| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 0 |



GCSE - NEW

C300U20-1





MATHEMATICS – Component 2 Calculator-Allowed Mathematics FOUNDATION TIER

THURSDAY, 8 JUNE 2017

- MORNING

2 hours 15 minutes

ADDITIONAL MATERIALS

A calculator will be required for this examination.

A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3·14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

| Question Maximum Mark Awarded 1. 7 2. 2 3. 4 4. 2 5. 4 6. 2 7. 5 8. 2 9. 4 10. 6 11. 5 12. 3 13. 3 14. 3 15. 4 16. 2 17. 3 18. 3 19. 4 20. 4 21. 6 22. 5 23. 4 24. 3 25. 3 26. 1 27. 4 28. 3 29. 5 30. 2 | For Ex | aminer's us | e only |
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| 28. 3 29. 5 | 26. | 1 | |
| 29. 5 | 27. | 4 | |
| | 28. | 3 | |
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| | 30. | 2 | |
| 31. 3 | 31. | 3 | |
| 32. 5 | 32. | 5 | |
| 33. 4 | 33. | 4 | |
| Total 120 | Total | 120 | |

Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a sphere = $\frac{4}{3}\pi r^3$

Volume of a cone = $\frac{1}{3}\pi r^2 h$

Kinematics formulae

Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when t=0 and t is time taken:

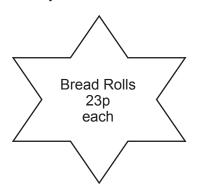
$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

[3]

1. Mary and Philip are shopping. They see these labels in a bakery.







(a) Complete Mary's bill below.

 Mary's bill

 10 bread rolls
 €

 2 birthday cakes
 €

 12 cupcakes
 €

 Total
 €

| (b) | Philip's bill at the bakery comes to £37. |
|-----|--|
| | The bakery offers a £5 discount when a customer spends £40 or more |
| | Philip decides to buy another pack of cupcakes |

- (i) Explain why Philip decided to buy another pack of cupcakes. [1]
- (ii) Work out how much Philip pays for his shopping. [1]
-
- (c) The bakery also has a "4 for the price of 3" offer on birthday cakes.
 What would be the cost of 8 birthday cakes? [2]

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| 2. | (a) | Kate was asked to compare | the following fractions. |
|----|-----|---------------------------|--------------------------|
| | | <u>3</u> | <u>3</u> |
| | | 5 | 4 |

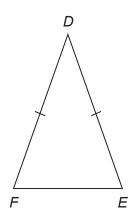
Kate tried to write them all using a common denominator of 20.

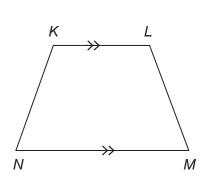
| | Explain what | is wrong with her | method. | | | | [1] |
|-----|------------------------|-------------------|---------------|----------------|------------|---------|-------|
| | | | | | | | |
| (b) | What is the fractions? | lowest common | denominator | that should | be used to | compare | these |
| | | <u>2</u> 5 | <u>3</u> 8 | <u>9</u> 20 |) | | [.] |

- 3. Draw a diagram of the shape that is described below.

 - The shape has 4 straight sides. The opposite sides are equal in length.
 - The opposite sides are parallel to each other.
 - There are no right angles.

[1]





Circle the correct answer for each of the following statements.

[3]

(i) The right angle is

 \widehat{ABC}

BÂC

AĈB

DFE

DÊF

(ii) A line parallel to KL is

ΚN

NM

AB

LM

AC

(iii) Triangle DEF is

scalene

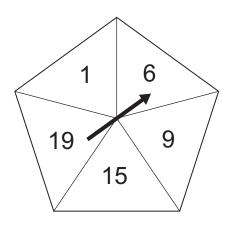
equilateral

right-angled

isosceles

C300U20

4. The following fair five-sided spinner is spun once in a game.



What is the probability that the pointer will land on

| / | (a) | an | odd | numl | ٦۵r |
|---|-----|----|-----|------|------|
| (| (a) | an | ouu | num | ber, |

[1]

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[1]

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5. Solve the following equations.

(a)
$$x + 3 = 12$$

[1]

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(b)
$$\frac{y}{2} = 10$$

[1]

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[2]

6. The diagram shows a company logo. It is made by removing a square from a rectangle and replacing it as shown.

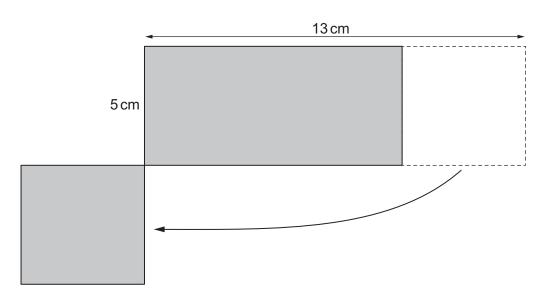


Diagram not drawn to scale

Is the perimeter of the logo greater, smaller or the same as the perimeter of the original rectangle? Circle your answer.

| | Greater | Smaller | The same | |
|---|-------------------|---------|----------|--|
| Give a reas | son for your answ | /er. | | [2] |
| *************************************** | | | | |
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| •···· | | | | |
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| Exa | am | iir | ١e |
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| (a) | Simplify $p + p + p$. | | | | | | | |
|---|--------------------------|----------------|--------|-------|----|--|--|--|
| (b) | Simplify $3a + 4b + 5a$ | - 2 <i>b</i> . | | | [2 | | | |
| (c) | Simplify $2 \times 3c$. | | | | [1 | | | |
| (d) | Expand $3(a+6)$. | | | | [1 | | | |
| Write | e the following numbers | | order. | | | | | |
| | 0.65 | $\frac{2}{3}$ | 60% | 0.615 | | | | |
| You | must show all your work | ing. | | | [2 | | | |
| • | | | | | | | | |
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9. Jack has been set this problem by his teacher.

'How many cubes with sides of length 2 cm will fit inside the box?'

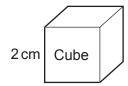


Diagram not drawn to scale

The box is a cuboid with the measurements shown.

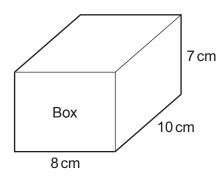


Diagram not drawn to scale

Jack has worked out that:

| The volume of the cube is 8 cm ³ . |
|--|
| The volume of the box is 560 cm ³ . |
| 560 ÷ 8 = 70 |
| So 70 cubes will fit inside the box. |
| |

Jack's teacher has checked his work and told him that all his calculations are correct but his answer to the problem is wrong.

| (a) | What is wrong with the method Jack used? | [1] |
|---|--|-----------|
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Examiner

| (b) | What effect has Jack's method had on his answer to the problem? | [1] | only |
|--------|---|-------------------|------|
| •••••• | | · · · · · · · · · | |
| (c) | Calculate how many cubes will fit inside the box. | [2] | |
| | | | |

In a competition, there were two teams, Axis and Beta.
 The teams bought and sold children's toys.
 The winning team was the one that gained the most profit.

Team Axis

Final Profit £10

Team Beta

Bought 160 toys for £4.60 each
Sold 75% of the toys for £5.20 each
Sold the remaining toys for £3 each

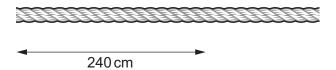
| How much more profit did the winning team make? | [6] |
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| 11. | Sharifa keeps a record of the number of phone calls she makes each day. These are her results for one week. | | | | | | | | | | | |
|-----|---|-------------|---|---------|-------------|----------|----------|----------|---------|--------------|-------------|---|
| | | | | 7 | 9 | 6 | 3 | 7 | 9 | 6 | | |
| | (a) | Why | is the r | mode no | ot suitable | e to use | as the a | verage | numbe | r of calls m | ade each o | day? [1] |
| | (b) | Work | c out the | e range | , and the | median | number | of calls | made | each day. | | [2] |
| | Range Median | | | | | | | | | | | |
| | (c) | | e is 4. | | not inclu | | | | aturday | and Sunda | ay, the new | [1] |
| | | (ii) | What | impact | does this | have or | the me | dian? | | | | [1] |
| | | *********** | • | | | | | | | | | • |

| Next Wednesday, Omar plans to spend $\frac{1}{12}$ of the day playing tennis, $\frac{3}{8}$ working, and 8 hours sleeping. | 10 |
|--|----|
| Show that Omar will have enough time to go on a shopping trip that lasts 2 hours. [3] | |
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| | |
| Two companies, Sail-Away and Cross-Quick, have ferries that sail between Dover and Calais. | |
| | |
| Sail-Away ferries depart every 20 minutes. Cross-Quick ferries depart every 25 minutes. | |
| Cross-Quick ferries depart every 25 minutes. | |
| | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |
| Cross-Quick ferries depart every 25 minutes. Both companies have ferries that leave Dover at 9:00 a.m. What is the next time that the two companies have ferries leaving Dover at the same time? [3] | |

14. Daniel has a piece of rope.



| $\frac{5}{8}$ of the total length of the rope is 240 cm. | |
|--|----|
| Calculate the total length of the rope. | [3 |
| | |
| | |
| | |
| | |

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15. A pack of 500 sheets of paper is called a ream.

A ream of paper has a height of 5.3 cm.

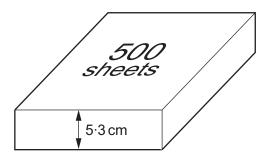


Diagram not drawn to scale

| (a) | Jazmin would like to stack as many reams as possible in a space that is 1.25 metres high. | | | |
|-------|---|--|--------|--|
| | How many complete reams of paper could she stack in this space? | | [3] | |
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| ••••• | | | | |
| (b) | Harry needs 6530 sheets of pap He calculates how many reams of | | | |
| | Calculation: Conclusion: | | | |
| | Is Harry's conclusion correct? You must justify your decision. | | [1] | |
| ••••• | | | ······ | |
| ••••• | | | | |

16. Boris has made this pattern out of black and white squares.



Boris has to add more squares to make a new pattern. He has to use the smallest possible number of extra squares.

 $\frac{2}{5}$ of the new pattern is black.

| How many black squares and white squares w | ill there be in the new pattern? [2] |
|--|--------------------------------------|
| | |
| | |
| | |
| | |
| Black squares | White squares |

- 17. Robert and Sheila have been given £400, which they plan to share in the ratio 1:4.
 - (a) Robert says

We should divide the £400 by 4 to get £100 for my share.

| Explain what is wrong with Robert's method. | | | |
|---|--|--|--|
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| | | | |

(b) Calculate the amounts that each of them should get. [2]

Robert's share = £..... Sheila's share = £....

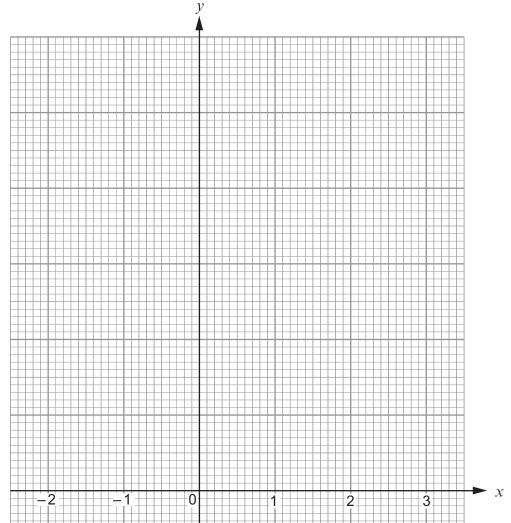
| (a) | In Sumston, the current population is 320% of the population it was in 1983. | |
|---------|---|--|
| | This is impossible, as it is over 100%. | |
| ····· | Explain how a value of 320% is possible. | [1] |
| (b) | In 1967, the population of Timesville was 40 000. In January 2017, the population of Timesville was 250 000. | |
| <u></u> | Write the January 2017 population as a percentage of the 1967 population. | [2] |
| | | |
| In wh | nich of these tests did Jane have the better result? | |
| | Jane | This is impossible, as it is over 100%. Explain how a value of 320% is possible. (b) In 1967, the population of Timesville was 40 000. In January 2017, the population of Timesville was 250 000. Write the January 2017 population as a percentage of the 1967 population. Jane has just taken two mathematics tests. Her results were: |

| 20. | (a) | The n th term of a sequence is $3n-2$. Write down the first three terms in the sequence. | [2] |
|-----|-----|--|-----|
| | (b) | Reza says 1000 is in this sequence | |
| | | Show that Reza is correct. | [2] |
| 21. | | has to use the formula $v = u + at.$ | |
| | (a) | Find the value of v when $u = 53$, $a = -4$, and $t = 6$. | [2] |
| | (b) | Find the value of u when $v = 20$, $a = 2$ and $t = 6$. | [2] |
| | (c) | Rearrange the formula to make t the subject. | [2] |
| | | | |

| 22. | | built Caravans decided to reduce the mass of their caravans to make them easier to nd modern lightweight cars. | tow |
|-----|-------|---|--|
| | | 015, they reduced the mass of their caravans by 8%. 016, they reduced the mass of their caravans by a further 3%. | |
| | The | original mass of a <i>WB1</i> caravan was 1000 kg. | |
| | (a) | What is the mass of a new WB1 caravan after both the reductions? | [3] |
| | •••• | | •••••••••••••••••••••••••••••••••••••• |
| | | | ······································ |
| | ••••• | | · · · · · · · · • |
| | (b) | What percentage of the original mass was the caravan reduced by? | [2] |
| | | | |
| | | | · · · · · · · · · · · · · · · · · · · |

23. (a) Draw the graph of y = 2x + 5 for values of x from -2 to +3. Use the graph paper below.

[3]



(b) Are the lines y = 3x - 5 and y = 3x + 1 parallel? You must give a reason for your answer.

[1]

24.

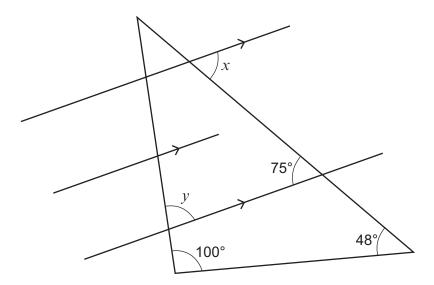


Diagram not drawn to scale

| Work out the sizes of angle x and angle y . | [3] |
|---|-----|
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| | |
| | |
| | |
| | |
| <i>x</i> =° | |
| <i>y</i> =° | |

| 25. | The area of a circle is 24 cm ² . |
|-----|---|
| | Calculate the radius of the circle. [3] |
| | |
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| | Radius is cm |
| | |
| 26. | Work out the answer. Give your answer in standard form. |
| | $4.5 \times 10^{-6} \times 3.4 \times 10^{20}$ [1] |
| | |
| | |
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27. (a)

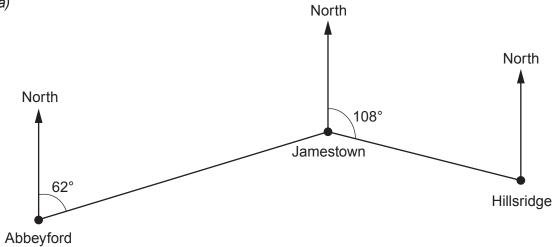


Diagram not drawn to scale

| | (i) | What is the bearing of James | stown from Abbeyford? | [1] | |
|-----|---|-------------------------------|------------------------|-----|--|
| | (ii) | What is the bearing of James | stown from Hillsridge? | [1] | |
| (b) | The actual distance between Abbeyford and Jamestown is 20 km. On the map the distance between Abbeyford and Jamestown is 8 cm. Work out the scale of the map. | | | | |
| | | e your answer in the form 1 : | | [2] | |
| | | | | | |
| | | | | | |
| | | Scale of map | 1: | | |

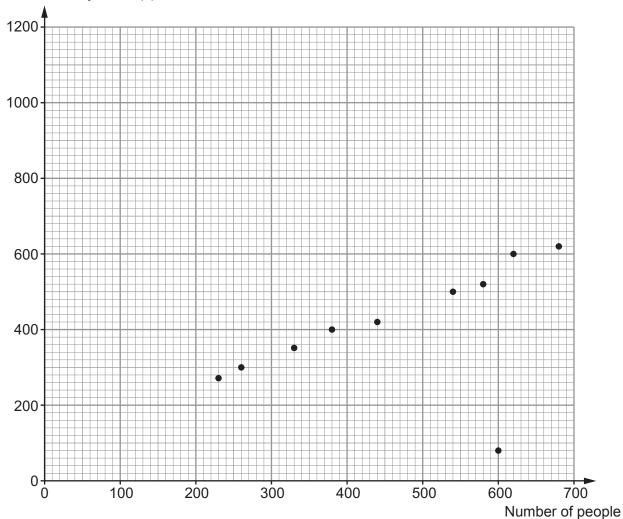
| 28. | It takes 3 people 6 days to mow a grass verge. | | | | | |
|-----|--|---|----------------|--|--|--|
| | (a) | How many days would it take 9 people to mow a grass verge that is twice as lon | g ? [2] | | | |
| | | | | | | |
| | | | | | | |
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| | | | | | | |
| | | days | | | | |
| | (b) | State one assumption you have made in answering this question. | [1] | | | |
| | | | | | | |
| | | | | | | |
| | • | | | | | |

29. A festival was held over 10 days.

An ice cream van was parked on the festival site each day.

The scatter diagram shows the number of people attending the festival on each of the days and the amount of money taken by the ice cream van.

Amount of money taken (£)



(a) It was really cold and wet on one of the days. Although lots of people attended on this day, the amount of money taken by the ice cream van was very low.

On this cold and wet day:

- how many people attended the festival?
- what was the amount of money taken by the ice cream van?

[1]

Number of people

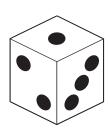
Amount of money taken £

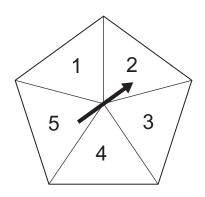
| xam | ine |
|-----|-----|
| on | lv |

| (b) | Igno | ring the outlier, draw a line of best fit on the scatter diagram. | [1] |
|---|---------|---|-------------|
| (c) | (i) | Estimate the amount of money that the ice cream van may have taken at the fest had only 50 people attended on a particular day. | ival [1] |
| | | Estimate is £ | |
| | (ii) | Why is this estimate unlikely to be accurate? | [1] |
| | | | |
| | | | |
| | <u></u> | | |
| (d) | Estir | nate how much each person attending the festival spends at the ice cream van. | |
| | | must give the unit of your answer. | [1] |
| ••••• | | Estimate is per person | |
| | | Latinate is per person | |
| Expa | nd an | d simplify $(2x + 3)(x - 5)$. | [2] |
| | | | |
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| ••••• | | | |
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30.

31. Huw and Catrin are playing a game where Huw rolls an ordinary six-sided dice and Catrin spins a fair five-sided spinner, numbered 1, 2, 3, 4 and 5 as shown.





| Show that the probability that they both show the same number is $\frac{1}{6}$. | [3] |
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| (a) | Did Rosa achieve her target? | |
|-------|--|-------|
| | You must show all your working. | [3] |
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| • | | |
| | During the cycle race Rosa stopped for 25 minutes to mend a nuncture | |
| (b) | During the cycle race Rosa stopped for 25 minutes to mend a puncture. Had she not needed to stop to mend her puncture, how would this have impacted or | n hei |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted or average speed and achieving her target? | |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted oraverage speed and | n he |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted or average speed and achieving her target? | |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted or average speed and achieving her target? | |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted or average speed and achieving her target? | |
| (b) | Had she not needed to stop to mend her puncture, how would this have impacted or average speed and achieving her target? | |

33. The table shows rainfall, for each day during a month.

| Rainfall, r (mm) | Number of days |
|--------------------|----------------|
| 0 ≤ <i>r</i> < 4 | 2 |
| 4 ≤ r < 8 | 7 |
| 8 ≤ <i>r</i> < 12 | 10 |
| 12 ≤ <i>r</i> < 16 | 8 |
| 16 ≤ <i>r</i> < 20 | 3 |

| Calculate an estimate for the mean daily rainfall. | [4] |
|--|--------|
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END OF PAPER

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