Centre Number

Other Names

GCSE – **NEW** 

C300U10-1

wjec cbac





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# MATHEMATICS – Component 1 Non-Calculator Mathematics FOUNDATION TIER

THURSDAY, 25 MAY 2017

- MORNING
- 2 hours 15 minutes

# ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1.	3				
2.	4				
3.	7				
4.	2				
5.	3				
6.	5				
7.	4				
8.	8				
9.	4				
10.	5				
11.	4				
12.	6				
13.	4				
14.	3				
15.	2				
16.	5				
17.	4				
18.	4				
19.	3				
20.	7				
21.	8				
22.	4				
23.	4				
24.	5				
25.	4				
26.	5				
27.	3				
Total	120				

#### Formula list

2

#### Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone = 
$$\pi rl$$
  
Surface area of a sphere =  $4\pi r^2$   
Volume of a sphere =  $\frac{4}{3}\pi r^3$   
Volume of a cone =  $\frac{1}{3}\pi r^2 h$ 

#### Kinematics formulae

Where *a* is constant acceleration, *u* is initial velocity, *v* is final velocity, *s* is displacement from the position when t = 0 and *t* is time taken:

v = u + at $s = ut + \frac{1}{2}at^{2}$  $v^{2} = u^{2} + 2as$ 

Examiner only

[3]

[2]

1. The table shows some words that may describe the numbers 1, 2, 8 or 9.

Complete the table by putting ticks ( $\checkmark$ ) in the correct boxes. The first column has been done for you.

	Number						
Words	1	2	8	9			
Prime							
Odd	J						
Even							
Square	1						
Cube	J						

**2.** (a) Write this statement in words.

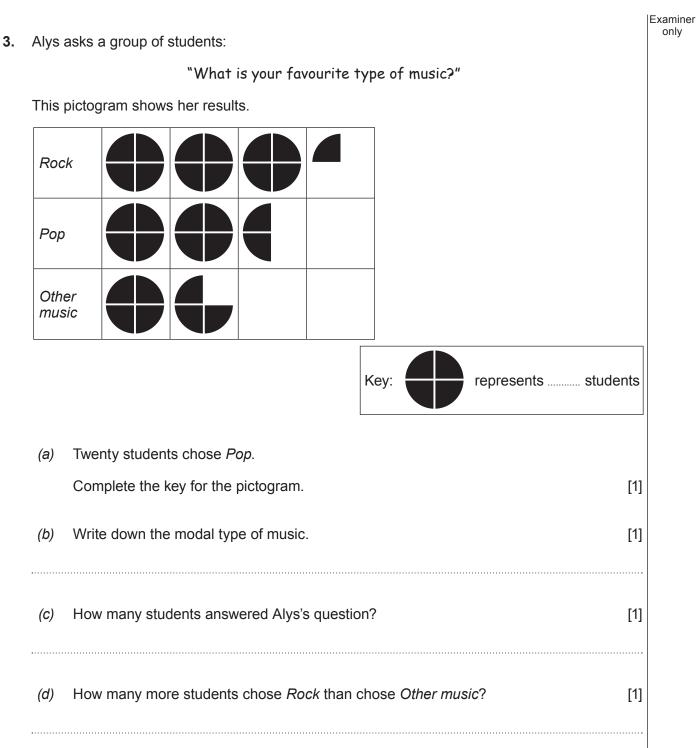
67·31 < 700

(b) Work out the difference between the value of the digit 8 and the value of the digit 5 in the following number. [2]

38502

Turn over.

C300U101 03

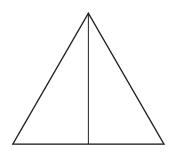


(e) Draw a bar chart of Alys's results on the grid below.

[3] Examiner only

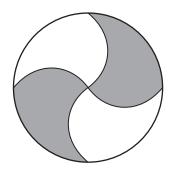
> C300U101 05


**4.** (a) Draw two more lines on the diagram, so that the shape has exactly three lines of symmetry. [1]



(b) Renata says:

"This shape has rotational symmetry of order 4."

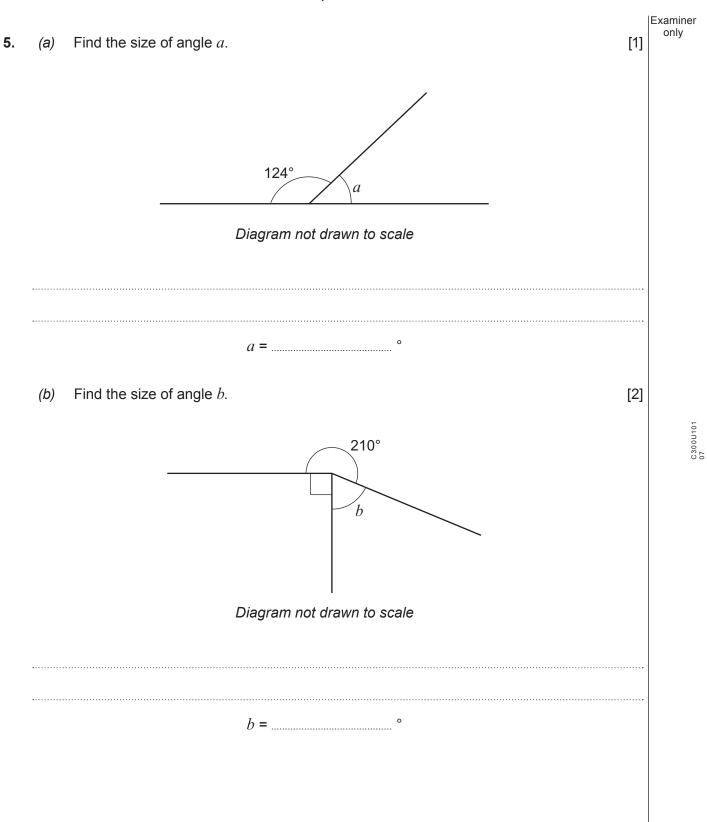


.....

Explain why Renata is not correct.

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Turn over.

6.	(a)	Write 5.907 correct to 1 decimal place.	[1]	Examiner only
	(b)	Write 370 correct to 1 significant figure.	[1]	
	(C)	The mass of one red apple is 132 grams. <b>Estimate</b> the mass of 38 of these red apples. Give your answer in <b>kilograms</b> .	[3]	

7. Daniel is a fast-food server.
(a) One day, he works for 5 hours and earns a total of £30.50.
Work out how much Daniel is paid for each hour.
(b) In July, Daniel works for a total of 50 hours.
How much does Daniel earn in July? You must show all your working.

8. A vending machine sells drinks. Each drink costs 50 pence.

A sign on the machine shows the coins that can be used to buy the drinks.

Drinks: 50p This machine accepts 50p, 20p, 10p and 5p coins only **NO CHANGE IS GIVEN** 

(a) Complete the table to show the 13 different ways of paying the **exact** amount for a drink. [2]

	50p	20p	10p	5р
	1			
		2	1	
		2		2
		1	3	
		1	2	2
		1		
Number of each coin				
			5	
			4	
			1	8
				10

(b) The machine has a display that shows how much cash has been put in. The machine resets the display to £0.00 after each drink is taken.

The cash container in the vending machine is emptied every night. When it was emptied, the cash container contained the following coins:

50p	20p	10p	5р
10 coins	15 coins	31 coins	20 coins

(i) Work out the greatest possible number of drinks that could have been sold. You must state any assumption that you make.

•••••	
•••••	
•••••	
•••••	
••••••	
•••••	
<b>.</b>	
	Number of drinks sold
	Assumption made
(ii)	Comment on the effect that your assumption has had on your solution. [1]

Examiner only

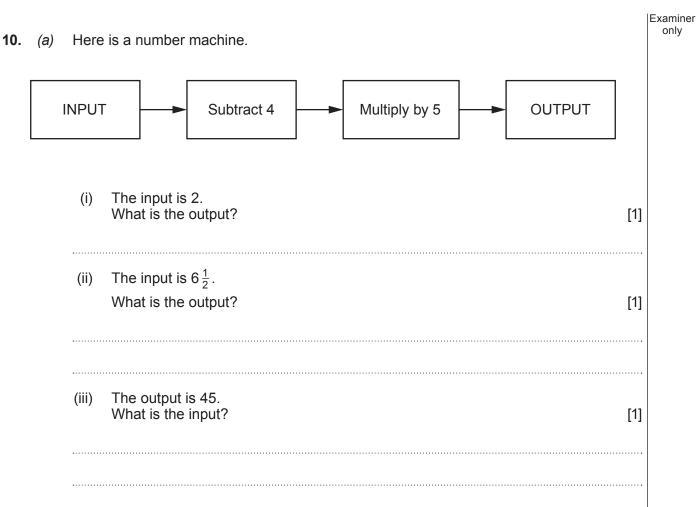
[5]

# Examiner only Complete the table. [3] 9. (a) Calculation Answer А $4 \times 9$ $\frac{3}{4}$ of 8 В С $-2 \times -12$ $2^3 + 1^2$ D Write down a relationship between the answers to calculation A and calculation B. (b) [1] .....

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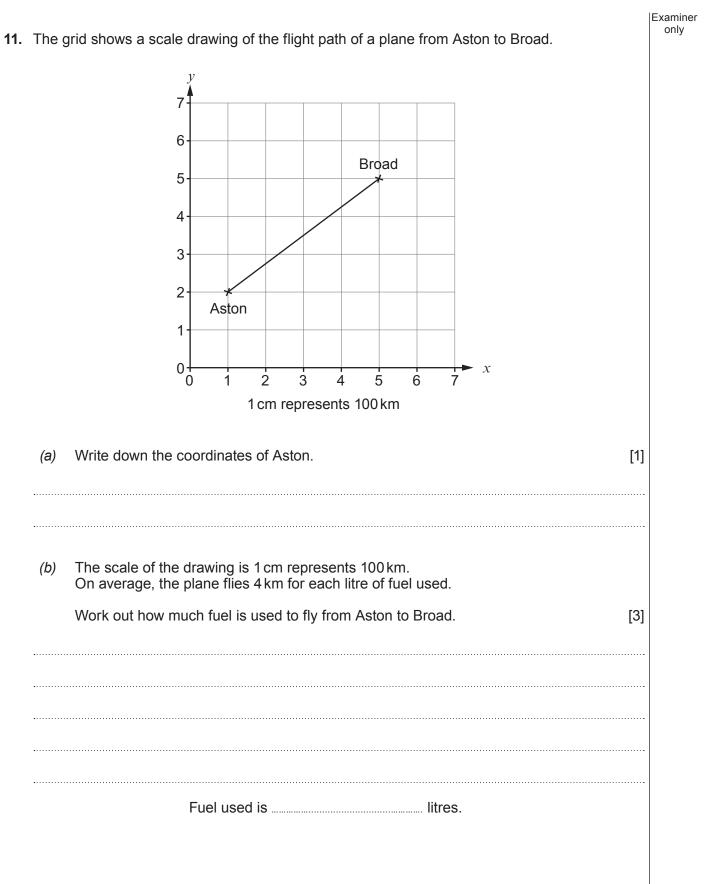
Turn over.



b) He	ere is a different number machine.	Examine only
Й	Add 1 Multiply by 2 OUTPUT	
(i	) The input, <i>n</i> , is always a whole number for this number machine. Which <b>one</b> of these statements describes the output? Circle your answer.	
	It must be odd It must be even It is sometimes odd and sometimes even	
	Show how you decided.	[1]
·····		
 (ii		
<b>.</b>	Give your answer in terms of <i>n</i> .	[1]

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Turn over.



**12.** Sam thinks of a number. His number is *n*.

Anwen, Bea and Carl also think of numbers. Their numbers are shown in the table.

-	numbers are shown in				
		Sam	n		
		Anwen	n-7		
		Веа	4 <i>n</i>		
		Carl	<u>n</u> 2		
(a)	Anwen's number is s	seven less than S	am's number.		
	Using words, comple	te the following st	atement.		[1]
	Bea's number is			Sam's number.	
(b)	Carl says:				
	'/	Ny number is dou	ble Sam's number.'		
	Explain why Carl is r	ot correct.			[1]
(C)	David thinks of a nur	nber. His number i	s 9 more than Anwen's	number.	
	Write an expression, Give your answer in		David's number.		[1]
(d)	Anwen's number is 6	3.			
	Find Carl's number.				[3]

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Examiner only The area of a rectangle is  $100 \, \text{cm}^2$ . The length of the rectangle is 4 times its width. 13. (a) Work out the width of this rectangle. [2] ------(b) A square has sides of length  $x \, \text{cm}$ . The length of a rectangle is equal to the perimeter of this square. The perimeter of this rectangle is 14x cm. Find an expression for the width of this rectangle. Give your answer in terms of x. [2] .....

Examiner only 14. Jodie makes 4 patterns using these straight sticks —. Pattern 1 Pattern 2 Pattern 3 Pattern 4 Jodie has 90 sticks left after making patterns 1, 2, 3 and 4. She continues this sequence of patterns, starting with pattern 5. How many more complete patterns can Jodie make before she runs out of sticks? You must show all your working. [3] 15. (a) Pavel has to work out  $\sqrt{484}$  . Here is his working.  $\sqrt{484} = 484 \div 2 = 242$ Pavel's method is incorrect. Explain why. [1] Nina works out 0.54 + 0.23 + 2. (b) 0.54 + 0.23 + 2 = 0.54 Here is her working. 0.23 2 0.79 Nina's friend says that this answer is too small. Explain why Nina's friend is correct. [1]

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Turn over.

			aminer only
(a)	One week, Ahmed works for 5 hours, Blake works for 6 hours and Cath works for 12 hours. Cath's share of the tips for this week is £18.		
	Work out Ahmed's share of the tips.	[2]	
(b)	The following week, the tips total £72. Blake works twice as many hours as Ahmed. Cath works three times as many hours as Ahmed.		
	How much is Blake's share of the tips?	[3]	
••••••		······	
••••••			
••••••			
	They (a)	<ul> <li>for 12 hours. Cath's share of the tips for this week is £18.</li> <li>Work out Ahmed's share of the tips.</li> <li>(b) The following week, the tips total £72. Blake works twice as many hours as Ahmed. Cath works three times as many hours as Ahmed.</li> </ul>	Ahmed, Blake and Cath are given cash tips when working in a cafe.         They share the tips in the ratio of the hours they work each week.         (a)       One week, Ahmed works for 5 hours, Blake works for 6 hours and Cath works for 12 hours. Cath's share of the tips for this week is £18.         Work out Ahmed's share of the tips.       [2]         (b)       The following week, the tips total £72. Blake works twice as many hours as Ahmed. Cath works three times as many hours as Ahmed.

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17. Dev buys and downloads music. The number of tracks he buys in one month and the approximate prices paid are shown in the table below.

Price per track (pence)	70	80	90	100
Frequency	5	1	2	2

Using the values in the table, calculate an estimate of the mean price paid per track. [3] (a)

•••••		
•••••		
••••••		
•••••		
•••••		
(6)		
(b)	All of the actual prices paid were <b>rounded up</b> to give the values in the table.	
( <i>U</i> )	Is the mean price per track higher or lower than your estimate in part (a)?	1]
(D)	Is the mean price per track higher or lower than your estimate in part (a)?	1]
	Is the mean price per track higher or lower than your estimate in part (a)?	1]
( <i>b</i> )	Is the mean price per track higher or lower than your estimate in part (a)?	1]

**18.** The diagram shows a rectangular garden, *ABCD*.

The garden is to be enclosed by a wire fence. There must be a gap of 2 m for the gate.

Wire fencing costs

- £32 for a whole 10 m roll
- £4.50 per metre

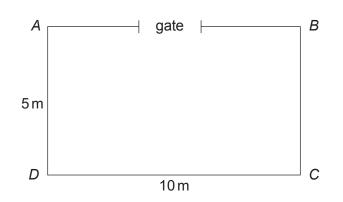


Diagram not drawn to scale

Work out the cheapest cost of enclosing the garden with this wire fencing.

 [4]

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**19.** Amy needs 14 identical pieces of ribbon to gift wrap some presents. Amy has two rolls of ribbon that are the same length. She cuts 10 pieces from the first roll of ribbon and has none left over. She cuts the remaining pieces from the second roll of ribbon and has 9 metres left over.
If each piece of ribbon is *r* metres long, work out the value of *r*.

		Every 1	000g contains:	
		Fat of which saturated fat	65 g 40 g	
		Protein	80 g	
		Salt	2g	
(a)	Show that	saturated fat : other fat	= 8:5	[2]
′b)	How much s	alt is there in a 50 gram serving of	this cereal?	[3]
(c)		ended that an adult eats no more t		r day.
		adult and eats a 50 gram portion of her daily salt intake does Meet		
	Give your an	n of her daily salt intake does Meer swer as a fraction in its simplest fo	in Cat: irm.	[2]

21.	(a)	Solve $7x + 2 = 3x + 4$ .	[2]	Examine only
	(b)	Solve $3 - 2(x - 9) = 5x$ .	[3]	
	(C)	(i) Solve $7 - 3x < 1$ .	[2]	
		(ii) Represent your answer to part <i>(c)</i> (i) on the number line below.	[1]	
		-4 -3 -2 -1 0 1 2 3 4		

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	Here is a question from her survey:		
		Too much chocolate is bad for your health. How many pieces of chocolate did you eat yesterday? Tick (✓) one box.	
		1-2 3-4 5-6	
	(i)	Explain why this is a biased question.	[1]
	 (ii)	State <b>one</b> other criticism of the question.	[1]
(b)		na stands outside a supermarket on a Monday morning and surveys 10 peo go in.	ople as
(b)	they		ople as
(b)	they Are	go in. her results likely to be reliable?	ople as [2]
(b)	they Are Give	go in. her results likely to be reliable? Yes No	
(b)	they Are Give Rea	go in. her results likely to be reliable? Yes No e <b>two</b> reasons to support your answer.	

**23.** The scale drawing below shows a lake. There are two small islands in the lake at A and B. The lifeguard station is marked at C.

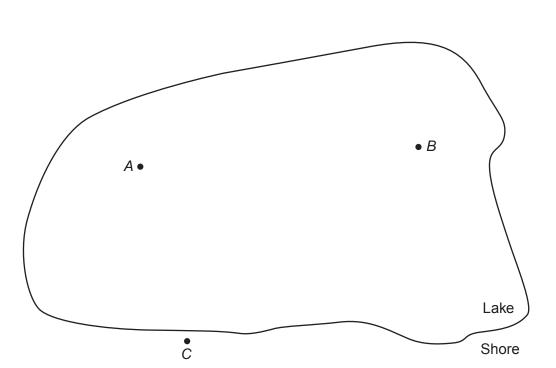
Swimming is only allowed in the area of the lake that is, • nearer to *A* than it is to *B* and

- less than 60 metres from C.

Using a ruler and a pair of compasses, show accurately on the diagram the area where swimming is allowed.

Shade the area where swimming is allowed.

Use the scale 1 cm represents 10 m.



[4]

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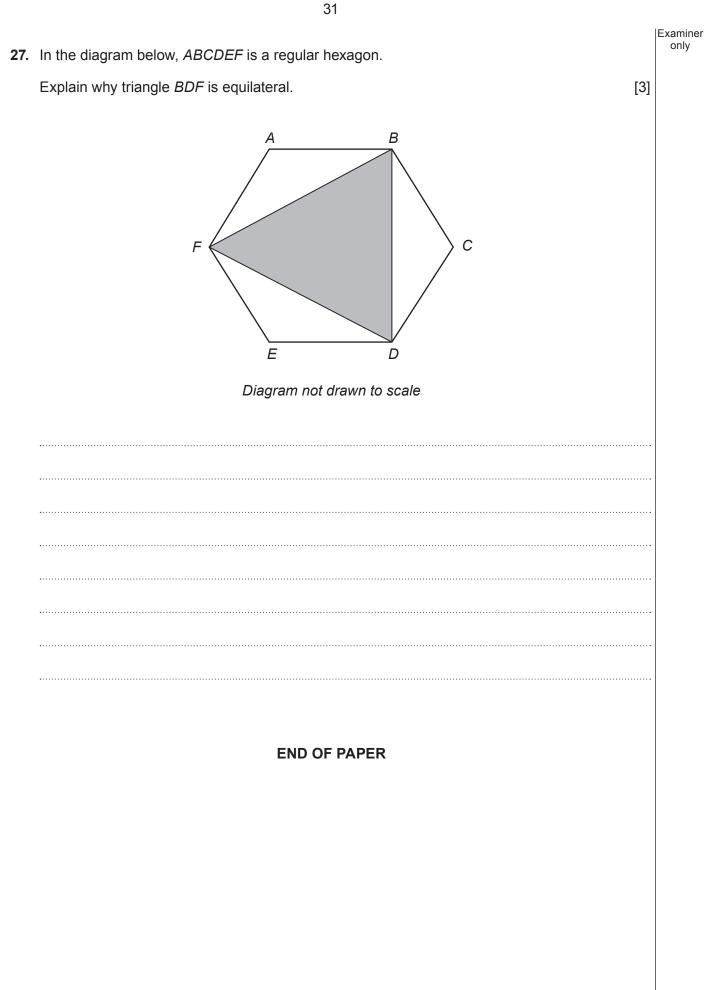
24.	$\mathbf{p} = \begin{pmatrix} 6 \\ -1 \end{pmatrix}$ and $\mathbf{q} = \begin{pmatrix} -4 \\ 7 \end{pmatrix}$	Examiner only
	(a) Work out the column vector $\mathbf{p} + 3\mathbf{q}$ . [2]	
	(b) When $\mathbf{p} + m\mathbf{q} = \begin{pmatrix} 10\\n \end{pmatrix}$ , find the value of <i>m</i> and the value of <i>n</i> . [3]	
	<i>m</i> = <i>n</i> =	

Turn over.

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25.	The table shows the cost of sending items using a delivery service.	
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