



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

I declare this is my own work.

# GCSE COMBINED SCIENCE: TRILOGY

# H

Higher Tier  
Chemistry Paper 2H

Tuesday 13 June 2023

Morning

Time allowed: 1 hour 15 minutes

## Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

## Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
<b>TOTAL</b>	



J U N 2 3 8 4 6 4 C 2 H 0 1

IB/M/Jun23/E7

**8464/C/2H**

**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**



0 2

0 1

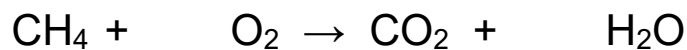
The combustion of fuels is a source of atmospheric pollutants.

0 1 . 1

Methane is a fuel.

Balance the equation for the combustion of methane.

[1 mark]



0 1 . 2

Many fuels are mixtures.

Petrol and diesel are mixtures of hydrocarbons.

**Table 1** shows properties of petrol and of diesel.

**Table 1**

	<b>Petrol</b>	<b>Diesel</b>
<b>Range of number of carbon atoms in a hydrocarbon molecule</b>	4 to 12	12 to 20
<b>Range of boiling points in °C</b>	40 to 205	250 to 350

Compare the properties of petrol and diesel.

Use **Table 1**.

[2 marks]

---



---



---



---

Turn over ►



**0 1 . 3** The gases released when a fuel is burned in car engines may include:

- oxides of nitrogen
- carbon monoxide
- water vapour.

Which chemical element do all these gases contain?

**[1 mark]**

Tick (✓) **one** box.

Carbon

Hydrogen

Nitrogen

Oxygen

**0 1 . 4** When diesel burns in car engines, oxides of nitrogen are produced.

Where does the nitrogen come from?

**[1 mark]**

---

---

**0 1 . 5** When diesel burns, particulates may be produced.

What environmental effect do particulates from burning diesel cause?

**[1 mark]**

---

---



0 1 . 6

Carbon monoxide may be produced when diesel burns.

Give **one** reason why carbon monoxide is difficult to detect.

[1 mark]

---

---

0 1 . 7

Explain why water vapour and **not** liquid water is produced when diesel burns.

[2 marks]

---

---

---

---

0 1 . 8

Sulfur is a common impurity in diesel.

Explain why this causes an environmental problem.

[3 marks]

---

---

---

---

---

---

---

12

Turn over ►



**0 2**

Chromatography is used to separate mixtures.

Chromatography involves a mobile phase and one other phase.

**0 2 . 1**

What is the other phase in chromatography?

**[1 mark]**

Tick (✓) **one** box.

Moving phase

Recycled phase

Stationary phase

Viscous phase

**0 2 . 2**

Why do the substances in the mixture separate in the mobile phase?

**[1 mark]**

---

---

**0 2 . 3**

How many spots will be produced on the chromatogram of a pure compound?

**[1 mark]**

Number of spots = \_\_\_\_\_



**0 2 . 4** In a chromatography experiment, a blue colour moved 4.77 cm.

The solvent moved 5.30 cm.

Calculate the  $R_f$  value for the blue colour.

**[2 marks]**

---

---

---

$R_f$  value = \_\_\_\_\_

**Question 2 continues on the next page**

**Turn over ►**







**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



**0 3**

Crude oil is a mixture of many different compounds.

**0 3 . 1**Give **two** reasons why crude oil is **not** a formulation.**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**0 3 . 2**

Describe how crude oil is separated into fractions.

**[4 marks]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**0 3 . 3**

The fractions from crude oil contain alkanes.

Explain why alkanes are cracked.

**[2 marks]**

\_\_\_\_\_

\_\_\_\_\_

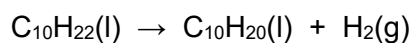
\_\_\_\_\_

\_\_\_\_\_



Cracking produces a mixture of products.

**0 3 . 4** An equation for cracking decane ( $C_{10}H_{22}$ ) is:



Describe a test to identify the gas produced in the reaction.

**[2 marks]**

Test \_\_\_\_\_

\_\_\_\_\_

Result \_\_\_\_\_

\_\_\_\_\_

**0 3 . 5** Alkenes are produced in cracking.

The general formula for the homologous series of alkenes is  $C_nH_{2n}$

Which formula represents an alkene?

**[1 mark]**

Tick (✓) **one** box.

$C_2H_2$

$C_2H_4$

$C_2H_6$

$C_3H_8$

**11**

**Turn over for the next question**

**Turn over ►**

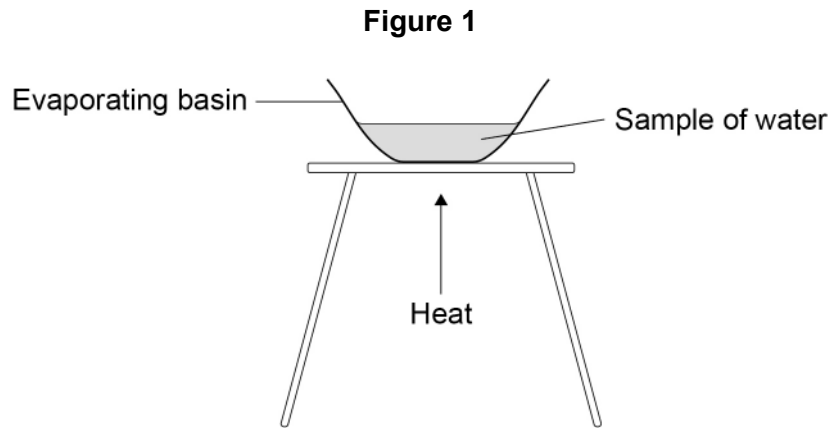


0 4

Some types of water contain dissolved substances.

A student investigated the mass of dissolved solids in distilled water and in sea water.

**Figure 1** shows the apparatus.



This is the method used.

1. Weigh an evaporating basin.
2. Add 20 cm<sup>3</sup> of distilled water to the evaporating basin.
3. Weigh the evaporating basin and the water sample.
4. Heat the water sample for 2 minutes.
5. Weigh the evaporating basin and contents.
6. Repeat steps 1 to 5 two more times.
7. Repeat steps 1 to 6 with sea water.

0 4 . 1

The method used by the student did **not** give valid results.

Describe **one** improvement the student could make to obtain valid results.

**[1 mark]**

---



---



A different student used a method which gave valid results.

**0 4 . 2** Table 2 shows the results.

**Table 2**

Type of water	Mass of dissolved solids in grams			
	Test 1	Test 2	Test 3	Mean
Distilled water	0.00	0.00	0.00	0.00
Sea water	0.30	X	0.26	0.29

Calculate the value **X** for the mass of dissolved solids in sea water in **Test 2**.

**[2 marks]**

---



---



---

Mass **X** = \_\_\_\_\_ g

**0 4 . 3** The student concludes that distilled water is pure.

Describe a test to confirm that distilled water is pure.

**[2 marks]**

Test \_\_\_\_\_

---

Result \_\_\_\_\_

---

**Turn over ►**

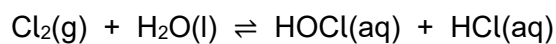


Tap water is potable.

A stage in the production of potable water is sterilising.

A gas is used to sterilise water.

The equation for the reaction is:



0 4 . 4 What is meant by the symbol  $\rightleftharpoons$ ?

[1 mark]

---

---

0 4 . 5 The reaction is at equilibrium.

The reaction is exothermic.

What happens to the equilibrium position when the temperature is increased?

[1 mark]

Tick (✓) **one** box.

Shifts towards the left-hand side

Stays in the same place

Shifts towards the right-hand side



0 4 . 6

Describe a test to identify the gas used to sterilise water.

[2 marks]

Test \_\_\_\_\_

\_\_\_\_\_

Result \_\_\_\_\_

\_\_\_\_\_

0 4 . 7

Another stage in the production of potable water is filtering.

Explain why potable water contains dissolved solids after filtering.

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11

Turn over for the next question

Turn over ►



0 5

An increase of greenhouse gases in the Earth's atmosphere is causing global warming.

Global warming is causing global climate change.

0 5 . 1

Give **one** effect of global climate change.

[1 mark]

---

---

0 5 . 2

Explain how greenhouse gases cause global warming.

[4 marks]

---

---

---

---

---

---

---

---

0 5 . 3

Explain how planting trees reduces global warming.

[3 marks]

---

---

---

---

---

---

---

8





**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



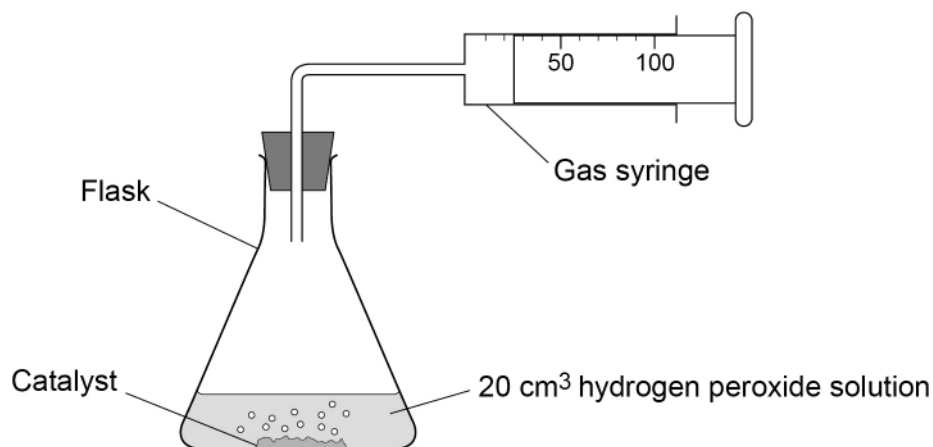
0 6

A student investigated the rate of decomposition of hydrogen peroxide using three different catalysts:

- manganese dioxide
- copper oxide
- zinc oxide.

**Figure 2** shows the apparatus.

**Figure 2**

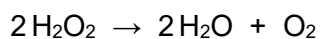


This is the method used.

1. Measure 20 cm<sup>3</sup> of hydrogen peroxide solution into a flask.
2. Add 0.5 g of manganese dioxide catalyst to the flask.
3. Attach a gas syringe to the flask.
4. Measure the volume of oxygen produced every 30 seconds for 180 seconds.
5. Repeat steps 1 to 4 two more times.
6. Repeat steps 1 to 5 using copper oxide catalyst.
7. Repeat steps 1 to 5 using zinc oxide catalyst.



**0 6 . 1** The equation for the decomposition of hydrogen peroxide is:



Describe a test to identify the gas produced in the reaction.

**[2 marks]**

Test \_\_\_\_\_

\_\_\_\_\_

Result \_\_\_\_\_

\_\_\_\_\_

**0 6 . 2** Using 10 cm<sup>3</sup> of hydrogen peroxide solution gives less accurate results than using 20 cm<sup>3</sup> of hydrogen peroxide solution of the same concentration.

Explain why.

**[2 marks]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**0 6 . 3** Suggest **one** possible source of systematic error in the investigation.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_

**Question 6 continues on the next page**

**Turn over ►**



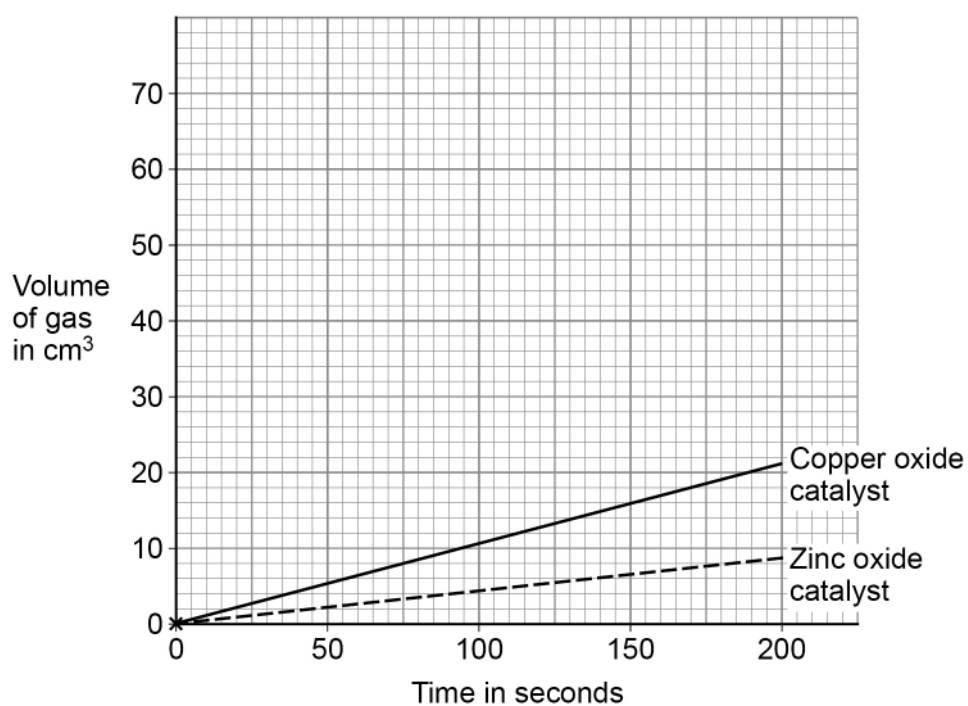
**Table 3** shows the results for manganese dioxide catalyst.

**Table 3**

<b>Time in seconds</b>	0	30	60	90	120	150	180
<b>Volume of gas in cm<sup>3</sup></b>	0	22	38	41	54	58	60

**Figure 3** shows a graph of the results with copper oxide catalyst and with zinc oxide catalyst.

**Figure 3**



**0 6 . 4** Complete **Figure 3**.

You should:

- plot the data from **Table 3**
- draw a line of best fit.

The first point has been plotted for you.

**[3 marks]**



**0 6 . 5** Which catalyst gives the fastest **rate** of reaction?

Give **one** reason for your answer.

Use the completed **Figure 3**.

**[2 marks]**

Catalyst \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

**0 6 . 6** The rate of reaction is **not** dependent on the volume of hydrogen peroxide solution.

Explain why.

**[2 marks]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 6 continues on the next page**

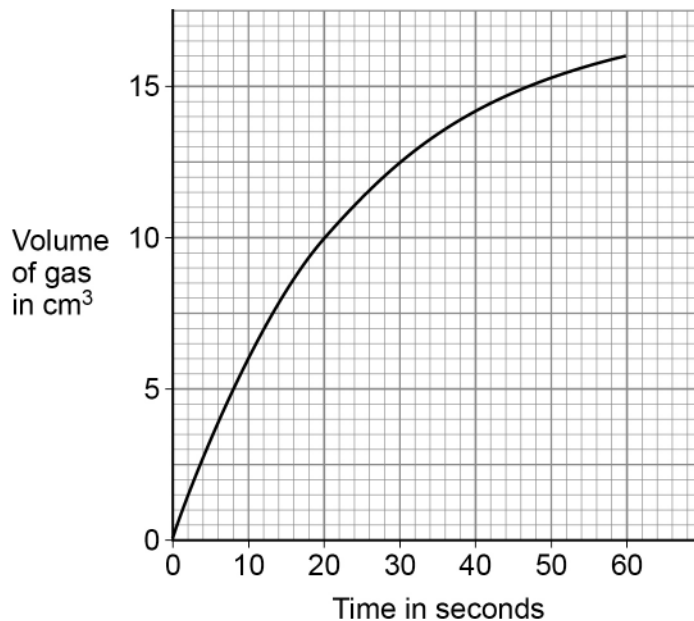
**Turn over ►**



0 6 . 7

Figure 4 shows the results from a different investigation.

Figure 4



Determine the rate of reaction at 20 seconds.

Show your working on **Figure 4**.

Give your answer to 3 significant figures.

**[5 marks]**


---



---



---



---



---



---



---



---



---



---

Rate (3 significant figures) = \_\_\_\_\_ cm<sup>3</sup>/s

17

**END OF QUESTIONS**

**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**













**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk).

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2023 AQA and its licensors. All rights reserved.



2 8



2 3 6 G 8 4 6 4 / C / 2 H

IB/M/Jun23/8464/C/2H