



Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# GCSE MATHEMATICS

# H

Higher Tier Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

**Materials**

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

**Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

**Advice**

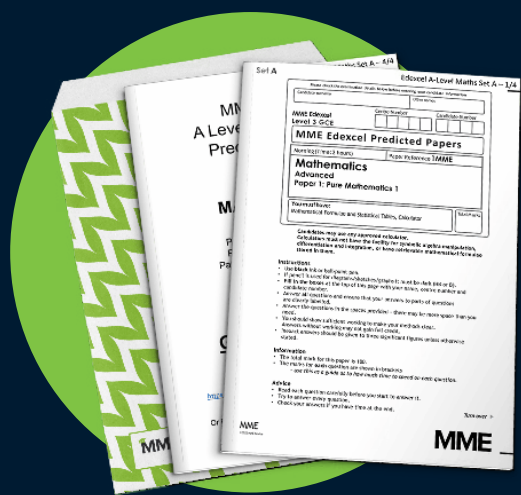
In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26	
<b>TOTAL</b>	

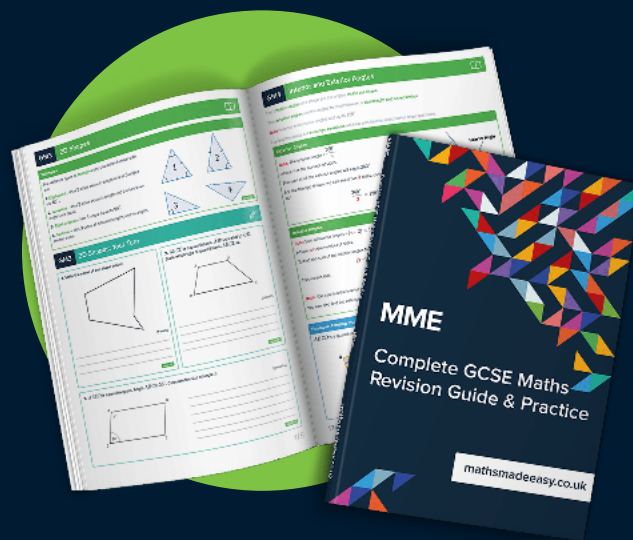


JUN2283001H01

# MME. GCSE Revision - GCSE Maths



GCSE Maths Predicted Papers 2024



GCSE Maths Revision Guide



GCSE Maths Revision Cards



Course in a Box – GCSE Maths (Guaranteed Pass)

[View All GCSE Maths](#)

[mmerevise.co.uk](https://mmerevise.co.uk)

Answer all questions in the spaces provided.

Do not write  
outside the  
box

- 1 Which of these is the equation of a straight line?  
Circle your answer.

[1 mark]

$y = 6x^2$

$y = x - 6$

$y = x^2 + 6$

$y = \frac{6}{x}$

- 2 What is 0.28 as a fraction of 0.8 ?  
Circle your answer.

[1 mark]

$\frac{7}{20}$

$\frac{2}{7}$

$\frac{20}{7}$

$\frac{7}{2}$

- 3 Circle the calculation that increases 240 by 7.5%

[1 mark]

$240 \times 1.0705$

$240 \times 1.705$

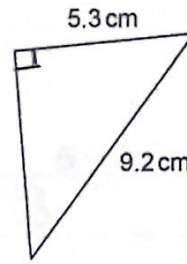
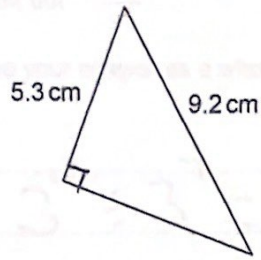
$240 \times 1.075$

$240 \times 1.75$



Do not write outside the box

4



Not drawn accurately

Circle the reason why the triangles are congruent.

[1 mark]

ASA

RHS

SAS

SSS

5

Work out  $80\,000\,000 \div 200$

Give your answer in standard form.

[2 marks]

$$80,000,000 \div 200 = 800,000 \div 2$$

$$= 400,000$$

$$= 4 \times 10^5$$

Answer  $4 \times 10^5$

6

Turn over ►



Do not write  
outside the  
box

6 (a) Work out  $\frac{3^{12}}{3^7}$

Give your answer as a whole number.

[2 marks]

$$3^{12} \div 3^7 = 3^{12-7} = 3^5$$

$$3 \times 3 \times 3 \times 3 \times 3 = 27 \times 3 \times 3 = 81 \times 3 = 243$$

Answer 243

6 (b) Simplify  $8 \times 2^6 \times 2^4$

Give your answer as a power of 2

[2 marks]

$$8 = 2^3, \quad 2^3 \times 2^6 \times 2^4 = 2^{3+6+4} = 2^{13}$$

Answer  $2^{13}$ 

7

In a group of 98 students

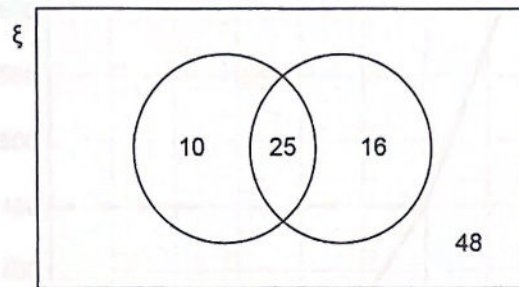
- 25 study both Art and French
- 10 study Art but do not study French
- 41 study French.

Joel draws this Venn diagram to represent the information.

 $\xi$  = the group of 98 students

A = the students who study Art

F = the students who study French

Make **two** criticisms of his diagram.

[2 marks]

Criticism 1 The circles are not labelled.Criticism 2  $10 + 25 + 16 + 48 = 99$  not 98, so  
 $48$  should be  $47$ .

Turn over for the next question

6

Turn over ►

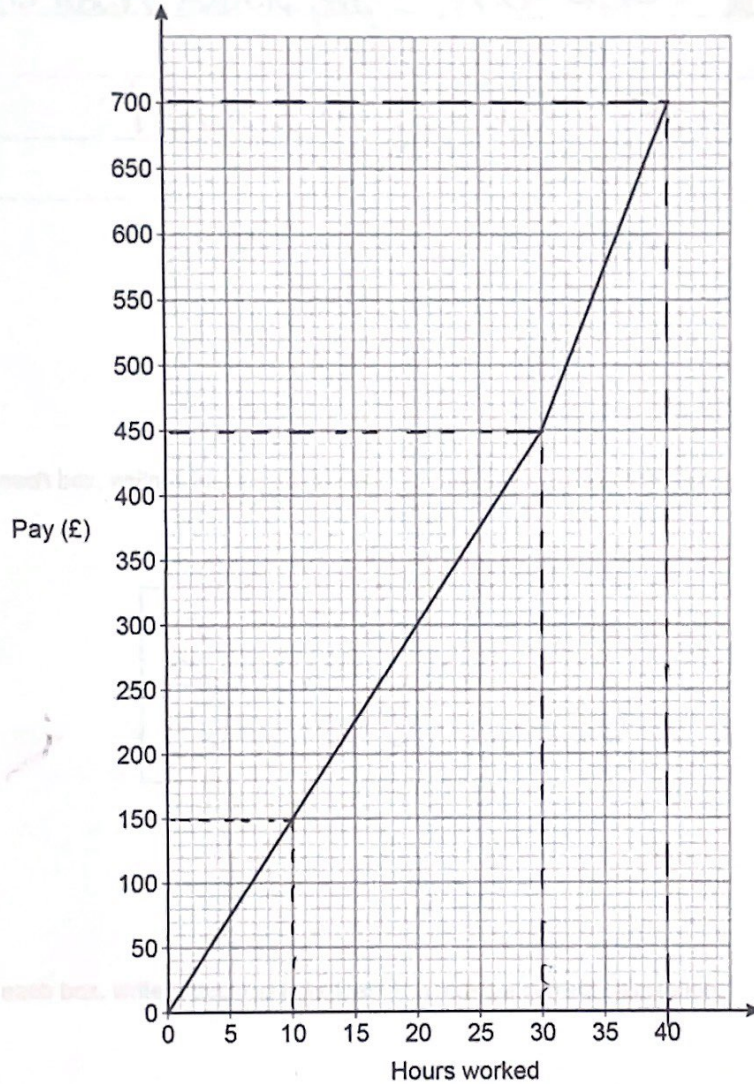


Do not write outside the box

8 In a week, Samir is paid  
 a basic hourly rate for the first 30 hours worked  
 an overtime hourly rate for any extra hours worked.

[2 marks]

The graph shows his pay for working up to 40 hours in a week.



9 (a) In each box...

[1 mark]

9 (b) In each box...

[1 mark]

$$0.6 \times 0.1 = 0.06$$

6

Total over 3



Work out the ratio basic hourly rate : overtime hourly rate

Give your answer in its simplest form.

[3 marks]

$$\underline{10 \text{ hours basic pay} = \pounds 150}$$

$$\underline{10 \text{ hours overtime pay} = 700 - 450 = \pounds 250.}$$

$$\underline{150 : 250 = 15 : 25 = 3 : 5}$$

$\xrightarrow{\div 10}$                        $\xrightarrow{\div 5}$

Answer 3 : 5

- 9 (a) In each box, write a fraction **less** than 1 to make a correct calculation.

[1 mark]

$$\boxed{\frac{3}{5}} \times \boxed{\frac{1}{2}} = \frac{3}{10}$$

- 9 (b) In each box, write a decimal **less** than 1 to make a correct calculation.

[1 mark]

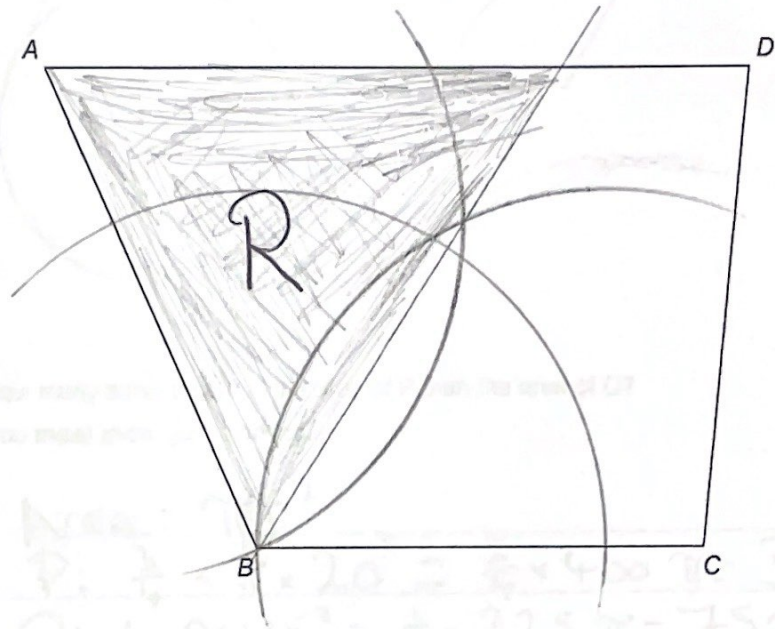
$$\boxed{0.6} \times \boxed{0.1} = 0.06$$





Do not write outside the box

10 Use a ruler and compasses in this question.  
 ABCD represents a garden.



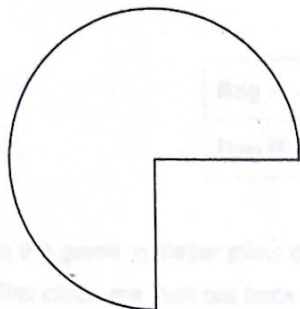
A tree is to be planted in the garden.  
 The tree will be in the region that is closer to AB than to BC.  
 Label the region, R, where the tree could be planted.  
 Show all your construction lines.

[3 marks]

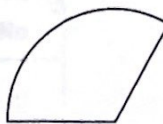


11 Here are two shapes, P and Q.

**P**  
 $\frac{3}{4}$  of a circle, radius 20 cm



**Q**  
 $\frac{1}{3}$  of a circle, radius 15 cm



Not drawn  
accurately

How many times bigger is the area of P than the area of Q?

You must show your working.

[4 marks]

$$\text{Area} = \pi r^2$$

$$P: \frac{3}{4} \times \pi \times 20^2 = \frac{3}{4} \times 400 \pi = 300\pi \text{ cm}^2$$

$$Q: \frac{1}{3} \times \pi \times 15^2 = \frac{1}{3} \times 225 \pi = 75\pi \text{ cm}^2$$

$$4 \times 75\pi = 300\pi$$

So P is 4 times bigger.

Answer

4.

$\frac{7}{7}$

Turn over ►



Do not write outside the box

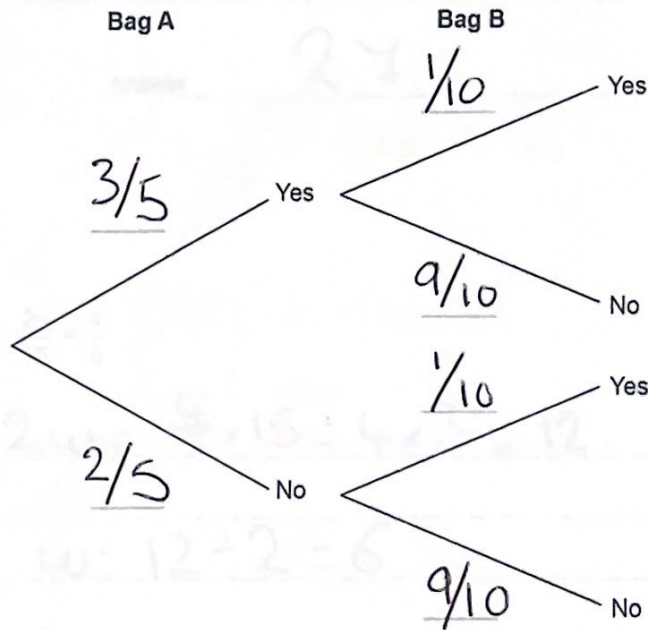
- 12 In a game, two bags, A and B, contain cards.  
 Each card is marked Yes or No.  
 The table shows the number of each type of card in the bags.

	Yes	No
Bag A	3	2
Bag B	1	9

In the game, a player picks one card at random from each bag.  
 The cards are then put back into the bags.

- 12 (a) Complete the tree diagram.

[2 marks]



- 12 (b) To win a prize, a player must pick two cards marked Yes.  
450 people each play the game once.

How many people are expected to win a prize?

[3 marks]

$$P(\text{Yes, Yes}) = \frac{3}{5} \times \frac{1}{10} = \frac{3}{50}$$

$$\frac{3}{50} \times 450 = 3 \times 9 = 27 \text{ people.}$$

Answer 27.

13

Solve  $\frac{2w}{15} = \frac{4}{5}$

[2 marks]

$$2w = \frac{4}{5} \times 15 = 4 \times 3 = 12.$$

$$w = 12 \div 2 = 6.$$

$$w = 6$$

7
---

Turn over ►



- 14 15 workers can complete a job in 8 days.  
How many **more** workers are needed to complete the job in 6 days?  
Assume that all of the workers work at the same rate.

[3 marks]

$$15 \times 8 = 120 \text{ work days to finish the job.}$$

$$120 \div 6 = 20 \text{ workers for 6 days.}$$

$$20 - 15 = 5 \text{ more workers.}$$

Answer 5 more workers.

- 15 The cross section of a prism has  $n$  sides.  
Circle the expression for the number of faces of the prism.

[1 mark]

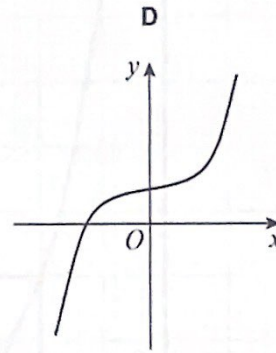
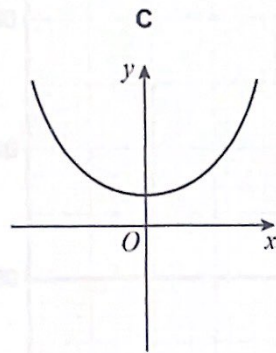
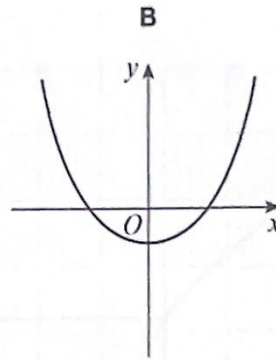
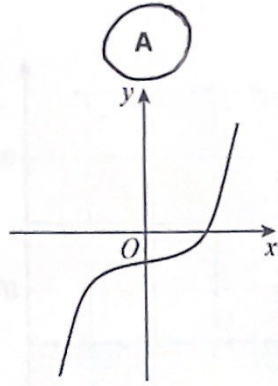
 $n$  $2n$  $3n$  $n + 2$ 

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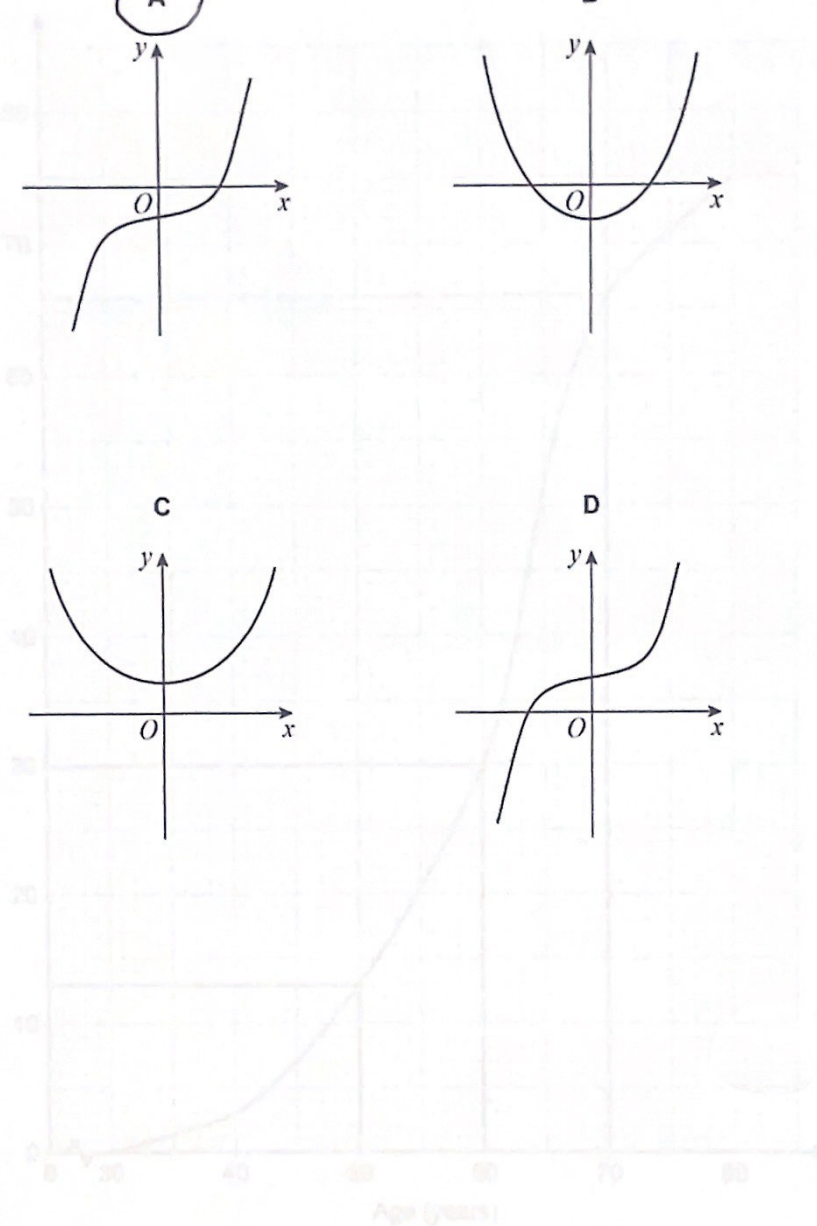
16

Circle the letter of the possible sketch graph of  $y = x^3 - 4$

[1 mark]



Cumulative  
frequency



Turn over for the next question

5

Turn over ►

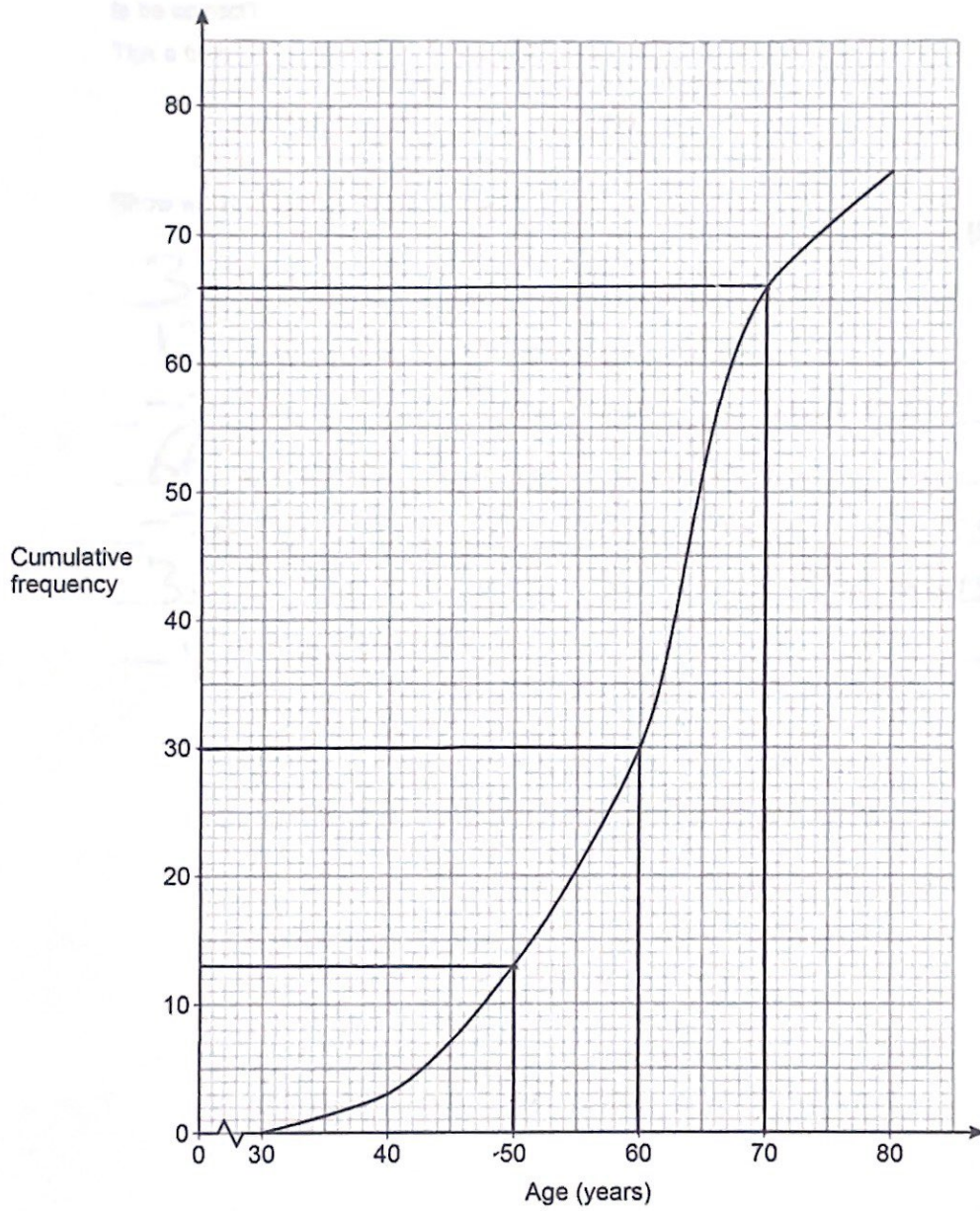


1 3

Do not write outside the box

17

75 people attend a clinic. Their ages are recorded and a cumulative frequency diagram is drawn.



A nurse makes a statement about the ages of the people at the clinic.

He says,

"More than twice as many people are in their 60s as in their 50s."

Is he correct?

Tick a box.

Yes

No

Show working to support your answer.

[3 marks]

30 people 60 and under  
13 people 50 and under  
 $\rightarrow 30 - 13 = 17$  between 50 and 60.  
66 people 70 and under  
 $\rightarrow 66 - 30 = 36$  between 60 and 70.  
 $36 > 34 = 17 \times 2$ , so yes, the nurse  
is correct.

Turn over for the next question

3

Turn over ►



1 5



18

$$12x^3 + 7x^2 + 3x - 10 \equiv 2(ax^3 + x^2 + 2x - 5) + x(bx + c)$$

Work out the values of  $a$ ,  $b$  and  $c$ .

[3 marks]

$$2(ax^3 + x^2 + 2x - 5) + x(bx + c)$$

$$= 2ax^3 + 2x^2 + 4x - 10 + bx^2 + cx$$

$$= 2ax^3 + (2+b)x^2 + (4+c)x - 10$$

$$\equiv 12x^3 + 7x^2 + 3x - 10$$

Comparing coefficients:  $2a = 12 \Rightarrow a = 6$ .

$$2 + b = 7, \quad b = 5$$

$$4 + c = 3, \quad c = -1$$

$$a = 6 \quad b = 5 \quad c = -1$$



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19 The first three terms of a sequence are  $x$   $y$   $xy$   
 The sequence is continued by multiplying the previous two terms.

19 (a) Circle the 5th term of the sequence. [1 mark]  
*4th:  $xy^2$*

$x^3y^3$

$x^5y^5$

$x^3y^4$

$x^2y^3$

19 (b) The 8th term of the sequence is  $x^8y^{13}$   
 The value of this term is negative.  
 What does this mean about the values of  $x$  and  $y$ ?  
 Tick one box for each row.

[2 marks]

	Must be positive	Must be negative	Could be either
$x$			✓
$y$		✓	

$x^8 = (x^4)^2 \rightarrow$  so is always positive  
 so  $x$  could be either.

$y^{13} = y(y^{12}) \rightarrow$  so  $y^{13}$  will be positive  
 only when  $y$  is.

Turn over for the next question

Turn over ►



20

Rearrange  $y = \frac{5x+9}{x}$  to make  $x$  the subject.

[4 marks]

Do not write  
outside the  
box

$$y = \frac{5x+9}{x}$$

$$\times x \quad \downarrow \quad \downarrow \quad \times x$$

$$xy = 5x + 9$$

$$-5x \quad \downarrow \quad \downarrow \quad -5x$$

$$xy - 5x = 9$$

(Factorise)

$$x(y-5) = 9$$

$$\div (y-5) \quad \downarrow \quad \div (y-5)$$

$$x = \frac{9}{y-5}$$

Answer

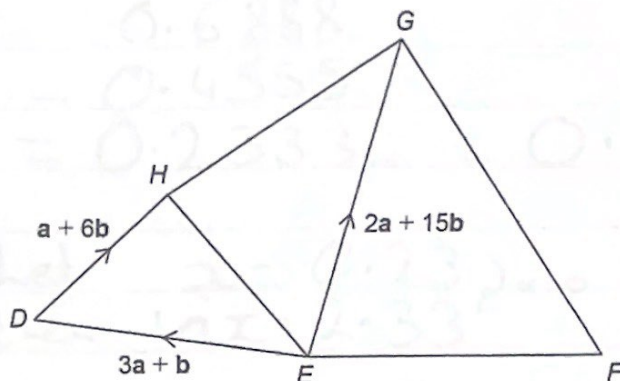
$$x = \frac{9}{y-5}$$



21

Five points are connected by vectors.

Not drawn accurately



$$\vec{FG} = 2\vec{EH}$$

Work out  $\vec{FE}$  in terms of  $a$  and  $b$ .

$$\vec{FE} = \vec{FG} + \vec{GE}, \quad \vec{GE} = -\vec{EG} \quad [4 \text{ marks}]$$

$$= -2a - 15b.$$

$$\vec{EH} = \vec{ED} + \vec{DH} = 3a + b + a + 6b$$

$$= 4a + 7b.$$

$$\vec{FG} = 2\vec{EH} = 2(4a + 7b) = 8a + 14b.$$

$$\vec{FE} = \vec{FG} + \vec{GE} = 8a + 14b - 2a - 15b$$

$$= 6a - b.$$

Answer  $\vec{FE} = 6a - b$

8

Turn over ▶



22

Work out  $0.6\dot{8} - 0.4\dot{5}$ 

Give your answer as a fraction in its simplest form.

[5 marks]

$$\begin{array}{r} 0.6888\dots \\ - 0.4555\dots \\ \hline = 0.2333\dots = 0.2\dot{3} \end{array}$$

$$\begin{array}{l} \text{Let } x = 0.2\dot{3} \quad \downarrow \times 10 \\ \text{Then } 10x = 2.3\dot{3} \end{array}$$

$$10x - x = 2.3\dot{3} - 0.2\dot{3}$$

$$\begin{array}{l} \times 10 \quad \downarrow \\ 9x = 2.1 \quad \downarrow \times 10 \\ 90x = 21 \end{array}$$

$$\begin{array}{l} \div 90 \quad \downarrow \\ x = 21/90 \quad \downarrow \div 90 \end{array}$$

$$x = \frac{21}{90} = \frac{21 \div 3}{90 \div 3} = \frac{7}{30}$$

Answer  $x = \frac{7}{30}$

Turn over for the next question



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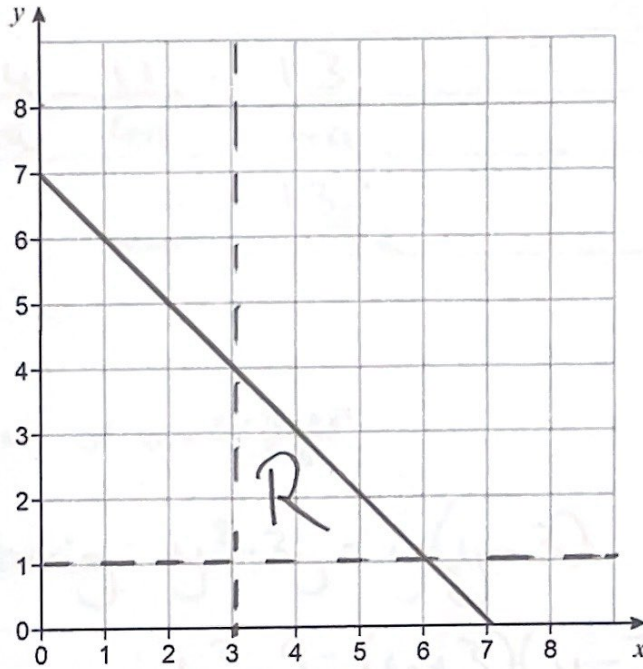
23 On the grid, identify the region represented by

$x > 3$  and  $y > 1$  and  $x + y \leq 7$

Label the region R.

$y \leq -x + 7$

[3 marks]



Turn over for the next question

8

Turn over ►



24 (a) Simplify fully  $\frac{6}{a} - \frac{11}{4a}$

[2 marks]

$$\frac{6 - 6 \times 4}{4a} = \frac{24}{4a}$$

$$\frac{24}{4a} - \frac{11}{4a} = \frac{13}{4a}$$

Answer

$$\frac{13}{4a}$$

24 (b) Simplify fully  $(y^2 - 3y) \times \frac{y^2 + 10y + 21}{y^2 - 9}$

[4 marks]

Factorising:  $y^2 - 3y = y(y - 3)$

$$y^2 - 9 = (y + 3)(y - 3)$$

$$y^2 + 10y + 21 = (y + 3)(y + 7)$$

$$\text{So } y(y - 3) \times \frac{(y + 3)(y + 7)}{(y + 3)(y - 3)}$$

$$= y(y + 7)$$

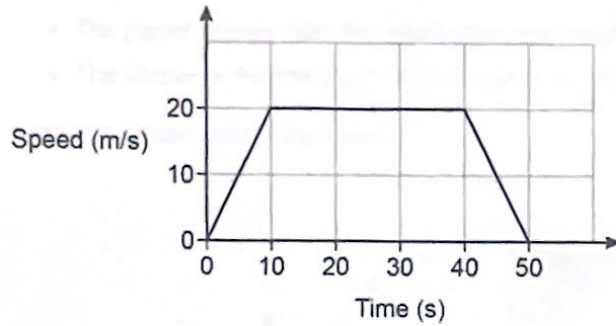
Answer

$$y(y + 7)$$



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25 Here is the speed-time graph for a 50-second journey.



25 (a) Circle the acceleration, in  $\text{m/s}^2$ , halfway through the journey.

[1 mark]

0

2

20

25

25 (b) Work out the total distance travelled.

[2 marks]

$$\begin{aligned} \text{Distance} &= \text{Area of the trapezium.} \\ &= \frac{1}{2}(50+10) \times 20 = 40 \times 20 \\ &= 800 \text{ m} \end{aligned}$$

Answer 800 m

Turn over ►



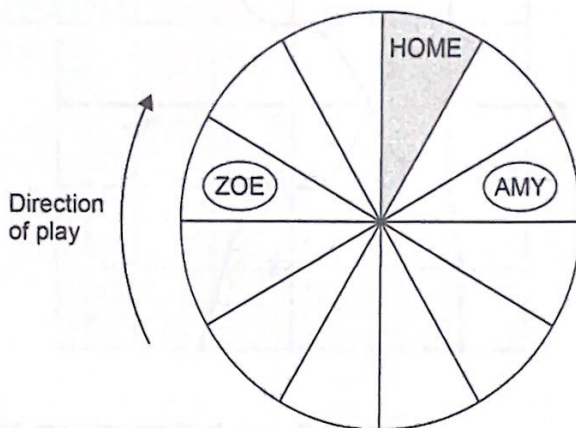


26

Zoe and Amy are playing a board game.

- They each have one disc and take turns to roll a fair, ordinary dice.
- The player moves their disc **clockwise** the number of spaces shown on the dice.
- The winner is the first player whose disc is on HOME at the end of a turn.

Here is the board after Amy's turn.



Work out the probability that Zoe wins within her next two turns.

[4 marks]

Zoe can win by rolling a 3, or rolling a 1 then a 2 or a 2 then a 1.

$$P(3) = \frac{1}{6}, \quad P(2, 1) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$$

$$P(1, 2) = \frac{1}{36}$$

Adding these together:

$$\frac{1}{6} + \frac{1}{36} + \frac{1}{36} = \frac{6}{36} + \frac{2}{36} = \frac{8}{36}$$

$$= \frac{2}{9}$$

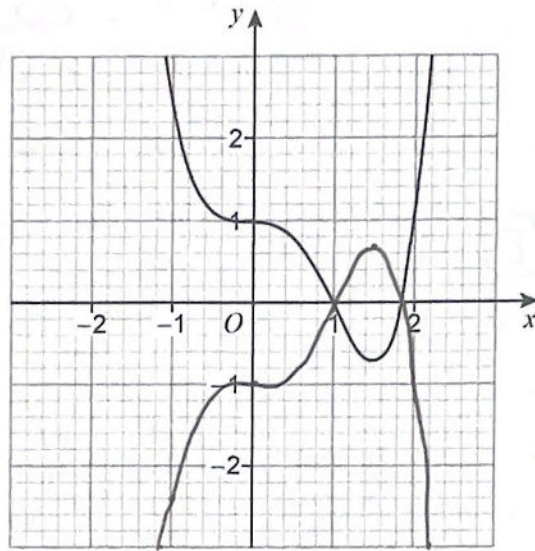
Answer 2/9



Do not write  
outside the  
box

27

The grid shows the graph of  $y = f(x)$



On the grid, draw the graph of  $y = -f(x)$

[2 marks]

Turn over for the next question

6

Turn over ►



28

Work out the value of  $(\cos 30^\circ \times \sin 45^\circ \times \tan 60^\circ)^2$ 

[4 marks]

$$\cos 30 = \frac{\sqrt{3}}{2}$$

$$\sin 45 = \frac{1}{\sqrt{2}}$$

$$\tan 60 = \sqrt{3}$$

$$\left( \frac{\sqrt{3}}{2} \times \frac{1}{\sqrt{2}} \times \sqrt{3} \right)^2 = \left( \frac{\sqrt{3} \sqrt{3}}{2\sqrt{2}} \right)^2$$

$$= \left( \frac{3}{2\sqrt{2}} \right) \left( \frac{3}{2\sqrt{2}} \right) = \frac{9}{4 \times 2} = \frac{9}{8}$$

Answer            $\frac{9}{8}$           

END OF QUESTIONS

