



Oxford Cambridge and RSA

Wednesday 8 June 2022 – Morning

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

Candidate number

First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A – Core studies

Answer **all** the questions.

1 Outline the procedure used in Experiment 1 of Moray’s (1959) study into auditory attention.

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2 (a) Briefly describe the sample used in Levine’s (2001) study into helping behaviour.

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(b) Outline **one** way in which Levine’s study may show sampling bias.

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3 (a) Explain how Chaney et al.'s (2004) study into Funhalers relates to the theme of 'external influences on children's behaviour'.

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(b) Outline **one** strength and **one** weakness of the method used in Lee et al.'s (1997) study into lying and truth telling.

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(c) Explain **one** issue with validity that arose in Bandura et al.'s (1961) study into aggressive role models.

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4 (a) Outline **one** finding from Freud's (1909) study of Little Hans.

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(b) Explain how Baron-Cohen et al.'s (1997) study into the theory of mind relates to the area of individual differences.

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(c) Compare Gould's (1982) study with Hancock et al.'s (2011) study into measuring differences by suggesting **either** one difference **or** one similarity between them.

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5 (a) Outline **one** ethical issue raised by Sperry's (1968) study into regions of the brain.

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(b) Discuss to what extent Maguire et al.'s (2000) contemporary study in biological psychology changes our understanding of brain plasticity when compared to Blakemore and Cooper's study from 1970.

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Turn over for the next question

SECTION B – Areas, perspectives and debates

Answer **all** the questions.

- 6 (a) Explain how **one** core study from the social area can be related to the concept of holism.

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- (b) Explain how **one** core study from the social area can be related to the concept of reductionism.

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(e)* Compare the social area with the developmental area in relation to their strengths and weaknesses.

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Turn over for the next question

(ii) With reference to the article, explain **one** weakness of using the self-report method in research.

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(d) Using your knowledge of psychology, suggest ways that teachers could be taught to improve their understanding of how their students’ memory works.

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

This block contains a large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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