]
			[2]



8.	Shazad has six numbered cards. 17 31 13 23 15 21	Examiner only
	(a) What is the median of the numbers on Shazad's cards?	[2]
	(b) Liz says, "I can pick five of Shazad's cards that have a mean of 21." Which five cards must Liz pick for her statement to be correct? You must show all your working.	[3]



Turn over. © WJEC CBAC Ltd. (C300U20-1)

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9. The diagram shows three **identical** squares.

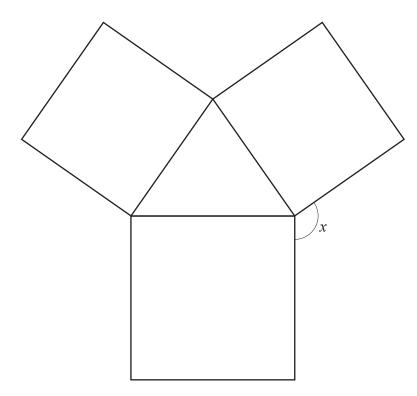


Diagram not drawn to scale

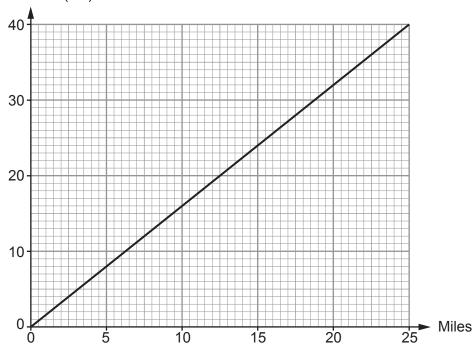
Calculate the size of angle x .	[3]

 $x = \dots$



10. The conversion graph below may be used to change between distances in miles and distances in kilometres.

Kilometres (km)



Use the graph to answer the following questions.

(a) Aaron and Jenny both went for a run. Aaron ran 28 km and Jenny ran 15 miles.

Who ran the longer distance?

Aaron		Jenny	
-------	--	-------	--

Show how you decide.	[1]

(b) Complete the following statement. You must show all your working. [2]

36 miles is equal tokm.

11.	(a)	Simplify $4(x+6)+3x$. [2]
	(b)	Solve $\frac{f}{3} = 5 \cdot 1$. [1]
	(c)	$x = \frac{w(y+2)}{8}$ Find the value of x when $w = 3$ and $y = 24$.

12. (a) Calculate $\sqrt{5 \times 3 \cdot 8} + 2 \cdot 1^2$.

Give your answer correct to 2 decimal places. [2]

(b) Write 0.05834 correct to 1 significant figure. [1]



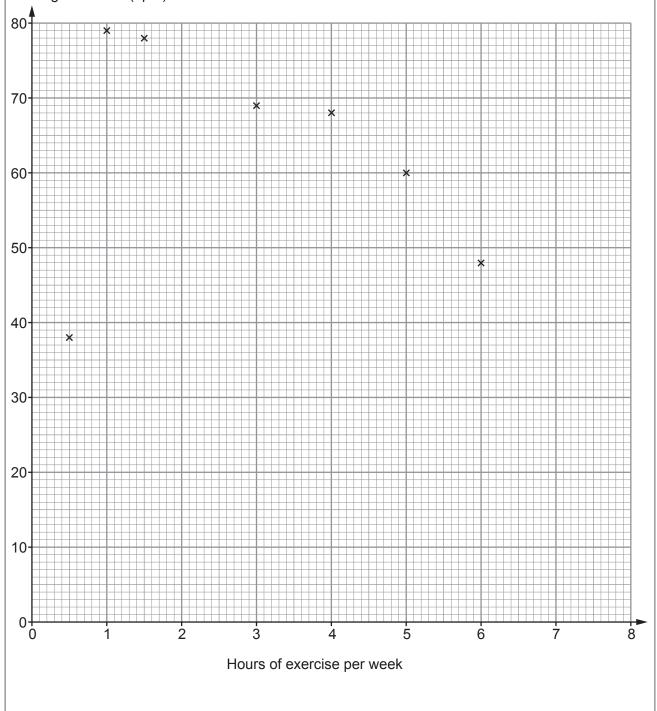
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13. Ken measured the resting heart rate, in beats per minute (bpm), of twelve people.
He asked them how many hours of exercise they usually completed each week.
The results for seven of the people have been plotted on the scatter diagram.

Resting heart rate (bpm)





(a) Here are	the resu	ilts for the	remaining	five	people.

Hours of exercise per week	2	4	1	7	5.5
Resting heart rate (bpm)	70	58	60	55	57

	Plot these results on the scatter diagram.	[2]
(b)	Ken recorded one person's resting heart rate incorrectly.	
	Circle the point on the scatter diagram that this is most likely to be.	[1]
(c)	Describe the relationship between hours of exercise per week and resting heart rate the people Ken asked. Ignore the result that was recorded incorrectly.	of [1]

14.	(a)	Geomet	High	School	has	740	students.

Each student was asked which method of travel listed below was their main method of travel to school.

The table below shows the methods of travel together with some of their probabilities.

Method of travel	Walk	Bus	Bike	Car	Train	Other
Probability	0.2	0.35	0.3			0

bus? (ii) How many of the 740 students travel to school by bus?	(ii) How many of the 740 students travel to school by bus? (iii) The probability that a student travels to school by car is twice the probability to a student travels to school by train.	(i)	A student is chosen at random.
(iii) The probability that a student travels to school by car is twice the probability a student travels to school by train.	(iii) The probability that a student travels to school by car is twice the probability a student travels to school by train.		What is the probability that this student walks to school or travels to school by bus?
a student travels to school by train.	a student travels to school by train.	(ii)	How many of the 740 students travel to school by bus?
Calculate the probability that a student travels to school by train.	Calculate the probability that a student travels to school by train.	(iii)	The probability that a student travels to school by car is twice the probability to a student travels to school by train.
			Calculate the probability that a student travels to school by train.



(b) The Venn diagram shows information about the number of students who study Music and Drama in Year 11 at Geomet High School.

Music Drama

17 14 11

There are 104 students in Year 11.

(i)	Complete the Venn diagram to show the number of students in Year 11 who do not study Music or Drama.	[1]
(ii)	What is the probability that a student chosen at random from Year 11 studies Music?	[2]
••••••		

15. A shop sells storage boxes. A stack of four of these boxes is shown below.



Diagram not drawn to scale

The height of a single box is $35 \cdot 2 \, \text{cm}$. The height of four of the same boxes when stacked is $52 \, \text{cm}$.

A different stack of these boxes has a height of 85.6 cm.

How many boxes are in this stack? [5	5]
	.
	.
	.
	.
	.



16.	Make g the subject of the formula.	2]	Examine only
	h = k + 2g		
		.	



Translate this triangle using the vector (a) **17**.



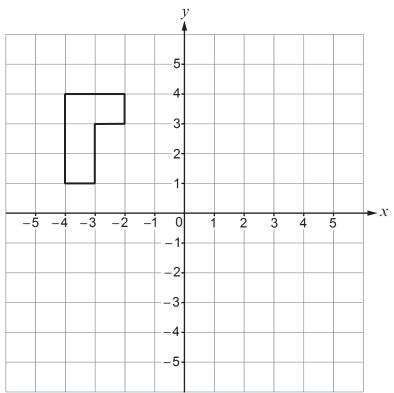


[2]

- X 3 -5

(b) Rotate this shape 90° clockwise about the point (0,0).





1	Examiner
	only

18.

Use: $Pressure = \frac{Force (N)}{Area (cm^2)}$



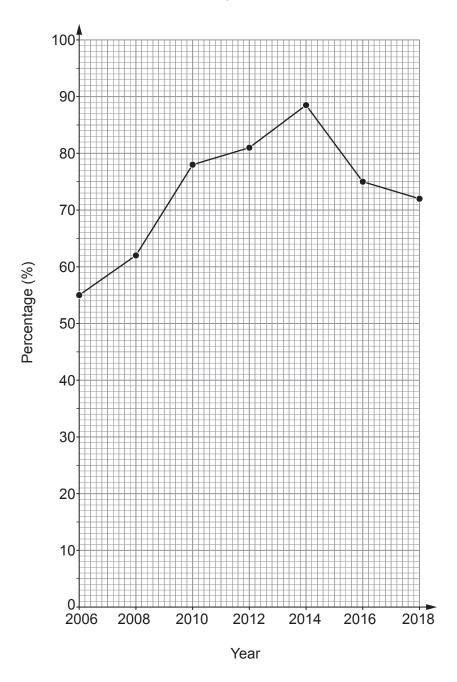
The base of a filing cabinet is a rectangle. It measures $45\,\mathrm{cm}$ by $60\,\mathrm{cm}$. The whole of the base is in contact with the horizontal ground.

(a)	The empty filing cabinet exerts a force of 675 N on the ground.	
	What is the pressure exerted on the ground by the empty filing cabinet? Give your answer in N/cm ² .	[2]
•••••		
•		
(b)	When the filing cabinet is full, the pressure it exerts on the ground is 0.75 N/cm ² .	
	What is the force that the full filing cabinet exerts on the ground? Give your answer in newtons (N).	[2]
•		



Examiner only

19. The diagram shows information about the percentage of households in Eduvale that owned a **desktop** computer for the even-numbered years from 2006 to 2018.



(a) (i) Complete this statement.

[1]



	(ii)	Jane says,								
		"The graph because it				owned a d	esktop co	omputer in	1 2009	
		Is Jane con	rect?							
			Yes	;	No					
		Explain hov	v you deci	de.					[[1]
	•••••									
	•••••									
(b)		table shows i net connectio							that had a	an
	Ye	ear	2006	2008	2010	2012	2014	2016	2018	
Intern	et cor	nnection (%)	45	53	66	79	84	88	89	
	(i) (ii)	On the diag	en-numbe owning a c	red year v	was the dit	ference in	the perce	entage of h	nousehold lds having	
	(iii)	Eduvale is a	n how, in	this coun t	ty , the per					эр
		computer a					g an intern	iet connec		[1]
	•••••									••••
	•••••									



20. (a) The diagram shows a circle inside a square of side 8·2 cm.

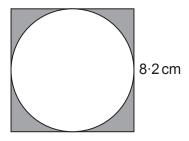


Diagram not drawn to scale

The sides of the square are tangents to the circle.

Find the area of the shaded region. You must show all your working.	[4]



(b) The diagram shows a parallelogram. It is the cross-section of a prism.

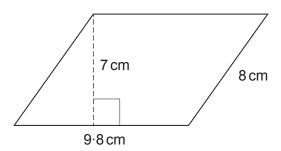


Diagram not drawn to scale

	Find the volume of the prism.	[3]
• • • • • • • • • • • • • • • • • • • •		• • • • •
••••		• • • • •
• • • • • • • • • • • • • • • • • • • •		
• • • • • • • • • • • • • • • • • • • •		
• • • • • • • • • • •		



(a) S	Solve $7x - 5 = 2x + 3$.	[2]
•••••		······································
•••••		······································
• • • • • • • • • • • • • • • • • • • •		
(b) F	Roza is buying bananas and apples.	
5	She buys x bananas which cost 30 pence each. She buys 2 more apples than the number of bananas she buys. Her apples cost 25 pence each.	
5	She pays a total of £5.45.	
l	Jse an algebraic method to find the number of bananas Roza buys.	[4]
•••••		
•••••		
• • • • • • • • • • • • • • • • • • • •		
•		
•••••		•••••••••••••••••••••••••••••••••••••••
•••••		
•••••		······································
(c) F	Factorise $x^2 + 5x + 4$.	[2]
()		
•••••		······································
••••••		
•••••		······································
•••••		



only

Examiner 22. 2·5 km runway Diagram not drawn to scale An aircraft is making its final approach ready to land. The aircraft is: flying at 3° to the horizontal, 2.5 km horizontally from the start of the runway, as shown on the diagram above. Calculate the vertical height of the aircraft above the horizontal ground. You must show all your working. [4]



23. Heath has £3000 to invest for five years. No extra money will be paid in or withdrawn during these five years. He is going to choose one of these accounts.

Account A

4% compound interest per year

Interest rates can vary

Account B

Guaranteed interest at the end of 5 years of £190 for each £1000 invested

(a)	Which account gives Heath the greater percentage increase in his money at the end of 5 years and by how much is it greater?	
	Show how you decide. State any assumption that you make.	[6
Acco	unt gives the greater percentage increase by %	
Assu	mption	
(b)	Comment on the effect that your assumption in part (a) has had on your decision.	[1



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